



**BLOOM PUBLIC SCHOOL**  
*C-8 Vasant Kunj New Delhi*  
**SYLLABUS FOR THE SESSION 2021-22**

**Class: IX**  
**Subject: Social Science**

<b>MONTH</b>	<b>CHAPTERS (NCERT Textbook)</b>	<b>CONTENT (As per Rationalised Syllabus)</b>
April	Geography: Ch-1 India: Size and Location  Political Science: Ch-1 What is Democracy? Why Democracy?  History: Ch-1 French Revolution	<ul style="list-style-type: none"> <li>• Size and Location • India and the World • India's Neighbours</li> <li>• What is Democracy? • Features of Democracy • Why Democracy?</li> <li>• French Society during the late eighteenth century • The Outbreak of the Revolution • France abolishes Monarchy and Becomes a Republic • Did Women have a Revolution? • The Abolition of Slavery • The Revolution and Everyday Life</li> </ul>
June	Political Science: Ch-1 What is Democracy? Why Democracy? (Contd.)  History: Ch-1 French Revolution (Contd.)  Economics: Ch-1 The Story of Village Palampur	<ul style="list-style-type: none"> <li>• What is Democracy? • Features of Democracy • Why Democracy?</li> <li>• French Society during the late eighteenth century • The Outbreak of the Revolution • France abolishes Monarchy and Becomes a Republic • Did Women have a Revolution? • The Abolition of Slavery • The Revolution and Everyday Life</li> <li>• Overview • Organization of production • Farming in Palampur • Non-farm activities of Palampur</li> </ul>

July	<p>Economics: Ch-1 The Story of Village Palampur (Contd.)</p> <p>Geography: Ch-2 Physical Features of India</p> <p>Political Science: Ch-2 Constitutional Design</p> <p><b>PERIODIC ASSESSMENT- I</b></p>	<p>Overview • Organization of production • Farming in Palampur • Non-farm activities of Palampur</p> <p>• Major Physiographic Divisions</p> <p>• Why do we need a Constitution? • Making of the Indian Constitution • Guiding Values of the Indian Constitution</p>
August	<p>Economics: Ch-2 People as Resource</p>	<p>• Overview • Economic activities by men and women • Quality of Population • Unemployment</p>
September	<p>Geography: Ch-3 Drainage*</p> <p>History: Ch- 2 Socialism in Europe and the Russian Revolution</p> <p><b>PERIODIC ASSESSMENT- II</b></p>	<p>• Major rivers and tributaries • Lakes • Role of rivers in the economy • Pollution of rivers</p> <p>• The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed after October? • The Global Influence of the Russian Revolution and the USSR</p>
October	<p>History: Ch- 2 Socialism in Europe and the Russian Revolution (Contd.)</p> <p>Political Science: Ch-3 Electoral Politics</p> <p><b>TERM-I ASSESSMENT</b></p>	<p>• The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed after October? • The Global Influence of the Russian Revolution and the USSR</p> <p>• How is the major policy decision taken? • Parliament • Political Executive • Judiciary</p>

November	<p>Geography: Ch-4 Climate</p> <p>History: Ch-3 Nazism and the Rise of Hitler</p>	<ul style="list-style-type: none"> <li>• Concept • Climatic Controls • Factors influencing India's climate • The Indian Monsoon • Distribution of Rainfall • Monsoon as a unifying bond</li> <li>• Birth of the Weimar Republic • Hitler's Rise to Power • The Nazi Worldview • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity</li> </ul>
December	<p>History: Ch-3 Nazism and the Rise of Hitler (Contd.)</p> <p>Economics: Ch-3 Poverty as a Challenge</p>	<ul style="list-style-type: none"> <li>• Birth of the Weimar Republic • Hitler's Rise to Power • The Nazi Worldview • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity</li> <li>• Two typical cases of poverty • Poverty as seen by Social Scientists • Poverty Estimates • Vulnerable Groups • Interstate disparities • Global Poverty Scenario • Causes of Poverty • Anti-poverty measures • The Challenges Ahead</li> </ul>
January	<p>Political Science: Ch-4 Working of Institutions</p> <p>Geography: Ch-5 Natural Vegetation and Wildlife</p> <p><b>PERIODIC ASSESSMENT- III</b></p>	<ul style="list-style-type: none"> <li>• Why Elections? • What is our System of Elections? • What makes elections in India democratic?</li> <li>• Factors affecting Vegetation • Vegetation types • Wild Life Conservation</li> </ul>
February	<p>Geography: Ch-5 Natural Vegetation and Wildlife (Contd.)</p> <p>Revision for Term-II Examination</p>	<ul style="list-style-type: none"> <li>• Factors affecting Vegetation • Vegetation types • Wild Life Conservation</li> </ul>

March	<b>TERM-II ASSESSMENT</b>	
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NOTE: (\*)- As per CBSE curriculum, only map items from this chapter will be evaluated in the examination.

### **Assessment Syllabus**

#### **PERIODIC ASSESSMENT- I (JULY-AUGUST)**

Geography: Ch-1 India: Size and Location

Political Science: Ch-1 What is Democracy? Why Democracy?

History: Ch-1 French Revolution

Economics: Ch-1 The Story of Village Palampur

#### **PERIODIC ASSESSMENT- II (SEPTEMBER)**

Geography: Ch-2 Physical Features of India

Political Science: Ch-2 Constitutional Design

History: Ch-1 French Revolution

Economics: Ch-2 People as Resource

#### **TERM-I ASSESSMENT (NOVEMBER-DECEMBER)**

Geography: Ch-1 India –Size and Location

Ch-2 Physical Features of India

Political Science: Ch-1 What is Democracy? Why Democracy?

Ch-2 Constitutional Design

History: Ch-1 French Revolution

Economics: Ch-1 The story of Village Palampur

Ch-2 People as Resource

#### **PERIODIC ASSESSMENT- III (JANUARY)**

Geography: Ch-4 Climate

Political Science: Ch-3 Electoral Politics

History: Ch- 2 Socialism in Europe and the Russian Revolution

Economics: Ch-3 Poverty as a challenge

#### **TERM-II ASSESSMENT (MARCH)**

Geography: Ch-3 Drainage\*

Ch-4 Climate

Ch-5 Natural Vegetation and Wildlife

Political Science: Ch-3 Electoral Politics

Ch-4 Working of Institutions

History: Ch- 2 Socialism in Europe and the Russian Revolution

Ch-3 Nazism and the Rise of Hitler

Economics: Ch-3 Poverty as a Challenge