

Arwachin Bharti Bhawan Sr. Sec. School

CLASS – VII

SESSION - (2021-22)

SUBJECT - ENGLISH

S. N O.	MONT H	TOPIC	TEACHING AID	COMPETENCY BASED ACTIVITY	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY	S. NO. OF AIL
1.	APRIL- MAY	CB- L-1 A New Religion L-2 Spring (Poem) L-5 The Art of Puppetry(Reading) LR- L-1 The Eagle(Poem) L-2 How Much Land a Man Need? L-3 The Camel's Complain GR- Nouns	Animated Module on smart Board Audio Visual Aid – Smart Board (PPT/Animated Video/Module) Audio Visual Aid – Smart Board/modules(Pr actice Exercises) Chart on nouns &	JAM (Just a minute)- Conserving environment Cross Word/Word search Nouns-	After the completion of the topic, the students will be able to understandthe need to work towards conserving the environment. To enable the students to recite the poem with proper rhythm and intonation.It will help the students to develop power of imagination. Students will able to learn about nouns andidentify its	Sketching from nature & surroundings incorporating elements of the lesson	4.1.1.1.2

		<p>Writing skill-Picture Composition</p> <p>1st UNIT TEST (3rdMay 2021-10thMay 2021)</p>	<p>its types</p> <p>Use of Smart Board/ Sketch Outline to write a Picture Composition</p>	<p>Recapitulation of Nouns</p> <p>The Longest List: (Nouns) Teacher will divide students into groups, and ask them to make a four-column chart with the titles "Person," "Place," "Thing," or "Idea." Tell them that they will have twenty seconds to fill out each column with as many nouns as they can think of. Encourage students to share their lists with the whole class.</p> <p>More questions will be given for practice in the class for students' understating</p>	<p>kinds.</p> <p>To encourage pupils to describe and observe details in the given pictures; ▪ To give pupils the opportunity to create various corresponding sentences; ▪ To involve pupils in sequencing; ▪ To enhance pupils' vocabulary; ▪ To encourage pupils to work efficiently with peers.</p>		
2.	JUNE	SUMMER VACATION (Project work based on Ch-2,3,4 & 5 of Literature Reader)					
3.	JULY- AUGUST	<p>CB- L-3 To the Memory of a Lion</p> <p>L-5 Somebody's Mother(Poem)</p> <p>L-6 The Sunbeam(Reading)</p> <p>L-4 Ghost Train</p> <p>LR- L-4 A Merry</p>	<p>Audio Visual Aid – Smart Board (PPT/Animated Video/Module)</p> <p>PPTs / Modules on Smart Board</p> <p>Props for role play</p>	<p>Group Discussion- based on the theme of the chapter</p> <p>Creative Writing- 'My Mother'</p> <p>Character-Sketch of the Protagonist</p>	<p>After the completion of the topic, the students will be able to understand the heroic story of TanajiMalusare.</p> <p>After the completion of the topic, the students will be able to use correct intonation and understand the literacy devices of the poem</p> <p>After the completion of the topic, the students will be able to Understand the central idea of the story.</p>	<p>Exercises in speech dialogue delivery (based on one's favourite leader)</p>	4.4.2.3

Christmas.
L-5 Lines Composed in
a wood on a Windy
day(Poem)

GR-Pronouns

PPT/modules(Pra
ctice Exercises)

Students match the pronoun
with the sentence where it
best fits in the classic
matching card game.

1. Split the class into
small groups.
2. Cut the cards out or
have teams cut them
out.
3. Have students mix
up and turn over all
of the cards.
4. One at a time,
students turn over
two cards to try and
match the pronoun
with the noun to
which it corresponds.
5. When they make a
match, they keep the
cards and earn one
point.
6. The game continues
until all the matches
are found. (Some
cards work with
more than one
match.)

Students will able to learn
about pronouns and identify its
kinds.

Adjectives

Chart on degrees
of adjectives

Circling the adjectives on
favourite stories

There are a few ways to do
this fun game that can be
played in a group or during
quiet time. Teachers can
print out samples from
student's favourite stories or
write them on the board.
Encourage students to read

Students will able to analyze
the topic correctly by using
proper adjectives according to
the given sentence.

		Verbs	Chart on three forms of verbs	<p>through the story, circling adjectives as they go. The best thing about this exercise is its versatility,</p> <p>Charades</p> <p>Teacher will Have each student in the class write down three or four action verbs on a scrap of paper (or make your own list). Collect all the papers, split the class into two teams, and have one student from the first team pick a verb out of a box. They have one minute to act it out. If their team guesses correctly, they choose another verb and act it out until the minute runs out. Then it's the next team's turn!</p> <p>Extra questions will be given in the class related to the topic for better understanding</p>	Students will be able to write grammatically correct sentences for a variety of situations, using verbs.		
		<p>Writing skill-diary entry</p> <p>2nd UNIT TEST (16 Aug 2021)</p>	Use of Smart Board/ Sketch Outline to write a diary entry		It will enhance their writing skills.		
4.	SEP-OCT	<p>CB- L-8 Man Overboard</p> <p>L-9 The Feast of Lanterns(Reading)</p>	Audio Visual Aid – Smart Board (PPT/Animated Video/Module)	Share your travelling experiences.	Students will be able to understand the different ways in which one should react in emergency.	Pictorial activity using unconventional sources of color (Comic strip)	4.1.1.1.8

L-10 Hope is the Thing with Feathers(Poem)

LR- L-6 The Ransom of Red Chief.
L-7 Billy Rabbit to Mary(poem)

GR-Tenses

Adverbs

Chart on Literary Devices

Charts on Tenses

Audio Visual Aid – Smart Board PPT/modules(Practice Exercises)

Students will share “what gives them Hope when stuck in difficult situation”.

Warm-up:The teacher prepares a list of questions and divides the students into “evens” and “odds”. Students stand up and start interviewing each other using the prepared questions. Students ask one question per student, with the requirement that even numbered students can only ask odd numbered students, and vice versa. After a while, all students may mingle freely.

Adverb Detectives:Let students investigate and find adverbs in sentences. You can do this in a number of ways. Books and journals can be used. Task cards are also a great option. You can also do this digitally! Here you see an example of some digital task cards for finding adverbs in a sentence. An interactive anchor chart that plays as a slide show at the beginning reminds them to

Students will be able to identify the correct intonation, pronunciation and pitch of the poem after reading it with proper rhythm.

Students will be able to identify the verb and tense in a sentence by circling and labeling.

Students will be able to write a sentence using the past, present, or future tense.

Students will be able to write grammatically correct sentences for a variety of situations, using adverbs.

		Prepositions	Chart on Prepositions	<p>look for words that describe verbs, adjectives, and other adverbs and that answer the questions how, when, where, and how often.</p> <p>The list: The teacher will assign students into small teams, at a maximum of four per team. Tell students to prepare a list of ten prepositions. Each team must discuss how many accurate sentences they can create using the ten prepositions. Write the prepositions to be practiced on the board, such as: in, under, on, into, above, below, behind, at, in front of, between. Then, the teacher will ask the teams how many sentences they have framed</p> <p>Extra questions will be given in the class related to the topic.</p>	Students will able to analyze the topic correctly by using proper preposition according to given sentence.		
		<p>Writing skill- Formal Letter</p> <p>1st TERM (13th Sep 2021- 24th Sep 2021)</p>	Use of Smart Board and Sketch Outline to write a Formal Letter		This will help them to acquire better understanding of the format of formal letter		
5.	NOV-DEC	<p>CB-L-11 A Deserving Substitute</p> <p>L-12 Acapulco</p>	Audio Visual Aid – Smart Board (PPT/Animated Video/Module)	Speech on ‘Sportsmanship’	Students will able to Understand the central idea and locate details in the text (familiar and unfamiliar).	Writing	Creative

