

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

| CLASS - KG | | SUBJECT – ENGLISH | | | NAME OF THE TEACHER – EKTA VERMA | |
|------------|----------------------|--|---|--|---|---|
| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
| APRIL | 22 | <ul style="list-style-type: none"> • Revision of capital A to Z. • Revision of small a to z. • Introduction of Phonetic sounds. • Introduction of consonants and vowels. • Rhymes- Good Manners | <p>Showing them video of phonetic sounds.</p> <p>Students will repeat phonetic sounds after the teacher.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | <p>Practice of capital A-Z and small a-z.</p> <p>Practice of consonants and vowels in the workbook and notebook.</p> | <p>Matching game-match the capital alphabets with the small alphabets.</p> <p>Students will make vowel stick puppets.</p> | <p>Children develop alphabet knowledge.</p> <p>They discover that there are sounds associated with each letter.</p> <p>Verbal expression.</p> |
| MAY | 11 | <ul style="list-style-type: none"> • Introduction of 2 letter words (am, an,as,at,he,me,we,in,is, it,on,or,of,go,no,so,by, my,up,us) • Drill of two letter words with phonic sounds. • Rhymes-Johny-Johny | <p>Showing videos of two letter words.</p> <p>Loud reading of two letter words with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | <p>Practice of two letter words in the workbook and notebook.</p> | <p>Making of a tree with two letter words.</p> <p>Two letter words will be shown on smartboard.</p> | <p>Fine motor skills.</p> <p>Development of listening skills.</p> <p>Verbal expression.</p> |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|------------------------|--|---|---|--|---|
| JUNE | -----SUMMER BREAK----- | | | | | |
| JULY | 25 | <ul style="list-style-type: none"> • Introduction of 'a' vowel words (ad, ag, am, an) • Rhymes- Chubby Cheeks | <p>Reading of 'a' vowel words with pictures and with the help of book.</p> <p>Showing videos of 'a' vowel words.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'a' vowel words in the workbook and notebook. | <p>Making of a key ring with 'a' vowel words.</p> <p>Word hunt game.</p> <p>'a' vowel words will be shown on smartboard.</p> | <p>To develop language skills and understanding of the rhyming words.</p> <p>Voice modulation and verbal expressions.</p> |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-----------|-------------------------------------|--|---|--|---|---|
| AUGUST | 23 | <ul style="list-style-type: none"> Continuation of 'a' vowel words (ap and at) Rhymes- Baa, Baa, Black Sheep and Cobbler, Cobbler. | <p>Reading of 'a' vowel words with pictures and with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | <p>Practice of 'a' vowel words and practice sheets in the workbook and notebook.</p> | <p>They will make vowel words on Montessori apparatus. Look at the picture and pick the correct flashcard. 'a' vowel words will be shown on smartboard.</p> | <p>Understanding and learning new words.</p> <p>To develop language skills. Voice modulation and verbal expression.</p> |
| SEPTEMBER | -----REVISION AND TERM-1 EXAMS----- | | | | | |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|---|---|---|---|--|
| OCTOBER | 21 | <ul style="list-style-type: none"> • Introduction of 'e' vowel words (ed, eg, en, et) • Rhymes- Humpty Dumpty and Hey Diddle-Diddle. | <p>Reading of 'e' vowel words with pictures and with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'e' vowel words and practice sheets in the workbook and notebook. | <p>Rolling the ball game.</p> <p>Making paper ice creams with 'e' vowel family words.</p> <p>'e' vowel words will be shown on smartboard.</p> | <p>Developing language skills.</p> <p>Understanding and learning new words.</p> <p>Verbal expression and voice modulation.</p> |
| NOVEMBER | 19 | <ul style="list-style-type: none"> • Introduction of 'i' vowel words (ib, id, ig, in, ip, it) • Rhymes-One, Two and Hickory Dickory Dock. | <p>Reading of 'i' vowel words with pictures and with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'i' vowel words and practice sheets in the workbook and notebook | <p>Rhyming word relay race.</p> <p>Making paper train with 'i' vowel family words.</p> <p>'i' vowel words will be shown on smartboard.</p> | <p>Developing word knowledge.</p> <p>Understanding and learning new words.</p> <p>Verbal expression.</p> |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|--|---|---|--|--|
| DECEMBER | 25 | <ul style="list-style-type: none"> • Introduction of 'o' vowel words (ob, od, og, op, ot, ox, oy) • Rhymes- Teddy Bear | <p>Reading of 'o' vowel words with pictures and with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'o' vowel words and practice sheets in the workbook and notebook. | <p>Pick up the right flash card.</p> <p>Making paper flowers with 'o' vowel family words.</p> <p>'o' vowel words will be shown on smartboard.</p> | <p>Enhancing vocabulary skills.</p> <p>Understanding and learning new words.</p> <p>Verbal expression and development of listening skills.</p> |
| JANUARY | 17 | <ul style="list-style-type: none"> • Introduction of 'u' vowel words (ud, ug, um, un) • Rhymes- Pussy Cat, Pussy Cat and Ding, Dong, Bell. | <p>Reading of 'u' vowel words with pictures and with the help of book.</p> <p>Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'u' vowel words in the workbook and notebook. | <p>Making of 'u' vowel word dictionary.</p> <p>Making paper boats with 'u' vowel family words.</p> <p>'u' vowel words will be shown on smartboard.</p> | <p>Fine motor skills, understanding the rhyming words.</p> <p>Understanding and learning new words.</p> <p>Voice modulation.</p> |

