

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

CLASS – NURSERY		SUBJECT – ENGLISH			NAME OF THE TEACHER – EKTA VERMA	
MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	22	<ul style="list-style-type: none"> • Standing lines, sleeping lines . • Capital alphabets L,T,I,H,E,F. • Rhymes (Thank You God) 	<p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. (Stories and songs)</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p>	<p>Practice of standing lines, sleeping lines, and capital alphabets L, T, I , H, E ,F in the workbooks and notebooks.</p>	<p>Making of standing lines, sleeping lines and capital alphabets L, T, I H, E and F with the clay.</p> <p>Letter practice in salt tray.</p> <p>Colour the alphabets and pictures related to the alphabet.</p> <p>Craft activity related to the alphabet taught.</p> <p>Rhymes- By doing actions and voice modulation.</p>	<p>Developing pre writing skills.</p> <p>Children develop alphabet knowledge.</p> <p>Eye hand co-ordination.</p> <p>Verbal expressions.</p>

MAY	11	<ul style="list-style-type: none"> • Slanting lines. • Capital alphabets V, A, X. • Rhymes- (Ring-A-Ring O'Roses) 	<p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. (Songs and stories).</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p>	<p>Practice of slanting lines and capital alphabets V, A, X in the workbooks and notebooks.</p>	<p>Making of slanting lines and capital alphabets V, A and X with the clay.</p> <p>Letter practice in salt tray.</p> <p>Colour the alphabets and pictures related to the alphabet.</p> <p>Craft activity related to the alphabet taught.</p> <p>Rhymes- By doing actions and voice modulation.</p>	<p>Fine motor skills, development of listening skills.</p> <p>Learning new words.</p> <p>Eye hand co-ordination.</p> <p>Verbal expressions.</p>
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----					

JULY	25	<ul style="list-style-type: none"> • Capital alphabets Y, Z, K, N, M, W. • Curve Lines • Rhymes- (Butterfly) 	<p>Students will repeat the alphabets and their sounds after the teacher. Showing them alphabet related videos. (Stories and songs). Students will be shown objects related to the alphabet. Students will repeat the rhymes after the teacher.</p>	<p>Practice of capital alphabets Y, Z, K, N, M, W and curved lines in the workbooks and notebooks.</p>	<p>Making of curves and capital alphabets Y, Z, K, N, M, N and W with the clay. Letter practice in salt tray. Colour the alphabets and pictures related to the alphabet. Craft activity related to the alphabet taught. Rhymes- By doing actions and voice modulation.</p>	<p>Fine motor skills, development of listening skills. Learning new words. To develop language skills. Eye hand co-ordination.</p>
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	23	<ul style="list-style-type: none"> Capital alphabets C, O, Q, D, P, R, B, G, S. Rhymes- (Roses are Red, twinkle twinkle little star.) 	<p>Students will repeat the alphabets and their sounds after the teacher. Showing them alphabet related videos. (Songs and stories).</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p>	Practice of capital alphabets: C, O, Q, D, P, R, B, G, S in the workbooks and notebooks.	<p>Making of curves and capital alphabets C, O, Q, D, P, R, B, G and S with the clay.</p> <p>Letter practice in salt tray.</p> <p>Colour the alphabets and pictures related to the alphabet.</p> <p>Placing of alphabets on Montessori capital letters wooden book.</p> <p>Rhymes- By doing actions and voice modulation.</p>	<p>Development of language skills.</p> <p>Eye hand co-ordination.</p> <p>Verbal expressions.</p>
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----					

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	21	<ul style="list-style-type: none"> • Turn lines • Capital Alphabets- U and J. • Practice exercises of capital letters – A to Z. • Rhymes- (Early to bed and jingle bells.) 	<p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. (Songs and stories). Students will be shown objects related to the alphabet. Students will repeat the rhymes after the teacher.</p>	<p>Practicing of capital alphabets U and J. Practice of capital A-Z in the workbooks and notebooks.</p>	<p>Making of curves and capital alphabets U and J with the clay. Letter practice in salt tray. Colour the alphabets and pictures related to the alphabet. Placing of alphabets on Montessori capital letters wooden book. Rhymes- By doing actions and voice modulation.</p>	<p>Building of vocabulary. Learning sequencing of capital A-Z.</p>