		<p>(Reading)</p> <p>L-13 Pretty is a Lie(Poem)</p> <p>LR- L-8 The Post Master L-9-Lochinvar(poem)</p> <p>GR-Conjunctions</p>	<p>Chart on figure of speech</p> <p>PPTs / Modules on Smart Board(Practice exercises)</p> <p>Chart based on conjunctions</p> <p>Use of Smart Board and Sketch Outline to write Notice</p>	<p>Discussion on the topic “Beauty lies in the Eyes if Beholder”.</p> <p>Bingo games.:Make some cards with nine spaces and in each space there’s a conjunction word. When the teacher calls out a words, students need to come up with a sentence using that word before he or she can cross it off. Students with three conjunction words in a row wins.</p> <p>Extra questions will be given for practice.</p>	<p>Students will able to identify with the theme of the poem.</p> <p>Students will able to fill the gaps with correct conjunctions with the correct sense of meaningful sentences.</p> <p>This will enhance their understanding of the topic/writing skills</p>	<p>Pieces- Prose/Poetry/Drama (expressing one’s childhood desire</p>	<p>4.5.3.4</p>
		<p>Writing skill- Notice Writing 3rd UNIT TEST (15th Nov 2021- 22nd Nov 2021)</p> <p>2nd TERM (13th Dec 2021- 24th Dec 2021)</p>					

JAN-FEB	<p>CB-L-14 Fourteen (Reading)</p> <p>L-15 Gandhi at the Crossroads.(poem)</p> <p>LR- L-10 It All Began with Drip -Drip</p> <p>L-11 The Seven Ages of Man (poem)</p> <p>L-12 The Child’s Letter</p> <p>GR-Voice</p> <p>Determiners</p>	<p>Audio Visual Aid – Smart Board (PPT/Animated Video/Module)</p> <p>Interactive sessions/group discussions in classroom</p> <p>Chart based on Voice</p> <p>PPT on Determiners</p>	<p>Assembly Talk/Speech (Topic- Non Violence)</p> <p>Production Task – for language fluency: Create a news report (fictional or real) about an environmental event such as a fire, earthquake, tornado, hurricane, tsunami, blizzard etc. Select a location (city or country) and present it to the class, pointing out your use of the passive tense throughout.</p> <p>Students will be asked to pick out determiners in a class text.</p>	<p>Students will able to Understand the central idea and locate details in the text (familiar and unfamiliar).</p> <p>The student will Use his/her critical thinking, faculty to read between the lines and go beyond the text.</p> <p>Multiple choice games encourage students to analyze and reason for better understanding of the topic</p> <p>Students will able to identify determiners in different sentences.</p>	<p>Poster Making (Mythical character or story/folktale etc.)</p>	4.1.4.4
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	ANNUAL EXAM (21st Feb 2021- 5th March 2021)					
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NOTE:-Literature Reader (LR) is only for Extensive Reading.

SUBJECT- MATHEMATICS

S.NO.	MONTH	CHAPTER/TOPIC	TEACHING AID	COMPETENCY BASED ACTIVITY	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY	S.No. of Activity
1	APRIL	CH-1 INTEGERS	Black Board, Smart Board, Geometry Box	To Verify By Paper Cutting And Pasting That If Two Lines Intersect At A point , Then Each Pair Of Vertically Opposite Angles Are Equal	1. Students Will Be Able To Perform Four Mathematical Operation Involving Integers	To represent addition in integer on number line	4.1.2.1.1
		CH-5 LINES AND ANGLES REVISION OF U.T -1			2. Students Will Be Able To Identify The Angles Property	To verify that if two lines intersect at a point, then each pair of vertically opposite angles are equal by paper cutting and pasting.	4.1.1.1.1
2	MAY U.T-I (3 MAY – 10 MAY)	U.T-I					
3	JULY	CH-2 FRACTIONS AND DECIMALS	1.Black Board, Chalk , Duster 2. Smart Board, Chart Paper	1. Representing The Product Of Decimals Numbers On A Square	1. Students Will Be Able To Add, Subtract, Multiply And Divide Fractions And Decimals.	Representing products of decimal numbers on a square sheet by drawing horizontal, vertical line and shading	4.1.1.1.1
		CH-6 THE TRIANGLE AND ITS PROPERTIES		2. Angle Sum Property Of A Triangle	2. Students Will Be Able To Apply Angle Sum Property, Exterior Angle Property And Pythagoras Theorem.	Verifying the angle sum property by paper cutting and pasting.	4.1.1.1.1
		CH-9 RATIONAL NUMBERS U.T-II			3.Student Will Be Able To Simplify Rational Number Into Their Standard Form.	Use of cardboard to make number line and plot rational numbers	4.1.2.1.1

4	AUGUST (UT – II) (16 AUGUST)	CH-3 DATA HANDLING	Black Board, Smart Board, Chalk, Duster Graph Paper	Drawing A Bar Graph (Ch-3)	1. Students Will Be Able To Draw And Use Bar Graph And Understand The Concept Of Probability	Comparing the marks of students in two different terms by drawing bar graph by paper cutting and pasting.	4.1.2.1.3
		CH-13 EXPONENTS AND POWERS			2. Students Will Be Able To Apply Laws Of Exponents To Simlify Problems .	Use of flip chart to teach standard and expanded forms.	4.1.1.1.8
		CH-14 SYMMETRY			3. Students Will Be Able To Draw Symmetrical Figures.	Finding vertical and horizontal symmetry of the alphabets used in the names of the children.	4.1.1.1.5
5	SEPTEMBER TERM-I (13SEP-24 SEP)	REVISION OF TERM-1 CH-7 CONGRUENCE OF TRIANGLES	Black Board, Chalk, Duster, Geometry Box, Smart Board	To Verify The Congruence Of Triangles By Paper Cutting ,Superimosing And Pasting	Students Will Be Able To Understand The Four Different Criteria For Congruence Of Triangles And Identify The Corresponding Part Of Congruent Figures.	Use of Warli Art to teach the concept of congruence	4.1.1.1.1
6	OCTOBER	CH-4 SIMPLE EQUATIONS	Black Board, Chalk , Duster, Smart Board	Drawing A Cube And Cuboid	1. Students Will Be Able To Solve And Verify The Result Obtained.	Use of flash cards to solve for different variables.	4.1.1.1.8
		CH-15 VISUALISING SOLID SHAPES			2.Students Will Be Able To Draw Nets Of 3-D Shapes, Match Picture With The Objects.	Making different shapes using unit cubes	4.1.2.1.3
7	NOVEMBER U.T-III (15 NOV-22 NOV)	REVISION OF U.T- III	Black Board ,Chalk, Duster Smart Board				
		CH-12 ALGEBRAIC EXPRESSIONS			Students Will Be Able To Add And Subtract Algebraic Expressions And Find The Value Of Algebraic Expression	Use of spinning wheel to show operations on variables.	4.1.2.1.1

		CH-8 COMPARING QUANTITIES EX-8.1 AND EX-8.2 AND REVISION OF II TERM			1.Students Will Be Able To Compare Quantities Solve Problems Related To Daily Life Situations, Calculate Simple Interest, Rate And Time.	Use of Paper Notes to teach simple interest.	4.1.1.1.8
8	DECEMBER II-TERM (13 DEC -24 DEC)	II TERM EXAM	Black Board ,Chalk, Duster Geometry Box, Smart Board				
		CH-8 (CONTINUE) EX-8.3					
		CH-10 PRACTICAL GEOMETRY		Construction Of Triangles	2.Students Will Be Able To Construct Triangle When Any Three Sufficient Measurements Of Triangle Are Given.	With the use of compass and ruler, making different types of Triangles	4.1.1.1.2
9	JAUNARY	CH-10(CONTINUE)	Black Board , Chalk, Duster, Smart Board				
		CH-11 PERIMETER AND AREA		Ratio Of Circumference Of A Circle To Its Diameter , Area Of A Circle	Students Will Be Able To Calculate Area Of Square Rectangle, Triangle, And Parallelogram, Area Of Circle, Circumference, Area Of Path.	Finding the ratio of circumference of a circle to its diameter by activity method.	4.1.2.1.3
						Finding out the formula of parallelogram by activity method.	4.1.2.1.3
10	FEBRUARY ANNUAL EXAM (21 FEB- 05 MARCH)	REVISION AND ANNUAL EXAM					