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|----------|-------------------------------------|---|---|---|---|--|
| FEBRUARY | 23 | <ul style="list-style-type: none"> Continuation of 'u' vowel words (up and ut) Rhymes- Tea pot and Bits of Paper Sentence reading. | <p>Reading of 'u' vowel words with pictures and with the help of book.</p> <p>Reading of small sentences. Students will recite rhymes with voice modulation, action and expression.</p> | Practice of 'u' vowel words in the workbook and notebook. | <p>Jumble word game.</p> <p>Word hunt game.</p> <p>'u' vowel words will be shown on smartboard.</p> | <p>Development of sentence formation skills.</p> <p>Develop formation and language skills.</p> <p>Voice modulation and verbal speech and expression.</p> |
| MARCH | -----REVISION AND TERM-2 EXAMS----- | | | | | |

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

| CLASS - KG | | SUBJECT – HINDI | | | NAME OF THE TEACHER – EKTA VERMA | |
|------------|----------------------|---|---|--------------------|-----------------------------------|-----------------------------|
| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
| APRIL | 22 | <ul style="list-style-type: none"> व्यंजनों का परिचय | गानों के द्वारा व्यंजनों की चित्र सहित पहचान (क से न तक) | क से न तक अभ्यास | व्यंजन को पहचान कर सही चित्र उठाओ | व्यंजनों का ज्ञान एवं पहचान |
| MAY | 11 | <ul style="list-style-type: none"> व्यंजनों का परिचय अभ्यास कार्य पत्रिकाएं | गानों के द्वारा व्यंजनों की चित्र सहित पहचान (प से ज्ञ तक) | प से ज्ञ तक अभ्यास | व्यंजन को पहचान कर सही चित्र उठाओ | शब्दावली कौशल बढ़ाना |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|----------------------------------|---|-------------------------------|------------------------------|---|--------------------|
| JUNE | -----ग्रीष्मकालीन छुट्टियाँ----- | | | | | |
| JULY | 25 | <ul style="list-style-type: none"> दो अक्षर के शब्दों का परिचय | दो अक्षर के शब्दों को पढ़वाना | दो अक्षर के शब्दों का अभ्यास | दो अक्षर के शब्दों वाले फ्लैश कार्ड को दिए चित्रों से मिलाओ | नए शब्दों का ज्ञान |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-----------|-------------------------------------|---|---|------------------------------|--|--|
| AUGUST | 23 | <ul style="list-style-type: none"> • दो अक्षर के शब्दों का परिचय एवं वाक्य परिचय • अभ्यास कार्य पत्रिकाएं | दो अक्षर के शब्दों को पढ़वाना एवं वाक्य पढ़वाना | दो अक्षर के शब्दों का अभ्यास | लिखे हुए व्यंजनों को जोड़कर दो अक्षर के शब्द बनाना | सुनने के कौशल का विकास एवं छोटी मांसपेशियों का विकास |
| SEPTEMBER | -----REVISION AND TERM-1 EXAMS----- | | | | | |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|--|--------------------------------|-------------------------------|---|--------------------|
| OCTOBER | 21 | <ul style="list-style-type: none"> तीन अक्षर के शब्दों का परिचय | तीन अक्षर के शब्दों को पढ़वाना | तीन अक्षर के शब्दों का अभ्यास | दिए गए चित्रों पर तीन अक्षर से बने शब्द का फ़्लैश कार्ड रखो | नए शब्दों का ज्ञान |
| NOVEMBER | 19 | <ul style="list-style-type: none"> तीन अक्षर के शब्दों का परिचय | तीन अक्षर के शब्दों को पढ़वाना | तीन अक्षर के शब्दों का अभ्यास | दिए गए गमलों के फूलों पे तीन अक्षर के शब्द लिखो | भाषा का विकास |