NOVEMBER	19	<ul style="list-style-type: none"> • Small alphabets- a, b, c, d, e and f. • Rhymes- (Rain rain go away and I see the moon). 	<p>Introducing the letter with flashcards. Teaching the letter sounds. Showing them alphabet related videos.</p>	<p>Practice of small alphabets a, b, c, d, e and f in the notebooks and workbooks.</p>	<p>Tracing of alphabets on salt-sand tray. Placing of alphabets on Montessori small letters wooden kit. Placing of alphabets in front of the correct picture.</p>	<p>To familiarize the students with the sounds of individual letters. Verbal Expressions.</p>
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	25	<ul style="list-style-type: none"> • Small alphabets – g, h, l, j, k, l and m. • Rhymes- (Birdie Birdie and two little hands). 	<p>Introducing the letter with flashcards. Teaching the letter sounds. Showing them alphabet related videos.</p>	<p>Practice of small alphabets – g, h, l, j, k, l and m in the workbooks and notebooks</p>	<p>Tracing of alphabets on salt-sand tray. Placing of alphabets on Montessori small letters wooden kit. Placing of alphabets in front of the correct picture</p>	<p>They will learn to identify letters that represent sounds. Development of language skills. Verbal Expressions.</p>

JANUARY	17	<ul style="list-style-type: none"> • Small alphabets – n, o, p, q, r and s. • Rhymes- (Mummy and Daddy, I love you and Eeny, Meeny, Mina, Moe). 	Introducing the letter with flashcards. Teaching the letter sounds. Showing them alphabet related videos.	Practice of small alphabets – n, o, p, q, r and s in the workbooks and notebooks.	Tracing of alphabets on salt-sand tray. Placing of alphabets on Montessori small letters wooden kit. Placing of alphabets in front of the correct picture	To familiarize the students with the sounds of individual letters. Verbal Expressions.
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	23	<ul style="list-style-type: none"> • Small alphabets – t, u, v, w, x, y and z. • Small a-z. • Rhymes- (Tomatoes and Carrots and Row, row, row your boat). 	Introducing the letter with flashcards. Teaching the letter sounds. Showing them alphabet related videos.	Practice of small alphabets – t, u, v, w, x, y and z in the notebooks and workbooks. Practice of small a-z in the notebooks and workbooks.	Tracing of alphabets on salt-sand tray. Placing of alphabets on Montessori small letters wooden kit. Placing of alphabets in front of the correct picture	They will learn to identify letters that represent sounds. Development of language skills. Verbal Expressions.
MARCH	-----REVISION AND TERM-2 EXAMS-----					

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

MONTH	CLASS – Nursery	SUBJECT – HINDI			NAME OF THE TEACHER – EKTA VERMA	
		TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	22	-----	-----	-----	-----	-----
MAY	11	-----	-----	-----	-----	-----

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----					
JULY	25	<ul style="list-style-type: none"> • खड़ी रेखा, पड़ी रेखा, आधा गोला, दो आधे गोले । • स्वर उ, अ • कविताएँ - (मुर्गा बोला और बिल्ली मौसी) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	विभिन्न रेखाओं का अभ्यास । उ, अ स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	चिकनी मिट्टी से खड़ी रेखा, पड़ी रेखा, आधा गोला बनाना । स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	छोटी मासपेशियों का विकास स्वरों से अवगत कराना । आँख व हाथ का समन्वय।

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	23	<ul style="list-style-type: none"> स्वर अं, अः, आ कविताएँ - (शेर निराला एवं आलू कचालू)। 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	अं, अः, आ स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	फ्लैनेल बोर्ड पर स्वरों को उनके चित्रों से मिलाना। चिकनी मिट्टी से स्वरों को बनाना। स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	बोलने तथा सुनने के कौशल का विकास। आँख व हाथ का समन्वय।
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----					

