1. All holiday homework to be done in the respective notebooks.
2. The presentation of work should be neat.
3. Revise the topics covered till date in all the subjects.

English

1) You have read about Don Quixote in the lesson 'The Man Who Fought Windmills'. Draw a picture of Don Quixote and describe his character in about 50 words.

2) In the lesson 'Visiting France' we read about Alisha and Indrani who went to France with their parents. Choose a country that you have visited or dream of visiting- Find interesting facts online and then describe the place in a paragraph. (100 words)

3) Design a colourful and attractive book cover depicting your favourite scene from the supplementary reader 'The BFG' and give it a new title. Describe the scene in about 50 words.

4) Practice one page cursive handwriting from 'The BFG' for 10 days.

हिन्दी

1. पाठ–6 में जिस तरह हमने पढ़ा कि केरलवासी ओणम का त्योहार धूम धाम से मनाते हैं उसी तरह आप अपना पसंदीदा त्योहार कैसे मनाते हैं उसके बारे में **100** शब्दों में एक अनुच्छेद लिखकर चित्र बनाएँ।

2. जिस तरह पाठ–3 'भीम राव की कमीज़' में रुई के पौधे और जानवरों ने मिलकर भीम राव की कमीज़ बनाई चलो उसी तरह हम भी अपने हाथों से ऑरिगैमी शीट की मदद से चार अनोखी कमीज़ बनाएँ और उन्हें सजाएँ।

https://www.youtube.com/watch?v=kBrf-cy4WDA

3. दिए गए चित्र को देखकर 100 शब्दों में कहानी लिखिए।

4. दस दिन एक पृष्ठ सुलेख कीजिए।

Mathematics

1. Cut out circles of each digit using different coloured sheets. Write the following digits on them.

Form numbers according to the given instructions and paste them in an organised way under each question in your Maths Practical notebook.

a) Make three numbers that are less than 54,00,000.

b) Form two even numbers that are more than 40,00,000.

c) Form the smallest number using all the digits.

d) Make two odd numbers that are less than 50,00,000.

2. Place Value Puzzle:

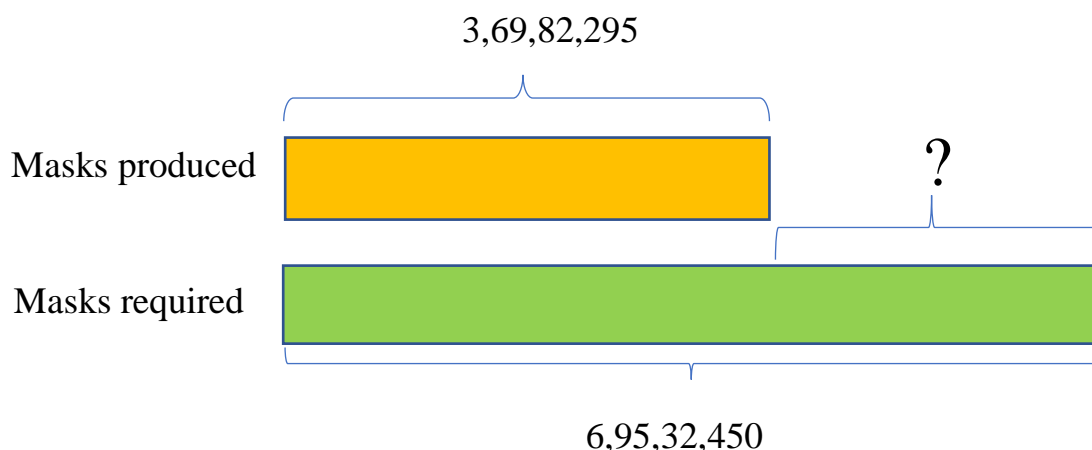| TL	L	TTh	Th	H	T	O

Read each clue to figure out the 7-digit number. Make a place value chart using coloured sheet and do the activity in the Maths Practical notebook.

a) Multiply 3 by the number of days in a week. Subtract 12 and write your answer in the thousands place.

b) Add 3 to the difference between 5 and 2. Write your answer in the ones place.

c) Divide the number in the thousands place by itself and then multiply the answer by 0. Write the number in the tens place.

d) Subtract the number of days in a fortnight from the number of days in February (non-leap year) and then subtract 5 from the answer. Write the number in the hundreds place.

e) Add the numbers in the ones, tens and hundreds place and then divide the answer by 2. Write the number in the ten lakhs place.

f) Divide the number of hours in a day by 12 and then add 3 to the answer. Write the number in the ten thousands place.

g) Multiply the number in the ten thousands place by the number in the thousands place. Subtract 42 from the answer. Write the number in the lakhs place.

3. Frame two word problems each of addition and subtraction using large numbers from real life situations. Represent using colourful strips for the bar models and solve them in your Maths Practical Notebook.

Example:

a) There was a requirement for 6,95,32,450 N95 masks in West Delhi, out of which 3,69,82,295 masks have been produced. How many more masks are needed?

3,69,82,295

Masks produced

?

Masks required

6,95,32,450

Number of masks required = 6,95,32,450 − 3,69,82,295 = 3,25,50,155

Ans: 3,25,50,155 more masks should be produced to meet the requirement.

4. Learn and practice Multiplication tables 1 to 20 and Addition facts 1 to 10 regularly.

EVS

1. In Lesson 7, Protecting Animals, we learnt about endangered species of animals. Let us now collect information about two endangered animals and one endangered plant of India, USA and Russia.

The information must include the following: pictures, common name, nomenclature (scientific name), characteristic features, habitat, eating habits(herbivore, carnivore, omnivore) main cause of leading to its endangered status, information about its population in the last few years and steps taken by the government of that country to improve the population of the selected animal or plant.

Roll No- 1 to 15: Endangered species of India

Roll No- 16 to 30: Endangered species of USA

Roll No- 31 to 47: Endangered species of Russia

2. We have learnt how plants grow in Lesson 8. It is exciting to see a plant grow when you plant it with your hands. We get immense pleasure from the sight of leaves, flowers and fruits. Let us now do it ourselves.

a) Have fun growing a plant from a seed.
Steps:
i) Soak some kidney beans in water overnight.

ii) Drain the water and keep the kidney beans covered with a wet cloth or napkin.

iii) When the tiny root and shoot appears, plant the seedling in the soil.

iv) Provide the required amount of water and sunlight.

v) Record your observation.

*Use the given link for reference - https://youtu.be/zEOfdGaO5r8
b) Have fun growing a plant from a stem cutting and record your observation.

*Use the given link for reference - https://youtu.be/cyFb8gqqVtQ

3) COVID-19 is an infectious disease caused by the most recently discovered Coronavirus. We are under lockdown due to this pandemic. But the present scenario has brought some positive changes in the environment. Let's pen this pandemic.
a) Make a G.O. using coloured sheets to show the positive impact of Covid-19 on water bodies and aquatic life.
b) Draw pictures with caption and make a collage showing your role in helping your family members during this lockdown period.
c) Design a poster on an A4 size sheet for public awareness on do's and don'ts during this Coronavirus outbreak. Paste the poster in your EVS notebook.