SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

B.C.S.GOVT.P.G.COLLEGE DHAMTARI

JODHAPUR WARD DHAMTARI

493773

bcspgcdmt.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Babu Chhotelal Shrivastav Government Post Graduate college, Dhamtari is one of the old colleges in the region. The college was established in the year 1963. It has seen many changes and various administrative and management bodies. Finally it was undertaken by the Government in 1981. It is one of the leading colleges in the state of Chhattisgarh and simultaneously the college manages five faculties. More than 3400 students study in the college from various corners of the state. Dhamtari is a district place and is the gateway of Bastar , the land of tribes. Since it is the biggest study centre in the district it is recognized as the lead college of the district for Govt. machinery. This institution is a recognized study centre of Indira Gandhi National Open University (IGNOU) and Study centre of Pt. Sundar Lal Sharma Open University, (PSSOU) Bilaspur (C.G.). The motto of the college is **"Ritte Gyanan Mukte".**There is no solvation without acquiring knowledge" The college is registered under the section 12(b) and 2(f) of UGC act 1956 since1984.

This institution has produced many administrators, professors, chartered accountants, bankers, lawyers and poets etc. who are pioneers in their field. Late Narayanlal Parmar and Late Tribhuvan lal Pandey, great poets in Hindi Literature, are retired teachers of this institution. Presently ten alumni of the college are working as Assistant Professor in our institution. Recently 15 students have been selected as Assistant Professors , three as Sports Officers and one as Librarian from our college through state public service commission   Some professors with publications in national and international journals contribute in the field of research.

The college has a green sprawling campus of 27.70 acres, a two storied Main Building, New Building (Built by RUSA), I.T. Building, separate library building, canteen, Playground and Separate Cricket Stadium also. The college strives to provide a balanced holistic education to students. It has set a benchmark by providing education of very high academic standard and bright results also.

Vision

The vision of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. Dhamtari District is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of S.T. and Other backward class happens to be the largest. Many of the students belong to labour class family and farmers family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Mission

The mission of the college is to provide value based education.

- To ensure exposure to the latest developments in various disciplines.
- To enhance employability skills of the students of the region.
- To generate a culture of hands on learning and research.
- To facilitate research in traditional and emerging areas.

- To provide courses that tackles the present and implementing environmental crisis.
- To strive to cater to the tribal and less privileged sections of society.
- To improve employability and professional skills among the students.
- To enhance the contribution of the college to the society by raising awareness through community development programmes.
- To develop healthy & intimate relationship between the students & teachers.
- To develop Gender Equality & sexual Harassment free Environment in the college.

The college being affiliated & Pt. Ravishankar Shukla University Raipur, it has to follow the guidelines of the university and Higher Education Department for admission, curriculum and examination. The local management committee (JBS) helps the college to resolve the development problems of the college. In the beginning of the session the admission process was accomplished with the help of admission committees, Head of the departments and the admission Co-ordinator of the college. For the smooth carrying out of the administration process AFD committee, Discipline Committee, Anti- ragging committee, Sexual Harassment Prohibition cell, Student Union for Student Welfare, Yuva Festival Committee, Sports Committee, Student Scholarship Committee, Minority Cell, Internal Valuation Committee, Science Club, Research Promotion Cell, Welfare Club, Student help desk, Career Counselling and Placement Cell, IQAC, Staff Council. All these committees help out the institution for academic quality enhancement. The stake-holders of IQAC like people's representatives, Alumni (Doctors, CA and Industrialists) co-operate in college development. IQAC conducts four meetings in an academic session for quality enhancement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The greatest strength of the college is the pride legacy of 57 years of glorious past, transparent present and well planned rich future.
- The college has a set of dedicated teachers and among them there is proper coordination to work together.
- Some of the teachers avail a few days leave and they work hard.
- High demand ratio and a very low dropout rate of students.
- The college has a sprawling green campus with well constructed building.
- The college result has been excellent.
- A good number of dedicated class III and IV employees work in harmony.
- Our college is situated away from the city hence atmosphere is very calm and quite making it congenial for study atmosphere.
- Most of the students are disciplined and well behaved. They have great honour for teachers.
- The college has PG programme for all the subjects except psychology.
- The college is a registered research centre of Pt. Ravishankar Shukla University, Raipur for Hindi and Economics.

Institutional Weakness

- In some departments, sanctioned posts are lying vacant.
- Students come from remote, tribal and rural areas with a poor command over English language. Hence it is a difficult task for teachers to teach science subjects in Chhattisgarhi dialect.

- No freedom in framing the curriculum.
- Recognized research centre only in two subjects *i.e.* Hindi and Economics.
- No boundary wall for the safety of the students and college property.
- Lack of multi facility indoor sports complex and open gym.

Institutional Opportunity

- There is quality support from university in examinations.
- Research opportunities.
- The college has designated wings like NSS,NCC,Red ribbon club and Youth redcross.

Institutional Challenge

- To increase number of job oriented courses.
- Maximum faculty members should be research guide.
- Maximum number of PG students should be encouraged to qualify NET/SET examination.
- Maximum number of students should qualify PSC/UPSC/SSC examinations.
- To increase certificate and diploma courses
- To increase number of National/International seminars/conference etc.
- The college faces difficulty in getting new programme, new short term course, training programme and Diploma courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

BCS Govt. PG college Dhamtari is permanently affiliated to Pt. Ravi Shankar Shukla University, Raipur (C.G.) and the college follows undergraduate and post graduate curriculum provided by the University. The college ensures effective curriculum delivery and quality education through a well planned and documented process.

The college has all together five faculties Arts, Science, IT, Commerce and Law. It offers diversity and flexibility to learners. In the Arts faculty subjects like Geography, Economics, Political Science, History, Sociology, Hindi Literature, Psychology, Home Science and English literature are offered. Students have to opt three subjects along with foundation course In Science faculty students are divided into two groups at undergraduate level. Mathematics group students opt Physics, Chemistry and Mathematics or Physics, Mathematics and I.T. Biology group students have to OPT Botany, Zoology and Chemistry. Foundation course remain common for both the groups. There are Postgraduate courses in all Arts (except psychology) and Science subjects. In Commerce all common and compulsory subjects are taught in undergraduate level and it also offers postgraduate programme. In law faculty a three years LL.B. course is being offered.We have self financing courses like BCA,DCA and PGDCA. There are two research centres in Hindi and Economics in the college.

A board of study is constituted in each subject by the university in which senior teachers of the college and university are nominated as members. A number of teachers of this institution have given their valuable contribution as members of board of studies in different subjects. The board of study analyses and reviews the

curriculum time to time and makes essential modification in it as per national and international standard. Any change in the curriculum is made in the beginning of the session. Since this is a government college, university is not having any direct administrative control over the institution. The department of higher education, government of Chhattisgarh, is given responsibility to maintain quality in higher education. It remains vigilant for quality based education and makes inspection time to time.

Holistic education is the need of the hour. The college has active unit of NCC/NSS/YouthRedCross/Red Ribbon and various subject societies. Environmental science is a compulsory subject at the U.G. level in which some components of law are included.

Teaching-learning and Evaluation

An institution can attract good students by providing transparent admission procedure, recruiting competent teachers, exercising new methods of teaching and establishing clean admission pattern. Students in this college are admitted strictly on merit basis. Admission rules prepared by government higher education department are strictly followed. List of the candidates eligible on merit basis for admission are displayed on the notice board and college website also. Induction programmes at the beginning of each session help students to learn about the infrastructural facilities, the objectives and the traditions of the college.

The whole course is unified. The teachers make their teaching plan in the beginning of the month and teach accordingly which is evaluated by the head of the institution. It is necessary for the all teachers to maintain their teaching diary and attendance register which are checked by the head of the department, head of the institution and sometimes by the officials of government of higher education department. Teachers also submit their yearly teaching plan in the beginning of the session.

The teachers maintain quality in the institution. Hence it is essential to recruit well qualified teachers following the norms of UGC by the state government. The state government appoints permanent teachers according to UGC norms through state public service commission. Temporary teachers are recruited in accordance with the rules framed by the state government relaxing some of the provision made by the UGC.

The student centric methods employ experiential, participative and problem solving learning through seminars, workshops, training programmes, projects and field visits. Special invited guest lecturers,national science programmes and exposure to experienced faculty familiarizes the students with traditional and ICT based teaching.We have mentoring system in the college in which teachers look after students of different classes as mentor.

Research, Innovations and Extension

The institution has recognised research centre for two Arts subjects i.e. Hindi and Economics. Five faculty members of the college are engaged in research activities. The college is in constant pursuit of developing scientific temper and research culture amongst the students also. The research aptitude is inculcated among the postgraduate students through project work in some of the departments. The Head of the institution encourages the faculty members to pursue research. The scientist and researchers of eminence are regularly invited by organizing guest lecture where they directly interact with the faculty and students. They share their knowledge in creating a suitable climate for research.

In 12Th plan, UGC provided financial assistance for student to attend seminar and conference. Teachers and students attended 105th Indian science congress at Tirupati in January 2017. Geography students and teachers also visited Shimla in the same year for study tour.

The faculty and students are encouraged to participate in all the extension activities and programmes organised by NSS, NCC, YRC and Red Ribbion Club. The NSS is a very active unit involving large number of UG and PG Students. Awareness of sickle cell anemia (an ailment of Chhatisgarh) is made through various programmes. Our teachers are also giving their services during elections as master trainers, presiding officers, counting officers etc. The college has SVEEP committee with the nodal officer and members for motivating student to participate in district level SVEEP programme. Our students most offen donate their blood to needful.

The college has participated in all the government programmmes related to social upliftment and support. The college plays a leading role in all chhattisgarhi cultural, social and sports endeavors.

One of the ex-student Chaitanya Kumar who was an NCC cadet, was nominated as peace ambassador to Lebanon by the army chief. This has been a proud achievement for our institution.

Infrastructure and Learning Resources

For a healthy and efficient learning process in an institution an adequate infrastructure and learning resources are required. The infrastructure includes sufficient number of class rooms, laboratories, library, play ground and sports facilities, computer room, hostel etc. More important is the optimum utilization of available infrastructure facilities. The college has a green expansive campus of 27.70 acres. This institution has 35 class rooms including two smart rooms also.

The automated library has the latest system and offers both books and E-resources like Shodhganga, online journals and open access resource platforms. Library is equipped with SOUL 2.0 ILMS (Integrated Library Management Software). Departmental libraries have books for PG students.

New class rooms and a spacious, well equipped laboratory by the help of RUSA are added to the infrastructure.

There are well managed common rooms for girls with well maintained wash rooms and napkin vending machine. Separate washrooms for boys are also there. The college has a separate sports department headed by the sports officer. Regular sports activities are being organized throughout the year. Many students of the college have participated in state and national level tournaments. The state government and college administration give proper encouragement to outstanding sports personal by providing them preference in appointments. Three students of our college have been selected as sports officer through CGPSC recently.

