

St. Mary's School, Dwarka
Holiday Homework
Class VII
Week 2
Worksheet 2

Subject: English

Q1. Read the following poem carefully:

Charity

I can hear them
And they're no longer there.
Crying for a hand
That I could not spare.
I can see them,
Though I will not look
Reaching for the time
That I never took
I can feel them
Pulling at my stay
Asking me to stay
Knowing that I would leave
And there is no way
That I could help them all
But can I even say
When all is said and done
That when I had a way
I stopped to help just one?

On the basis of your reading of the above poem, answer the following questions: (½ x 5 = 2.5)

I. What do you understand by the word 'charity'?

Charity means an act of_____.

- a) humility
- b) generosity
- c) stupidity
- d) manners

II. What does the phrase "Crying for hand" means?

- a) want to hold hand
- b) ask for help
- c) ask for a favour
- d). want money

III. Who is referred to as 'them' in the poem?

'Them' is referred to as the _____;

- a) needy
- b) rich
- c) children
- d) general public

IV. How does the narrator feel?

- a) happy
- b) sad
- c) helpless
- d) left out

V. What did the narrator do to 'them'?

- a) The narrator gave them his hand.
- b) He gave them time.
- c) He didn't wait for them.
- d) He helped just one person

Q2. You are Karan/Kavita, the School Leader of St. Martin School, Pune. Your school is organizing a Craft Exhibition for the students of classes VI-VIII. The students need to make best out of waste products for the exhibition. Draft a notice for your school board informing the students about the same. Your notice should not exceed 50 words. Put the notice in a box. (2)

Q3. You are Varun / Vartika, residing at 189 A/ 65 Vidya Nagar, New Delhi. Your pen- friend living in U.K had asked you to describe one of the festivals in India. Write a letter to him describing an important festival you have celebrated recently. (3)

Q4. "It is health that is real wealth and not pieces of gold and silver."

-Mahatma Gandhi

Design a poster on the topic 'World Health Day' in your English notebook. Make your poster colourful and attractive. Write relevant slogans and quotes also. (3)

Q5. Fill in the blanks with appropriate words. (½ x 4 =2)

Ben took his driving test (a) _____. He drove (b) _____ to the test centre. trying not to drive (c) _____. The examiner asked him to drive (d) _____ down the high street.

Q6. Choose the correct option to fill in the blanks.

($\frac{1}{2} \times 5 = 2.5$)

(i) I'm sorry, the house is not available any longer. It _____ sold to a businessman.

- a) has been
- b) will be
- c) is
- d) was being

(ii) They will read the report fully before they _____.

- a) will vote
- b) would vote
- c) should vote
- d) vote

(iii) My family _____ in Australia for a year when I was a child.

- a) lives
- b) was living
- c) lived
- d) have lived

(iv) Each country is responsible to keep _____ for peace/

- a) work
- b) working
- c) works
- d) worked

(v) A journalist _____ to interview you later today.

- a) had come
- b) came
- c) will be coming
- d) has been coming

Q7. Fill in the blanks with suitable words.

($\frac{1}{2} \times 4 = 2$)

The rain had just stopped. I went (a) _____ into the garden. Then I heard a soft mewling. I saw a little white kitten. It was wet and shivering. I brought it (b) _____ the house and dried it. My brother came (c) _____. He said he had seen some kittens in the long grass (d) _____ near our house.

Q8. Fill in the blanks with the most appropriate words.

(½ x 4=2)

God is great and we (a) _____ (should/would) be grateful to him. We (b) _____ (might/should) do our duty and leave the reward in the hands of God. Ultimately, God (c) _____ (might/will) help us. We (d) _____ (might/should/may) leave everything to God.

Q9. Answer the following question in about 100 words.

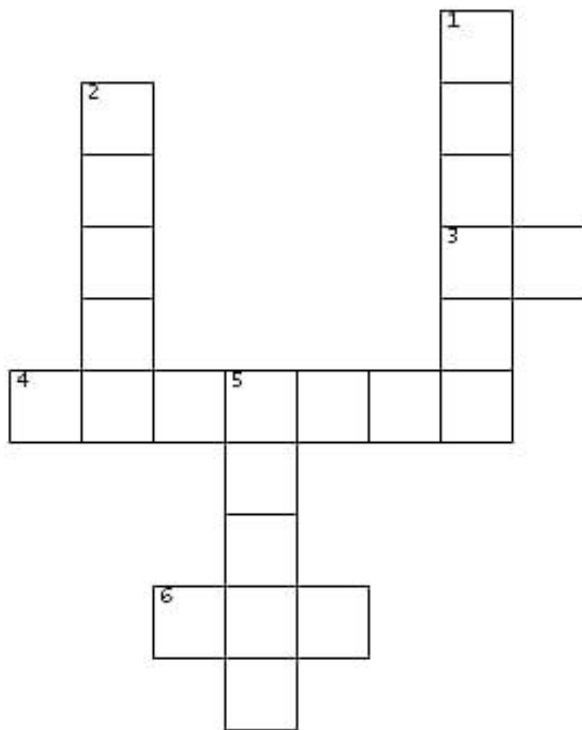
(3)

Why do you think George and Harris were not good at packing? What irritated the narrator more than anything else?