Sanskrit

क्रम संख्या	माह	पुस्तक/ पाठ	विषय	शिक्षण सामग्री	रचनात्मक अभिव्यक्ति	अधिगम प्रतिक्रिया	आर्ट इंटीग्रेटेड गतिविधि	गतिविधि क्रम संख्या
1.	अप्रैल- मई	निकुंज पाठ-1	(कविता) इंद्रधनुष (रामा सिंह)	स्मार्ट बोर्ड (दृश्य श्रव्य सामग्री) गायन शैली, श्यामपट्ट, चार्ट।	इंद्रधनुष के सात रंगों का ज्ञान तथा उनके बारे में अनुच्छेद लेखन	1. श्रवण कौशल का विकास। 2. वर्षा ऋतु में बदलते प्राकृतिक परिवेश की जानकारी का विकास	इंद्रधनुष का स्केच बनाएं	4.1.1.1.2
		पाठ-2	एकता टूटने पर (मोहन राकेश) (कहानी)	स्मार्ट बोर्ड (दृश्य श्रव्य सामग्री) श्यामपट्ट, पुस्तक।	सच्चे मित्रों के गुणों के बारे में विचार लेखन	मित्रों के सुख दुख में सहयोग के लिए तत्पर रहने की प्रेरणा देना।		
		पाठ 3	वनराज से मुलाकात (सावित्री मसीह) (एकांकी)	स्मार्ट बोर्ड (दृश्य श्रव्य सामग्री), पी.पी.टी, श्यामपट्ट।	वन रक्षा से संबंधित नारे तथा वनों के महत्व पर विचार लेखन	भावों के अनुरूप आरोह अवरोह के साथ वाचन शैली का विकास होना		
		व्याकरण- पाठ 1	भाषा, बोली, लिपि और व्याकरण	स्मार्ट बोर्ड (दृश्य श्रव्य सामग्री) चार्ट/ मॉडल, श्यामपट्ट।	हिंदी की भिन्न-भिन्न भाषाओं पर एक चार्ट बनाइए।	1. हिंदी भाषा का विकास 2. देवनागरी लिपि का ज्ञान।		
		पाठ 2	वर्ण विचार	स्मार्ट बोर्ड (दृश्य श्रव्य	वर्णों पर आधारित फ्लैश	1. वर्णों की समझ का	फ्लैश कार्ड /	4.1.1.1.8

				सामग्री) चार्ट, श्यामपट्ट।	कार्ड निर्मित कीजिए।	विकास। 2. स्वर व्यंजन का ज्ञान	चार्ट	
2.	जुलाई	पाठ 4	हरी हरी दूब पर(कविता)(श्री अटल बिहारी वाजपेई)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री) पुस्तक, श्यामपट्ट।	अपने आसपास बिक्री खुशियों को पहचानना उन्हें संकलित करना और उनके बारे में लिखना	प्रकृति में होते परिवर्तनों का सूक्ष्म अवलोकन करना		
		पाठ 5	बातचीत के नए साथी(गौरी पालीवाल)(आलेख)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री) पीपीटी, श्यामपट्ट।	संचार के पारंपरिक और आधुनिक संसाधनों के चित्र स्क्रीनबुक में चिपकाना और उनके बारे में लिखना	संचार के पारंपरिक और आधुनिक साधनों का उपयोग करना सीख पाएंगे	संचार के साधनोंके विषय में लेख	4.1.6.1
		पाठ 6	रोशनी(कहानी)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), गायन शैली, श्यामपट्ट।	1. कारगिल युद्ध के विषय में जानकारी एकत्र करना एवं लिखना	सीमा पर होने वाली गतिविधियों की जानकारी रखेंगे		
		व्याकरण- पाठ 3	संधि	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), चार्ट, श्यामपट्ट।	संधि शब्दों पर एक मॉडल तैयार कीजिए	1.संधि शब्दों का ज्ञान होगा। 2. शब्दों की मेल द्वारा उत्पत्ति का ज्ञान होगा।	फ़्लैश कार्ड / चार्ट	4.1.1.1.8
		पाठ 4	शब्द विचार	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), फ़्लैश कार्ड, श्यामपट्ट।	1. शब्दों के भिन्न-भिन्न प्रकारों पर एक पीपीटी तैयार कीजिए।	1. हिंदी भाषा के भिन्न-भिन्न शब्दों का ज्ञान प्राप्त करेंगे। 2. शब्द उत्पत्ति		

						का ज्ञान होगा		
	अगस्त-सितंबर	पाठ 7	अमर शहीद भगत सिंह के पत्र(पत्र)(भगत सिंह)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट।	भारत के प्रथम स्वतंत्रता संग्राम की जानकारी एवं इस में शहीद हुए राष्ट्र भक्तों की वीरता का लेखन	शहीद हुए पूर्वजों की जानकारी रखेंगे	देशभक्ति पर आधारित गीतों का गायन	4.2.2.2
		पाठ 8	हिंद महासागर में छोटा सा हिंदुस्तान(यात्रा वृत्तांत)(रामधारी सिंह दिनकर)	स्मार्ट बोर्ड, (दृश्य श्रव्य सामग्री). श्यामपट्ट।	अपनी यात्राओं के वृत्तांत लिखकर मित्रों को भेजना	यात्रा के स्थानों की परिस्थितियों का ज्ञान रखना सीख पाएंगे		
		पाठ 9	मत बांटो इंसान को(कविता)(विनय महाजन)	स्मार्ट बोर्ड (दृश्य श्रव्य सामग्री), कागज, लेखन विधा, श्यामपट्ट पेन।,	सामाजिक भेदभाव को दूर करने के लिए अनुच्छेद लेखन	सामाजिक एकता और सद्भाव बढ़ाने में संप्रदायों की भूमिका की समझ	कोलार्ज /मौज़ेक	4.1.1.9
		व्याकरण पाठ 5	शब्द भंडार:	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), उदाहरण विधि, कक्षा, छात्र।	शब्दों के प्रयोग से हिंदी दिवस पर एक स्लोगन तैयार कीजिए।	1. हिंदी भाषा के शब्द भंडार का ज्ञान विकसित कर पाएंगे। 2. शब्दों के भिन्न-भिन्न रूपों का प्रयोग करने में सक्षम होंगे	पॉकेट डायरी का निर्माण	4.1.3.1
		पाठ 6	शब्द रचना: उपसर्ग, प्रत्यय, समास	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री) श्यामपट्ट ,प्लैश कार्ड।	उपसर्ग पर आधारित एक पीपीटी तैयार कीजिए।	1. शब्दों को निर्मित करने की समझ		

						उत्पन्न होगी। 2.समास द्वारा भाषा में सुंदरता प्रदान करने की क्षमता का विकास होगा।		
		पाठ 14	विराम चिन्ह	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), कागज, पेन, श्यामपट्ट।	एक अनुच्छेद लिखिए जिसमें विराम चिन्हों का प्रयोग प्रदर्शित हो।	वाक्यों में ठहराव, भाव व्यक्त करने का तरीका सीखेंगे।	हिंदी प्रदर्शनी	4.1.5.1
	अक्टूबर	पाठ 10	प्रेरक प्रसंग(प्रेरक प्रसंग)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), गायन शैली, श्यामपट्ट।	महापुरुषों के जीवन चरित्रों को पढ़ना और उनके गुणों का लेखन	विभिन्न धर्म गुरुओं के उपदेशों और उनकी अच्छी बातों को सीख पाएंगे	किसी महापुरुषका स्केच	4.1.1.1.2
		पाठ 11	छिपा रहस्य(विदेशी कथा)(केन्टीन रेनाल्ड)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट।	किसी पशु पक्षी से अपनी मित्रताका विवरण डायरी शैली में लिखना	पशु पक्षियों की चेष्टाओं से उनके मनोभावों को जान पाएंगे		
		पाठ 12	चश्मे की यात्रा कथा(लेख)(मुकेश चंद्र शर्मा)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट, मॉडल, चलचित्र।	विभिन्न प्रकार के चश्मों के चित्रस्कैपबुक में चिपकाना	चश्मों की निर्माण प्रक्रिया को समझ पाएंगे	चश्मे की दुनिया पर एकल नाटक प्रस्तुतीकरण	4.4.1.1
		व्याकरण पाठ 7	संज्ञा	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), चार्ट ,श्यामपट्ट	संज्ञा शब्दों तथा संज्ञा के भेदों पर एक पीपीटी तैयार कीजिए।	संज्ञा शब्दों का ज्ञान प्राप्त करेंगे।	चार्ट - संज्ञा के भेद	4.1.1.1.8