The tribal welfare department of C.G. Government has established boy's and girl's hostels. Sufficient number of boys and girls belonging to SC/ST categories are accommodated in these hostels IT department is self-financing. In campus old trees stand sturdy witness to the growth of the college. In college campus a circular garden and botanical garden give green vibrations to the campus. Popular canteen, health centre, play ground and cricket stadium cater to the needs of the college.

Student Support and Progression

The College is providing the best of infrastructural and academic facilities to all its students. The college examination result, high demand ratio and well placed alumni speak of the student support system. The website and college prospectus provide all necessary important information of the college. The government reservation policies are followed to provide support to the under privileged. The institution also conducts many career counselling programmes and students are given guidance for competitive examination. A good number of students qualify in national and state level examination like NET, SLET, charted account, judicial services, leading law practitioner, police department, banking and school teachers also.

In this institution there is warm relationship between qualified, experienced, devoted faculties and knowledge thirsty disciplined students. The academic performance of students is very good. A number of welfare schemes assist needy students in the form of financial relief, scholarship and free help. We have support system for the divyang and economically poor student. The equal opportunity cell, anti-ragging cell, women harassment cell, Grievance Redressal cell, career guidance and placement cell form a robust student support system. The student council and other committees are actively involved in both academic and administrative roles.

The students of this institution get facilities for indoor and outdoor games. They also get every opportunity to participate in cultural programme and youth festival also.

Governance, Leadership and Management

The institution is guided by the Higher Education Department, C.G. Government, the UGC and the Pt. Ravishankar Shukla University, Raipur. The principal is the head of the institution. His visionary leadership and team building capacity are reflected in the smooth efficient functioning of the institution and the attainment of the mission of imparting quality education and moulding globally competent citizens who can carve a niche for themselves in the world.

Institution has a tradition to constitute different committees like IQAC, purchase committee, examination cell , UGC cell, staff council, discipline committee, students union committee etc for efficient function of administrative works.
The in-charge of these committees is given liberty to take all possible decision with consultation with Head of the institution. For proper functioning of academic section and administration, non-teaching staff work under regular supervision of respective professor incharges. Each department functions under the Head of the Department. The Registrar manages the office.

The employee of the institution is benefited by different welfare programmes of the state government like GPF, GIS, Family Pension, Medical reimbursement, teacher benefit fund etc. The employees also have different loan facilities at institutional level like GPF loan for teachers and non-teaching staff. A grievance redressal cell has been functioning in the institution as per the instruction of the state government.

Financial resources are through the State Government, fees, UGC, RUSA, Janbhagidari samiti and self-financing schemes. Annual internal audit and external audit by auditor general are done regularly. Green audit, energy audit and environmental audit assure campus facilities.

Institutional Values and Best Practices

The institution is committed to produce students with values which can transform them in a good human being. For which the institution organises various activities. The college regularly organises the activity for various gender related issue. Rangoli competition, Alpna competition, cooking competition, talks on specific gender related issues and counselling provided to girl students are few specific initiatives taken by the college to promote gender sensitivity.

The two best practices are –

1. **Honouring women "Swachhta Doot" of Nagar Nigam Dhamtari on the occasion of International Women's Day.**
2. **Organizing Dance and song programmes in Dipawali, Holi and Anandmela for social cultural harmony and gender equality**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B.C.S.GOVT.P.G.COLLEGE DHAMTARI
Address	Jodhapur Ward Dhamtari
City	DHAMTARI
State	Chhattisgarh
Pin	493773
Website	bcspgcdmt.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shreedevi Choubey	07722-238933	9826063899	07722-	pgcollege.dhamtari @gmail.com
IQAC / CIQA coordinator	P.c.choudhury	07722-237933	9893833216	07722-	prakash19jul@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1963

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Pt. Ravishankar Shukla University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	17-08-1984	[View Document](#)
12B of UGC	17-08-1984	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	[View Document](#)	18-08-2021	12	

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jodhapur Ward Dhamtari	Urban	27.7	1792.879

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Information Technology	36	Higher Secondary	English	120	59
UG	BSc,Home Science	36	Higher Secondary	English,Hindi	120	74
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	840	644
UG	LLB,Law	36	Graduation	English,Hindi	240	155
UG	BA,Arts	36	Higher Secondary	English,Hindi	900	774
UG	BSc,Mathematics Biology Information Technology	36	Higher Secondary	English,Hindi	1350	974
PG	MSc,Mathematics	24	Graduation	English	80	37
PG	MSc,Information Technology	24	Graduation	English	60	10
PG	MSc,Home Science	24	Graduation	English,Hindi	20	19
PG	MCom,Commerce	24	Graduation	English,Hindi	100	88
PG	MSc,Chemis	24	Graduation	English,Hind	60	46

	try			i		
PG	MSc,Physics	24	Graduation	English,Hindi	60	57
PG	MSc,Botany	0	0	English,Hindi	0	0
PG	MSc,Zoology	24	Graduation	English,Hindi	60	57
PG	MA,Hindi	24	Graduation	Hindi	80	70
PG	MA,English	0	0	English	0	0
PG	MA,Geography	24	Graduation	English,Hindi	50	49
PG	MA,History	24	Graduation	English,Hindi	60	35
PG	MA,Political Science	24	Graduation	English,Hindi	80	71
PG	MA,Economics	24	Graduation	English,Hindi	80	70
PG	MA,Sociology	0	0	English,Hindi	0	0
PG Diploma recognised by statutory authority including university	PGDCA,Information Technology	12	Graduation	English,Hindi	100	100
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	Post Graduation	Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	Post Graduation	English,Hindi	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9				0				43
Recruited	0	0	0	0	0	0	0	0	13	16	0	29
Yet to Recruit				9				0				14
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				29
Recruited	0	0	0	0	0	0	0	0	13	16	0	29
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	14	5	0	19
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	11	0	15
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	7	4	0	11

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	10	0	20

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	11	11	0	22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1290	0	0	0	1290
	Female	1390	0	0	0	1390
	Others	0	0	0	0	0
PG	Male	199	0	0	0	199
	Female	410	0	0	0	410
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	56	0	0	0	56
	Female	44	0	0	0	44
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	26	0	0	0	26
	Female	14	0	0	0	14
	Others	0	0	0	0	0

26-02-2022 11:40:59

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	141	148	138	140
	Female	125	132	134	133
	Others	0	0	0	0
ST	Male	295	290	287	287
	Female	316	331	315	363
	Others	0	0	0	0
OBC	Male	920	948	953	963
	Female	943	990	968	1111
	Others	0	0	0	0
General	Male	172	154	153	181
	Female	268	260	252	251
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3180	3253	3200	3429

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The curriculum design is under the jurisdiction of the University. Hence the college does not have any plan for multidisciplinary and interdisciplinary courses.
2. Academic bank of credits (ABC):	The institution does not have the academic bank credit system at present.
3. Skill development:	We don't have any skill development programmes in the college.In the previous years the college has conducted VTP courses in spoken language and computer courses under chief minister skill development programme.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	The teaching in the college is done through Hindi medium and teachers try to inculcate Indian cultural

online course):	values in the mind of the students to enhance the national integrity.
5. Focus on Outcome based education (OBE):	The programmes like B.A.,B.Sc. and B.Com. enhances knowledge for the competence of the students for competitive exams. LL.B.Courses makes the opportunity for students to become lawyers for self-employment.
6. Distance education/online education:	The college has already two study centres of IGNOU and Sundarlal Sharma Open University .These study centres cater to the need of the students for different types of courses like regular degrees and certificate and diploma courses.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
515	515	438	438	438

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	22	19	19	19

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3429	3200	3253	3180	2879

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1087	949	894	894	894

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
837	812	930	667	602

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	48	49	48

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	49	49	48

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 35

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
213.87	189.89	163.81	142.50	106.95

4.3

Number of Computers

Response: 96

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

B.C.S. Govt. P.G. College, Dhamtari is permanently affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.) and the college follows under graduate and post graduate curriculum and rules and regulations. For Ph.D programmes in Hindi and Economics research centres have been provided by the university.

The college ensures effective curriculum delivery and quality education through a well planned and documented process. The internal assessment cell, examination cell, Time table committee and IQAC prepare the academic calendar of the college and also the concerned departments prepare their departmental academic planner prior to the commencement of every academic year. Teaching plan is prepared by all departments for timely completion of the course.

Each teacher is provided with an academic diary containing time table and detail of academic and administrative committee responsibilities. They also maintain student attendance registers. Text books, reference books, catalogues and prospectus are provided by central library of the college and library also provides research journals, research magazines and various news papers for Hindi and Economics research centre. College also provides an effective curricular environment through induction program and helpdesk for students.

The college has undertaken various types of effective learning means for quality education and delivery of the curriculum. Classroom teaching is supplemented with class lecture, special lectures /guest lectures, group discussions, personal presentations, group presentations, departmental queries, tutorials, unit tests. Pre-university exams, assignments,project works, field visits, field studies, seminars, workshops, educational tours, social awareness programs, audio-visual methods etc. Students are also motivated to participate in conferences, workshops, debates and quiz competitions held in other institution for exposure of their potential. For increasing of subject related knowledge, college organizes seminars, guest lectures and workshops for faculty and students. Some faculty members attend national and international seminars, workshops for upgrading their subject knowledge.

For the effective curriculum delivery teachers use PPTs, video lectures, models, charts, maps,experimental apparatus and various educational tools. College has also the facility of central library, departmental library for P.G. departments and 100 Mbps internet connectivity with campus Wi-Fi facility for the students and faculty for effective teaching and learning. Some teachers provide study material to the students through personal books, notes and multimedia (Whatsapp).

Quarterly reports of course completion, daily diaries and the students attendance reports are submitted twice a year and are checked by principal.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college forms committees like exam cell, internal valuation committee, Time Table Committee for conducting the academic activities with sincerity by following the university calendar for the betterment of the students. The academic calendar of the college is prepared by the joint effort of Examination Cell, Internal Valuation Committee, Time Table Committee and IQAC with the able guidance of the principal. For continuous evaluation of the progress of the students, completion of the course and maximum attendance the college directs the departments of the college to prepare their own work plan for the year in the beginning of the session**.**

Each UG and PG department takes unit tests following the university calendar and prepare the result sheet for every month. On the basis of unit tests each department short lists the slow learners and fast learners in the concerned subject. For slow learners extra classes, contact classes are arranged by the departments. They are also provided with notes for the preparations. For the fast learner's high standard literature are provided for further improvement. Seminars, workshops etc. are also conducted for these meritorious students.

College conducts pre-university examination before the university annual examination through which the preparation and the writing skill of the students are looked into and improvements are suggested.