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|----------|----------------------|--|--|---------------------------------|---|---|
| DECEMBER | 25 | <ul style="list-style-type: none"> तीन अक्षर के शब्दों का परिचय एवं वाक्य परिचय अभ्यास कार्य पत्रिकाएं | तीन अक्षर के शब्दों को पढ़वाना एवं वाक्य पढ़वाना | . तीन अक्षर के शब्दों का अभ्यास | समान ध्वनि के शब्दों की दौड़ गेम | तुकबंदी शब्दों की समझ |
| JANUARY | 17 | <ul style="list-style-type: none"> चार अक्षर के शब्दों का परिचय | चार अक्षर के शब्दों को पढ़वाना | चार अक्षर के शब्दों का अभ्यास | दिए गए चित्रों पर चार अक्षर से बने शब्द का फ़्लैश कार्ड रखो | नए शब्दों का ज्ञान एवं भाषा कौशल का विकास |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|-------------------------------------|--|--|-------------------------------|--|-----------------------------------|
| FEBRUARY | 23 | <ul style="list-style-type: none"> • चार अक्षर के शब्दों का परिचय एवं वाक्य परिचय • अभ्यास कार्य पत्रिकाएं | चार अक्षर के शब्दों को पढ़वाना एवं वाक्य पढ़वाना | चार अक्षर के शब्दों का अभ्यास | चार अक्षर के शब्द लिखकर सीढ़ी पूरी करो | प्रवाह ,शब्दावली एवं पढ़ने की समझ |
| MARCH | -----REVISION AND TERM-2 EXAMS----- | | | | | |

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22

| CLASS - KG | | SUBJECT – MATHS | | | NAME OF THE TEACHER – EKTA VERMA | |
|------------|----------------------|--|---|---|---|---|
| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
| APRIL | 22 | <ul style="list-style-type: none"> Revision of counting 1-50. Shapes Revision of pre-number concepts. | By showing them videos of different shapes and pre-number concepts. | Practice counting 1-50. Colouring in different shapes. Pre-number concepts. | Classification of kits on Montessori kit. By showing them different objects related to pre-number concepts on Montessori apparatus. | Development of cognitive and logical skills. |
| MAY | 11 | <ul style="list-style-type: none"> Forward counting 51-60. Practice Sheets. | Repetition of counting after the teacher. | Practice counting 51-60. | Number counting with thick-hard foam counters from Montessori kit. | <ul style="list-style-type: none"> To learn number sequencing. Eye hand co-ordination |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|---------------------------------|--|---|---|--|--|
| JUNE | ----- SUMMER BREAK ----- | | | | | |
| JULY | 25 | <ul style="list-style-type: none"> • Forward counting 61-70 • Forward counting 71-80 • Before and After | Repetition of counting after the teacher. | Practice counting 61-70. Practice counting 71-80. Before and After practice sheets. | Place number bottle caps on the cardboard for the before-after game. | To learn number sequencing. Eye hand co-ordination. |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-----------|-------------------------------------|--|---|---|----------------------------------|--|
| AUGUST | 23 | <ul style="list-style-type: none"> • Forward counting 81-90. • Forward counting 91-100 • Greater than-lesser than-equal to. | Repetition of counting after the teacher. | Practice counting 81-90. Practice counting 91-100. Greater than-lesser than-equal to practice sheets. | Let's feed the hungry alligator. | To learn number sequencing. Eye hand co-ordination. |
| SEPTEMBER | -----REVISION AND TERM-1 EXAMS----- | | | | | |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|--|---|--|--|---|
| OCTOBER | 21 | <ul style="list-style-type: none"> Number Names-1-10 | Repeating number names after the teacher. | Practice number names 1-10 and practice sheets. | Match the number flashcard to the correct number name. | To give them knowledge of number names. |
| NOVEMBER | 19 | <ul style="list-style-type: none"> Number Names-11-20 | Repeating number names after the teacher. | Practice number names 11-20 and practice sheets. | Spin the wheel. | To give them knowledge of number names. |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|---|---|--|---|---|
| DECEMBER | 25 | <ul style="list-style-type: none"> Number Names- 21-30 | Repeating number names after the teacher. | Practice number names 21-30 and practice sheets. | See the number and spell the number name. | To give them knowledge of number names. |
| JANUARY | 17 | <ul style="list-style-type: none"> Single digit addition | By showing the objects and videos about addition. | Practice of single digit addition. | Addition games with kidney beans and marbles. | Understanding the concept of adding. |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|-------------------------------------|---|--|---------------------------------------|---|---|
| FEBRUARY | 23 | <ul style="list-style-type: none"> • Single digit subtraction. • Increasing and decreasing order. | By showing the objects and videos about subtraction. | Practice of single digit subtraction. | Subtraction game with kidney beans and marbles. | Understanding the concept of subtracting. |
| MARCH | -----REVISION AND TERM-2 EXAMS----- | | | | | |

