

Best and Innovative Practices: Critical Thinking and Design Techniques

Date: 18 February 2026

Title of the Program: Best and Innovative Practices – Critical Thinking and Design Techniques

Number of Students Participated: 32

Program Description:

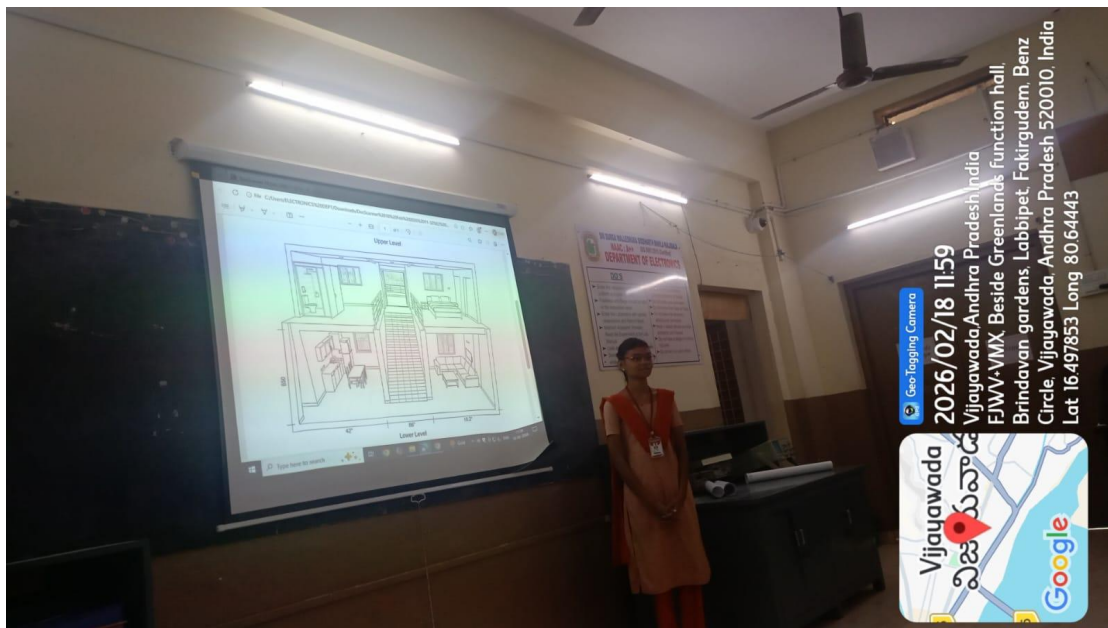
The Department of Physics organized an academic activity titled “Best and Innovative Practices: Critical Thinking and Design Techniques” on 18 February 2026 with the aim of enhancing students analytical abilities, creativity, and presentation skills.

In this program, students actively participated by preparing and presenting their ideas using PowerPoint presentations (PPT version). The activity encouraged students to think critically about real-world problems and propose innovative solutions through structured design techniques.

Students selected various topics related to innovation, problem solving, design thinking, and modern technological practices. Each participant explained their topic using a PPT presentation, highlighting the problem statement, methodology, creative ideas, and possible solutions. The presentations helped students improve their communication skills, logical reasoning, and confidence in presenting academic ideas.

Faculty members evaluated the presentations and provided constructive feedback to help students refine their critical thinking and design approaches. The program created an interactive learning environment where students exchanged ideas and explored innovative perspectives.

Overall, the activity successfully motivated students to develop creative thinking, analytical reasoning, and innovative problem-solving abilities, which are essential skills for academic and professional growth.





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 Vijayawada Andhra Pradesh, India
 40-17-3/1, Brundhavan Colini, Acharya Ranga
 Nagar, Benz Circle, Vijayawada, Andhra Pradesh
 520010, India
 Lat 16.497975 Long 80.643883