Pre-university examination question papers are set as per the university exam pattern. After the university exams, the faculty members prepare a comparative analysis of their question for pre-university exam and make a list of probable question percentage in their question setting. These reports are analyzed by the internal examination cell and improvements are suggested to the concerned departments. Information regarding the unit tests and pre-university examination are provided to the students through local newspaper and college magazine. Final report is submitted to the principal for evaluation of the departmental progress. Along with this IQAC prepares the analytic table for each department and thus evaluates result details of the departments.

Efforts are also made to make the examination process transparent and make timely improvement. Before the commencement of university examination a staff council meeting is organized. Principal exhorts the superintendents and invigilators for smooth conduct of exam.

Invigilators are emphatically directed not to take mobile into the examination hall. Principal strictly asks the superintendent of each shift to submit daily report regarding absentee invigilators so that necessary action could be taken against them. Electricity and drinking water availability are looked into very sincerely. Grievances of the students taking examinations are redressed as quickly as possible. College meticulously tries to help the PWD students by arranging their seating facilities in the rooms in the ground floor. Students suffering from epidemic diseases are provided special seating arrangements. As per the university calendar, college conducts many activities like student union Election, Youth festival, Annual

function, Sports competition (Indoor and Outdoor), NCC, & NSS camps, plantation programmes etc. To ensure the timely attendance of the faculty members the college has got the biometric system so that the teachers spend 07 hours in the college campus.For pandemic the system has been removed for the time being.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

> 1.**Academic council/BoS of Affiliating university**
> 2.**Setting of question papers for UG/PG programs**
> 3.**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
> 4.**Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 31.82

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 7

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values, professional ethics the university has included different types of courses in the curriculum.

Apart from these courses, there is compulsory paper on environmental studies for all the students of U.G. Classes in which students have to prepare a project report based on 20 hours work in the field area on the issues related to environment and cleanliness. The students develop sense of values through this course.

They are taught to care for nature and inspired to fight pollution and save water, energy and other depleting resources of the world.

College and the concerned departments conduct the 'Jayanti' of the great personality of the country and several Days (Divas) like Teacher's Day, Global Family Day, National Unity Day, Law Day, Constitution Day, International Women's Day etc. These celebrations inculcate human values and patriotism in the mind of the students.

Through the welfare club the college provides financial help to the needy students. Every year teachers of the college contribute their personal financial help to the Antara-Kala Parishad for the aid to physically handicapped persons. The college also provides financial aid through Army Flag Day and Communal Harmony organisations were also given monetary assistance. Staff of the college contribute to the Prime minister and chief minister care fund during National Disasters.

College conducts health survey Camps, Blood group test camps and anti-worm medicines distribution camps. Psychology department organises seminars and counselling programmes to help improve mental Health.

Along with Law department, Commerce department, Economics department, Sociology department and Home-Science department organize Consumer's Day, Consumer protection Day to familiarize students with Business ethics and commercial behavior.

PG Departments, Sexual Harassment committee, Gender sensitization Committee organize Rangoli, Debate, Quiz competition to establish gender equality in the college. Through student Union college tries to enhance gender equality by giving equal opportunity to both boys and girls.

As per the guidelines of the state government, we strictly follow 30% reservation for girl students to bridge the gender parity in the institution along with we take care of gender discrimination through the legal clinic run by our law department.

During 'Swachh Bharat Abhiyan' run by the government our college organizes various campaigns to make the students aware of the environmental pollution. The green audit committee, energy audit committee and environmental pollution control committee also do their best to save the environment.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.27

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	10	10

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 33.48

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 1148

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 81.65

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3429	3200	3253	3180	2879

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4190	3930	3840	3800	3760

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 72.55

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
774	683	608	680	675

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

1. Professors shortlist slow Learners related to their subject based on the marks of the qualifying examination of the admitted students. After identifying them teachers use teaching techniques in a simple and easy way.
2. Students are advised to solve the question papers.
3. Important questions are solved on the basis of question bank.
4. Students are encouraged to write the answers in home.
5. Personal, departmental and central library provides books to them.
6. Special attention is given to the students in the extra classes and tutorial classes, who are identified as the weaker students. Personal difficulties, doubts and queries regarding the subjects are solved in the classes and departments.
7. Fundamentals are taught for the better understanding and knowledge of the subject topic. Difficult concepts are repeated in consequent classes.
8. For full coverage and revision of syllabus, extra classes are conducted by the teachers.
9. Slow learners are specially advised and counselled by the subject teachers, parent-teacher as well as psychological counsellor of the college.
10. Some learning techniques and strategies to slow learners are suggested.
11. Mentor teacher and subject teacher motivate slow learners for participating in extracurricular activities and personality development programs.

- **Guidance to encourage advanced learners is done. The following methods are adopted to encourage advanced learners.**

01. Awards and certificates are given by the teachers, departments and the college.

02. The university also provides the medal and citation to the highest scoring student.

03. Question forum competition is organized by some departments of the college.

04. Madhav Mathematics and Olympiad were organized by Mathematics Department.

05. Students were encouraged and guided for participation in competitions organized by government and non-government organizations Like Jaycees, Innerwheels, Lions, Lioness Club, MP And Chhattisgarh Institute of Public Administration, Minorities Commission, Swaroopanand Saraswati College, Digvijay College, Rajnandgaon etc.

The Following Method Are Adopted For Both

01. A departmental seminar is organized, in which students of postgraduate classes give their presentations related to the given topic.

02. Postgraduate students were attending national seminar from time to time.

03. A centre of cultural knowledge, All India Gayatri Parivar conducts certain competitions.

04. Guest lecturers were organized by various departments.

05. For the personality development of the students, some programs were organized by Prajapita Brahmakumari Institute, Art of Living Foundation etc.

06. Class test and pre university examination also organized for both type of students.For preparation of annual/university examination field work based learning is encouraged.

07. Project,excursion tours, field survey are also organized for both type of students to gain more knowledge of subject.

- **Results of efforts made for slow learners and advanced learners:**

Due to the encouragement of advance learner in the college, the students got the college glorified by getting places in the merit lists of the university.Some students got higher percentage in their examination and got success in SET / NET and other competitive examinations.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 66:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-center is methods such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences.

According to the academic calendar of the college various methods for enhancing the learning ability of students studying by adopting a method centered on students through experiential participants and problem solving. The trend of learning is enhanced by all three methods.

01. Experiential Learning

Experiential learning plays an important role in student-centered learning in college. This method of learning increases curiosity as well as arousing interest in students. Use of this is done in Social and Experimental Sciences. Geography, Psychology and other courses in social science.Assistance in experiential student-centered learning is applied through sciences, botany, physics, chemistry, etc. . The details of which are as follows:

01. Industrial Survey - Detailed information about the industries is obtained by the Industrial Survey.

02. Educational excursion - Educational excursion to historical, archaeological, religious, natural places etc. enhance the way of learning by acquiring information about history, culture and geographical environment.

03. Field study - learning through experiential learning through field study and survey.

04. Direct observation of legislative proceedings - Direct observation of the proceedings of the Legislative Assembly gives information about the proceedings of the House.

05. Participants gain confidence by participating in examinations.

06. Guest Lecture - Guest lecture by subject experts enhance the spectrum of knowledge.

07. Experiential teaching method for students remains beneficial.

02. Participative Learning helps students to get themselves familiar with the pattern.

Participative Learning helps in personality development within student centered learning mode. It is a very important method for students to learn. This way of learning contributes greatly to create a better future. It is helpful for learning. In future one learns to do some good work. Through the latter, the student enhances learning through the following methods.

1. Departmental Seminar

2. Participation in debate / question forum / discussion etc.

3. Various competitions organized by PG Councils

4. Participation in various programs of the institution

5. Cultural Program

6. NCC / NSS / Youth Red Cross related activities etc.

7. Experimental work that is done in groups.

8. Moot court

Problem Solving

The method of learning through problem solving gives inspiration to the students to create a bright future. Learning through this method increases the student's ability to make decisions. This method is used by departments of Mathematics, Physics, Chemistry, IT, Economics, Sociology and Psychology etc. Through these courses, the student learns how to solve the problem. This way of learning is very useful for life. The student learns through this method in the following manners:-

1. quiz
2. group work
3. group discussion
4. research work

There are many such programs conducted in the institution. These programs teach human values ??and moral values, for the art of living and leadership in students. These programmes guide for equitable and cultured society and building strong nation. Programs are as follows:

01. NCC / NSS activities

02. Program related to skill development

03. Youth Festival Program

04. Events organized for personality development

05. Cultural programs etc.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Even with a limited resource the college encourages the teacher to make use of ICT tools to make their teaching more effective. In the session 2019-20 the number of teachers using ICT tools is 14. In Geography, Economics and Chemistry Departments the faculty members make use of the LCD and OHP available in their departments. All the teaching members of the college with the help of their personal mobile, Department computers, own laptops carry on their online teaching programmes. All the PG Department students do their seminar porgrammes with PPT Presentation. All the professors provide the students with videos, link of website, E-notes etc with the help of their mobile phones. Free Wi-Fi facility with 24 MBPs/GBPs is available for the students in the college campus. The details of the use of ICT tools are collected from the teachers of the college. College always encourages the staff and students to use ICT tools and take the advantage of the modern technique. All the faculty members of IT department train the teachers about the basics of computer application. All the guest faculty encourage the students by using

their personal tools like mobiles and laptops. At present all the departments have their own computer system along with 52 computers in IT Department lab. The college has completed 02 smart classrooms/seminar hall with all the modern equipments.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 93:1

2.3.3.1 Number of mentors

Response: 37

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 99.59

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 33.4

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	21	20	15	15

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.46

2.4.3.1 **Total experience of full-time teachers**

Response: 440.04

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As our college is affiliated to the Pt. Ravi Shankar Shukla University,Raipur we follow the university calendar for the activities in the college. We conduct Unit Test and pre-university examination as per the University Calendar. In the college level the departments conduct oral, written, individual and group test, assignment, Quiz, debate, personal presentation, project and seminar. Internal valuation committee frames

the questions, time-table, invigilation duty chart, valuation etc. for the pre-university exams. Results are declared after valuation and the problems were resolved for the students. We publish various information regarding Pre-university exams in daily newspapers. Each department prepares a comparative chart of Question papers of pre university exams and university exams. Through this students try to understand the importance of pre-university exams and the teachers take up the question setting work seriously. In UG level apart from LL.B. other courses also have Annual exams pattern. In Geography, Psychology, Home Science and science subject's students take practical exams and project work and the marks were submitted to the University for Internal Assessment. In PG level classes and LL.B. classes we conduct assignment, project work, viva and paper presentation for internal assessment and the mark list is sent to the university. For the smooth conduct and transparency in the Annual exams, exam cell, superintendents and invigilators are connected with the Whatsapp group for various kinds of information.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college is affiliated to the Pt. Ravishankar Shukla University Raipur and follows the university academic calendar for internal valuation and instructions for the university examinations. Monthly unit Tests and Pre-university exams are conducted as per the university academic calendar. The Departments conduct oral tests, group-discussion, assignment, Quiz, Debate, personal presentation, projects and seminars according to their departmental plans. For the Pre- university exams our institution follows all the university patterns like seating arrangement, Question paper setting and Time Table and invigilation. Information regarding Pre-university exams notice is also published in the daily newspapers. Results were provided to the students after valuation and encourage them for improvement. After the annual exams each department produces a comparative chart of the question set for Pre-university exams and the university Annual Exams. This has been instrumental to make the students sincerely taking the exams and the faculty members to set the question with sincere efforts.