DEEP PUBLIC SCHOOL

SYLLABUS OF TERM-1 AND 2 (SESSION 2021-22)

| CLASS - KG | | SUBJECT – EVS | | | NAME OF THE TEACHER – EKTA VERMA | |
|------------|----------------------|--|--|---|--|--|
| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
| APRIL | 22 | <ul style="list-style-type: none"> • Sense organs • Food | <p>Telling them about five sense organs: See, smell, hear, taste and feel.</p> <p>Discussion about different types of food: Healthy/Unhealthy.</p> | <p>Worksheets will be done in the workbook.</p> | <p>Students will be given different types of objects to know the sense organs. Example- Rose to smell, cloth to feel, etc.</p> <p>Students will draw and colour their favourite food item.</p> | <p>Development of experimental skills and practical knowledge.</p> |
| Develop | 11 | <ul style="list-style-type: none"> • Air | <p>Telling them that air is everywhere, we cannot see it but we can feel it.</p> | <p>Worksheets will be done in the workbook.</p> | <p>Blowing and bursting of balloons.</p> | <p>Development of experimental skills.</p> |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|---------------------------------|--|--|--|--|--|
| JUNE | ----- SUMMER BREAK ----- | | | | | |
| JULY | 25 | <ul style="list-style-type: none"> • Water • Safety Habits | <p>Telling them about different sources of water, we shouldn't waste water.</p> <p>Telling them that we should stay away from sharp objects.</p> <p>Explaining them about the safety measures that should be taken on roads.</p> | Worksheets will be done in the workbook. | <p>A poem will be taught on not to waste water. "There's water all around us"---.</p> <p>Students will draw a traffic light.</p> | Developing the sense of responsibility of not wasting water. |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-----------|-------------------------------------|--|--|---|---|---|
| AUGUST | 23 | <ul style="list-style-type: none"> • Animal Shelters • Animal Sounds | <p>Briefing them that different animals have different type of shelters.</p> <p>Teaching them animal sounds with the help of a poem.</p> | <p>Worksheets will be done in the workbook.</p> | <p>Students will be given flashcards to match the animals with their homes.</p> | <p>To give them knowledge about animal homes and animal sounds.</p> |
| SEPTEMBER | -----REVISION AND TERM-1 EXAMS----- | | | | | |

| MONTH | NO. OF TEACHING DAYS | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|----------|----------------------|---|--|--|---|---|
| OCTOBER | 21 | <ul style="list-style-type: none"> Means of Transport | Narrating them about various means of transport such as: Air, water, land, etc. | Worksheets will be done in the workbook. | Free hand drawing of one air transport, one land and one water transport. | To give them knowledge of different means of transport. |
| NOVEMBER | 19 | <ul style="list-style-type: none"> Computers Electrical Gadgets | Telling them about different parts of a computer. Also explaining them the importance of computers in today's world. | Worksheets will be done in the workbook. | By showing them different parts of a computer in the computer room. | To give them basic knowledge of computers. |

