

Syllabus Class – IV (2021-22)

ENGLISH

April	June - September	October - December	January - March
Content for Coverage			
<p>Literature</p> <p>L-1: Patriotism (Picture Description- Republic Day, depiction of the true meaning of patriotism)</p>	<p>L-3: The Little Boy Who Saved Holland (Character Sketch)</p> <p>L- 6: The Broom (Poem – Cleanliness is next to Godliness)</p> <p>L-7: Rikki Tikki Tavi (Facts on endangered species)</p> <p>L- 15 The Mouse and The Cake (poem) (Speaking Activity – Sharing is Caring)</p>	<p>L-8 The Jackal and The Iguana (Rhyme Time)</p> <p>L-10 The Story of Ali Cogia (Folk tales discussion)</p> <p>L-11 Paper Boats (Poem) (Any two important works of Guru Dev)</p> <p>L-12 The One That Got Away (Diary Entry)</p> <p>L-13 The Chimney Sweeper(poem) (Project on Child Labour)</p>	<p>L-16 The Brahmin and The Seven Fairies (Connection and Narration)</p>
<p>Grammar</p> <p>Nouns- Types (Game-I spy, Quiz, Collage)</p> <p>Sentences-Types and Parts (Quiz, Speaking)</p> <p>Subject Verb Agreement Identification activity</p>	<p>Tenses (Simple and Continuous) (Speaking Activity), Helping Verbs (Raise your hands Activity), Articles (Quiz Activity) , Pronouns (Replacing Nouns Activity)</p>	<p>Adjectives, Degrees of Adjectives (Simon Says) Adverbs (Describing Actions) Conjunctions (Flash Card Activity) Prepositions (Identifying the position of Realia)</p>	<p>Homophones and Homonyms (Guess and Tell) Antonyms and Synonyms (Rapid Fire)</p>
<p>Writing Skills</p> <p>Paragraph Writing and Speaking</p>	<p>Notice Writing (lost and found) Picture Composition</p>	<p>Informal Letter Writing Dialogue Writing</p>	<p>Formal Letter Writing</p>
PBL			
L-5 Princess Pooh (Reading and Comprehension)		L- 14 Oliver Twist (Roleplay)	
Content for Assessment			
<p>PA-1 June - July (20 Marks)</p>	<p>Mid-Term Assessment September (40 Marks)</p>	<p>PA-2 December (20 Marks)</p>	<p>Annual Exam February - March (40 Marks)</p>
<p>Literature:</p> <p>L - 1 Patriotism</p>	<p>L-3 The Little Boy Who Saved Holland</p> <p>L- 6 The Broom(Poem)</p> <p>L- 15 The Mouse and The Cake (poem)</p>	<p>L- 8 The Jackal and The Iguana</p>	<p>L-16 The Brahmin and The Seven Fairies</p> <p>L-11 Paper Boats (Poem)</p> <p>L-13 The Chimney Sweeper (Poem)</p>
<p>Grammar:</p> <p>Sentences (Types) Subject – Verb Agreement</p>	<p>Tenses (Simple and Continuous), Helping Verbs, Articles</p>	<p>Adjectives, Degrees of Adjectives, Adverbs Conjunctions</p>	<p>Tenses (Simple and Continuous), Prepositions, Conjunctions, Homophones and Homonyms, Antonyms and Synonyms</p>
<p>Writing Skills:</p> <p>Paragraph Writing</p>	<p>Notice Writing (lost and found) Picture Composition</p>	<p>Informal Letter Writing</p>	<p>Formal Letter Writing Dialogue Writing</p>
<p>Reading Comprehension:</p> <p>Unseen Passage</p>	<p>Unseen Passage and Poem</p>	<p>Unseen Poem</p>	<p>Unseen Passage and Poem</p>