Q10. Solve the following puzzle with the help of the clues given below.

(3)

Conjunctions Puzzle



ACROSS

- 3. used to show condition
- 4. used to show reason
- 6. shows contrast

DOWN

- 1. not similar to
- 2. used to show result
- 5. tell about the order

प्रश्न 1 निम्नलिखित अपठित गद्यांश पर आधारित प्रश्नों के उत्तर दीजिए ।

(7)

मणि ने स्कूल के गेट पर तेजी से काम किया। किसी की कलम छिनी, किसी की दवात और उन्हें तोड़ दिया। उसके आस-पास लड़कों की खुशी और उत्तेजना से भरी भीड़ थी। एक-एक चीज टूटने पर खुशी की चीत्कार उठती थी। एक-दो छोटे बच्चों ने दबे स्वर में विद्रोह किया लेकिन मणि ने उनके हाथों से दवातें भी छिन लीं। फिर ढक्कन खोलकर स्याही उन्हीं के कपड़ों पर गिरा दी। इस काम में उसके सहायकों का एक छोटा-सा दल भी था, जिसमें स्वामीनाथन प्रमुख था। उस क्षण के उत्साह में आकर उसने अपनी दवात खुद अपने सिर पर उलट ली थी और बहती स्याही से उसके आँखों के नीचे काले घेरे पड़ गए थे।

- 1 बच्चों के विद्रोह करने पर मणि ने क्या किया? (1)
- 2 मणि ने स्कूल गेट पर क्या किया? (1)
- 3 इस काम में उसका सहायक कौन था? (1)
- 4 मणि ने उत्साह में आकर क्या किया? (1)
- 5 चीजे टूटने पर उसे कैसा लग रहा था? (1)
- 6 'क्षण' व 'उत्तेजना' शब्द का वर्ण-विच्छेद कीजिए। (1)
- 7 'उत्साह' शब्द के दो पर्यायवाची शब्द लिखिए। (1)

प्रश्न 2 निम्नलिखित अपठित गद्यांश पर आधारित प्रश्नों के उत्तर दीजिए ।

(7)

चंद्रशेखर आजाद का जन्म एक बहुत ही साधारण परिवार में मध्य प्रदेश के झाबुआ जिले के भाबरा ग्राम में हुआ था। उनके पिता पं. सीताराम तिवारी उन्नाव जिले में बदरखा गाँव के निवासी थे, जो जीविकोपार्जन के लिए भाबरा गाँव पहुँच गए थे।

चंद्रशेखर बचपन से ही बहुत साहसी थे। वे जिस काम को करना चाहते थे, उसे करके ही दम लेते थे। एक बार वे लाल रोशनी वाली दियासलाई से खेल रहे थे। उन्होंने साथियों से कहा एक सलाई से जब इतनी रोशनी होती है, तो सब सलाईयों के एक साथ जलाए जाने से न मालूम कितनी रोशनी होगी। सब साथी इस प्रस्ताव पर बहुत खुश हुए, पर किसी की हिम्मत नहीं पड़ी कि इतनी सारी सलाईयों को एक साथ जलाए, क्योंकि रोशनी के साथ सलाई से आँच भी होती है। एक सलाई की आँच झेलना तो कोई बात नहीं थी पर सब सलाईयों को एक साथ झेलने का खतरा कौन मोल लेता। इस पर चंद्रशेखर सामने आए और उन्होंने कहा कि मैं एक साथ सब सलाईयों को जलाऊँगा। उन्होंने ऐसा ही किया।

- 1 चंद्रशेखर के पिता जी का क्या नाम था और वे कहाँ के निवासी थे? (1)
- 2 चंद्रशेखर आजाद बचपन से ही कैसे थे? (1)
- 3 चंद्रशेखर आजाद ने बचपन में कौन-सा साहसपूर्ण कारनामा किया था? (1)
- 4 चंद्रशेखर आजाद का जन्म कहाँ हुआ था? (1)
- 5 चंद्रशेखर ने अपने साथियों से क्या कहा? (1)

6 'जीविकोपार्जन' शब्द का संधि-विच्छेद कीजिए । (1)

7 'घनिष्ठता' शब्द का वर्ण-विच्छेद कीजिए । (1)

