

**ENGLISH**

S.NO	MONTH	
1	APRIL & MAY	<ul style="list-style-type: none"> <li>• The Sound of Music</li> <li>• The Fun they Had</li> <li>• The Road Not Taken</li> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> <li>• Wind</li> <li>• Integrated Grammar</li> <li>• Informal letter/ Story Writing</li> <li>• Activity: English songs (Listening)</li> </ul>
2	JULY	<ul style="list-style-type: none"> <li>• The Little Girl</li> <li>• Rain on the Roof</li> <li>• A Truly Beautiful Mind</li> <li>• The Lake Isle of Innisfree</li> <li>• Iswaran the Story Teller</li> <li>• Integrated Grammar</li> <li>• Diary Entry</li> <li>• Activity: Frame a story and review it (Pair activity)</li> </ul>
3	AUGUST	<ul style="list-style-type: none"> <li>• The Snake and the Mirror</li> <li>• A Legend of the Northland</li> <li>• In the Kingdom of Fools</li> <li>• The Happy Prince</li> <li>• My Childhood</li> <li>• Integrated Grammar</li> <li>• Descriptive Paragraph</li> <li>• Activity: Audio story- Short fable (Listening)</li> </ul>
4	SEPTEMBER	<ul style="list-style-type: none"> <li>• No Men are Foreign</li> <li>• Weathering the Storm In Ersama</li> <li>• Integrated Grammar</li> </ul>
5	OCTOBER	<ul style="list-style-type: none"> <li>• Packing</li> <li>• The Duck and the Kangaroo</li> <li>• Reach for the Top</li> <li>• On Killing a Tree</li> <li>• The Bond of Love</li> <li>• Integrated Grammar</li> <li>• Diary Entry</li> <li>• Activity: The Youth Parliament</li> </ul>
6	NOVEMBER	<ul style="list-style-type: none"> <li>• The Snake Trying</li> <li>• Kathmandu</li> <li>• The Accidental Tourist</li> <li>• The Last Leaf</li> <li>• Integrated Grammar</li> </ul>

		<ul style="list-style-type: none"> <li>• Descriptive Paragraph</li> <li>• Activity: Preparing a Travelogue/Itinerary</li> </ul>
7	DECEMBER	<ul style="list-style-type: none"> <li>• A Slumber did my Spirit Seal</li> <li>• A House is Not a Home</li> <li>• If I were You</li> <li>• Integrated Grammar</li> <li>• Informal Letter/Story Writing</li> <li>• Activity: Group discussion on current topics</li> </ul>
8	JANUARY & FEBRUARY	<ul style="list-style-type: none"> <li>• The Beggar</li> <li>• Revision</li> </ul>

## HINDI

Month	Syllabus
April – May	<p><b>साहित्य-</b> पाठ-1 दुख का अधिकार पाठ-3 तुम कब जाओगे, अतिथि पाठ-7 पद(रैदास)</p> <p><b>व्याकरण</b> अनुस्वार, अनुनासिक, नुक्ता शब्द और पद, विकारी व अविकारी शब्द (पद-परिचय रूप में)</p> <p><b>शब्द भंडार -</b> विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन ।</p> <p><b>पठन -</b> अपठित गद्यांश</p>
July	<p><b>साहित्य-</b> पाठ-2 एवरेस्ट मेरी मेरी शिखर यात्रा पाठ-8 रहीम के दोहे पाठ-9 आदमीनामा</p> <p><b>संचयन</b> पाठ- 1 गिल्लू</p> <p><b>व्याकरण -</b> उपसर्ग-प्रत्यय</p> <p><b>शब्द भंडार -</b> विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन ।</p> <p><b>पठन -</b> अपठित गद्यांश</p>

<p><b>August</b></p>	<p><b><u>साहित्य-</u></b>  पाठ-4 कीचड़ का काव्य  पाठ-10 एक फूल की चाह  <b><u>संचयन</u></b>  पाठ- 2 स्मृति  <b><u>व्याकरण -</u></b>  अर्थ की दृष्टि से वाक्य भेद    <b><u>शब्द भंडार -</u></b>  विलोम, पर्यायवाची,श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।  <b><u>लेखन-</u></b>  पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन ।  <b><u>पठन -</u></b> अपठित गद्यांश</p>
<p><b>September</b></p>	<p>साहित्य तथा व्याकरण का पुनरावृत्ति अभ्यास</p>