हिंदी			
(अप्रैल)	(जून-सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत पाठ्यक्रम			
<p><u>परिवेश</u> पाठ-1 (कवितावाचन हेतु), 2 ,3 (क्रियाकलाप हेतु) रचनात्मक व्याकरण-पाठ-1,2, 3 भाषा और व्याकरण, वर्ण और मात्राएँ, शब्द और वाक्य संरचना अपठित गद्यांश चित्र वर्णन</p>	<p><u>परिवेश</u> पाठ-5, 6 (पठन हेतु) 7 रचनात्मक व्याकरण-पाठ- 4,5,6 संज्ञा , लिंग , वचन पर्यायवाची शब्द (पृष्ठ-63, घोड़ा-आकाश) विलोम शब्द (पृष्ठ-66, हार-ज्ञानी) अपठित पद्यांश, अपठित गद्यांश औपचारिक पत्र, अनुच्छेद लेखन</p>	<p><u>परिवेश</u> पाठ-10, 12 रचनात्मक व्याकरण-पाठ-7, 8 12,13, सर्वनाम , विशेषण ,विराम-चिह्न , अशुद्धि शोधन पर्यायवाची शब्द (पृष्ठ-63, आग-वस्त्र) विलोम शब्द (पृष्ठ-66,बुरा-कठोर) अनेक शब्दों के लिए एक शब्द (पृष्ठ-69) समूहवाची शब्द(पृष्ठ-73) मुहावरे (पृष्ठ-84-85,1-10) अपठित पद्यांश कहानी लेखन</p>	<p><u>परिवेश</u> पाठ-13, 14, 15, 16 (पठन हेतु) रचनात्मक व्याकरण-पाठ-9, 10 क्रिया , काल पर्यायवाची (पृष्ठ-63-64,संसार-आँख) विलोम शब्द (पृष्ठ-66गीला-भारी) अनेक शब्दों के लिए एक शब्द (पृष्ठ-70) मुहावरे (पृष्ठ-85,11-17) अपठित पद्यांश, अपठित गद्यांश अनौपचारिक पत्र, चित्र वर्णन</p>
परियोजना कार्य			
<p><u>पाठ-3</u> पतंग या गुब्बारा बनाकर 5-7 पंक्तियों की स्वरचित कविता लिखिए।</p>	<p><u>पाठ -6</u> पठन परियोजना कार्य</p>	<p><u>पाठ-12</u> के आधार पर व्यर्थ की वस्तुओं से सामान बनाइए।</p>	<p><u>पाठ-16</u> पठनपरियोजना कार्य</p>
मूल्यांकन पाठ्यक्रम			
<p><u>आवधिक मूल्यांकन-1</u> (20 अंक) जून-जुलाई</p> <p><u>परिवेश</u> पाठ-2 बस्ता और जूता</p> <p>व्याकरण- पाठ-1 भाषा और व्याकरण</p>	<p><u>मध्यावधि परीक्षा</u> (40 अंक) सितंबर</p> <p><u>परिवेश</u> पाठ-5 प्रेरक प्रसंग पाठ-7 हिमालय</p> <p>व्याकरण- पाठ-4 संज्ञा पाठ-5 लिंग पाठ-6 वचन पर्यायवाची शब्द (पृष्ठ-63, घोड़ा- शाखा) विलोम शब्द (पृष्ठ-66, हार-छोटा) अपठित पद्यांश, अपठित गद्यांश औपचारिक पत्र, अनुच्छेद लेखन</p>	<p><u>आवधिक मूल्यांकन-2</u> (20 अंक) दिसंबर</p> <p><u>परिवेश</u> पाठ-10 प्रदूषण पाठ-12 कीमती पन्ने</p> <p>व्याकरण पाठ- 8 सर्वनाम पर्यायवाची शब्द (पृष्ठ-63, जंगल-वस्त्र) विलोम शब्द (पृष्ठ-66, बुरा-कठोर) अनेक शब्दों के लिए एक शब्द (पृष्ठ-69) मुहावरे (पृष्ठ-84-85,1-5) अपठित पद्यांश कहानी लेखन</p>	<p><u>वार्षिक परीक्षा</u> (40 अंक) फरवरी-मार्च</p> <p><u>परिवेश</u> पाठ-13 कैसे हुआ अधिकार पाठ-14 सुख की कुंजी पाठ-15 ओणम</p> <p>व्याकरण पाठ-9 विशेषण पाठ-10 क्रिया पाठ-11 काल पर्यायवाची (पृष्ठ-64,रास्ता-बाग) विलोम शब्द (पृष्ठ-75 गीला-भारी) अनेक शब्दों के लिए एक शब्द (पृष्ठ-70) मुहावरे (पृष्ठ-85,11-15) अनौपचारिक पत्र, चित्र वर्णन अपठित गद्यांश, अपठित पद्यांश</p>