प्रश्न 3 निम्नलिखित पठित काव्यांश पर आधारित प्रश्नों के उत्तर दीजिए । (6)

हम पक्षी उन्मुक्त गगन के
पिंजरबद्ध न रह पाएँगे,
कनक - तीलियों से टकराकर
पुलकित पंख टूट जाएँगे।
हम बहता जल पीने वाले
मर जाएँगे भूखे-प्यासे,
कही भली है कटुक निबौरी
कनक-कटोरी के मैदा से।

1 इस कविता में किसकी बात की जा रही है और क्यों? (1)

2 किससे टकराकर पंख टूट जाएँगे? (1)

2 पक्षी को क्या खाना ज्यादा पसंद है? (1)

4 पक्षी किस प्रकार का जल पीते हैं ? (1)

5 'कनक' शब्द के दो पर्यायवाची शब्द लिखिए । (1)

6 'टकराकर' शब्द में से मूल शब्द व प्रत्यय अलग कीजिए । (1)

प्रश्न 4 निम्नलिखित पठित गद्यांश पर आधारित प्रश्नों के उत्तर दीजिए । (5)

किशन के विवाह के दिनों की बात है। विवाह के चार-पांच रोज़ पहले से ही औरते रात-रातभर गीत गाती हैं। विवाह की रात को अभिनय भी होता है। यह प्रायः एक ही कथा का हुआ करता है, उसमें विवाह से लेकर पुत्रोत्पत्ति तक के सभी दृश्य दिखाए जाते हैं। सभी पात्र औरते करती हैं। मैं बीमार होने के कारण बरात में न जा सका। मेरा ममेरा भाई दालान में सो रहा था। औरतों ने उसपर आपत्ति की। दादी माँ बिगड़ी, "लड़कों से क्या परदा? लड़के और ब्रह्मा का मन एक-सा होता है।"

1 लेखक के ममेरे भाई को दालान में सोता देखकर औरतों ने क्या किया?

इसपर दादी माँ की प्रतिक्रिया थी ? (1)

2 विवाह के चार-पांच रोज़ पहले से ही औरते क्या करती है? (1)

3 पाठ व लेखक का नाम क्या है? (1)

4 लेखक किस कारण बरात में न जा सके? (1)

5 'पुत्रोत्पत्ति' शब्द का संधि-विच्छेद कीजिए । (1)

Subject- Mathematics

Q1: Write the opposites of :

(i) 14°C above zero (ii) Losing weight of 15 Kg (1)

Q2: Fill the following blanks:

(i) $39 \div (\dots) = -1$ (ii) $42 \div (\dots) = -42$ (1)

Q3: State which is greater: $(-7-8) \times 9$ or $7-(-8 \times -9)$ (1)

Q4: Use the number line to work out -4×3 (1)

Q5: Determine each of the following products:

(i) $(-15) \times 8$ (ii) $125 \times (-8) \times (-3)$

(iii) $(-12) \times (-11) \times 3$ (iv) $7 \times (-18) \times (-3) \times (-4)$ (2)

Q6: River Yamuna was flowing at 200 m level mark at Wazirabad bridge in Delhi during rainy season. If the level rises by 5 cm every hour, then after how many hours the level will reach 245, level mark? (2)

Q7: Divide the following:

(i) (-729) by (-27) (ii) 21590 by (-10)

(iii) 0 by (-135) (iv) -17654 by 17654 (2)

Q8: Using brackets, write a mathematical expression for each of the following:

(i) Nine multiplied by the sum of two and five.

(ii) Twenty divided by the difference of seven and two. (2)

Q9: Evaluate: $[90-(-54)] \div [12 - 3 \times (-2)]$ (2)

Q10: Subtract the sum of -5020 and 2320 from -709 . (2)

Q11: An octopus weighed $\frac{5}{6}$ kilograms. After two weeks, its weight was increased by $\frac{3}{10}$ kilograms. But afterwards, it lost $\frac{1}{5}$ kilograms of weight as it was sick. What is its current weight? (3)

Q12: Construct angles of 60° , 90° and 120° using compass. (3)

Q13: Write an algebraic expression for each of the following:

(a) 3 subtracted from a number y.

(b) 5 is added to three times a number x.

(c) q multiplied by -3 (3)

Q14:(i) Is subtraction of integers commutative?

(ii) Is division of integers closed?