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|----------|----------------------|--|---|--|---|---|
| DECEMBER | 25 | <ul style="list-style-type: none"> • Our Helpers • Solar System | Telling them about different community helpers. Also notifying that everyone has an important role in the society. | Worksheets will be done in the workbook. | By taking them to the bank post office, hospital, etc. The Solar System's chart will be shown and students will name the planets. | To make them understand the importance of community helpers and to appreciate their work. To teach the students the planets of the Solar System. |
| JANUARY | 17 | <ul style="list-style-type: none"> • Days of the Week • Months of the year | By showing them songs on days of the week and months of the year on YouTube. | Worksheets will be done in the workbook. | Making of a caterpillar with days of the week on it. (Paper Craft Activity). Making of a train with months of the year. (Paper Craft Activity) | To make them learn and memorize the days of the week and months of the year. |

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|----------|-------------------------------------|---|---|--|--|---|
| FEBRUARY | 23 | <ul style="list-style-type: none"> Festivals | By telling them that we celebrate different type of festivals in India: Religious and National festivals. | Worksheets will be done in the workbook. | Students will do a freehand drawing of a rangoli, a Christmas tree, rakhi and the National flag. | Intellectual skills, they develop memory skills and learn about the countries and its people. |
| MARCH | -----REVISION AND TERM-2 EXAMS----- | | | | | |

K.G MOTOR SKILLS DEVELOPMENT

MOTOR SKILLS DEVELOPMENT (TERM-1)

| <u>MONTH</u> | <u>ACTIVITIES</u> |
|---------------------|---|
| APRIL | 1) Pouring beans from 1 jug to another 2) Newspaper Crumpling |
| MAY | 1) Transferring marbles with the help of a tong. 2) Play dough |
| JUNE/JULY | 1) Folding and unfolding of napkins. 2) How to open and close buckles. |
| AUGUST | 1) How to open and close buttons. 2) Play dough. |
| SEPTEMBER | 1) Revision. |

MOTOR SKILLS DEVELOPMENT (TERM-2)

| <u>MONTH</u> | <u>ACTIVITIES</u> |
|---------------------|--|
| OCTOBER | 1) Clipping and unclipping clothes pegs. 2) How to gift wrap. |
| NOVEMBER | 1) How to sharpen a pencil. 2) Opening and closing of locks with keys. |
| DECEMBER | 1) Hopping from place to place on the floor. 2) Cutting with safety scissors. |
| JANUARY | 1) How to tie shoelaces. 2) How to thread beads. |
| FEBRUARY | 1) Rolling and unrolling of mat. 2) Paper crumpling. |

ENGLISH CONVERSATION – (TERM-1)

| <u>DURATION</u> | <u>TOPIC</u> |
|------------------------|---|
| APRIL | Q- Name the national bird. Q- Name the national animal. Q- Name the national flower. Q- Name the national fruit. |
| MAY | Q- Speak on myself. My name is_____. I am _____ years old. I study in Deep Public School. My class teacher’s name is _____. |
| JUNE/JULY | Q- Days of the week. Name them. Q- Months of the year. Name them. |
| AUGUST | Q- Speak on my country. The name of our country is India. We all are Indians. _____ is the Prime Minister of India. The capital of India is _____. I love my country very much. |
| SEPTEMBER | Q- Revision of all the above questions. |

ENGLISH CONVERSATION – (TERM-2)

| <u>DURATION</u> | <u>TOPIC</u> |
|------------------------|---|
| OCTOBER | Q- What is your favourite game? |
| NOVEMBER | Q- What is your favourite place to eat at? |
| DECEMBER | Q- What is your favourite song? |
| JANUARY | Q- What do you parents do? |
| FEBRUARY | Q- Sense of good and bad touch. (Use smart board and teach them with sensitivity and positivity about the topic). |