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	21	<ul style="list-style-type: none"> स्वर:- ऊ तिरछी रेखा, आधा गोला, पूरा गोला। कविताएँ - (भोली गायें और बंदर) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	विभिन्न रेखाओं का अभ्यास ऊ स्वर का अभ्यास। अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	फ्लैनेल बोर्ड पर स्वरों को उनके चित्रों से मिलाना। चिकनी मिट्टी से स्वरों को बनाना। स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	स्वरों की पहचान बोलने तथा सुनने के कौशल का विकास। आँख व हाथ का समन्वय।
NOVEMBER	19	<ul style="list-style-type: none"> स्वर ओ, औ, ए, ऐ। कविताएँ - (चिड़िया और कुट कुट कुट) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	ओ, औ, ए, ऐ स्वरों का अभ्यास। अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	साल्ट/रेट ट्रे में स्वरों का अनुरेखण स्वरों से संबंधित फ्री हैंड चित्र बनाना। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।}	हिंदी भाषा का ज्ञान स्वरों से अवगत कराना। आँख व हाथ का समन्वय।

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	25	<ul style="list-style-type: none"> स्वर इ, ई, ऋ स्वर अ से अ : तक अभ्यास कविताएँ - (काले बादल करते शोर और आम) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	इ, ई, ऋ एवं अ से अ : तक स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	स्वरों से सम्बंधित फलों , सब्जियों , चीजों एवं मित्रों के नाम बताना। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	हिंदी भाषा का ज्ञान स्वरों से अवगत कराना छोटी मासपेशियों का विकास।
JANUARY	17	<ul style="list-style-type: none"> व्यंजन क से न तक का मौखिक अभ्यास। कविताएँ - (मेरी गुड़िया एवं छुक छुक रेल) 	व्यंजनों से शुरू होने वाले गीत दिखाना । । व्यंजनों की पहचान एवं पढ़ना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	-----	साल्ट/रेट ट्रे में व्यंजनों का अनुरेखण । व्यंजनों में रंग भरना। व्यंजनों से सम्बंधित चित्रों में रंग भरना।	व्यंजनों से अवगत करना । बोलने तथा सुनने के कौशल का विकास । आँख व हाथ का समन्वय।

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
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FEBRUARY	23	<ul style="list-style-type: none"> व्यंजन प से ज्ञ तक का मौखिक अभ्यास। कविताएँ - (इतवार, बारिश आयी और पतंग) 	<p>व्यंजनों से शुरू होने वाले गीत दिखाना । । व्यंजनों की पहचान एवं पढ़ना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।</p>	-----	<p>साल्ट/रेट ट्रे में व्यंजनों का अनुरेखण । व्यंजनों में रंग भरना। व्यंजनों से सम्बंधित चित्रों में रंग भरना।</p>	<p>व्यंजनों से अवगत करना । बोलने तथा सुनने के कौशल का विकास । आँख व हाथ का समन्वय।</p>
MARCH	-----REVISION AND TERM-2 EXAMS-----					

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

	CLASS – Nursery	SUBJECT – MATHS			NAME OF THE TEACHER – EKTA VERMA	
MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	22	<ul style="list-style-type: none"> Pre number concepts. Big-small Tall-short Up-down In-out 	By showing them objects related to pre number concepts. By showing them flashcards related to pre number concepts.	Practice worksheets of pre number concepts in the workbook.	Making of big/small ball by crumbling of paper. Jumping in/out from a circle drawn on the floor. Going up/down the stairs. Making tall/short towers using Montessori blocks.	Knowledge of pre number concepts. Development of fine motor and gross motor skills.
MAY	11	<ul style="list-style-type: none"> Shapes: Circle Triangle Square Rectangle 	By showing them objects related to different shapes. By showing them videos on shapes. By showing them flashcards on shapes.	Practice worksheets of coloring in different shapes in the workbook.	Picking up the shapes blocks and placing them back on the Montessori apparatus. Making shapes using ice cream sticks and bangles.	Comparing and knowing different shapes. Visual discrimination of various shapes.

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	----- SUMMER BREAK -----					
JULY	25	<ul style="list-style-type: none"> • Introduction to numbers from 1 to 10. • Forward counting from 1 to 10. • Practice worksheets. 	By showing them videos of number stories and number songs. Students will repeat counting after the teacher.	Practice numbers and counting 1 to 10 in the workbook and notebook.	Tracing of numbers in the salt tray, coloring in the numbers. Rolling the dice and identifying the number. Build tower blocks. Place the rings in the correct rods on the Montessori kit.	Development of gross motor skills. Sequential thinking. Number concepts.

