

# CLASS -1

## HOLIDAY HOMEWORK

### MATHS

**Time Duration: 2 hours**

#### **Activity 1: IMAGE SHAPE UP**



**Learning Outcomes:** 1. Students will be able to identify different shapes and recognize them in the environment.  
2. Create original works of art using the shapes.

**Description of Activity:** Combine different shapes to create your own image.

**Materials Required** - Plain sheet of paper (any colour available at home), coloured sheets (white sheet of paper can be coloured with crayons if colourful sheets not available), old magazines or books/old newspapers, scale, fevicol.

**Methodology** - 1. Draw different 2D shapes such as circles, triangles, squares, rectangles and ovals of various sizes on colourful sheets of paper. (You can even use any waste paper /old cards / old magazines / newspaper on which you can draw these shapes).

**2. Cut the shapes drawn. (Children may take help of parents to cut the shapes).**

**3. Try combining these shapes to create an image on a plain surface first. Take time to play, explore and be creative with the shape combinations.**

**4. Once you have an image with the shapes, glue the shapes together onto a paper (A4/ A3/ any plain paper available at home).**

**Method of Submission: Click a picture of your image made out of shapes and upload it on Google Classroom under assignment created by the teacher.**

**Reference Manual: AAC Part 2 (Page: 6)**

**Link-[https://ncert.nic.in/pdf/Eight\\_Weeks\\_AAC\\_Primary-English.pdf](https://ncert.nic.in/pdf/Eight_Weeks_AAC_Primary-English.pdf)**

## **ACTIVITY 2: RHYME RECITATION**

**Total time duration: 1 hour**

**Learning Outcome: 1. It will help to build number sense, which is the foundation in maths.**

**2. Will help in building memory and articulation.**

**Description of Activity: Recitation of a rhyme or song on numbers.**

**Methodology- 1. Students shall learn any rhyme/song on numbers of their choice (you can use the links given below or select any rhyme of your choice).**

**2. Practice the rhyme/ song with actions and expressions.**

**3. Parents can help the children record the recitation of the song/ rhyme with actions and expressions.**

**(duration/length of video around 40 seconds - 1minute)**

**Method of Submission: Upload the recorded video on Google classroom under assignment created by the teacher.**

**Please see below YouTube links for reference**

**Rhymes/songs:**

**<https://www.youtube.com/watch?v=Jfnt2DLnU9c>**

**<https://www.youtube.com/watch?v=ad1h8fSqSzw>**

**<https://www.youtube.com/watch?v=5BYoB5FDAZI>**

**<https://www.youtube.com/watch?v=TwtGU8mXhdo>**

**Reference Manual: 21st Century Skill Handbook (page: 91)**

**Link:[http://cbseacademic.nic.in/web\\_material/Manuals/21st\\_Century\\_Skill\\_Handbook.pdf](http://cbseacademic.nic.in/web_material/Manuals/21st_Century_Skill_Handbook.pdf)**