<p><b>October</b></p>	<p><b><u>साहित्य-</u></b>  पाठ-5 धर्म की आड़  <b><u>संचयन</u></b>  पाठ- 3 हामिद खाँ  <b><u>व्याकरण -</u></b>  शब्द और पद, अनुस्वार , अनुनासिक(पुनरावृत्ति)  <b><u>शब्द भंडार -</u></b>  विलोम, पर्यायवाची,श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।    <b><u>लेखन-</u></b>  पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन ।  <b><u>पठन -</u></b> अपठित गद्यांश</p>
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<p><b>November</b></p>	<p><b><u>साहित्य-</u></b>  पाठ-6 शुक्रतारे के समान  पाठ-14 अग्निपथ  <b><u>संचयन</u></b>  पाठ- 4 दिये जल उठे  <b><u>व्याकरण -</u></b>  उपसर्ग-प्रत्यय, अर्थ के आधार पर वाक्य (पुनरावृत्ति)  <b><u>शब्द भंडार -</u></b></p>
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	<p>विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन, विज्ञापन लेखन ।</p> <p><b>पठन -</b> अपठित गद्यांश</p>
<b>December</b>	<p><b>साहित्य-</b> पाठ-12 नए इलाके में, खुशबू रचते हैं हाथ</p> <p><b>व्याकरण -</b> अनुस्वार, अनुनासिक, शब्द और पद, अर्थ के आधार पर वाक्य भेद, उपसर्ग- प्रत्यय ।</p> <p><b>शब्द भंडार -</b> विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन ।</p> <p><b>पठन -</b> अपठित गद्यांश</p>
<b>January</b>	<p><b>साहित्य-</b> सभी साहित्यिक पाठों का पुनरावृत्ति अभ्यास</p> <p><b>व्याकरण -</b> अनुस्वार, अनुनासिक, शब्द और पद, अर्थ के आधार पर वाक्य भेद, उपसर्ग- प्रत्यय ।</p> <p><b>शब्द भंडार -</b> विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन ।</p> <p>पठन - अपठित गद्यांश</p>
<b>February-March</b>	<p><b>साहित्य-</b> सभी साहित्यिक पाठों का पुनरावृत्ति अभ्यास</p> <p><b>व्याकरण -</b> अनुस्वार, अनुनासिक, शब्द और पद, अर्थ के आधार पर वाक्य भेद, उपसर्ग- प्रत्यय ।</p> <p><b>शब्द भंडार -</b> विलोम, पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, (पाठ्यपुस्तक व व्याकरण से संबंधित।</p> <p><b>लेखन-</b> पत्र - लेखन , संवाद लेखन , अनुच्छेद लेखन, नारा लेखन, सन्देश लेखन।</p> <p><b>पठन -</b> अपठित गद्यांश</p>

## FRENCH

Month	Topic
April	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"><li>● Leçon 1:La famille</li><li>● Leçon 2:Au Lycée</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>● Definite articles</li><li>● Indefinite articles</li><li>● “er” ending verbs</li><li>● Find out the question</li><li>● Adjectives with accords</li><li>● Possessive adjectives</li><li>● Demonstrative adjectives</li><li>● Prepositions</li><li>● “ir” ending verbs</li></ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>● Numbers/telephone numbers</li><li>● Family tree</li><li>● Map of France</li><li>● Map of India</li><li>● Famous personalities</li><li>● Stationary items</li></ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"><li>● Self -Introduction</li><li>● Introduce someone</li><li>● Identity card</li><li>● Describe a person given in the image using given clues</li></ul> <p><b>Comprehension-</b> Unseen prose passages</p>
May	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"><li>● Leçon 3: Une journée de Pauline</li></ul>

	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Contracted articles</li> <li>● Partitive articles</li> <li>● Pronominal verbs</li> <li>● Verbs-avoir, aller, faire, venir</li> <li>● Verbs-“re” ending verbs</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● To express sequence of events using appropriate vocabulary of time</li> <li>● Meals of France</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Message/invitation writing</li> <li>● Refusal and acceptance of the invite</li> </ul> <p><b>Comprehension-</b> Unseen prose passages</p>
<p><b>July</b></p>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 4:Les saisons</li> <li>● Leçon 5: Les voyages</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tense-Future proche</li> <li>● Tense-Simple future</li> <li>● Imperatives</li> <li>● Prepositions of places</li> <li>● Past tense with avoir and être(transitive and intransitive verbs)</li> <li>● Present progressif</li> <li>● Question formation-Pourquoi/parceque</li> <li>● Expressions with “avoir” and “être”</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Seasons (France and India)</li> <li>● To express weather report using appropriate vocabulary</li> <li>● Modes of transport</li> <li>● Monuments</li> <li>● Garments</li> <li>● Colours</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Complete the weather bulletin using given clues</li> <li>● Post card</li> </ul> <p><b>Comprehension-</b> Unseen prose passages</p>