Give examples to support your answers in each case. (3)

Q15: Hazel started a game of monopoly with ₹70. She had to pay ₹25 as tax and she received ₹10 as rent of one of her sites. Again, she won ₹20 by way of lottery and was then fined ₹50 for over speeding. How much money was left with her at the end of the game? (3)

Q16: Start with the integer -8. Add -12 to it, subtract 10 from the result. Divide the result by +3 and multiply the answer by -2. What do you get? (3)

Q17: (i) An elevator is on the twentieth floor. It goes down 11 floors and then up 5 floors. Which floor is the elevator on now? (2)

(ii) While watching a football game, Lin Chow decided to list Yardage gained as positive integers and his lost as negative integers. After these plays, Lin recorded 14, -7 and 9. What was the net gain or loss? (2)

Q18: (a) If two angles of a triangle are 55° and 63° , find the third angle of the triangle. (2)

(b) If an exterior angle of a triangle is 125° and one of its interior opposite angles is 72° , then find the other interior opposite angle. (2)

Q19: Verify the following and also name the property used :

(i) $(-445) + 315 = 315 + (-445)$

(ii) $20 \times [5 \times (-16)] = (20 \times 5) \times (-16)$ (4)

Q20: (a) Anshika's Score in Science is 15 more than the two-third of her score in Sanskrit. If she scores x marks in Sanskrit, find her score in Science. (1)

(b) Check whether the value given in the bracket satisfies the given equation or not :

(i) $17 = n+7$ ($n = 10$)

(ii) $y-3 = 11$ ($y = 3$)

(iii) $\frac{m}{2} = 14$ ($m = 7$) (3)

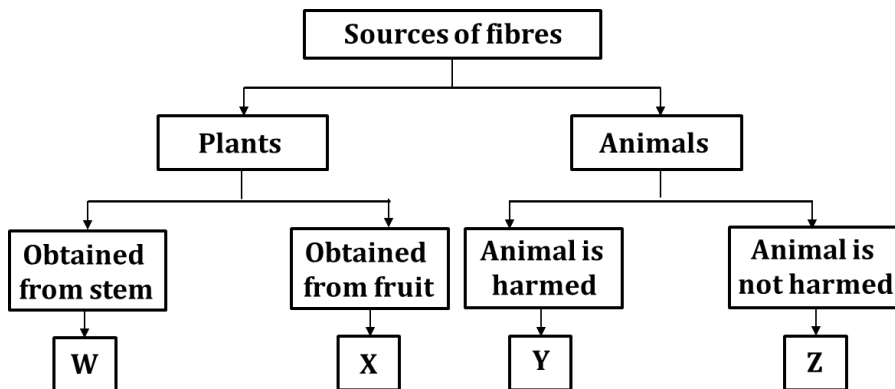
Subject: Science

Let's Recap 1

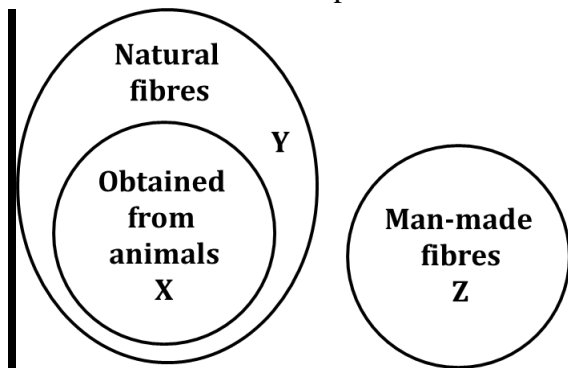
- 1. Which fibre is obtained from the outer covering of the stem of a plant? (1)
- 2. Identify the term used for the process of separating cotton fibres from the seeds. (1)

NGGNNII

- 3. Aman is a farmer. His field has black soil and the climate is warm. Which fibre yielding plant should he grow in his field? Where is this crop grown in India? (2)
- 4. Refer to the flowchart and identify the fibres W, X, Y and Z. (2)



- 5. Draw a flowchart to show formation of fabric from fibre. (2)
- 6. Identify the fibres X, Y and Z in the given Venn diagram using the following clues. (3)
X is skin friendly fibres mainly worn in summers.
Y fibre keeps us warm in winters.
Z fibre is used to make socks and ropes.



- 7. Mr. Gupta was gifted a towel set. On using them, he found that they didn't soak water. Which fibre do you think the towels were made up of? Do you think this fibre will be more suitable for making umbrella? Why? (3)
- 8. Gauri described a fabric as following: it is smooth and shiny. It is obtained from an animal source. Which fibre can form such fabric? Write other two characteristics of this fibre? (3)
- 9. a) Pihu took two different fabrics, X and Y. She pulled out yarns from both and tried to break them. The yarn from the fabric 'X' broke easily whereas the yarn from fabric 'Y' didn't break at all. The fabric X absorbs a lot of water whereas fabric Y doesn't absorb water. Identify X and Y.
b) It is advised that we should not wear clothes made of fabric Y while working in a kitchen. Why? (3)