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
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AUGUST	23	<ul style="list-style-type: none"> • Introduction to numbers from 11 to 20. • Forward counting from 11 to 20. • Practice worksheets. 	By showing them videos of number stories and number songs. Students will repeat counting after the teacher.	Practice numbers and counting 11 to 20 in the workbook and notebook.	Tracing of numbers in the salt tray, coloring in the numbers. Rolling the dice and identifying the number. Build tower blocks.	To learn number sequencing. Fine motor skills.
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----					

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	21	<ul style="list-style-type: none"> • Introduction to numbers from 21 to 30. • Forward counting from 21 to 30. • Practice worksheets. 	Students will repeat counting after the teacher.	Practice numbers and counting 21-30 in the workbook and notebook.	Passing the ball and count. Number hunt game. Pick the number card and draw the objects on the white board.	Learning number sequence. Eye hand co-ordination.

NOVEMBER	19	<ul style="list-style-type: none"> • Introduction to numbers from 31 to 40. • Forward counting from 31 to 40. • Practice worksheets. 	Students will repeat counting after the teacher.	Practice numbers and counting 31-40 in the workbook and notebook.	Jumping on the numbers drawn on the floor. Find a number and pop the bubble on bubble wraps.	Learning number sequence. Fine motor skills. Number concepts.
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	25	<ul style="list-style-type: none"> • Introduction to numbers from 41 to 50. • Forward counting from 41 to 50. • Practice worksheets. 	Students will repeat counting after the teacher.	Practice numbers and counting 41-50 in the workbook and notebook.	Pick the number card and draw the objects on the whiteboard. Count and match the flash cards.	Learning number sequencing. Fine motor skills. Thinking ability.

JANUARY	17	<ul style="list-style-type: none"> Backward counting 10-1 and 20-1. 	Repeating backward counting after the teacher.	Practice numbers and counting 10-1 and 20-1 in the notebook and workbook.	Hop on the backward counting numbers 20-1 drawn on the floor.	Learning backward counting. Gross motor skills.
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MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	23	<ul style="list-style-type: none"> Forward counting 1-50. Before and after. 	Repeating counting after the teacher.	Practice numbers and forward counting 1-50 in the workbook and notebook. Practice before and after.	Pick the number card and take out the before/ after card from the magical bag.	Learning number sequence. Enhancing number knowledge.
MARCH	-----REVISION AND TERM-2 EXAMS-----					

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

	CLASS – NURSERY	SUBJECT – EVS			NAME OF THE TEACHER – EKTA VERMA	
MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	22	<ul style="list-style-type: none"> • My body parts . • Knowing my body. • Using my body. 	They will be shown songs and videos on parts of the body. Students will repeat and touch the body parts after teacher.	Worksheets will be done in the workbook.	Singing of song.....Head shoulder knees and toes -----. Playing a game in the gardenSimon says, touch your knees... Simon says touch your ears..... Motivate to touch and speak different body parts.	Development of listening skills. Music helps to organize emotions and to develop cognitive skills. Knowledge of parts of the body.
MAY	11	<ul style="list-style-type: none"> • Colours Red Yellow 	By showing them objects of red and yellow colours.	Worksheets will be done.	Celebrate red and yellow colour days, wearing red and yellow colour clothes on the perspective days. Collect and show red and yellow colour objects in the classroom.	Visual discrimination. Recognition of red and yellow colours.

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----					
JULY	25	<ul style="list-style-type: none"> • Colours Blue Green • Living things . • Non- living things . • Knowing living things. • Knowing non living things. 	By showing them objects of blue and green colours. Students will be shown various examples of living and non- living things available around.	Worksheets will be done in the workbook.	Celebrate blue and green colour days, wearing blue and green colour clothes on the perspective days. Collect and show blue and green colour objects in the classroom. Collage making of living and non-living things.	Visual discrimination. Recognition of blue and green colours. Developing criteria to decide if something is living or non-living. Classify things as living or non - living.