<p><b>August</b></p>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 6:Les loisirs et les sports</li> <li>● Leçon 7:L'argent de Poche</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tense-Past tense(pronominal verbs)</li> <li>● Imparfait</li> <li>● Say in other words(Il faut+infinitif/Devoir+infinitive)</li> <li>● Say in other words(ne....que/seulement)</li> <li>● Negative expressions</li> <li>● Personal pronouns(COD and COI)</li> <li>● Interrogative adjectives</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Pocket money/card for kids</li> <li>● Part-time jobs</li> <li>● Famous Sports(Olympic games)</li> <li>● Le tour de France</li> <li>● Hobbies</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Message</li> <li>● Post card</li> </ul> <p><b>Comprehension-</b> Unseen prose passage</p>
<p><b>September</b></p>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 1-8(Revision)</li> </ul> <p><b>Grammar d</b></p> <ul style="list-style-type: none"> <li>● <b>one in</b> Leçon 1-8</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● <b>Revision-</b>Describe a person/messages/post card</li> </ul> <p><b>Comprehension-</b> Unseen prose passage</p>
<p><b>October</b></p>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 8:Faire des achats</li> <li>● Leçon 9:Un diner en famille</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tense-Conditional of politeness</li> <li>● Expressions of quantity</li> <li>● Partitive pronouns-“en”</li> <li>● Personal pronoun-“y”</li> <li>● Interrogative pronouns</li> </ul>



	<ul style="list-style-type: none"> <li>● Tense-passé recent</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Shops of France and their products</li> <li>● Malls of France and their products</li> <li>● French Wines/cheese</li> <li>● Restaurant/menu/typical French dishes</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Informal letter</li> <li>● Recipe</li> </ul> <p><b>Comprehension-</b> Unseen prose passage</p>
<b>November</b>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 10:La mode</li> <li>● Leçon 11:Les fêtes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tonique pronouns</li> <li>● Degree of adjectives</li> <li>● Festivals of France</li> <li>● National festival of India and France</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Online shopping</li> <li>● Evolution of Fashion in France</li> <li>● Perfumes of France</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Informal letter</li> <li>● Recipe</li> </ul> <p><b>Comprehension-</b> Unseen prose passage</p>
<b>December</b>	<p><b>Culture and Civilisation</b></p> <ul style="list-style-type: none"> <li>● Leçon 12: La Francophonie</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Tense-Conditional present</li> <li>● Relative pronouns-simple</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Francophone world</li> <li>● Describe a country-Senegal</li> <li>● Discover French famous singers –Celine Dion,Laura Fabien</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Informal letter</li> <li>● Recipe</li> </ul>

	<ul style="list-style-type: none"> <li>● Post card</li> <li>● Message</li> </ul> <p><b>Comprehension-</b> Unseen prose passages</p>
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## MATHEMATICS

Month	Topic
<b>April</b>	<ul style="list-style-type: none"> <li>● Polynomials</li> <li>● Heron's formula</li> <li>● Coordinate Geometry</li> <li>● Linear Equations in Two Variables</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>● Introduction to Euclid's geometry</li> <li>● Number system</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>● Lines and Angles</li> <li>● Probability</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>● Triangles</li> <li>● Statistics</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>● REVISION</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>● Quadrilaterals</li> <li>● Constructions</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>● Areas of Parallelograms and Triangles</li> <li>● Circles</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>● Surface areas and Volumes</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>● REVISION</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>● REVISION</li> </ul>

## SCIENCE

Month	Topic
<b>April &amp; May</b>	<ul style="list-style-type: none"> <li>● Chap 1. Matter in our surroundings</li> <li>● Chap 5. Cells: fundamental unit of life</li> <li>● Chap 8. Motion</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>● Chap 2. Is matter around us pure?</li> <li>● Chap 9. Force and laws of motion</li> <li>● Chap 6. Tissue</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>● Chap 15. Improvement in food resources</li> <li>● Chap 10. Gravitation</li> </ul>

<b>September</b>	<ul style="list-style-type: none"> <li>● Gravitation (contd), revision</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>● Chap 3. atoms and molecules</li> <li>● Chap 12. sound</li> <li>● Chap 13. why do we fall ill</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>● Chap 7 diversity in living organisms</li> <li>● Chap 11. Work and energy</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>● Chap 4. Structure of atom</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>● Chap 14– natural resources, revision</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>