Apart from the LLB course all the courses are with annual pattern examination. Science departments and Geography and Psychology departments in Arts faculty conduct practical exams. After valuation the college submits the internal assessment marks, practical marks, marks for project work etc. to the University for weightage in Annual exams. For transparent process of the exams, the college appoints superintendents, class III and class IV employees for each shift (Morning, Noon, Evening) and an in-charge for every examinations. The in-charge sends the information through Whatsapp groups. Every day the superintendents report regarding the student attendance and invigilators attendance. For the benefit of the students the information has been circulated through newspapers and college website. The college has sufficient rooms for exams with all the facilities like electricity and drinking water facilities. Superintendents look after the problems in their own shifts. We arrange separate sitting arrangement for PWD students and Sick students with infectious disease. After the completion of exams the principal takes report of superintendents to know the problems they faced for further improvements. The appointments of external examiners are kept confidential in the college. Because of the surprise visits of flying squad and

the efforts of our college being the lead college of the district, we could have transparency in the conduct of the exams.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

In the beginning of the academic session, information about POS, PSOS, and COs is given between the students and faculty by various teachers through the induction meeting. Due to which the students are benefited. This proves very helpful for the personality development of the students. Under the teacher guardian scheme operated in the institution, the student keeps in touch with the POS, PSOS and COS by keeping in touch with the teacher guardian. The skill development program conducted in the college, campus recruitment, departmental seminars organized by various departments, group discussions, educational excursions, course discussions during departmental activities, etc. are displayed to the teacher student and other concerned. It is completely transparent.

All the courses conducted in the college have been prescribed by Pt. Ravi Shankar Shukla University Raipur. The institution disseminates the results and specific results of various programs between teachers and students. Following all the instructions of the Higher Education Department, various courses prescribed by the University are conducted in the institution. Various mediums are used to reach its POS, PSOS, and COS teacher-students. Among them, the notice boards are placed in various buildings located in the campus, these include the main building, library building, IT building. Apart from this, the information is disseminated through the Experimental Room , Lab, Study Room, information board of various departments, college annual magazine etc.

File Description	Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

BCS Govt P.G. College Dhamtari makes humble efforts for attaining Programme Outcome ,Programme

Specific Outcome & Course Outcome of All programme.

- The objective is to assess the knowledge level, learning level & the level of new technique.
- To know the teaching ability, appliance of innovation and efficiency of the teacher and encourage for enhancement.
- It is to know through the programme regarding the futuristic changes in the personality of the student and to develop the receptive power.
- By knowing the short comings of academics the teaching and learning activities could be developed so that the best outcome can be achieved.

Assessement Method:

Programme Outcome ,Programme specific outcome and Course outcome are assessed in two methods by the college.

Direct Method:-

- Verbal information by the students in class room.
- Evaluating the ability of the students by class tests.
- Assessment of the writing skill and knowledge of students through pre-university examination.
- Allot first, second and third position to the student on the basis of their marks in university exams.
- Participation in the extra-curricular activities on the basis of allotted positions.

InDirect Method:-

- Through indirect method the ability and learning of the students through the activities can be known collectively by the following methods
- Home assignment by the students
- Respective ability and the academic quality of the students can be accessed through the research paper, story, poem published In the college magazine and other journals.
- Academic outcome can also be known from the participation of the students in college activities and activities organized by other institutions.
- Capability of the students can be evaluated through the participating activities of NSS, NCC, and Redcross Society volunteers .
- From some points in the feedback form from the PG students and their parents,it can be known how the students receive and benefit from the programmes.

Programme Outcome

The college has got Arts, Science, Commerce, Home Science, Law and IT faculty with UG, PG   and Diploma courses. After analyzing the outcome of the programme the following outcome have been found in the students.

- Effective communication:- Students completing UG and PG courses develop effective skills of the speaking ,writing and reading in regional language Hindi & English.
- Rational thinking intellectual development:-logical outlook and intellectual development have been marked among the students from rural background For traditions Superstitions and Prevailing customs a logical and scientific outlook was developed among the students.

- The curriculum of UG and PG classes as well as the celebration of different National and international Days had a grave impact on the students and was helpful to develop the qualities of ideal citizen.
- Development of self-reliance and sense of labour
- As the students of both UG and PG classes are from agricultural background as well as business families, they get the benefit of the topics related in their course to become self-reliant and do hard work for the same.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 82.45

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
737	739	822	592	523

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
808	997	888	731	713

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.22

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 7.69

3.1.2.1 **Number of teachers recognized as research guides**

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
17	17	17	17	17

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Personalization refers to one to one transfer of knowledge between two entities in person. This is done through Seminars, Workshop, Interactions , open forum discussion, conducted by various departments from time to time. Various department of the college have been organized by local level programmes.
- Separate labs are set up for the students in science, and computer department.
- Student from BCA and PGDCA are encouraged to choose an area of interest of their own preference and do a mini project.
- Student who are interested in creative writing are encouraged by the language teachers to write for college magazine.
- Every year the students in merit list are awarded with silver medal on the stage in annual day celebration.
- Two research centers in the college (Hindi and Economics) encourage the students for research work in their respective subject.
- Games and sports department awards cash prize to the participants in Inter-University and state level competitions as a token of encouragement.
- College conducts free coaching class for the aspirants for competitive exams.
- College provides the students with books for competitive examinations for different subjects.
- Since 1983 our college has been publishing "RICHA" the college magazine, every year without any break. The magazine comprises of the creative writings of the students and staff members.
- our PG students, along with their regular study, do teaching work in their subjects in the schools of Dhamtari.

File Description	Document
Upload any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 6

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	1	2

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.57

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 4

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 7

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.46

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	7	3	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

NSS Collaboration: NSS unit observed yoga festival 2017 with the assistance of Indira Gandhi Krishi Vishvavidhyalaya. District level NCC unit of college organized induction workshop with the aid from pt. R.S. University Raipur. College has planted 305 saplings on the campus on the occasion of Hariyar Chhattisgarh plantation programme of the C.G. Govt. with the help from forest Dept.

NCC unit with the collaboration of 27 C.G. B.N. NCC units Raipur has organized Swachhata Pakhwada, Pollution awareness Day, Air Pollution Awareness Rally, Weapon handling programme. NCC

unit celebrated collaboration Flag Day of the collector (Soldier welfare board). National Communal Harmony Day was observed with the help of national foundation of communal harmony, New Delhi.

Swachha Bharat Abhiyan : Under the campaign of swachha bharat Abhiyan NSS units of the college organized swachh bharat summer internship, oath, swachhata rally, cleaning, painting, story, nukkad natak, door to door survey, cleaning campaign in public and religious places with the collaboration of Govt. of India dirking water and cleanliness ministry New Delhi.

Sveep:- Under the voter awareness campaign, the campaign to get new eligible voters of the college enrolled in the voter list was conducted from July to December 2019. Along with the online name-adding campaign was also carried out for the subsequent period. A three-day special voter verification campaign, voter awareness campaign, voter contact campaign, EVP camp, collective oath program, voter awareness rally and National Voters' Day were organized. Students were administered an oath of fearless and compulsory hundred percent voting by all voters.

Youth Red Cross: Youth Red Cross society of college organized National Dewarming Day, Blood Group Test, Anti warm medicine distribution and AIDS Day programme with the help of District Hospital, DMT. Blood Testing camp was conducted with collaboration with Lakshya Patho Lab.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 8

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	3	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]()
Any additional information	[View Document]()

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,

Government and Government recognised bodies during the last five years

Response: 30

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	7	9	6	3

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 16.75

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
302	855	961	357	214

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in 1963 and taken over by Govt. in 09-06-1981.College is located on a calm and green 27.7 acres campus providing a fitting academic ambience .It offers 12 undergraduate programmes ,15 postgraduate programmes,02 diploma courses & 02 research programmes.The college has adequate classrooms, laboratories, digital & other facilities for the effective teaching learning process.

Classroom facilities:-

- 33 classrooms out of which 30 classrooms have wi-fi facilities to make effective teaching learning process.
- Classrooms are well ventilated, Spacious and provided with green boards & adequate furniture.
- 02 ICT enabled Seminar Halls ,with smartboard.
- All departments have separate faculty rooms and the departments are provided with desktop,printers and intercom.
- 12 CCTV cameras are installed in college campus.

Laboratory facilities:-

8 laboratories for UG & PG (Physics ,Chemistry,Botany,Zoology,Psychology,Geography,Home Science & IT lab)

Major equipments are available in the laboratories.

Computer facilities:-

The college has 129 computers in all the departments for day to day use and

One computer lab.

Details of infrastructure facilities available for teaching learning are summarized as follows:

1.Academic Block

a. Principal Room b. Departments c. Research Centres d. Office

2.Class Rooms

3. Laboratories (Chemistry,Physics,Botany,Zoology,Psychology,Geography and Home Science)

4. Computer Lab (IT Department)

5.ICT enabled classrooms

6.Seminar Halls

7.Library with Reading Hall

8.Departmental Libraries

9.Counselling centre (Psychology)

10.Help Desk

11.Computers

12.Printer

13.Scanner

14.Photocopy machine

15.Girls Common Room

16. Youth Red Cross with First Aid Room

17.Hostel (Girls)

18. Sports Room

19.Cricket Stadium

20.Play ground

21.Badminton Court

22.IQAC Room

23.Staff Room

24.NCC & NSS Room

25.IGNOU Study Centre

26.Sundar Lal Sharma Open University Study Centre

27.Examination Cell

28.Strong Room (Examination)

29.CCTV Cameras

30.Wi-fi facilities

31.Canteen

32.Fire extinguisher

33.Water Coolers in each floor of all blocks

34.Washrooms for students/Staff/Disable person

35.Ramp & Railing for disabled

36.Wheel Chair for disabled

37. Gardens

38. Botanical Garden

39.Parking for Students and Staff

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Department of sports was established in the year 1972.Since then it is functioning very efficiently for the promotion of sports and games in the College. The College has a big playground of 3.7 acres of land.we do have a cricket stadium with sitting capacity of more than 2000 spectators in 5.3 acres of land. The playground is regularly used by the students for enhancing their performance in different sports & games.

On the occasion of International Yoga Day (21st June),every year our college organizes 10 days yoga training programme, in which yoga trainers from the college (those who participated in international/national yoga tournament) train the students and teaching & non-teaching staff. All of them participate in the yoga training programme with full zeal & enthusiasm and learn the benefits of yoga.