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	23	<ul style="list-style-type: none"> • Vegetables. • Fruits. 	<p>Learning the names of different fruits and vegetables.</p> <p>Talking about the importance of fruits and vegetables for good health.</p>	Worksheets will be done in the workbook.	<p>Students will experience farmers market.</p> <p>Fruit chat will be prepared.</p> <p>Vegetable salad will be prepared.</p>	<p>Students will be able to categorize vegetables and fruits.</p> <p>Familiarization.</p> <p>Visual Discrimination.</p>
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----					

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	21	<ul style="list-style-type: none"> • Flowers. • Plants. 	<p>Showing them different types of flowers in the school garden.</p> <p>Talking about the things we get from plants and trees.</p> <p>Showing them videos of flowers and plants.</p>	Worksheets will be done in the workbook.	<p>Plantation of plants.</p> <p>Visit to a nearby garden.</p> <p>Making of flowers with paper craft.</p> <p>Making of trees with paper crumping.</p>	<p>To create a sense of caring flowers and plants.</p> <p>Developing social skills.</p> <p>Physical development and team work.</p>
NOVEMBER	19	<ul style="list-style-type: none"> • Birds. 	<p>Talking about different birds we see everyday and sounds of the birds.</p> <p>Showing them videos of different types of birds.</p>	Worksheets will be done in the workbook.	<p>Students will do ladyfinger printing in Our National Bird Peacock.</p>	<p>To give them basic knowledge of birds.</p>

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	25	<ul style="list-style-type: none"> Animals. Water animals. 	Talking about pet, domestic, wild and water animals. Showing them videos of pet, domestic, wild and water animals,	Worksheets will be done in the workbook.	Tearing and pasting activity in the water animals. Making of animals with paper craft.	Development of social and emotional skills.
JANUARY	17	<ul style="list-style-type: none"> Animals. Baby animals. 	Talking about animal homes and animal babies. Showing them videos of animal homes and animal babies.	Worksheets will be done in the workbook.	Pasting of baby animals in front of the mother animals on the flannel board.	To give them basic knowledge of animals and their babies.

MONTH	NO. OF TEACHING DAYS	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	23	<ul style="list-style-type: none"> Seasons. 	Talking about seasons (summer, winter, rainy, autumn and spring) and things we like to eat /drink during these seasons. By showing them videos and songs on different seasons.	Worksheets will be done in the workbook.	Draw a free hand drawing of things we use during different seasons. See the flashcards and identify the seasons.	To help them to identify different seasons. Creative thinking.
MARCH	-----REVISION AND TERM-2 EXAMS-----					

MOTOR SKILLS DEVELOPMENT (TERM-1)

<u>MONTH</u>	<u>ACTIVITIES</u>
APRIL	1) Rolling and unrolling of mat. 2) Play dough
MAY	1) Outlining with seeds 2) Play dough
JUNE/JULY	1) Pouring beans from 1 jug to another 2) Play dough
AUGUST	1) Transforming water with the help of a sponge. 2) Play dough.
SEPTEMBER	1) Revision.

MOTOR SKILLS DEVELOPMENT (TERM-2)

<u>MONTH</u>	<u>ACTIVITIES</u>
OCTOBER	1) Clipping and unclipping clothes pegs. 2) Folding and unfolding of napkins.
NOVEMBER	1) Opening and closing of bottle cap. 2) Opening and closing of locks with keys.
DECEMBER	1) How to open and close buttons. 2) How to open and close buckles.
JANUARY	1) How to tie shoelaces. 2) How to thread beads.
FEBRUARY	1) Rolling and unrolling of mat. 2) Paper crumpling.

ENGLISH CONVERSATION – (TERM-1)

<u>DURATION</u>	<u>TOPIC</u>
APRIL	Q- What is your name?
MAY	Q- In which class do you study?
JUNE/JULY	Q- What is the name of your school?
AUGUST	Q- How old are you?
SEPTEMBER	Q- Revision of all the above questions.

ENGLISH CONVERSATION – (TERM-2)

<u>DURATION</u>	<u>TOPIC</u>
OCTOBER	Q- What is the name of your class teacher?
NOVEMBER	Q- Where do you live?
DECEMBER	Q- What is your father's name?
JANUARY	Q- What is your mother's name?
FEBRUARY	Q- Sense of good and bad touch. (Use smart board and teach them with sensitivity and positivity about the topic).