		पाठ 15	वर्तनी तथा वाक्य संबंधी अशुद्धि शोधन	स्मार्टबोर्ड(दृश्य श्रव्य सामग्री), चार्ट/ फ्लैश कार्ड	वर्तनी पर आधारित एक डायरी लेख लिखें।	हिंदी भाषा की शुद्ध लिपि(देवनागरी) का ज्ञान विकसित होगा।		
		पाठ 16	मुहावरे और लोकोक्तियां	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), चार्ट, छात्र	लोकप्रिय 10 मुहावरे लिख कर लाएंगे।	भाषा की वृद्धि तथा कम अक्षरों में बात कहने की क्षमता का विकास।		
5.	नवंबर दिसंबर	पाठ 13	सूक्ति संग्रह(दोहे)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), पीपीटी, श्यामपट्ट	सत्संगति का महत्व बताने वाले दोहों का संकलन	दोहे की रचना और वाचन की क्षमता का विकास		
		पाठ 14	सूचना प्रौद्योगिकी और हिंदी(आलेख)(डॉक्टर गिरीश काशिद)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), फिल्म रिकॉर्डिंग ,श्यामपट्ट	कंप्यूटर सिखाने की विधि का लेखन	स्वच्छता ही स्वस्थ जीवन का आधार है का अर्थ ग्रहण कर पाएंगे	पोस्टर	4.1.3.1
		पाठ 15	कौड़ी से ई मनी तक(लेख)(श्री संजय अभिज्ञान)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), गायन शैली श्यामपट्ट	ई मनी से शॉपिंग करने की विधि का लेखन	विभिन्न प्रकार के सिक्कों के आकार प्रकार कीमत आदि को याद कर पाएंगे	कोलार्ज /मौज़ेक	4.1.1.9
		व्याकरण	संज्ञा के विकारी तत्व: लिंग वचन	स्मार्ट बोर्ड(दृश्य श्रव्य	पांच पांच वाक्य बनाइए जिनमें लिंग वचन कारक का	भाषा की व्याकरण तथा		

		पाठ 8	कारक	सामग्री), चार्ट	उपयोग एक साथ हो	भेदों को जान पाएंगे।		
		पाठ 9	सर्वनाम	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री) चार्ट	सर्वनाम शब्दों के उदाहरण कक्षा से हुए सूची तैयार करें	सर्वनाम शब्दों की समझ से भाषा में उसका प्रयोग कर पाएंगे	चार्ट - सर्वनाम के भेद	4.1.1.1.8
6	जनवरी फरवरी	पाठ 16	(समय की सुरंग)(विज्ञान कथा काल्पनिक)(एचजी वेल्स)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट	सिंधु घाटी सभ्यता के समाज का वर्णन करते हुए लेखन	अतीत के आधार पर वर्तमान का मूल्यांकन करने में सक्षम		
		पाठ 17	20 वे राष्ट्रमंडल खेल (आलेख)(डॉ डीपी सिंह)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट, फिल्म/मॉडल	अनुच्छेद लेखन	राष्ट्रमंडल खेलप्रतियोगिताओं की क्रमवार जानकारी रखना	इन्टरनेटकीसहायतासेराष्ट्रमंडल खेलप्रतियोगिताओके बारेमेंजाने व कॉपीमेंलिखे	4.1.1.1.7
		पाठ 18	गिल्लू(संस्मरण)(श्रीमती महादेवी वर्मा)	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), गायन शैली, श्यामपट्ट	पालतू पशु पक्षियों के प्रति अपनी संवेदनाओं का लेखन	पशु पक्षियों के व्यवहार से उनकी आवश्यकताओं को समझना	महादेवी वर्मा का स्केच	4.1.1.1.2
		व्याकरण पाठ 10	विशेषण	श्यामपट्ट, स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), चार्ट	विशेषण का प्रयोग करते हुए 10 पंक्तियां लिखें	विशेषण का भाषा में प्रयोग कर भाषा को सटीक बना पाएंगे	फ्लैश कार्ड / चार्ट	4.1.1.1.8
		पाठ 11	क्रिया	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट, फ्लैश	क्रिया के भेदों पर एक	क्रिया शब्दों का प्रयोग		

				कार्ड	चार्ट तैयार कीजिए।	करना सीख पाएंगे।		
		पाठ 12	अव्यय या अविकारी शब्द	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट, चार्ट	अविकारी शब्दों के उदाहरण कक्षा से लेकर लिखें	अव्यय शब्दों का प्रयोग कर पाएंगे।		
		पाठ 13	वाक्य विचार	स्मार्ट बोर्ड(दृश्य श्रव्य सामग्री), श्यामपट्ट छात्र	10 पंक्तियां अपनी मां पर लिखें	वाक्यों का निर्माण और सटीक प्रयोग सीखेंगे।	समाचार पत्र से एक अनुच्छेद लिखिए व उसमें से वाक्य छाँटकर अलग कर लिखे	4.1.1.1.7

SUBJECT: SCIENCE

S. N O.	MONTH	TOPIC	TEACHING AID	COMPETENCY BASED ACTIVITY	LEARNING OUTCOMES	ART INTEGRA TION ACTIVITY	S.NO. OF AIL
1	APRIL	CH-1 NUTRITION IN PLANTS	FIELD VISIT	TO DEMONSTRATE THE OCCURRENCE OF PHOTOSYNTHESIS IN HEALTHY LEAF.	ABLE TO EXPLAIN THE ROLE OF CARBON DIOXIDE WATER AND	DOWNLOA D FREE APP FOR PLANT IDENTIFICA TION FROM APP	4.1.1.1.7

		CH-3 FIBRE TO FABRIC	DIFFERENT CLOTHING MATERIAL	SCRAP FILE OF DIFFERENT FABRICS.	SUNLIGHT IN THE PROCESS OF PHOTOSYNTHESIS	STORE.CLICK PICTURES OF PLANTS HAVING DIFFERENT TYPE OF NUTRITION OTHER THAN GIVEN IN YOUR BOOK.	4.1.2.1.2	
	UT I (03-05-21 TO 10-05-21)	CH-1,3						
2	MAY	CH-16 WATER: A PRECIOUS RESOURCE	SMART CLASS	POSTER MAKING- TOPIC "SAVE WATER"	DESCRIBE THE IMPORTANT SOURCES OF WATER, CAUSES AND CONSEQUENCES OF WATER SHORTAGE, CONSERVATIO	COLLAGE ON WATER CONSERVATION	4.1.1.1.9	