10. Watch the following video by clicking on the link given below and fill the following table to understand characteristics of different fibres. (5)

https://youtu.be/I6rEvLi_Bpk

Type of Fabric	Flame	Speed of burning	Odour of burning	Colour of the residue/ash	Type of ash
Silk					
Wool					
Cotton					
Acrylic					
Linen					
Jute					
Polyester					
Nylon					
Rayon					
Coir					

Let's Recap 2

11. If the needle of the compass is free to move, it will orient itself in which direction? (1)
12. Which of the following energy conversions take place in an electric torch? (1)
13. How many north and south poles will be there if a magnet is broken into 6 pieces without loss of magnetism? Why? (2)
14. A mixture contains particles of three different substances. P (heavy, insoluble, non-magnetic), Q light, insoluble, non-magnetic) and R (magnetic). Which methods will be suitable for the separation of the mixture? Give reasons. (2)
15. In which of the following circuits A and B given in the figure, the cell will be used up very rapidly? Explain. (2)



16. Priyam connected two bulbs to a cell as shown in figure. She found that filament of bulb B is broken. Will the bulb A glow in this circuit? Give reason. (3)



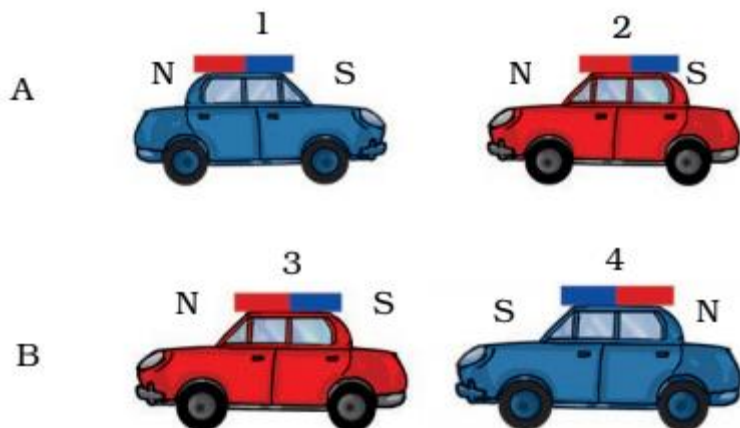
17. In the following figures A and B, a bulb is connected to a cell in two different ways. (3)



- (i) What will be the direction of the current through the bulb in both the cases (Q to P or P to Q)?
(ii) Will the bulb glow in both the cases?
(iii) Does the brightness of the glowing bulb depend on the direction of current through it?
18. a) Why are electric wires made of copper? (3)
b) Why is the handle of electrician's screw driver made of plastic?
19. An electric bulb is connected to a cell through a switch as shown in the given figure. When the switch is brought in 'ON' position, the bulb does not glow. What could be the possible reason/s for it? (4)



20. Observe the given picture carefully and answer the following questions. (4)
- a) In which of the following case the blue and red cars will move closer? Why?
- b) In which of the following case the blue and red cars will move away from each other? Why?



Let's Recap 3

21. Identify the habitat. Name any two organisms (plant and animal) living in this habitat. (2)

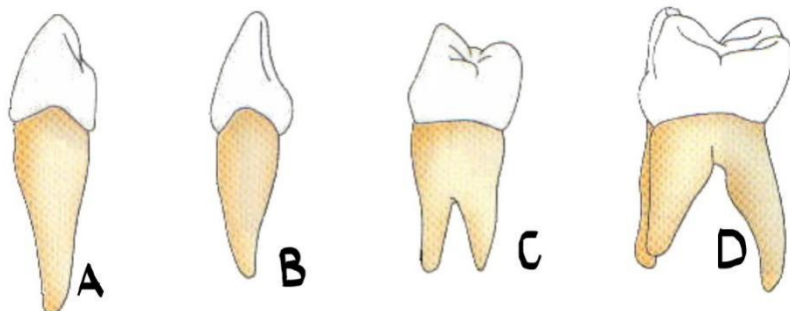


22. Name the given organism and write its mode of nutrition. (2)



23. Why are plants not found on the ocean bed? (2)
24. What type of relationship would you like to have with your friend- symbiotic or parasitic? Justify. (2)
25. Priyanka took a potted plant and kept it in dark for two days. She covered the middle part of a leaf with a black paper and kept the plant in the sunlight for a day. (2)

- a) What would be the colour of the leaf covered with black paper?
 - b) If the starch test is performed on the covered part of this leaf, will it change to blue-black colour? Explain.
26. Draw a GO to show characteristics of living organisms. (2)
27. Identify the following types of human teeth and write their functions. (2)



28. Rearrange the following in the proper sequence to explain how plants make their own food. (3)
- a) Energy rich sugar molecules are formed.
 - b) The chlorophyll in the leaf cells absorbs the sunlight.
 - c) The leaf is exposed to sunlight.
 - d) Oxygen is formed and released through the stomata.
 - e) Excess sugar is converted to starch.
 - f) Air enters the stomata and carbon dioxide is taken into the leaf cells.
29. Rohan took three potted plants of same height and label them as A, B and C. He watered pot A with distilled water, pot B with tap water and pot C with salt water for a week. Which plant do you think will grow faster? Give reasons. (3)
30. Watch the video by clicking on the link given below and answer the following questions. (5)

<https://youtu.be/-BobUiQRhJ0>

- a) Define a cell.
- b) What is a microscope?
- c) Differentiate between unicellular and multicellular organisms.