 Dhamtari District Cricket Association & College has signed an agreement for five years (01-11-2018 to

31-10-2023) for the development of cricket in Dhamtari. Under the agreement DDCA has developed one Turf cricket pitch, two cemented pitches and looks after maintenance of stadium. They will provide all necessary facilities to the college students and players of Dhamtari district for enhancement of cricket.

For indoor sports one room is available for playing Table Tennis, Carrom , Chess. We have one Badminton court (semi indoor).

Every year Annual Sports Day is organized and to promote sports among students , interesting games are organized for students and teachers and they take part enthusiastically .Our motto is mass participation of students in sports.

In annual function players who represent state and university are felicitated with cash prize to motivate sports among students.

For promoting cultural activities in the college "Shaswat Utsarg Theatre" organizes different plays in the college. Cultural activities related to Chhattisgarh "Teej" festival like Suwa folk dance, Holi festival are celebrated in the college.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 5.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 24.8

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	10.37	131.10	9.90	33.73

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is the main teaching resource of the college.The library management system is partially automated with the Soul 2.0 software, and currently the Soul 2.0 library software performs book exchange with the help of a barcode reader by creating barcoded library cards. The software was developed in March 1991 as the Autonomous Inter-University Center of UGC at INFLIBNET Center (Information & Library Network) Gujarat University campus, in June 1996 the center became an independent inter-university center. There are many features of this software such as Book Suggestion, Accession, Classification, Book Access and Issue, OPAC and Web OPAC, Administration Module, No-dues Certificate, Library Verification facilities are available. Additional features such as any user can get the actual information of the books he has drawn and can also protect the desired books with his name.Backup, re-store, book bank facility is available only for the college library.

S. No.	Physical Description	Remark	
1	Name of The ILM Software	Soul 2.0	
2	Nature of Automation (Fully or Partially)	Partially Automated	
3	Version	2.0	
4	Year of Automation	2019-20	

In the library 11 computers with 24 Mbps leased line, Wi-Fi and Power backup facilities are available. The details of computers are as follow:

S. No.	Particulars of work	Number of Computers	
1	Library OPAC for Reader	01	
2	Network Resource Centre for using Database	04	
3	Library Administrative works	02	
4	Circulation of Books	02	
5	Data Entry	01	
6	CCTV Camera	01	
	Total PC'S	11	

College library is the source of knowledge & enough service is provided to the users.Currently 54506 books are available(General books-40649,ST book bank-4026,SC book bank-7832 & BPL book bank 1999), 06 Daily news paper & 02 Employment News paper are bought from last 5 years.

Year wise files have been kept safe by cutting paper related information related to the college and useful

information for the college. In the central library of the college, a total of 10 Magazines (9 monthly , 1 weekly) for students, lecturers, scholars, reference information service and occasional recognition services are catered to with the help of reprography service and available communicator from the library, printout of online course material is provided.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.75

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.39	3.18	3.19	6.97	5.02

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.49

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 52

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

With the increasing demand for internet access in educational campus due to evolving standard of education & flexibility offered by Internet universities ,colleges,educational institutes etc. are keenly stepping forward to setup secured and statble wired or wifi network campus for their students.

Currently we are using BSNL Broad Band line of 24 MBPS & provide wi-fi facility to students & teachers in the campus. The Connectivity through a fully networked campus with infrastructure computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

 Chhattisgarh state govt. has launched a scheme in the state to facilitate students with free smartphone. Sanchar Kranti Yojna has been launched to reduce the digital difference between the students of the state. Under the scheme final year students of UG & PG received the smart phones. Smart phone enhanced the knowledge of students through current affairs, information, e-notes, E-lecture etc. Teachers also enhanced the teaching. Sharing video lectures, notes, latest knowledge regarding the topic are shared in whatsapp group.

- There is 01 computer technician for the maintenance of the IT facilities.
- Continual upgrade of IT infrastructure to provide cutting edge technology/services to facilitate enhanced teaching/learning experience.
- There is also some facilities like computer , printer & scanner etc. available in some department for individual faculty usage.

Particulars	Number
Desktop ComputerDetails	129
Laptop	1
Printers	8
Projectors	2
Scanner	2

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 35.72

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 7.37

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
39.77	6.26	10.38	6.08	4.64

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Parking Facility is well organized and is efficiently maintained by the college administration. 03 Security guards were appointed through JBS. Separate parking facility, with shed is available for Students and Teachers (college Staff)
- Physical Verification committee is constituted by the principal in the beginning of the session. At the end of the session physical verification committee members physically verify the equipments of laboratories and submit the report. Equipments which are unserviceable are listed and recommended for write off to the write off committee. Equipments which can be repaired is done through proper procedure. Lab Technician and Lab Attendant maintain the lab efficiently.
- One Lab Asst. is appointed in the IT lab and works under the supervision of IT professors and maintain the efficiency of the college computers and accessories.
- Sports Committee is constituted under the supervision of principal. They help in organizing and conducting sports in the college. Physical verification committee is constituted for sports and every year they physically verify the sports equipments and submit the reports. All sports equipments and play areas are well maintained. Ample first aid supply is always ready for meeting potential injuries and physical traumas.

LIBRARY

- Library Committee is constituted for efficient management of library. Purchase of books, Journals are done in consultation with the librarian. For maintenance of books and cleanliness of library, Vacuum cleaner and naphthalene balls are used. Damaged Books are bound time to time and fully Damaged Books are recommended for write off to the write off committee. Fire extinguisher is installed in the library for any misshap. At the end of each session physical Verification committee, physically verifes the books and submit the reports. For issuing books to the students, library by-laws are put on notice Board and same by-laws are followed by the Department library. Students are issued library ID card for issuing Books and before Annual exam college students have to take NO-Dues Certificate from the library.Students' Problems are solved through students redressal cell.

Class Rooms

   In the college all the class rooms are cleaned and cleanliness of the classroom and labs are monitored by the prof. incharge to whom classrooms and labs are allotted. Class rooms and labs are regularly checked for proper furniture, light and fan, proper ventilation, black board and lecture stand and report is submitted to the principal/registrar.

The college water purifiers are regularly cleaned and one sweeper is appointed through JBS for the cleaning of washrooms in the college.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 69.45

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
2353	2157	2329	2190	2037

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.76

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
78	140	168	222	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.02

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	8	22	011	0

File Description	Document
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 95.58

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 800

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 82.29

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	20	24	13	20

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
49	23	24	13	20

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
14	5	14	11	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document]
e-copies of award letters and certificates	[View Document]
Any additional information	[View Document]

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Under the provision of Pt.Ravishankar Shukla University act (refer) section-37 (XXI) the college constitutes students union in every academic year.

After the commencement of every academic year the college student union is constituted as per the rules and regulations laid down by Pt.Ravishankar Shukla University,Raipur.

Class representatives (CR) are selected based upon their previous year's academic performances from each class and section.

The members of the students union actively participate in academic and administrative developmental activities of the college.

The members of the students union conduct various co-curricular and extracurricular activities under the guidance of the respective committee and staff in-charges.

Objectives and functions of students council:

- To promote all round development (Academic, Professional and Personal) of students by involving them in various co-curricular and extracurricular activities.

- To promote an obliging culture amongst the students and to develop their leadership abilities.
- Conducting various activities/programmes at intra and inter collegiate level.
- To help in maintaining discipline and healthy ambience on the college campus.
- To help social service like blood donation ,traffic awareness, malnutrition campaign etc.

Following in the composition of the student council :

Representative	Designation in student council
The principal of the college	Chairperson
A faculty, nominated by the principal	Member
NCC (Boys) officer/NCC (Girls) officer	Member
NSS programme officer	Member
All class representative elected on the basis of merit (CR)	Member
Sports officer	Member
A student from each of the following has the best performance and nominated by the principal	
a. Sports	Member
b. NSS	Member
c. NCC	Member
d. Cultural activities	Member

Students representative on various academic and administrative bodies.

The participatory mechanism facilitates the students representation in various academic and administrative bodies/committees, the include :

- Internal quality assurance cell (IQAC)
- Student union
- Youth Redcross Society

All PG Council Incharge and members.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
25	20	16	20	10

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The beginning of Higher Education in Dhamtari city was with a private college in 1963.The Govt. took over the college in 1981. Now the institution is known as BCS Govt.P.G.College,Dhamtari.At present the college conducts the faculties of Arts,Science,Commerce,Home Scence,IT and law.Being the biggest and the oldest college of Dhamtari district the students not only from Dhamtari but also from Balod,Kanker and Gariyaband district come here for the higher education.Many of the ex-students from the college are working in school education,Higher Education,Administrative services,Legal services,Financial departments,Police,Millitary and Chartered Accounts. One of the old students is in the post of Secretary in

Jharkhand state and another is an IPS officer in Chhattisgarh.It is a matter of pride that 07 assistant professors working in the college now were the students of this college.The newly appointed librarian was also a student of our college.Two of the lab technicians and two clerks also had studied in this college.

The ex-principal Dr. C.S. Choubey also had been a student of this college.

In political arena many of the students have been elected in many elections. The present MLA of Dhamtari constituency has studied in this college. Three of the Ex-MLAs of Dhamtari had also been the students of this college. The alumni association B.C.S. Govt. P.G. College has been registered on 06-03-2017. Alumni of the college are always prepared to support the college in various fields. Because of the pandemic meeting of the association could not be conducted for the last two years. Members of the association have been helping the college at the hours of need.

File Description	Document
Upload any additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision- The vision of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. Dhamtari District is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of S.T. and Other backward class happens to be the largest. Many of the students belong to labour class family and farmers family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Mission – The mission of the college is to provide value based education.

- To ensure exposure to the latest developments in various disciplines.
- To enhance employability skills of the students of the region.
- To generate a culture of hands on learning and research.
- To facilitate research in traditional and emerging areas.
- To provide courses that tackles the present and implementing environmental crisis.
- To strive to cater to the tribal and less privileged sections of society.
- To improve professional skills among the students.
- To enhance the contribution of the college to the society by raising awareness through community development programmes.
- To develop healthy & intimate relationship between the students & teacher.
- To develop Gender Equality & sexual Harassment free Environment in the college.

The college being affiliated to Pt. Ravishankar Shukla University Raipur, it has to follow the guidelines of the university and Higher Education Department for admission, curriculum and examination. The local management committee (JBS) helps the college to resolve the development problems of the college. In the beginning of the session the admission process was accomplished with the help of admission committees, Head of the departments and the admission Co-ordinator of the college. For the smooth carrying out of the administration process AFD committee, Discipline Committee, Anti- ragging committee, Sexual Harassment Prohibition cell, Student Union for Student Welfare, Yuva Festival Committee, Sports Committee, Student Scholarship Committee, Minority Cell, Internal Valuation Committee, Science Club, Research Promotion Cell, Welfare Club, Student help desk, Career Counselling and Placement Cell, IQAC, Staff Council. All these committees help out the institution for academic quality enhancement. The stake-holders of IQAC like people's representatives, Alumni (Doctors, CA and Industrialists) co-operate in college development. IQAC conducts four meetings in an academic session for quality enhancement.

