



SKILLS BEYOND EDUCATION

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Skills beyond Education



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Preface

As I pen down the thoughts that culminated in this book, I consider it as my moral duty to reflect on the journey that brought me here. The genesis lies in the profound realization that our education system, while promising a summit in the mountainous terrain of life, often falls short in equipping us with the essential tools to reach the peak.

During my formative years of career, I always found a gap between what I knew, my skills and the requirement in my professional assignments. Later the gap didn't vanish but the realization arrived that the education I completed helped me to reach here but from here some different skills are needed.

I realized that “What brought me here won't take me ahead”

The struggle started and step by step I explored, struggled, learnt, again fell short of knowledge and skills, again explored, again struggled and learnt and learning continued till now and I guess will continue till I live.

The metaphorical journey of life, paralleled with the progression of formal education, reveals a gap - a gap between the skills imparted and those indispensable for navigating the intricacies of the real world. It is this void that compelled me to embark on an exploration, an exploration that led to the creation of this book.

One always feels compassionate towards their own species. Through compassion I want reader to find the navigation beforehand or not struggle navigating through the arduous paths and loose on opportunities to explore your own potential and life in general.

This book is not just an exploration of the deficiencies in our education system; it is a call to reconsider the purpose and efficacy of education. It aims to ignite a dialogue about the profound difference between acquiring knowledge and developing the skills necessary for a fulfilling and successful life.

I invite you, the reader, to join me in this exploration. Let us navigate the pages together, reflecting on our own experiences and contemplating the changes needed for future generations. May this journey through the chapters spark conversations, challenge perceptions, and inspire a collective re-evaluation of our approach to education and life.

Acknowledgement

I want to express my gratitude to all the teachers, professors, seniors, my parents, my co-workers, and the life forces for constantly nudging me, pushing me, and keeping me alive, interested in expanding and exploring.

I cannot forget the contributions of the authors who have played a major role in shaping me and my perceptions of life.

I am deeply indebted to all the authors from the bottom of my heart.

Introduction

Education leads you to the foot of the mountain called Life and promises the summit, but to conquer the summit, you need different skills.

It's similar to setting up the expectation of sending finished goods to the retail shop ready to sell but instead supplying raw material, which needs lots of work to make it a finished product ready for selling.

The irony is that there is competition among educational institutes* to supply the raw material, with little consideration for developing the raw material into finished goods. They are busy polishing the raw material and using expensive packaging boxes to attract more clients for the packet.

The promise to develop a finished product or near-finished product is not even on their agenda. I'm sure you must have guessed that I am referring to finished goods as well-educated and skilled students ready to face the world and life at the end of the educational journey.

Their certificates are no more than an empty Gun without any bullets to fire. If the gun example feels awkward and criminal, then let me quote another one.

Their certificates are no more than large size lemons without any juice in it, similar to the plastic lemons used as show piece.

Imagine the frustration, young people must be feeling inside them when after studying hard for 1 and a half decade or so they end up in a world where they have to start again, struggle and learn and develop skills so that they can be worthy of receiving some payment in exchange of their service.

* There are exceptions but exceptions always prove the rule But when the so called graduates reach the arena they find themselves handicap and not ready for the world out there.

Skills to engage with the world, skills to survive and thrive are far different from that which are taught in educational institute.

All the history lessons, biology lectures, chemistry formulas, the geometrical parabolas and hyperbolas have passed through our system directly into drain without any residues in our cerebellum.

If we were able to retain all that was taught to us, it wouldn't have made any difference in the strenuous journey post-education. Reputed institutes may only help us access opportunities, but ultimately, the skills needed to cope must be developed on the job or in the course of living our lives.

A question arises in everybody's mind: what was the purpose of the entire education when very little, if anything proves beneficial in the journey of life?

Education, studies, and exams were expected to be sufficient, or at least serve as a solid foundation for our life journeys, but we are deeply disappointed.

However, we are left to ourselves without any right to sue the institutes that extracted tons of hard-earned money from our parents and the prime years of our lives. Instead, we receive justifications that education has served many purposes and prepared students for life. Students learn language, grammar, mathematical computation abilities, social behaviors' in classrooms, participate in activities, undergo physical development through sports, and acquire basic general knowledge, science, and many other things.

But the fundamental purpose to prepare children for life is not met completely on the contrary their intelligence, curiosity, individuality, uniqueness is suppressed, demolished and mechanical robots are made out of them who can take instructions, follow instructions and not ask questions and challenge any status quo in society.

Our formal education schooling, college and management schools develop our feet so that we can reach places in life. But when we walk without shoes, the stones, thorns, dust, dirt and whole other things on the way our feet get hurt badly from time to time.

And it slows us down, we can't run, we can barely walk at times, we stop and at times give up walking.

Life skills are like shoes that offer comfort to our feet, allowing us to walk effortlessly and shielding us from potential harm. They not only facilitate a quicker journey but also enable us to run and truly relish the entire experience.

Prologue

The roots of our life regrets lie in our early growing years, the education imparted to us, and our approach and attitude towards education.

The quality of fruit or the existence of fruit itself depends on the roots. Once the tree is fully grown, nothing can be done to the roots.

Fortunately, human beings can transform their roots depending on the fruits they desire.

This ability makes us special and godly.

It is only the creator who can transform himself/herself from anything to everything at any moment of existence. And we are creators in this sense, possessing the ability to transform from anybody to everybody at any moment of our life.

So let's start from wherever we are....

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Notes to Readers

Parents: Don't completely outsource your responsibility of preparing your child for life and success in life to educational institutions and society by paying fees. Take control and leverage the system and available resources in society to develop relevant skills to make your children competent to face life and not mere degree and certificate holders.

Young individuals: The young period of life is the most precious; what you do in this period justifies or negates the gift of life. Take control and don't get distracted by the chaos of society and delusional individuals in society. Nurture and nourish your life so that it grows to its deserved potential and not succumb immaturely.

Middle-aged individuals: A ripen mango sells at a premium price. Those repine mangoes who rot didn't make it to the right market or didn't reach market on time. But fortunately we are not mangoes. We keep ripening till we live and never rot unless we are not nourished. Nourish your life with constant development and evolvment. Life exists till it ends only to expand and thrive. Give back to the species if you have made it in life and if you haven't made it yet, then there is still plenty of time....

Get going Now....



Avinash choudhari is a modern spiritualist with path-breaking concepts on how to simplify life and live it to its full potential. He firmly believes that through effective communication we can align ourselves with the source, life, inner self, society and lead an enriching, productive and harmonious life. He is a trainer, coach and a motivational speaker who specializes in improving communication skills to develop better relationships in his personal life and improve productivity in professional life. He is a Blogger and his blogs on various different interesting aspects of life are available on the address below.

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