## SOCIAL STUDIES

<b>April</b>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Ch-1: The French Revolution</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Ch-1: India Size and Location</li> <li>● Ch 2: Physical Features of India</li> </ul>
<b>May</b>	<p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Ch-1: The story of village of Palampur</li> </ul> <p><b>Political Science:</b></p> <ul style="list-style-type: none"> <li>● Ch-1: What is democracy and why democracy?</li> </ul>
<b>July</b>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Ch-3: Drainage</li> </ul> <p><b>Political Science:</b></p> <ul style="list-style-type: none"> <li>● Ch-2: Constitutional Designs</li> <li>● Ch-3: Electoral Politics</li> </ul>
<b>August</b>	<p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Ch-2: People as Resource</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Ch-2: Socialism in Europe and the Russian Revolution</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>
<b>October</b>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Ch-4: Climate</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Ch-3: Nazism and the Rise of Hitler</li> </ul>
<b>November</b>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Ch- 5 Pastoralists in the Modern World</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Ch-5: Natural Vegetation and Wildlife</li> </ul>

	<b>Political Science:</b> <ul style="list-style-type: none"> <li>● Ch-4: Working of Institutions</li> </ul> <b>Economics:</b> <ul style="list-style-type: none"> <li>● Ch-3: Poverty as a Challenge</li> </ul>
<b>December</b>	<b>Geography:</b> <ul style="list-style-type: none"> <li>● Ch-6 Population</li> </ul> <b>Political Science:</b> <ul style="list-style-type: none"> <li>● Ch-5. Democratic Rights</li> </ul>
<b>January</b>	<b>Economics:</b> <ul style="list-style-type: none"> <li>● Ch-4: Food Security of India</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>● Exam</li> </ul>

## ARTIFICIAL INTELLIGENCE

<b>Month</b>	<b>Topic</b>
<b>April / May</b>	Inspire and Acquire Module <ul style="list-style-type: none"> <li>● Importance of Artificial Intelligence</li> <li>● Why AI is gaining relevance</li> <li>● Evolution of AI</li> <li>● Experiencing AI in Real Life - Chatbots</li> <li>● AI in India</li> <li>● Future of AI</li> <li>● Future work skills with AI</li> </ul>
<b>July</b>	Domain of AI (Data, CV, NLP) <ul style="list-style-type: none"> <li>● Data Identification and collection</li> <li>● Big data and AI</li> </ul>
<b>August</b>	Application of AI in Solving Real World Issues <ul style="list-style-type: none"> <li>● AI for Social Good</li> <li>● AI and SDGs               <ul style="list-style-type: none"> <li>❖ Good Health and Well Being</li> <li>❖ Sustainable Cities and Communities</li> <li>❖ Climate Action</li> <li>❖ Affordable and Clean Energy</li> <li>❖ Economic Growth</li> <li>❖ Industry, Innovation and Infrastructure</li> <li>❖ Responsible Consumption and Production</li> </ul> </li> </ul>
<b>October</b>	Ethics in AI

	<ul style="list-style-type: none"> <li>● Basics of AI Ethics</li> <li>● Actions of AI</li> <li>● Impact of AI</li> </ul> <p>Understanding AI Project Cycle</p> <ul style="list-style-type: none"> <li>● Problem Scoping</li> <li>● Data Acquisition</li> <li>● Data Features</li> <li>● System Map</li> <li>● Sketchy Graphs</li> <li>● Decision Tree</li> <li>● Pixel It!</li> <li>● Evaluation</li> </ul>
<b>November</b>	<p>Getting Started with Neural Networks</p> <ul style="list-style-type: none"> <li>● Neural Networks vs Human Nervous System</li> <li>● What are Artificial Neural Networks</li> <li>● Reinforcement Learning</li> <li>● Supervised Learning</li> <li>● Neural Networks vs Conventional Computing</li> </ul>
<b>December &amp; January</b>	<p>Basics of Python for Use in AI Projects</p> <ul style="list-style-type: none"> <li>● Python Programming Domains</li> <li>● Programming Environment</li> <li>● Variables in Python</li> <li>● Data Types</li> <li>● Operators in Python</li> <li>● Conditional Statements</li> <li>● Python Loops</li> <li>● AI with Python</li> <li>● AI Project for Co-curricular Work</li> </ul>
<b>February</b>	Revision
<b>March</b>	Revision

\*Syllabus may change