					N OF WATER		
3	JULY	CH-2 NUTRITION IN ANIMALS CH-4 HEAT	POWERPOINT PRESENTATION DIFFERENT TYPES OF THERMOMETERS	DRAW HUMAN DIGESTIVE SYSTEM EXPERIMENT IN LAB TO MEASURE THE BOILING POINT OF WATER	ABLE TO EXPLAIN THE DIFFERENT PARTS OF DIGESTIVE SYSTEM IN HUMANS	1. MODEL OF DIGESTIVE SYSTEM. USING CLAY. 2.MEASURE THE BODY TEMPERATURE OF SOME OF YOUR FAMILY MEMBER FOR ONE WEEK AND MAKE A TABLE.	<u>4.1.2.1</u> <u>4.1.2.1.3</u>
4	AUGUST	CH-5 ACIDS, BASES & SALTS CH-7 WEATHER,CLIMATE AND ADAPTATION OF ANIMALS TO CLIMATE	SMART CLASS,LAB ACTIVITIES NEWSPAPER CLIPPINGS	LITMUS PAPER AND pH PAPER TEST MAINTAIN RECORD OF TEMPERATURE DIFFERENCE BY COLLECTING INFORMATION FROM NEWSPAPER	IDENTIFICATION OF ACID AND BASE DIFFERENTIATE BETWEEN WEATHER AND CLIMATE, ANALYSE WHETHER DATA	1.WRITING A SECRET MESSAGE 2.MAKE A CHART OF DIFFERENT ACID AND BASE PRESENT IN YOUR HOME	<u>4.1.1.1.8</u> <u>4.1.2.1.3</u>
	UT II (16-08-21)	CH-2,16					
5	SEPTEMBER	CH- 17 FORESTS: OUR LIFELINE	OBSERVING ENVIRONMENT	VISIT TO ZOO	RECOGNISE THE IMPORTANCE OF FOREST IN OUR LIFE	ON A POLITICAL MAP OF INDIA, SHOW THE STATES OF TROPICAL EVERGREEN	4.1.2.1.2

						N FOREST, TROPICAL DECIDUOUS FOREST, THORNY BUSHES, MOUNTAIN VEGETATION AND MANGROVE FORESTS.	
	TERM I (13-09-21 TO24-09-21)	CH- 1,2,3,4,5,7,16,17					
6	OCTOBER	CH-10 RESPIRATION IN ORGANISMS	SMART CLASS	POWER POINT PRESENTATION,	TO COMPARE THE AEROBIC AND ANAEROBIC RESPIRATION, DESCRIBE THE STRUCTURE OF RESPIRATORY SYSTEM IN HUMAN EXAMINE THE ANCIENT METHODS OF MEASURING TIME, DESCRIBE DISTANCE TIME GRAPH FOR UNIFORM AND NONUNIFORM MOTION	1. MAKE A MODEL TO SHOW MECHANISM OF BREATHING USING THROW AWAY AVAILABLE MATERIALS .	<u>4.1.2.1.1</u>
		CH-13 MOTION AND TIME	USE OF CLOCK AND SCALE,	MAKE A SIMPLE MODEL OF SUNDIAL.		2. PROJECT ON DIFFERENT INVENTIONS AND DISCOVERIES IN THE FIELD OF TIME MEASUREMENT.	<u>4.1.1.1</u>
		CH-18 WASTEWATER STORY	FLIP LEARNING				
7	NOVEMBER	CH- 6 PHYSICAL AND CHEMICAL CHANGES	SMART CLASS,	EXPERIMENT TO TEST REVERSIBLE AND IRREVERSIBLE CHANGE,	ABLE TO DIFFERENTIATE BETWEEN	CREATE A RAP SONG FOR	4.2.1.1

		CH-15 LIGHT	DIFFERENT TYPES OF MIRRORS AND LENSES, PRISM	DISPERSION OF WHITE LIGHT BY PRISM	PHYSICAL AND CHEMICAL CHANGE	PHYSICAL AND CHEMICAL CHANGES MAKE A NEWTON'S DISC	
	UT III (15-11-21 TO 22-11-21)	CH-10,13					
8	DECEMBER	CH-11 TRANSPORTATION IN ANIMALS AND PLANTS CH- 14 ELECTRIC CURRENT AND ITS EFFECT	SMART CLASS, ELECTRIC COMPONENTS AND THEIR SYMBOLS	TO MAKE A STETHOSCOPE TO MAKE A SIMPLE ELECTRIC CIRCUIT.	DESCRIBE THE ANATOMY OF HEART AND BLOOD VESSELS. ABLE TO INVESTIGATE THE HEATING AND MAGNETIC EFFECT OF ELECTRIC CURRENT	CREATE A BOARD GAME POWER FLOW FOR BLOOD IN HUMAN BODY. WHO INVENTED ELECTRICITY? HOW DID HE DO THAT?	4.1.1.18 4.1.1.17
	TERM II (13-12-21 TO 24-12-21)	CH-10,13,6,15,1,16,5					
9	JANUARY	CH-8 WINDS,STORMS AND CYCLONES CH-9 SOIL	FLIP LEARNING,	COLLECTING SOIL SAMPLE FROM DIFFERENT PLACES AND CALCULATING THEIR PERCOLATION RATE	CLASSIFICATION OF SOIL AND ITS PROPERTIES	ON A OUTLINE MAP OF INDIA, HIGHLIGHT THE PLACES WHERE TERRACE FARMING IS USED	4.1.1.13

						EXTENSIVE LY.	
10	FEBRUARY	CH-12 REPRODUCTION IN PLANTS	FIELD VISIT	MAKE A MIND MAP TO SHOW DIFFERENT TYPES OF ASEXUAL REPRODUCTION IN PLANTS	ABLE TO EXPLAIN DIFFERENT TYPES OF ASEXUAL REPRODUCTIO N IN PLANTS	GROWING A ROSE PLANT USING CUTTING METHOD	4.1.2.1.2
	ANNUAL EXAM (21-02-22 TO 05-03-22)	CH-9,11,12,14,13,6,2,3					

SUBJECT –SOCIAL SCIENCE

S. N O.	MONT H	TOPIC	TEACHING AID	COMPETENCY BASED ACTIVITY	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY	S. NO. OF AIL
1	APRIL	GEOGRAPHY L-1 OUR ENVIRON MENT	<ul style="list-style-type: none"> • CHALKBOAR D • CHALKS • CHARTS 	<ul style="list-style-type: none"> • DEVELOP APROJECT ON THE COMPONENTS AND WORKING OF AN IDEALENVIRONME 	<ul style="list-style-type: none"> • STUDENTS WILL BE ABLE TO TELL ABOUT THEIR NATURAL ENVIRONMENT IN ITS TOTALITY ANDWILL 	<ul style="list-style-type: none"> • PREPARE A PPT EXPLAINNG THE INTERIOR OF EARTH. 	4.1.1.1.7.

		<p>L-2 INSIDE OUR EARTH</p> <p>HISTORY L-1 PERIODISATION L-2 KINGS AND KINGDOM</p> <p>CIVICS L-1 DEMOCRACY L-2 INSTITUTIONAL REPRESENTATION OF DEMOCRACY</p>	<ul style="list-style-type: none"> • AUDIOAIDS • REFERENCE BOOK 	<p>NT</p> <ul style="list-style-type: none"> • MAKE THE MODEL OF STRUCTURE OF THE EARTH AND ROCK CYCLE • MAKE A TIMELINE • MAKE A SCRAP BOOK SHOWING DIFFERENT DYNASTIES • FIND OUT ABOUT THE BENEFITS ENJOYED BY THE PEOPLE IN A DEMOCRACY <p>ELECTION PROCESS WILL BE HELD IN CLASS SHOWING THE ACTUAL ELECTION FOR CLASS MONITOR</p>	<p>BE ABLE TO DISTINGUISH THE COMPONENTS OF ENVIRONMENT.</p> <ul style="list-style-type: none"> • THE STUDENTS WILL BE ABLE TO UNDERSTAND WHAT OUR EARTH IS MADE OF AND HOW THE ROCKS ARE CLASSIFIED INTO DIFFERENT TYPES • THE STUDENTS WILL BE INTRODUCED TO THE STUDY OF THE PAST AND HOW IT IS DIVIDED IN DIFFERENT PERIODS • STUDENTS WILL GAIN KNOWLEDGE ABOUT THE VARIOUS KINGS AND THEIR KINGDOMS AND HOW THEY ROSE TO THE GREAT POWERS. • THE STUDENTS WILL BE ABLE TO UNDERSTAND THE PLACE TO MAKE PEOPLE'S REPRESENTATION A REALITY AND THEIR REFERENCE TO ITS ACTUAL FUNCTIONING. • THE STUDENTS WILL KNOW ABOUT UNIVERSAL ADULT FRANCHISE AND WHO AND HOW CAN A PERSON VOTE IN INDIA 	<ul style="list-style-type: none"> • MAKE A POSTER EXPLAINING THE PERIODS OF HISTORY. 	4.1.3.1.
2	MAY	<p>GEOGRAPHY L-3 OUR CHANGING EARTH-1</p> <p>HISTORY L-3 DELHI SULTANATE</p>	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • REFERENCE BOOK 	<ul style="list-style-type: none"> • STUDENTS WILL DEMONSTRATE THE MEASURES TO BE TAKEN AT THE TIME OF AN ACTUAL EARTHQUAKE • VISIT ANY ONE FORT OR TOMB 	<ul style="list-style-type: none"> • THEY WILL BE ABLE TO TELL HOW ARE THE MOVEMENTS INSIDE THE EARTH AFFECT US AND HOW DIFFERENT TYPES OF MOMENT CAUSES DIFFERENT EARTHQUAKES • THE STUDENTS WILL KNOW ABOUT THE AGRARIAN RELATIONS OF 	<ul style="list-style-type: none"> • DRAW A CHART SHOWING THE 5 SULTANATES THAT RULED DELHI. • WRITE A SHORT DESCRIPTION 	4.1.1.1.8 4.3.1.3