Project 1. You must have heard of people suffering from acidity.

- a) Which part of the digestive system is affected due to acidity? Find out various reasons of acidity.
- b) What medicines are recommended by doctor to reduce acidity?
- c) Name the foods which can be consumed to reduce acidity naturally.

Subject: Social Science

General Instructions:

- The work should be done neatly and in a systematic way.
- The given worksheets are to be done in S.St (red) notebook.
- Mention the number of worksheet while doing the work.
- Write questions along with the answers and number them correctly.

Worksheet 2 History

Answer the following questions:

Max Marks: 20

- Q1. The late medieval period stretches from _____ to _____ century. 1
- Q2. Who used the word 'Hind' and when? 1
- Q3. Which historian used the term Hindustan for the first time? 1
- Q4. Who were expected to bring gifts for their kings in 17th century? 1
- (a) Samantas
(b) Overlords
(c) Maha-samantas
(d) Maha-mandaleshvara
- Q5. The money collected from taxes was NOT used to _____. 1
- (a) finance the kings' establishment
(b) construction of temples and forts
(c) fight wars with other kingdoms
(d) buy expensive silk robes
- Q6. A temple is a structure reserved for religious or spiritual activities such as prayers and sacrifices. Hindu temples are large and magnificent with a rich history of splendor and glory. Some date back as far as the Bronze Age and later the Indus Valley Civilization. Which two big temples were built by the Chola kings? 1



- (a) the big temples of Kanniyakumari and Ayodhya
(b) the big temples of Thanjavur and Delhi
(c) the big temples of Thanjavur and Gangaikondacholapuram
(d) the big temples of Ayodhya and Thanjavur
- Q7. Bring out any three noticeable changes in religion during the medieval period. 3
- Q8. Where is Kailasa Temple and who built it. Find out its architectural speciality. 3

- (a) Dignity of the people
- (b) Religion of the people
- (c) Caste of the people
- (d) Custom of the people

Q4. In India, people cast their vote through _____ . 1

- (a) EVM
- (b) Aadhar card
- (c) PAN card
- (d) Passport

Q5. What are the key elements of a democracy? 1



Q6. 'Democracy and freedom go hand in hand'. Why do you think so? 1

Q7. Why do you think a political party is called the soul of democracy? 3

Q8. Distinguish between national and regional political parties. 3

Q9. List three conditions essential for the successful working of a democratic government. 3

Q10. What are national symbols? Draw and list any four national symbols. 5

Worksheet 2 Geography

Q1. Which one of the following is a basic life support system? 1

- (a) Music system
- (b) Environment
- (c) Transportation
- (d) Communication

Q2. Match the contents of Column A with that of Column B. 1

Column A	Column B
1. Land	(a) lithosphere
2. Animals, plants	(b) atmosphere
3. Mountain, plateau and plains	(c) abiotic
4. Gases, water vapour, dust	(d) biotic