MATHEMATICS			
April	June - September	October - December	January - March
Content for Coverage			
Ch-1 Whole Numbers (<i>Abacus</i>) Ch-2 Multiplication and Division of Whole Numbers (<i>Multiplication Grid</i>)	Ch- 2 (contd.) Multiplication and Division of Whole Numbers (<i>Bindi Activity</i>) Ch-3 Fractions (<i>Equivalent Fractions Activity</i>) Ch-5 Angles (<i>Paper Folding – Types of Angles</i>)	Ch- 9 Decimals (<i>Dienes Blocks</i>) Ch-10 The Four Operations on Decimals (<i>Abacus</i>) Ch- 11 Measures (<i>Measuring Quantities</i>) Ch-14 Time (<i>Clock Activity – Time Duration</i>)	Ch-4 Tables and Graphs (<i>Construction of Bar Graph</i>) Ch-8 Area and Perimeter (<i>Area and Perimeter of Irregular Shape</i>) Ch-13 Graphs (<i>Construction of Line Graph</i>)
PBL			
Ch-1 Whole Numbers	Ch-7 Squares and Rectangles	Ch- 11 Measures	Ch-12 Symmetry
Content for Assessment			
PA-1 June - July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
Ch-1 Whole Numbers	Ch- 2 (contd.) Multiplication and Division of Whole Numbers Ch-3 Fractions Ch-5 Angles	Ch- 9 Decimals Ch-10 The Four Operations on Decimals Ch-14 Time	Ch-4 Tables and Graphs Ch-8 Area and Perimeter Ch-10 The Four Operations on Decimals Ch-13 Graphs Ch-14 Time

SCIENCE			
April	June -September	October -December	January -March
Content for Coverage			
Ch-3 Food We Eat <i>(Meal Planning)</i> Ch-18 Plant Life <i>(Labelling parts of a plant)</i>	Ch-1 Vital Parts of Our Body <i>(Science Kit – Tooth Decay Model)</i> Ch-19 Animal Life : Reproduction in animals (Hands on and engaging life cycle activities)	Ch-24 Natural Resources Ch- 21 Air, Water and Weather <i>(Water Experiments)</i>	Ch-20 Air We Breathe <i>(Activity to understand *Air occupies space and has weight*)</i> Ch-25 Our Earth <i>(Science Kit – Eclipse)</i>
PBL			
Ch- 2 Safety and Health Ch- 4 An Ideal House	Ch- 5 Our Clothes	Ch- 22 Clean Surroundings	Ch-23 Environmental Pollution
Content for Assessment			
PA-1 June –July (20 Marks)	Mid-Term-Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February- March (40 Marks)
Ch- 3 Food We Eat	Ch-1 Vital Parts of our Body Ch-18 Plant Life Ch-19 Animal Life : Reproduction in animals	Ch-21 Air, Water and Weather	Ch-20 Air We Breathe Ch-24 Natural Resources Ch-25 Our Earth

SOCIAL STUDIES			
April	June - September	October - December	January - March
Content for Coverage			
Ch-1 I Love My India (<i>Our Neighbours</i>) Ch-2 The Northern Mountains (<i>Map the Everest</i>) Ch-3 The Northern and Coastal Plains (<i>Show and Tell</i>)	Ch-5 The Southern Plateaus and the Islands (<i>Travel Diary</i>) Ch-6 Our Climate (<i>Weather Report</i>) Ch-7 Our Soils (<i>Poster Making</i>) Ch-8 Our Agriculture (<i>Poster Making</i>)	Ch-9 Our Industries (<i>From fields to our house</i>) Ch-11 Our Natural Resources (<i>Project- Construction of Roads</i>) Ch-13 Our Water Resources (<i>Save Water</i>)	Ch-12 Our Forests (<i>Leaf Book</i>) Ch-14 Our Mineral Resources (<i>Our Mines</i>) Ch-18 Our Rights and Duties (<i>Charter Making</i>) Ch-19 Local Self Government in Cities (<i>Know your Leaders</i>)
PBL			
Ch-10 Transport and Communication	Ch-3 The Northern and Coastal Plains Ch-4 The Western Desert	Ch-15 Emperor Akbar Ch-16 The Age of Exploration (<i>Let's Sail</i>)	Ch-17 Our Rich Culture
Content for Assessment			
PA-1 June -July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
Ch-1 I Love My India	Ch-5 The Southern Plateaus and the Islands Ch-6 Our Climate Ch-7 Our Soils Ch-8 Our Agriculture	Ch-9 Our Industries Ch-11 Our Natural Resources Ch-13 Our Water Resources	Ch-12 Our Forests Ch-14 Our Mineral Resources Ch-18 Our Rights and Duties Ch-19 Local Self Government in Cities

GENERAL KNOWLEDGE			
April	June - September	October - December	January - March
Content for Coverage			
Know Your Aptitude			
Ch – 1, 2	Ch- 3, 4, 5	Ch- 6, 7, 8	Ch – 9, 10
Content for Assessment			
-	Mid-Term Assessment September (20 Marks)	-	Annual Exam February - March (20 Marks)
Know Your Aptitude			
-	Ch- 1, 2, 3, 4, 5	-	Ch – 6, 7, 8, 9, 10
<ul style="list-style-type: none"> • G.K. Syllabus will be based on Gap. Series. 			