File Description	Document
Upload any additional information	[View Document](View%20Document)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the in-charge of the various committees actively take part in the working of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college.

College constitutes various committees in which some important committees are as follows.

1. Staff Council
2. Anti-Ragging Committee
3. Purchase
4. Right -Off Committee
5. IQAC Cell
6. Student Union
7. College Magazine Committee
8. Youth Festival Committee
9. Sports Committee
10. Research Promotion Cell
11. Grievance Redressal Cell
12. Scholarship Committee
13. Pollution Control Committee
14. Swachh Bharart Mission
15. Internal Examination Committee
16. Pay/Pension Fixation Committee
17. Student Up Gradation Committee

Student Union:- In the beginning of the session, the College Administration constitutes the Student Union Committee for the formation of a student organization in the college and for the programs organized for the benefit of the students throughout the year. 04 member committee (one in-charge and 03 members), is formed by the Principal. This committee completes student union nominations, oath-taking, annual function and prize distribution etc. till the end of the session. For this work, nomination of four office-bearers, (president, vice-president, secretary and joint-secretary) and 58 class representatives is done on the basis of the rules and guidelines of the government and the university. In this process one post is reserved for women, 30 percent posts for class representative are selected by lottery system for women reservation.

Lists of candidates is prepared for nomination is done by choosing postgraduate final year student for president, postgraduate first year for vice president, undergraduate final year for secretary and undergraduate second year for joint secretary. After scrutiny by the scrutiny Committee, the final list is handed over to the student Union in-charge. In the end, the students' union committee prepares the entire list of students and submits it to the principal and then the students' union is announced.

Similarly, on the prescribed date, the programme of oath taking, annual function and prize distribution etc. is done by the students' union committee through decentralization management.

Student Union Committee for 2019-20:-

1. **Dr. C.S. Choubey (Principal of the college)**
2. **Dr. A.S. Sahu (Student Union in-Charge)**
3. **Dr. Hemwati Thakur (Member of student union)**
4. **Mr. Durgesh Prasad (Member of student union)**
5. **Mr. Pankaj Jain (Member of student union)**

This Exercise is the best example of the decentralization and participative management adopted by the college in the formation of student union.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The extensive goals of perspective plan 2015-2020 are associated with B.C.S. Govt. P.G. College, Dhamtari which is committed to providing quality higher education and research skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

Strategic Plan for RUSA Related Achievements and Funding

- As now RUSA is becoming the funding agency for the institutes of Higher education nation wise, thus we plan a strategic plan to get maximum grant and financial aid for the institutional development. Chronologically we have taken the following steps for the same –
- We have prepared an Institutional Development Plan (IDP) of 2215 Lakh. Stating about our future plan. Which was presented in Directorate Raipur, the IDP was accepted as such.
- We have been sanctioned Rs 4, 00,000/- on 28/03/2015 as a Preparatory Grant of RUSA. We utilized this grant under the following heads –

- Capacity Building, Data maintenance, analysis, and report writing, RUSA workshop on Strategic Planning for Quality Enhancement in Higher Education on 13/2/2016 with 113 participants statewide, basic Survey- a sample of approx 10 % of the students was taken randomly and some hematological data was estimated and kept stored. Making Scenario- Higher Education.

- We proposed the Construction of Classrooms, Toilet repairs, hostel repairs, etc.
- Our proposal was accepted and we have been sanctioned Rs 1 Crore and 40 Lakhs for the construction work.

- Again we have submitted and presented our Institutional Proposal for the Lab Up-gradation of Rs60 Lakhs as per RUSA guideline .which was also accepted and the grant was received.

- The purchase of Lab equipment is in progress.
- 08 teaching rooms have been constructed by PWD from a grant of 1,40,00000 rupees received from RUSA. After the above construction, again a proposal was sent for construction of 02 additional rooms from (32.78 lakh) and for repairing of girl's hostel as well.
- A proposal of 60 lakhs for new facilities and lab equipment was submitted to the RUSA office.

Out of the amount of Rs. 60 lakhs received for new facilities and lab equipment, after purchasing the equipment as proposed, an amount of 12,50,103 rupees was left. Due to the difference in the proposed and actual rate, for the expenditure of the said amount another proposal has been sent for lab equipment, library, books, online class facilities and office computers.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The College is permanently affiliated to Pt. Ravishankar Shukla University, Raipur. It is ranked Grade A by NIRF. At the college level, the Principal is the apex of the internal administration and is assisted by the registrar, HODs, staff and IQAC. The apex body of the college is 'College Development Committee (CDC).

DEPARTMENTAL STRUCTURE

Department of Higher Education, Government of Chhattisgarh

1. Higher Education Minister

2. Secretary

3. Project Director, Rusa

4. State Liaison officer and Ex-officio deputy secretary (NSS)

5. Special Duty Officer

SECRETARIAT

1. Commissioner

2. Additional Director

3. Joint Director

4. Joint Director (Finance)

5. Deputy Director

6. Assistant Director

ADMINISTRATIVE SETUP- The administrative setup consists of the Principal followed by the faculty in charges, registrar, head clerk, junior clerk, assistants, and attendants.

- The organization of departments includes Head of Departments, Assistant Professors, Librarian, and Sports officers.

JBS-

Jan Bhagidari Samiti come into being in the year 1997 as per the local management committee No. 4059. The committee organizes meetings for the resource development of the college.

STAFF COUNCIL:

The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions.

SERVICE RULES:

For the service conditions and rules, the college follows the rules and regulations laid down by the Pt RSU, UGC, and the government of Chhattisgarh.

Procedures for recruitment:

In the college, the recruitment is carried out in two different ways:

- Permanent Posts: These posts are recruited by the higher education department government of Chhattisgarh.
- Temporary Posts: These posts are recruited in the following two ways.

1. for the Guest lecturers: after the Finance Department of the govt. of Chhattisgarh has granted its approval, the concerned Principals of respective colleges do the recruitment for each annual session in accordance of the general administration.

2. For Class 3 and Class 4 employees: Recruitment is done by the Principal after the approval ministry of Higher Education.

Procedures for Promotion: The promotion is allotted according to the higher education department govt. of Chhattisgarh.

Grievance Redressal Mechanism: The college has a Sexual harassment committee, anti ragging committee, internal complaint committee, and disciplinary committee for timely redressal of the student and the faculty grievances.

Mechanisms for grievance redressal:

- Student's direct access to authorities - Student can directly approach the Principal, and HoDs to put up their grievances.
- Student's suggestion box. The student can put their complaints in written form in the suggestion box. The box is opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.
- Student council. The grievances of students are received through the members of the student council, and the appropriate measures are taken care of.
- Open discussion with employees- Primarily. The Principal and the registrar resolve the grievances of employees through open discussions and interactions.

College Committees:

   Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Upload any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Provide the list of existing welfare measures for teaching and non teaching staff.

Institute recognizes and endeavours to maintain the welfare of all the employees. The following are some of the service facilities provided to teaching and non teaching staff.

Teaching- Medical leave, study leave, (for research work), earned leave, duty leave, leave for attending conference, maternity leave for female teacher and paternity leave for male teachers, child care leave for female teachers, abortion leave, medical reimbursement in hospital billing concession.

Loan facilities - GPF, CPF, GIS loan facilities, GPF part final, medical reimbursement.

Non teaching- medical leave, earned leave, maternity leave for female employee and paternity leave for male employee, loan facilities, medical reimbursement. Apron dress facilities for lab technician, uniform facilities for fourth class employees, winter coat for fourth class employees, festival allowance class-3 and class-4 employee.

Other Welfare Schemes:-

- Provident Fund- The staff can invest in the GAINPF on a monthly basis.
- Group Insurance Scheme (GIS) is given to staff for their welfare. It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the state.

The welfare club of the college helps the college employees with financial help whenever the same is needed.

File Description	Document
Upload any additional information	[View Document]

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.79

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	01	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	0	4	5

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 8.5

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	5	5	3	6

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The College has a performance based appraisal system (PBAS) for teaching staff following UGC regulation 2010 and four amendments thereafter. Currently the college follows the guidelines of UGC regulation 2018. These regulations may be called the University Grants Commission (Minimum Qualification for appointment for teachers and other academic Staff in Universities & Colleges and other measures for maintenance of standards in Higher Education Regulation 2018.

Every Academic year the Principal on the basis of API and PBAS form and necessary action taken for the improvement.

The Teachers performance appraisal forms consist of:-

Category 01:- Teaching, Learning & Evaluation related Activates.

Category 02:- Professional Development, Co-curricular and Extension Activities.

Category 03:- Research and Academic Contributions.

Evaluation by the Students: - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for Non-Teaching Staff:-

Confidential Reports:-The Overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, Heads of the concerned department and the confidential report is submitted to the principal for the final evaluation.

Another Mechanism is collecting information about the employee from the services provided by the staff. Their suggestions are also considered to decide the promotional issue and the aspect of transfer of the non-teaching staff from one department to another.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

01. Departmental Audit - 2015-16 to 2019-20

As per the letter number 183/69 / HE / Audit / 2020 dated 14.01.2021 from Office of Commissioner, Directorate of Higher Education, Naya Raipur, Atal Nagar (Chhattisgarh), the departmental audit team visited the college on 09 and 10 February 2021 for the audit from July 2012 to July 2020. Auditing functions of accounting / establishment records were audited. No audit related report has been received yet.

02. External audit-2015-16 to 2019-20 (from August 2019)

As per Office of the Accountant General (Audit) Chhattisgarh Raipur letter SFI / 2019-20 / Ja-33 dated 21.08.2019, the audit team visited the college from 08.09.2019 to 11.09.2019, and the period of audit was from November 2014 to August 2019. As per their letter no. / Social area (II) .No.76 / D 255 dated 22.11.2019, 02 objections were raised during their audit which are as follows.

Section 01: - Recovery / adjustment of amount related to advance received from Chhattisgarh Science and Technology Council Amount 500000.00 (Rupees five lakhs only)

Section 02: - The amount of the stipend is not deposited in the government account after being subsidized. Amount 581480.00 (Rupees five lakh eighty one thousand four hundred eighty only)

To resolve the above objections, by letter No. 2159 / Audit / 2020 dated 14.02.2020 Dhamtari, from this office, "Dr. V.K. Pathak, Head of Department of Mathematics received the amount from Science and Technology Council, Raipur, for Mathematics Day, RMO Workshop. Dr. VK Pathak has presented the Utility Certificate for adjustment of the amount. As the amount was spent for Rmo activity, Maths Day, Rmo workshop, Rmo exams etc.