Q3. The domain of water is referred to _____ . 1

- (a) hydrosphere
- (b) lithosphere

(c) atmosphere

(d) biosphere

Q4. Who interacts with the environment and modify it according to their needs? 1

(a) Human beings

(b) Animals

(c) Rivers

(d) Mountains

Q5. Which one of the following is NOT a threat to the environment? 1

(a) Growing population

(b) Growing plants

(c) Growing industries

(d) Growing communication

Q6. When is the World Environment Day celebrated every year? 1



(a) 25th December

(b) 23rd June

(c) 26th January

(d) 5th June

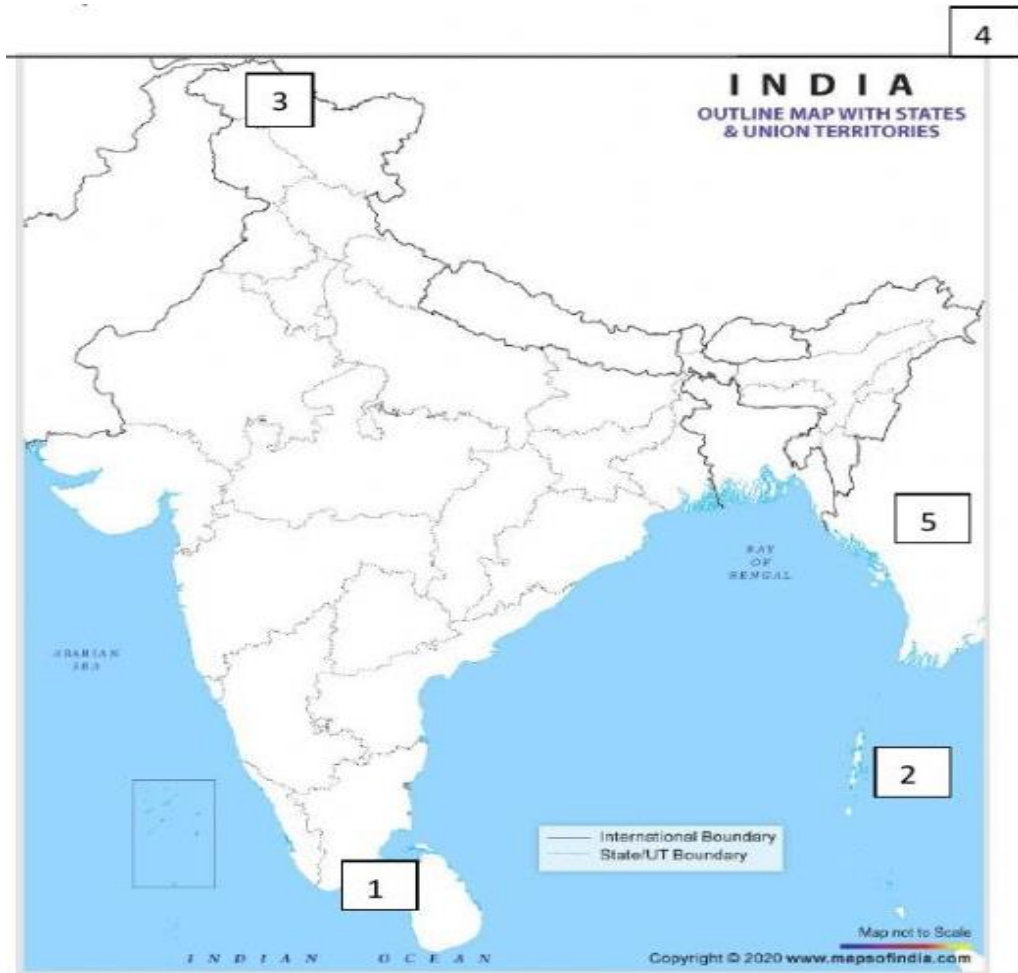
Q7. Why do you think our environment is changing? 3

Q8. How do human beings modify the environment? 3

Q9. Why do the animals and vegetation vary from place to place? 3

Q10. Fill in the boxes on the map with the help of given hints: 5

1. The place situated on the three seas.
2. The island groups of India lying in the Bay of Bengal.
3. A Union Territory
4. The northernmost latitude in degrees.
5. A neighbouring country



प्रश्न 1 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -

देवालयः परिसरे एकः सरोवरः अस्ति । सरोवरे कमल पुष्पाणि विकसन्ति । सरोवरस्य तटे अनेके पादपाः सन्ति । सरोवरस्य जले हंसाः तरन्ति । सरोवरं परितः स्थिताः बालकाः हंसाः पश्यन्ति प्रसन्नाः च भवन्ति । सरोवरं उभयतः अनेके वृक्षाः सन्ति । वृक्षेषु अनेके वानराः निवसन्ति । वानराः वृक्षाणां फलानि खादन्ति । वृक्षेषु खगानां नीडाः सन्ति । तेषु नीडेषु खगाः निवसन्ति ।

अ एक पदेन उत्तरत -

(4)

- (क) सरोवरः कुत्र अस्ति ?
- (ख) वानराः केषाम् फलानि खादन्ति ?
- (ग) वृक्षेषु नीडेषु के निवसन्ति ?
- (घ) वृक्षेषु केषाम् नीडाः सन्ति ?

आ पूर्ण वाक्येन उत्तरत -

(4)

- (क) सरोवरे कानि विकसन्ति ?
- (ख) कस्य जले हंसाः तरन्ति ?