संस्कृत			
(अप्रैल)	(जून-सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत पाठ्यक्रम			
पाठ-2 (पृष्ठ-69सहित) पाठ-3 पाठ-4 फलानाम्नामानि (पृष्ठ संख्या-71) संख्यावाचक- शब्दाः1-10 (पृष्ठ संख्या-72)	पाठ-5 पाठ-6 पाठ-7 पाठ-8	पाठ-10 पाठ-11 पाठ-12 पाठ-13 पाठ-14 शब्दरूपाणि एवम् धातुरूपाणि पृष्ठ संख्या-70	पाठ-16 परियोजना कार्य हेतु
परियोजना कार्य			
पाँच फलों के चित्र बनाकर या चित्र चिपकाकर संस्कृत में नाम लिखिए। संख्या गीत	स्त्रीलिंग शब्दों से कोलॉज बनाइए।	सर्वनाम शब्दों की तालिका बनाइए।	पाठ-16 के आधार पर परियोजना कार्य
मूल्यांकन पाठ्यक्रम			
आवधिक मूल्यांकन-1 जून-जुलाई (20 अंक)	मध्यावधि परीक्षा सितंबर (40 अंक)	आवधिक मूल्यांकन-2 दिसंबर (20 अंक)	वार्षिक परीक्षा फरवरी-मार्च (40 अंक)
पाठ-2 संस्कृत-वर्णमाला (पृष्ठ-69सहित) फलानाम्नामानि (पृष्ठ संख्या-71)	पाठ-3 शब्द-बोध: पाठ-4 आकारान्त- स्त्रीलिंगशब्दाः पाठ-5 आकारान्त-नपुंसकलिंगशब्दाः पाठ-6 वचनम् संख्यावाचक- शब्दाः1-10 पृष्ठ संख्या-72	पाठ-7 स्त्रीलिंगशब्दाः-त्रिवचनेषु पाठ-8 नपुंसकलिंगशब्दाः- त्रिवचनेषु पाठ-10 पुल्लिंग-सर्वनामशब्दाः	पाठ-11 स्त्रीलिंग-सर्वनामशब्दाः पाठ-12 नपुंसकलिंग-सर्वनामशब्दाः पाठ-13 पुरुषवाचक-सर्वनामशब्दाः शब्दरूपाणि एवम् धातुरूपाणि पृष्ठ-70 पृष्ठ-72 संख्यावाचक-शब्दाः1-10

COMPUTER

Content for Coverage

April	June-August	September	October-November	December	January	February-March
Chapter-3 Shapes, Graphic And Pictures In 2016 Chapter-4 Tables in Word 2016	Chapter-1 Data Storage and Memory Chapter-2 Windows 10 Desktop	Chapter-9 More About the Internet Introduction to Scratch Revision for Midterm	Chapter-7 More Blocks in Scratch	Chapter-8 Creating Shapes in Scratch	Chapter-5 PowerPoint 2016	Chapter-6 More On PowerPoint 2016 Revision for ANNUAL EXAM

Content for Assessment

June-July	June-August	September	November	December	January	February-March
PA-1	Practical	Mid-Term Assessment	PA-2	Practical		Annual Exam
Chapter-3 Shapes, Graphic and Pictures In 2016 Activities Activity will be based on basic tools Word 2016	Chapter-4 Tables in Word 2016 Chapter-2 Windows 10 Desktop Activities Activity will be based on Windows 10 Desktop	Chapter-2 Windows 10 Desktop Chapter-9 More About the Internet	Chapter-7 More Blocks in Scratch Activities Activity will be based on Scratch tools	Chapter-7 More Blocks in Scratch Chapter-8 Creating Shapes in Scratch Activities Activity will be based on tools of Scratch	Chapter-8 Creating Shapes in Scratch Chapter-5 PowerPoint 2016	Chapter-5 PowerPoint 2016 Chapter-6 More On PowerPoint 2016