Challan number - 084770731 / 022 dated 17.10.2019 in the account of the government by taxing the amount of 581480.00 (Rupees Five Lakh Eighty One Thousand Four Hundred and Eighty only) out of the stipend amount received at the time of admission of the students from the year 2009-10 to 2013-14 has been submitted. The reply of the Principal has been sent to the Commissioner, Directorate of Higher Education, Raipur to indicate the opinion in the inspection report. The opinion has not yet been received from the Commissioner, Higher Education, Raipur.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 565.64

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
128.43	117.54	117.92	106.78	94.97

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The college development committee and RUSA, constituted by the Principal have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The committee evaluated the requirements of the departments and other forums for the allocation of funds.

RUSA: For enhancing the quality of higher education in 2013-14 a new scheme RUSA "Rashtriya Uchchatar Shiksha Abhiyan) has been launched by Govt. of India .The funds under the RUSA scheme have been utilized for the development of good infrastructure in the College by constructing new buildings.

Amalgamated fund: Fees collected from students as the amalgamated fund is utilized for Sports activities, annual gathering, magazines and periodicals in library, security measures in college, etc.

Departmental associations: Every Department of the college forms departmental associations to organize various academic, cultural, social and other activities along with and competitions. College gives financial support to departments for organizing programs and students also contribute to some extent for the expenditure.

The College facilitates the reserved category and financially weaker sections of the college in terms of scholarships, which is provided by Govt. of Chhattisgarh. College looks after the process that these students get the scholarship in time.

Award to students: silver medals to students placed in the merit list of the university are given through JBS funds as an appreciation of their academic achievement.

A fee is taken from each student for the welfare of students. College spends part of student fees for providing good campus and basic amenities such as Drinking water, Garden, health check-up, etc. Persons are appointed to clean the campus.

Social responsibility: Pt. Ravishankar Shukla University (parent University) gives a grant to two units of NSS of the college. The sum is utilized for various social activities especially in adopted villages during seven days camp. A certain amount is also spent for the regular activities in the campus such as cleanliness and plantation etc.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 04/07/2005 since then IQAC has become instrumental in suggesting a number of quality improvement measures in the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:-

- **Health Checkup for girl students and health Awareness Programme in the College.**

1. To test anemia, underweight, irregular menstruation and other health related problems of girl students of the college. 2. The only motive of the best practice was to diagnose the health problems faced by girls and spreading awareness for health care and hygiene. 3. Removing the shyness, fear and fear of diseases related to women in rural environment. 4. To create awareness on importance of balanced diet and nutrition of female students who would play the role of mother in future. 5. Conducting a free health checkup of female students of weak economic status and freeing them from the financial burden. 6. As per the problem of female students, they were given training for proper physical posture for their good health.

- **To develop Greenery and Pollution free environment, plantation was done with tree Guard. With the help of staff members and stakeholder's contribution.**

1. NSS Volunteers regularly take-up the responsibility to keep the campus cleans as a part of Swachh Bharat Abhiyan. For the beautification of the college compound, dustbins were placed in different

places in the campus and were cleaned in a regular basis.

2. Two days awareness programme were organized in Loharsi and Khartuli village for Social awareness. Swachhta Campagin was run in public places and religious places of Nagar Nigam area from 11.08.2017 to 13.08.2017 and organized rally for awareness.

3. Faculty members and students planted 305 plants in the college compound and then tree guards were fixed for the safety of the plants. Green Audit committee were formed to evaluate the efforts .Tree Guards were arranged with contribution of faculty members, Alumni and members of Jan Bhagidari Samittee.

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

IQAC Teaching Learning Review Mechanism

The college reviews its teaching, learning process, structures & methodology of operations and learning outcome at periodic intervals through IQAC.

1. IQAC collects individual and department time table from each department. Course completion report in collected three times during a session.

2. Teachers are also insisted to submit a teaching Plan for session or semester so as to evaluate the progress of the curriculum in tune with the academic calendar.

3. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.

4. At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout by action taken report.

5. The college administration communicates its policies regarding Mentoring to all teaching departments at the beginning of the academic year by the help of IQAC.

6. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the university portal.

7. IQAC helps the students for the preparation for annual exam through the comparative report regarding

the question of Pre-University examination and the annual university examination with the help of the Internal Valuation Committee. This also encourages the faculty members to prepare qualitative question papers for Pre-University exam.

8. IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weaknesses of different departments.

9. Curriculum feedback for P.G. class is also taken from the parents during semester.

10. Each faculty members maintains the daily Dairy in regular basis. The principal checks them at the end of every month and suggests the required improvement and corrections.

IQAC Institutional Review fund implemented its teaching learning process

- The institution takes feedback from students on Institutional Performance every year since 2010.
- Use of ICT in teaching and learning encouraged.
- DELNET, INFLIBNET, NPTEL online courses, database, and 50 Mbps internet connection and campus Wi-Fi facility.
- The college employed various student-centric learning methods such as class seminar, field visit, survey etc.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

B.C.S. Govt. P.G. College Dhamtari C.G. has been continuously trying to establish gender equity among individuals of our college. In 2015-16 on 8th march on the occasion of "International women's Day". Women employee of a petrol pump in Dhamtari were invited in the college and were honored for their work. Along with this the 4th class employees of our College Smt. Purnima Bai and others were also awarded.

To promote gender equality in the year 2016-17 on the occasion of international women's day 5 police officers (women) and 163 "Swachhta Doot" women employees were honored. Cleaning personal shared their work experience and they described their work as satisfactory. Following this on 07.03.2017 a meeting was conducted to discuss the problems of women in our college.

Facilities for Women on Campus :- For prevention of sexual harassment, Sexual harassment committee of the college organized a meeting and decided to address the children and employees about the laws for females. Formation of the committee for prevention and resistance of sexual harassment was done in our college. Name and mobile number of the presiding members of the committee and other member were displayed on the notice Board along with this general information about the law related to female harassment and sexual exploitation has been given through posters.

For Prevention of sexual harassment in the year of 2018-19 Grievance Redressal committee was formed on 13.06.2018 .All inclusive washrooms and changing rooms for females were planned to be constructed in the first, second and third floors of the main building .

Regular Health Care Programme Promotion :- Regular health checkups are being organized for the girls under the supervision of experienced doctors.

Programme Conducted for Gender Equity :- For dignity of female, ethical education is emphasized. Principal administered the oath on 07.12.2018 against sexual violence. Girls of the college are provided with the separate common room. For tackling emergency and maintaining hygiene a Sanitary napkin machine made available in girls common room. CCTV camera, complain box have also been placed for Redressal of grievances. It is Mandatory for students enrolled in the college to wear ID card issued by the college and Faculty ID card were also issued.In a meeting held by district administration the principal requested for the presence of female police officers in the campus which was accepted by the administrative body and now female officers supervise the campus regularly.

Learning Outcomes of the Course:- Students will develop a better understanding of important issues related to gender in contemporary India. After studying the course:

Students will be sensitized about basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from Research,

facts from everyday life, literature and film.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document]
Link for annual gender sensitization action plan	[View Document]

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document]

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

First of all we had celebrated Swachchh college programme in 2013 after this the central government in India announced the programme Swachchh Bharat Mission 2014. Every year on 2nd October (Gandhi Jayanti) our whole staff member (Principal, Professors and other Staff Member) NCC/NSS volunteers. Join the mission of 'Swachchh College Parisar'. Orientation is given to students/staff members/scholars/non teaching staff to reduce waste generation adopting right life styles & good habits.

Solid waste-

Solid wastes from departments and campus are collected through two types of waste, **one for wet waste and another for dry waste**. The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The dry waste bins are also placed in laboratories, library, classrooms, etc.

- For the collection of regular and weekly solid waste (Dry & Wet) garbage bins are kept at different places on the campus and laboratories.
- The collected solid waste is picked up by municipal corporation Dhamtari time to time for proper disposal & recycling.
- Waste from plants is also collected and used in vermin-composed unit for preparation of organic compost.
- For proper disposal and recycle of news papers college has sold it to hawkers, its receipt has been provided in the web link.

Plastic bottles are collected by the students and recycle by using as planters in our garden

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

B.C.S. Govt. P.G. College Dhamtari is spread in about 27.7 acres. This campus is full of greenery. Trees are planted by the college family to keep the greenery intact. The atmosphere of college is peaceful and full of natural beauty. In order to maintain cultural harmony. Photographs of various deities of various religions

have also been installed on the corners of the stairs. To maintain the cultural uniformity. "The Chhattisgarhi Suva Folk Dance is organized by staff members and students on the occasion of Diwali. On annual function "Ramp Walk" is done by people of different cultures. Similarly on the occasion of Holi "Fag Utsav" and "Holi Milan" Programs are celebrated in the college. On this occasion, people present "Fag Songs" in their own languages and also offer colorful Gulal to each other. "Panthi Nritya" is performed by all the staff and students on the occasion of the birth anniversary of "Sant Guru Ghasi Das".

Every year on the occasion of "Sadbhavana Diwas" the program of "Tree Plantation" and oath taking ceremony is organized. The pledge of Sadbhavana is administered by the principal to all officers, employees and students. On the occasion of "Antarastriya Matri Bhasha Diwas" on 21st February the staff members in the college expresses their views in their own languages. People practicing languages like Chhattisgarhi, Bhojpuri, Punjabi, Bundelkhandi,Gujrati,Oriya,Marathi etc. They present their views through songs and story in their respective languages. Similarly to promote cultural activities various types of games like "Tug of war", cricket, Musical chair, Badminton etc are organized and enjoyed by students and all the staff members of the college.

File Description	Document
Link for any other relevant information	[View Document]()

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Every year on the occasion of constitution day on 26th November a collective reading of the preamble of the constitution is made to make the officers, employees and students in college aware of the fundamental duties. The principal reads the preamble of the constitution and the staff and students have to reiterate the preamble of the constitution on this occasion. The principal reviewed the eleven basic duties given under the part IV-A of the constitution. Duties are discussed and all the students are told to respect the constitution, follow the honour of the national flag and national anthem, cherish the environment, safeguard the public property and stay against of violence along with this it is a moral duty of every parent or guardian to provide their children especially between the age of 6-14 years with proper education opportunities and values, upon which a workshops is organized in the law department. The professors and students have their own views; the professors provide information about the basic right of the students. Along with this they are also made aware of the basic responsibilities towards nation. Apart from this political science department of the college too, takes part in the race towards rising awareness of Indian constitution. Every year our college conducts NCC/NSS Day in which NCC cadets give their performance in social activities march past / parade, mock drill etc. and in NSS Day the cadets conduct Rally, Pledges and other cultural activities in college.