इ निर्देशानुसारेण उत्तरत -

(2)

- (क) 'तरन्ति' इति पदस्य धातुः, वचनम् च लिखत ।
- (ख) 'बालकाः' इति पदस्य विभक्तिः वचनम् च लिखत ।

प्रश्न 2 अधोलिखितम् अनुच्छेदं पठित्वा प्रश्नान् उत्तरत -

मोहनः अनुरागः च द्वे मित्रे स्तः । मोहनः बुद्धिमान् परिश्रमी च अस्ति । अनुरागः चंचलः अस्ति । मोहनः प्रातः काले सूर्यः उदयात् पूर्वम् शयनम् त्यजति । सः सर्वप्रथमम् ईश्वरम् नमति । तत्पश्चात् सः अनुरागेन सह विद्यालयम् गच्छति । तौ आदर्श विद्यालये पठतः । मोहनः षष्ठी कक्षायाम् अस्ति अनुरागेनः सप्तम् कक्षायाम् पठति । तौ बसयानेन विद्यालयम् गच्छतः । सांयकाले मोहनः उद्याने गच्छति व्यायामम् च करोति । तत्पश्चात् मोहनः, अनुरागः मित्रैः सह अत्र कन्दुकम् क्रीडतः ।

अ एक पदेन उत्तरत -

(4)

- (क) मोहनः सर्वप्रथमम् कम् नमति ?
- (ख) कः बुद्धिमान् परिश्रमी च अस्ति ?

(ग) कदा मोहनः उद्याने गच्छति ?

(घ) मोहनः अनुरागः कैः सह कन्दुकेन क्रीडतः ?

आ पूर्ण वाक्येन उत्तरत —

(4)

(क) कै मित्रे स्तः ?

(ख) कः चंचलः अस्ति ?

इ निर्देशानुसारेण उत्तरत —

(2)

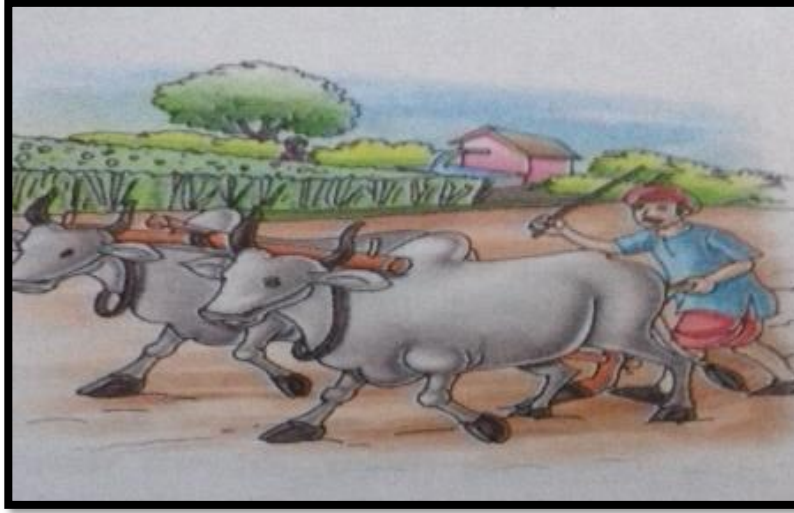
(क) 'अस्ति' इति पदस्य धातुः, वचनम् च लिखत ।

(ख) 'मोहनः' इति पदस्य विभक्तिः वचनम् च लिखत ।

प्रश्न 3 चित्रं दृष्ट्वा दत्तपदानां सहायतया रिक्तस्थानानि पूरयत —

(1×5= 5)

मञ्जूषा — कृषकः , परोपकाराय , हलेन , करोति , अस्ति ।



(क) अस्मिन् चित्रे एकः _____ अस्ति ।

(ख) सः परिश्रमी _____ ।

(ग) सः _____ क्षेत्रं कर्षति ।

(घ) सः सर्वेभ्यः दिवा रात्रि कार्यम् _____ ।

(च) तस्य जीवनं _____ अस्ति ।

Subject: Computer Science

Lesson 1- Introduction to HTML

Lesson 2 – Creating web pages using HTML

1. Fill in the blanks: -

$\frac{1}{2} * 6 = 3$

- a) HTML was developed by _____.
- b) _____ tag is used for inserting line breaks.
- c) The closing tag is indicated by a _____.
- d) _____ tag is used to enclose actual contents in a web page.
- e) HTML does not recognize _____.
- f) Title tag is used within _____ tag.

2. Correct the following sentence: -

$1 * 3 = 3$

- a) HTML recognizes justify alignment as an attribute of <p> tag.
- b) A file in a text editor has to be saved with .docx extension.
- c) The comment tag is indicated by quotation marks.

3. Differentiate between:

$2 * 3 = 6$

- a) Static Pages and Dynamic Pages
- b) Title tag and Heading in web page
- c) Container and Empty tags

4. Answer the following questions: -

$2 * 4 = 8$

- a) Define the following:
 - i) Paragraph tag
 - ii) Hyperlink
- b) Write short note on points to consider while using attributes with the tags.
- c) What are web pages? Mention the pre-requisites for creating web pages using HTML.
- d) What is an ordered list? Mention the attributes of an ordered list with the help of an example.