FRENCH			
April	June –September	October - December	January – March
Content for Coverage			
Leçon-0 (Connaissance la France) Leçon-1 (Salut ! ça va ?)	Leçon-2 (Comptons !) Les nombres (0-20), Se présenter and les adjectifs and le verbe Être.	Leçon-3 (Je m'appelle..) Leçon-4 (Vous êtes français ?)	Leçon-5 (Qui est-ce ?) Les verbes Être et Avoir, les nombres (0-50), Comment on se présente quelqu'un et le pluriel.
PBL			
<i>L'activité- Faites des flashcards.</i>	<i>L'activité-Faites une bande dessinée en utilisant les salutations.</i>	<i>L'activité- préparez votre carte d'identité.</i>	<i>L'activité – Décrivez votre père et votre mère.</i>
Content for Assessment			
PA-1 June - July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
Leçon-0 (Connaissance la France)	Leçon-0 (Connaissance la France) Leçon-1 (Salut ! ça va ?) Leçon-2 (Comptons !) Les nombres (0-20), Se présenter and les adjectifs and le verbe Être.	Leçon-3 (Je m'appelle..) Leçon-4 (Vous êtes français ?)	Leçon-3 (Je m'appelle..) Leçon-4 (Vous êtes français ?) Leçon-5 (Qui est-ce ?) Les verbes Être et Avoir, les nombres (0-50), Comment on se présente quelqu'un et le pluriel.

SPANISH			
April	June - September	October - December	January - March
Content for Coverage			
L-1!Hola! ¿Cómo te llamas? L-2Numeros	L-3 ¿Dónde vives? L-4 Mi colegio L-5 Mis cosas L-6 Los colores L-7Numeros L-8 Los días de la semana L-9 ¿Qué día es hoy?	L-10 Mi familia L-11 ¿Cómo es? L-12 El cuerpo L-13 Mi mascota L-15 Mi animal favorito	L-16 Mi casa L-17 Mi habitación
PBL			
<i>Introducirse</i>	<i>Explicar las cosas con los adjetivos</i>	<i>Conversación entre dos amigos sobre sus familias</i>	<i>Prepara un monologo sobre tu mismo, y tu familia y tu casa</i>
Content for Assessment			
PA-1 June -July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
L-1 !Hola! ¿Cómo te llamas? L-2 Numeros FA-1 Activity/Project Introduccion Verbal	L-3 ¿Dónde vives? L-4 Mi colegio L-5 Mis cosas L-6 Los colores L-7 Numeros L-8 Los días de la semana SA-1 Activity/Project Conversacion entre los estudiantes sobre sus casas	L-9 ¿Qué día es hoy? L-10 Mi familia L-11 ¿Cómo es? L-12 El cuerpo FA-2 Activity/Project Explicarunamascota	L-13 Mi mascota L-15 Mi animal favorito L-16 Mi casa L-17 Mi habitación SA-2Activity/Project Explicar la apariencia física

GERMAN			
April	June - September	October - December	January - March
Content for Coverage			
L-1: Herzlich Willkommen in Deutschland L-2: Lumpi lernt deutsch	L-2: Lumpi lernt deutsch L-3: Lumpi kann zählen L-4: Lumpi in der Schule	L-5: Seid ihr Deutsche? L-6: Was ist das? L-7: Die Familie von Erich	L-8: Das Leben ist farbenfroh L-9: Heute ist Sonntag!
PBL			
<i>Stell sich vor.</i>	<i>Auf einen A4 Zettel, schreibe alle Nachbarländer von Deutschland.</i>	<i>Lerne das Weihnachtslied : O Tannenbaum, O Tannenbaum</i>	<i>Lerne das Lied: Grün, grün, grün sind alle meine Kleider.....</i>
Content for Assessment			
PA-1 June - July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
L-1: Herzlich Willkommen in Deutschland	L-2: Lumpi lernt Deutsch L-3: Lumpi kann zählen L-4: Lumpi in der Schule	L-5: Seid ihr Deutsche? L-6: Was ist das? L-7: Die Familie von Erich	L-6: Was ist das? L-7: Die Familie von Erich L-8: Das Leben ist farbenfroh L-9: Heute ist Sonntag!

JAPANESE			
April	June - September	October - December	January - March
Content for Coverage			
Lesson-1 Nihongono Jugyo Greetings Numerals	Lesson-2 Ohayo Gozaimasu Expression of time Family Members List of Hiragana	Lesson -3 Korewa Nandesuka Date Expression of Period	Lesson -4 ChottoMattekudasai Counters Conjugation of verbs (present tense)
PBL			
<i>List of Hiragana and stroke order.</i>	<i>Writing of Hiragana and stroke order on an A4 size sheet.</i>	<i>Dialogue Writing about your family.</i>	<i>Dialogue writing about study of Japanese.</i>
Content for Assessment			
PA-1 June -July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
L-1 Nihongono Jugyo Greetings Numerals	L-1 Nihongono Jugyo Greetings Numerals L-2 Ohayo Gozaimasu Expression of time Family Members List of Hiragana	L-3 Korewa Nandesuka Date Expression of Period	L-3 Korewa Nandesuka Date Expression of Period L-4 ChottoMattekudasai Counters Conjugation of verbs (present tense)