				BUILT BY AND DELHISULTAN	THE MUGHAL EMPIRE AND THEIR RELATIONS WITH OTHER RULERS, ADMINISTRATION AND THE COURT.	OF LODHI DYNASTY	
3	JULY	<p>GEOGRAPHY L-4 OUR CHANGING EARTH-2 L-5 COMPOSITION AND STRUCTURE OF ATMOSPHERE</p> <p>HISTORY L-4 THE CREATION OF AN EMPIRE</p> <p>CIVICS L-3 HEALTH AND HYGIENE</p>	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • REFERENCE BOOK 	<ul style="list-style-type: none"> • STUDENTS WILL BE TAUGHT WITH THE HELP OF A VIDEO SHOWING THE VARIOUS AGENTS OF CHANGE. • THE STUDENTS WILL BE SHOWN A MODEL REPRESENTING THE LAYERS OF ATMOSPHERE AROUND THE EARTH • WRITE A SHORT NOTE ABOUT AKBAR THE GREAT • MAKE A POSTER REPRESENTING THE BENEFITS OF GOOD HYGIENE 	<ul style="list-style-type: none"> • THEY WILL BE ABLE TO GAIN KNOWLEDGE ABOUT THE VARIOUS FACTORS ACTING AS AN AGENT OF CHANGE ON EARTH: RIVER, ICE, WIND, SEA • STUDENTS WILL BE ABLE TO UNDERSTAND THAT THE WORLD AROUND THEM IS MUCH MORE THAN WHAT THEY SEE FROM THEIR NAKED EYES THEY WILL BE ABLE TO TELL ABOUT THE DIFFERENT LAYERS OF ATMOSPHERE AROUND THE EARTH AND WHY ARE THEY IMPORTANT FOR HUMAN SURVIVAL • THE STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT THE SIGNIFICANCE OF THE COURT, NOBILITY AND CONTROL IN DELHI OF VARIOUS KINGS. • STUDENTS WILL UNDERSTAND HOW IMPORTANT IT IS TO MAINTAIN THEIR HEALTH AND HOW THE GOVERNMENT OF INDIA IS RESPONSIVE TOWARDS THE HEALTH ISSUES OF ITS CITIZENS. 	<ul style="list-style-type: none"> • DRAW LAYERS OF THE ATMOSPHERE • WRITE A SHORT NOTE ON IMPROVEMENT IN WATER AND SANITATION CAN CONTROL MANY DISEASES. 	<p>4.1.1.1.3.</p> <p>4.1.6.1.</p>
4	AUGUST	<p>GEOGRAPHY L-6 WEATHER</p>	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS 	<ul style="list-style-type: none"> • STUDENTS WILL COLLECT INFORMATION 	<ul style="list-style-type: none"> • STUDENTS WILL BE ABLE TO TELL THE CONCEPT OF THE TEMPERATURE AND 	<ul style="list-style-type: none"> • DECORATE YOUR BULLETIN 	4.1.4.4.

		<p>AND CLIMATE L-7 WATER</p> <p>HISTORY L-5 ARCHITECTURE OF MEDIEVAL PERIOD CIVICS L-4 HOW OUR STATES ARE GOVERNED</p>	<ul style="list-style-type: none"> • CHARTS • AUDIOAIDS • MAPS • REFERENCE BOOK 	<p>ABOUT THE MAXIMUM AND MINIMUM TEMPERATURE OF ANY FIVE CITIES OF INDIA FROM THE NEWSPAPER.</p> <ul style="list-style-type: none"> • MAKE A REPRESENTATION OF WATERCYCLE ON A-3 SIZE SHEET. • WRITE IN DETAIL ABOUT THE ARCHITECTURAL FEATURES OF QUTUB MINAR • IMAGINE YOU ARE THE CHIEF MINISTER OF YOUR STATE. • PREPARE A PLAN FOR DEVELOPMENT OF YOUR STATE. 	<p>ALSO THE ATMOSPHERIC PRESSURE HOW IT AFFECTS US ALONG WITH THIS THEY WILL BE ABLE TO TELL THE CONCEPT</p> <ul style="list-style-type: none"> • THE STUDENTS WILL GAIN KNOWLEDGE ABOUT THE WATER CYCLE AND CONCEPT OF PRECIPITATION AND ALSO THEY WILL GAIN KNOWLEDGE ABOUT THE TYPES OF OCEANS • THE STUDENTS WILL GAIN KNOWLEDGE ABOUT THE WATER CYCLE AND CONCEPT OF PRECIPITATION AND ALSO THEY WILL GAIN KNOWLEDGE ABOUT THE TYPES OF OCEANS • THE STUDENTS WILL BE ABLE TO UNDERSTAND THE RUNNING AND GOVERNING OF OUR STATES AND WHO HAS THE POWERS 	<p>BOARD WITH THE PICTURES OF MONUMENTS OF MEDIEVAL PERIOD</p> <ul style="list-style-type: none"> • MAKE A WEATHER CALENDAR FOR ONE WEEK. USE PICTURES OR SYMBOLS TO SHOW DIFFERENT TYPES OF WEATHER 	4.1.1.1.
5	SEPTEMBER	<p>CIVICS L-5 THE ROLE OF MEDIA IN DEMOCRACY</p> <p>L-6 ADVERTISING AND ADVERTISEMENT</p>	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • REFERENCE BOOK 	<p>IN A GROUP OF 4-5 STUDENTS PREPARE AN ADVERTISEMENT OF ANY PRODUCT OF YOUR CHOICE.</p>	<ul style="list-style-type: none"> • THE STUDENTS WILL BE ABLE TO UNDERSTAND THE ROLE OF MEDIA INFLUENCES OUR CHOICE AND OPINIONS. • STUDENTS WILL BE ABLE TO KNOW ABOUT DIFFERENT MEDIAS OF ADVERTISEMENT AND WHAT ARE THEIR ADVANTAGES AND DISADVANTAGES. 	<ul style="list-style-type: none"> • MAKE A COLLAGE DEPICTING THE TRANSFORMATION OF MEDIA FROM PRINT MEDIA TO ELECTRONIC MEDIA. • DESIGN AN ADVERTISEMENT 	4.1.1.1.9. 4.1.3.1.

						NT OR LOGO OF YOUR FAVOURITE BRAND.	
6	OCTOBER	GEOGRAPHY L-8 OCEAN CIRCULATION L-9 NATURAL VEGETATION AND WILDLIFE	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • MAPS 	<ul style="list-style-type: none"> • THINK OF ANY SOCIAL ISSUE SUCH AS CHILD MARRIAGE AND WHAT CHANGES WILL YOU OBSERVE AROUND YOU IN THE SOCIETY IF THIS ISSUE WOULD HAVE BEEN ELIMINATED WRITE ON A RULER SHEET. • THE STUDENT WILL MAKE A REPRESENTATIVE MODEL OF NATURAL VEGETATION • DRAW DIFFERENT MEDIAS ON A4 SIZE SHEET • LIST OUT THE THINGS HOW YOU FEEL TWO GENDERS ARE DIFFERENT FROM EACH OTHER. 	<ul style="list-style-type: none"> • STUDENTS WILL BE ABLE TO CONNECT THEIR PREVIOUS KNOWLEDGE OF OCEANS WITH HOW THE CONCEPT OF WAVES , OCEAN CURRENT AND TIDES AFFECT THE WATER BODY • THE STUDENTS WILL BE ABLE TO IDENTIFY THE DIFFERENT TYPES OF FORESTS AND GRASSLANDS AND HOW THEY AFFECT THE • THE STUDENTS WILL BE ABLE TO GAIN KNOWLEDGE ABOUT THE URBAN CENTRES OF TRADES, CAPITAL AND POST. • STUDENTS WILL LEARN ABOUT GENDER DISPARITIES AND INEQUALITY AMONG THEM AND HOW THIS STARTS FROM WITHIN A FAMILY AND EXTENDS TO THE WHOLE SOCIETY 	<ul style="list-style-type: none"> • STUDY IN DETAIL ABOUT ONE PRESENT DAY PILGRIMAGE CENTRE (CAN PRESENT A PPT ON IT DURING THE CLASS). • MAKE A POSTER ON CONSERVE WILDLIFE. STUDENTS CAN COLLECT THE PHOTOGRAPHS AND MAKE A COLLAGE. 	4.1.1.1.7. 4.1.3.1.
7	NOVEMBER	GEOGRAPHY L-10 HUMAN ENVIRONMENT - 1 L-11 HUMAN ENVIRONMENT-2	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • MAPS 	<ul style="list-style-type: none"> • PREPARE A PROJECT REPORT ON ANY NOMADIC PEOPLE OF THE WORLD. • COLLECT INFORMATION 	<ul style="list-style-type: none"> • THEY WILL BE ABLE TO GAIN KNOWLEDGE ABOUT THE DIFFERENT TYPES OF SETTLEMENT SYSTEMS THAT HUMANS PRACTICE AND THE RELATIONSHIP BETWEEN RURAL AND 	<ul style="list-style-type: none"> • ON A MAP OF INDIA MARK ALL THE IMPORTANT STATE AND NATIONAL HIGHWAYS 	4.1.1.1. 4.1.3.1.

		<p>HISTORY L-7 SOCIAL CHANGE L-8 POPULAR BELIEFS AND RELIGIONS</p>		<p>AND PICTURES ABOUT SUPERFAST TRAINS OF SOME DEVELOPED COUNTRIES AND COMPARE THEM WITH OURS.</p> <ul style="list-style-type: none"> • MAKE A LIST OF POPULAR BELIEFS WHICH YOU BELIEVE ARE NOT TRUE 	<p>URBANAREAS</p> <ul style="list-style-type: none"> • THE SYUDENTS WILL BE ABLE TO IDENTIFY THE VARIOUS MEANS OF TRANSPORT AND DIFFERENT FORMS OF COMMUNICATION. • THE STUDENTS WILL LEARN ABOUT THE SETTLEDCOMMUNITI ES AND SOCIAL CHANGES THAT IT WENT THROUGH. • THE STUDENTSGAIN KNOWLEDGE ABOUT THE VARIOUS POPULAR BELIEFS OF THE PAST AND THE RELIGIOUS ISSUES THAT ARISED BECAUSE OF THEM 	<ul style="list-style-type: none"> • MAKE A POSTER ON DEPICTING PRESENT DAY GOVT. POLICIES TOWARDS TRIBAL PEOPLE 	
8	DECEMBER	<p>GEOGRAPHY L-12 HUMAN ENVIRONMEN T INTERACTION S. L-13 LIFE IN TEMPERATE GRASSLANDS</p> <p>HISTORY L-9 REGIONAL CULTURES</p> <p>CIVICS L-8 WOMEN IN SOCIETY</p>	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • MAPS 	<ul style="list-style-type: none"> • STUDENTS WILL TALK IN THEIR NATIVES LANGUAGES AND TRY TO COMMUNICATE WITH EACH OTHER. • WILL BE EXPLAINED WITH THE HELP OF POWER POINT PRESENTATION AND A GROUP DISCUSSION WILL BE HELD FOR THE SAME. • STUDENTS WILL FORM A GROUP OF 6-7 AND SHOW CASE THE VARIOUS CULTURES 	<ul style="list-style-type: none"> • STUDENTS WILL GAIN KNOWLEDGE ABOUT HOW DIFFERENT PEOPLE INTERACT WITH EACH OTHER AND HOWLIVING IN DIFFERENT AREAS AFFECT THEIR LIFESTYLE • STUDENTS WILL BE ABLE TO DIFFERENTIATE AMONG THE DIFFERENT CULTURES AND CUSTOMSO F VARIOUS REGIONS • STUDENTS WILL BE ABLE TO UNDERSTANDABOUT THE TEMPERATE • THE STUDENTS WILL BE ABOUT THE ROLEOF WOMEN IN THE SOCIETY FROM THE PAST AND HOW THE SCENARIO IS CHANGING IN 	<ul style="list-style-type: none"> • RAINFORESTS ARE DEPLETING AND HOW TO CONSERVE THEM (GROUP DISCUSSION, DEBATE, SHORT NOTES) • MAKE A POSTER ON LAWS MADE BY THE GOVERNMENT TO PROTECT DISCRIMINATI ON AGAINST WOMEN 	<p>4.1.6.1.</p> <p>4.1.3.1.</p>

				SHOWN TO THEM AND ROLE PLAY : THE VARIOUS ROLES OF WOMEN IN A SOCIETY.	PRESENT TIMES		
9	JANUARY	GEOGRAPHY L-14 LIFE IN THE DESERTS HISTORY L-10 POLITICAL SITUATION CIVICS L-9 MARKET AROUND US	<ul style="list-style-type: none"> • CHALKBOARD • CHALKS • CHARTS • AUDIOAIDS • MAPS 	<ul style="list-style-type: none"> • MAKE A POSTER REPRESENTING THE LIFE IN A DESERT • STUDENTS WILL DO A GROUP DISCUSSION ABOUT THEIR UNDERSTANDING OF POLITICAL SITUATION. 	<ul style="list-style-type: none"> • DIFFERENTIATE BETWEEN PRAIRIES AND VELDS THE STUDENTS WILL BE ABLE TO KNOW ABOUT THE POLITICAL SITUATION IN THE 18TH CENTURY AND HOW REGIONAL POWERS ROSE AND ABOUT THEIR ADMINISTRATION ALONG WITH THIS THEY WILL BE ABLE TO KNOW ABOUT THE THIRD BATTLE OF PANIPAT • THE STUDENTS WILL BE ABLE TO UNDERSTAND THE DIFFERENCE IN LIFESTYLE OF THE PEOPLE LIVING IN THE DESERTREGIONS • THE STUDENTS WILL KNOW ABOUT THE DIFFERENT TYPES OF MARKET AND ON WHAT BASIS THEY ARECLASSIFIED AND DIFFERENT TYPES OF RETAILERS 	<ul style="list-style-type: none"> • MAKE A MAGAZINE ABOUT THE ARCHITECTURE AND CULTURE ASSOCIATED WITH THE NEW COURTS OF ANY OF THE FOLLOWING AWADH, BENGAL OR HYDERABAD. • ON A WORLD MAP MARK ALL THE HOT DESERTS • FIND ABOUT WEEKLY MARKETS IN YOUR CITY AND TAKE A TRIP 	<p>4.1.4.4.</p> <p>4.1.1.1.</p> <p>4.1.1.1.</p>

पाठ्यक्रम - संस्कृत (कक्षा-सप्तमी)

क्रम संख्या	माह	पाठ	विषय	शिक्षण सामग्री	क्रियाकलाप	अधिगम प्रक्रिया
1	अप्रैल	पाठ-1	वार्तालाप :	श्यामपट्ट, स्मार्ट बोर्ड (दृश्य_श्रव्य सामग्री) , वार्तालाप।	लट् एवं लृट् लकार का प्रयोग करते हुए दो मित्रों का वार्तालाप तैयार कीजिए।	छात्र संस्कृत में वार्तालाप करने में सक्षम हो सकेंगे।
2	अप्रैल	पाठ-2	लङ्लकार: (प्रथम : पुरुषः)	स्मार्ट बोर्ड दृश्य श्रव्य सामग्री चार्ट पेपर।	लङ्लकार का प्रयोग करते हुए पाँच वाक्य बनाइए तथा पद- परिचय देते हुए एक तालिका बनाइए।	छात्र लङ्लकार (भूतकाल) का प्रयोग सीखेंगे।
3	मई	पाठ -3	लङ् लकार: (मध्यम: पुरुषः)	चार्ट पेपर स्मार्ट बोर्ड दृश्य श्रव्य सामग्री ।	दिए गए शब्दों से पाँच वाक्य बनाइए तथा 'अपठत्' एवं 'अपठत्' में अन्तर स्पष्ट कीजिए।	लङ् लकार मध्यम पुरुष का प्रयोग सीखेंगे।
4	जुलाई	पाठ-4	लङ्लकार: (उत्तम: पुरुषः)	स्मार्ट बोर्ड शब्द सामग्री चार्ट पेपर।	लङ्लकार उत्तम पुरुष का प्रयोग करते हुए प्रश्न बनाइए।	छात्र लङ् लकार का उचित प्रयोग दैनिक वार्तालाप में कर सकेंगे।
5	अगस्त	पाठ-5	लोट्-लकार: (आज्ञार्थकम्)	स्मार्ट बोर्ड चार्ट पेपर वार्तालाप।	इन्द्रधनुष का चित्र बनाकर रंगों के नाम संस्कृत में लिखिए।	छात्र लोट्लकारका प्रयोग सीखेंगे।
6	अगस्त	पाठ -6	संख्या-ज्ञानम्	स्मार्ट बोर्ड चार्ट पेपर श्यामपट्ट।	संख्या वाची शब्दों का चार्ट बनाइए तथा उन्हें लिंगों के अनुसार निरूपित कीजिए।	छात्र दैनिक जीवन में संख्याओं का प्रयोग कर सकेंगे।
7	सितंबर	पाठ- 7	प्रत्यया: (क्त्वा, तुमुन्, ल्यप्)	स्मार्ट बोर्ड दृश्य श्रव्य सामग्री चार्ट पेपर।	प्रत्ययों की एक सारणी बनाइए तथा उन्हें वाक्य में प्रयोग कीजिए।	छात्र प्रत्ययों का धातुओं के साथ संयोग सीखेंगे।
8	अक्टूबर	पाठ -8	सुवचनानि	स्मार्ट बोर्ड दृश्य श्रव्य सामग्री चार्ट पेपर।	कक्षा में श्लोकोच्चारण प्रतियोगिता की तैयारी करें।	छात्र श्लोकों का उच्चारण एवं गायन सीखेंगे।
9	नवंबर	पाठ -9	एक: परिवारः	चार्ट पेपर स्मार्ट बोर्ड श्यामपट्ट।	चित्र देखकर वाक्य निर्माण कीजिए।	छात्र संधियुक्त शब्दों के प्रयोग से वार्तालाप सीखेंगे।

10	नवंबर	पाठ-10	स्वच्छताया: महत्त्वम्	स्मार्ट बोर्ड दृश्य श्रव्य सामग्री चार्ट पेपर ।	अपने क्षेत्र में जाकर लोगों को स्वच्छता हेतु जागरूक कीजिए तथा अपने अनुभव संस्कृत में लिखिए।	छात्र जीवन में स्वच्छता के महत्व को समझेंगे।
11	दिसंबर	पाठ 11	महात्मा बुद्धः	स्मार्ट बोर्ड (दृश्य- श्रव्य सामग्री) चार्ट पेपर।	'अहिंसा परमःधर्मः ' इस विषय पर पाँच वाक्य बनाइए।	छात्र महात्मा बुद्ध के जीवन मूल्यों को समझकर अपना सकेंगे
12	दिसंबर	पाठ-12	सुभाषितानि	स्मार्ट बोर्ड (दृश्य- श्रव्य सामग्री) ,चार्ट पेपर ।	कक्षा में अन्त्याक्षरी प्रतियोगिता हेतु श्लोकों को कंठस्थ कीजिए	छात्र श्लोकों को कंठस्थ कर उसका सही उच्चारण कर सकेंगे ।
13	दिसंबर	पाठ-13	मूर्खः भृत्यः	स्मार्ट बोर्ड (दृश्य- श्रव्य सामग्री), चार्ट- पेपर ।	चित्र देखकर संस्कृत में पाँच वाक्य लिखिए।	छात्र कहानी के माध्यम से सामान्य ज्ञान में वृद्धि कर सकेंगे।
14	जनवरी	पाठ-14	नैव क्लिष्टा न च कठिना	स्मार्ट-बोर्ड, दृश्य-श्रव्य सामग्री, चार्ट-पेपर।	कविता स्मरण करके चार्ट पेपर पर लिखिए।	छात्र कविता के माध्यम से देश के गौरव से परिचित हो सकेंगे।
15	जनवरी	पाठ-15	बुद्धिर्यस्य बलं तस्य (सिंह-शशक-कथा)	श्यामपट्ट, स्मार्ट बोर्ड दृश्य-श्रव्य सामग्री, चित्र ।	चित्र देखकर एक लघुकथा लिखिए।	कथा के माध्यम से जीवन मूल्यों में वृद्धि कर सकेंगे।
16	फरवरी	पाठ-16	उपसर्गाः	श्यामपट्ट स्मार्ट बोर्ड दृश्य-श्रव्य सामग्री, चित्र ।	विभिन्न उपसर्गों के चित्र बनाइए तथा धातुओं को उपसर्गों से मिलाइए।	छात्र उपसर्गों से परिचित होंगे तथा वाक्य में प्रयोग कर सकेंगे।

French Syllabus

Sr. No.	Month	Topic	Teaching Aid	Learning outcomes	Competency Based Learning	Art Integrated Activity	Sr. No. of Activities
1	April-May	L-0 (La france qu'est ce que c'est?)	Book Workbook	Culture & Civilisation, articles, adverbs,	By conducting a quiz, worksheet,	Sing National Anthem of France (La	4.2.2.1

		L-1 (La rentree) L-2(Il est Francais)	smartboard	negative, Change into masculine, feminine & plural	Reciting the ending of er ending verbs.	Marsaillaise)	
2	July- Aug	L-3 (La journee de Mme Lavigne) L-4(Kalu est Malade)	Book Workbook smartboard	Time in French, Question Making, Rules of Negatives	Making a chart on different masculine and feminine adjectives	Observing thing around you and explaining it in French	4.1.1.1
3	Sept-Oct	L-5 (Faire les courses) L-6 (M. Lavigne cherche un manteau)	Book Workbook smartboard	Prepositions and yer Ending verbes	Making students pose questions to each other in the class	Making a puppet and describing its daily routine	4.1.4.1
4	Nov.-Dec	L-7 (Allons a Paris) L-8 (Les Photos de Manuel)	Book Workbook smartboard	Preposition of countries, Adjective demonstrative, Reflexive verbs	How to say this , that, in French and how to write the daily routine	Describe on e French singer and singing 3-4 lines of his/her songs	4.2.3.1
5	Jan-Feb	L-9 (Au café de Laurent) L-10 (Encore une lettre de Rouen)	Book Workbook smartboard	Imperatifs, adjective interrogative, Expression with (faire)	How to give commands and order in French	Creating a booklet of your own brand	4.1.1.1.8