File Description	Document
Link for any other relevant information	[View Document]()

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- In B.C.S. Govt. P.G.College Dhamtari C.G. every international along with remarkable National days are commemorated.
- 21 June is celebrated as International Yoga day, which commences at 7 am with a collective a yoga session with the involvement of entire staff, NCC cadets, NSS volunteers and students till 8 am.
- College celebrates important days such as 15th august Independence Day, flag hoisting is organized in the college campus every year and the professors present share their points of views towards nationalism. NCC, NSS, volunteers as well as students take part enthusiastically in programme.
- 5th September Teachers Day is celebrated to mark birth anniversary of Dr. Sarvapalli Radhakrishnan.
- National planning establishment day is observed every year on 24th September and volunteers organize country sports on this occasion NSS volunteers organize orientation and lecture exercises too.
- 2nd October on the occasion of Gandhi Jayanti complete staff of the college gets involved in the cleanliness and various management missions along with this NCC and NSS volunteers extend huge contribution towards neatliness.
- On October 13, birthday of Sardar Vallabhbhai Patel, we celebrate onward as national integration day. On this occasion the oath, national unity race and discussions are organized.
- The Constitution Day is organized every year on 26th November where the principal is able to get the preamble of the constitution to be read by the officers and staff as well as students. Various programme in various departments are organized regarding fundamental rights and duties.
- Every year on 10th December, human rights day is celebrated in various department of the college on the occasion of human rights day students take part actively.

- 24th December on the auspicious occasion of national consumer day many events and programmes are organized by NSS and various departments in the awareness of consumers.
- Swami Vivekanand Jayanti on 12 January is celebrated every year as Yuva Diwas. On the occasion of Swami Vivekanand Jayanti a rally is organized from college campus to the statue of swami Vivekananda located at Ratnabandha Chowk involving entire staff, NCC and NSS volunteers.
- On 25th of January on the occasion of national voter's day students are promoted for fearless and complete voting through oath, ceremonies,rallies on awareness towards voting.Essays, slogan, writing and address are organized too.
- On 26th January i.e. on the day of our constitution establishment various programme and flag hoisting is organized too. International Youth Day, International Science Day, Ramanujan Jayanti, Hindi Diwas etc. were also celebrated.
- To mark assassination of Gandhi Ji on Martyrs day on 30 January, a two-minute silence in memory of Indian martyrs is observed throughout the institution at 11 AM.
- 8th march International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity.
- To apprise students, faculty and staff of ways and means of sustaining ecological balance World Environment Day, Earth Day, World Water Day, National Science Day, are celebrated every year.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-I

Title of the Practice

1. Honouring 163 Women "Swachhta Doot" of Nagar Nigam Dhamtari on the occasion of International Women's Day.

Objectives of the Practice:

1. To pay importance to the job done by the women "swachhta Doot" because they serve the society being a part of essential services and their job is rather looked down by the people generally.
2. As per the work plan for the last four years to honour women in different jobs, this year to honour a large section of women working as "Swachhta Doot" was planned.
3. To change the attitude of the common man towards the "Swachhta Doot" and Inculcate among the workers a respectable position in their own minds themselves.

The Context:

- Women's day celebration for women empowerment.

The Practice:

On 08.03.2018 International women's day was celebrated in the college which reiterates the efforts for women empowerment. Women in the posts of Higher Ranks are generally honoured in the Society but the less educated women doing the Job in the lower and indignant works are mostly looked down and neglected. Hence our college decided to honour 163 women Swachhta workers on the occasion of the Women's Day. They were honored with Shrifal and Gifts.

Evidence of Success:

A sense of pride as well as satisfaction was marked on the faces of eight to ten women who expressed their views in the programme on the dias. The message was sent to the Society that no work could be considered high or low. The honored Nagar Nigam workers told that they have never been honored like this.

Problem encountered and Resources Required:

Because of lack of resources we could honour only a limited number of workers. And we could not offer to provide them any financial help to upgrade their style of living.

Best Practice-II

Title of practice:-

- Organizing Dance and song programmes in Dipawali, Holi and Anandmela for social cultural harmony and gender equality.

Objective of the practice:-

- To develop cultural harmony among staff and students in the college.
- To develop healthy mentality among students and encourage gender equality.
- Building clean and healthy atmosphere by eradicating shyness, nervousness and taboos among the students because of gender inequality.
- Help students to familiarize them with the importance of folksongs and dances in Chhattisgarhi festivals.

The practice:-

- On 03-11-2018 a programme of 'Sua Dance' was organized to develop cultural as well as social harmony among the faculty members and students. 'Sua Dance' is a particular form of dance performed before Dipawali festival. All the staff members and students took part in the programme with enthusiasm.
- Students organized Anandmela on 16-01-2019 in which various delicious dishes and snacks were served in different stalls in the college campus. Various games were also arranged for staff and students. Along with entertainment students also learnt business skills involved in the event,

Without any discrimination Girls and Boys participated whole heartedly Which contribute to gender equality.

- On 20-03-2019 'Fag' Dance for the festival of Holi was arranged in the college compound. All members of the college family enjoyed the colourful programme of dance and colours which help building a healthy enthusiasm among the students.

Evidence of success:-

- Each member of the college staff and students participated in the event showing their skills and interest in various items of the event of "Sua" and "Fag Dance".
- Business skills along with cooking skills were quite evident among the girls. Boys (students) didn't lag behind as the member of stalls by boys outnumbered that by girls.

Problem encountered and resources required:-

- Scarcity of musical instruments in the college.
- Students from the far rural areas faced difficulty to arrange stalls in "Anandmela".

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The priority of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. The college campus is comprised of 27.7 acres of land. There are science (Biology, Mathematics, Information Technology and Home science), Commerce, Arts and Law faculties in the college. Our College has co-education system and it is the lead college of Dhamtari district. In all 30 programmes are there in which 04 programmes are for UG only and 12 for PG courses. Economics and Hindi Departments are recognised as Research Centre's.

As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The college provides physical infrastructure facilities such as adequate number of classrooms, staff rooms, girls common rooms, conference hall / smart class room, library building, reading room .To cater to excellent academic needs for the budding scholars and researchers, the college gives priority in providing better infrastructural facilities. The college has various laboratories for different subjects like 01 Physics, 02 Chemistry, 01 Botany, 01 Zoology, 01 Geography, 01 Psychology, and 01 Computer Science laboratories. For the all-round development of the students, the college provides indoor and outdoor sports facilities, sports ground and stadium are available. There are thirty permanent faculty members and 15 among them are Ph.D. degree holders. For quality education our college prepares

college planner, departmental planner and lesson plan for individual teacher as per the university planner. Academic session is conducted as per the above mentioned planners. Along with academic activities we also organise co-curricular activities. Teachers also provide their personal notes and papers for the students to help them enrich their resources.

College central library and Post Graduate Department libraries provide the teachers and students books, journals, Newspapers, Research article. The central library of the college is partially automated which uses integrated library Management System Known as Liberia Software. The Barcode facility for books and Membership is also provided. E-journals, Shodhganga membership, e-books, Database, 50 Mbps bandwidth and BSNL leased line Optic Fiber internet connection with campus Wi-Fi are available for the students and the staff.

In our college campus IGNOU and Pt. Sundarlal Sharma Open University study centre are providing facilities to students Dhamtari district is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of S.T. and Other backward class happens to be the largest. Many of the students belong to labour class family and farmer's family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Students also avail the facilities like Wi-Fi campus, ICT tools, placement cell, coaching for competitive exams; skill Development programmes. The college maintains a good academic atmosphere in teaching, learning and education. Through NCC, NSS and Red Cross Society units our college tries its level best to accomplish better personality development, character building of the student so that he becomes a responsible citizen. Many times college provides financial assistance to the staff members and students at the time of emergency or health hazards. College family has been contributing to the Antara Kala Parishad to organize "Bhule Bisre Geet" programme to provide financial aid to differently disabled persons since the year 2000. Every year we make plantation programme in the College to make our Campus Green and Environment friendly. Green Audit Committee monitors these programmes in regular basis. College NSS units conduct SVEEP activities for the awareness of the voters and swachha Bharat Abhiyan to make the campus ecofriendly and hygienic. For developing gender equality in the college we organise Anand mela, Sua Nritya (on the occasion of Deepawali), cooking competitions, Rangoli, Mehendi etc. in which both boys and girls participate with enthusiasm. These efforts made by our institution help students to join them with entrepreneurship/business activities and help us to eradicate the inequality among men and women.

Thrust- College has been continuously sending proposals for starting new courses, certificate courses, Diploma and vocational courses. The motto behind starting new vocational courses is to help our students become eligible for self-employment and self dependent as well. The work will be done by preparing an action plan for the student's results. They will be made aware of their shortcomings by conducting pre-examinations before main annual examination explains the importance of time management to students. Arrangements of separate additional teaching for weaker students is done and provisions of tutorial classes for them is also done. Alumni in higher positions and posts are invitedand honoured in order to inspire the students of our college for good jobs, golden future & upcoming opportunities.

Better Health- Under the upcoming scheme for health hazards, it is proposed to build a gym in botanical garden so that extra time will be given for physical health uplifting activities at the end of the working hours by the college staff & employees.

Ecofriendly Environment- Some medicinal trees & plants will be planted for healthy environment and adequate water arrangements for nurturing of new plants is to be done.

Sports Culture- Sports is the integrat part of Education curricular.The goal of Education is character formation and sports activities makes the child physically and mentally sound.

Sports activities help the students to develop health related fitness,physical competence in movement activities and positive attitudes towards physical activity so that they can adopt healthy & physically active lifestyles.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

B.C.S. Govt. P.G. College came into existence in the year 1963 as the first higher education institution in the district of Dhamtari. Right from the inception the college honestly maneuvers its efforts for the all round development of the students from the district mostly with backward section of the society. The college holds the motto "Ritten Gyanan Mukte" good as it disseminates knowledge to the stake holders with a noble vision of inculcating human values among its students.

The 27.70 acres of attractive campus away from the hustle and bustle of city life contributes toward qualitative education. Although the college receives govt. aid for development but the benevolent attitude of Jan Bhagidari Samiti keeps its door open for enhancing the activities in the campus. Apart for the teaching faculty JBS also appoints class three and class four employees for the smooth management of college activities and maintenance of the infrastructure.

In addition to the curricular activities the college motivates students to perform their best in co-curricular activities. Winning performance of the students in Youth Festival and games and sports bring laurels to the college. NCC, NSS and Red Cross Society volunteers maintain the green campus. They contribute a lot to make the campus plastic free zone and maintain the pollution free environment.

Concluding Remarks :

The college strives hard to achieve high standard of excellence and all efforts are made with a focus to achieve these standards .The college staff and students along with the JBS try their level best for the betterment of the Institution.Being the lead college of the district it has left no stone unturned to offer qualitative education to the backward community of the district.The institution offers PG courses in 15 subjects both in Arts and science faculty.We are still striving hard to start some vocational courses in the college so that students would be able to get employment for themselves as well as for others.This SSR is prepared in accordance with the instructions laid down by NAAC.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
11	9	10	10	10 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
11	11	11	10	10	 Remark : Input edited referring data uploaded by HEI.
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
19	21	20	15	15 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
12	21	20	15	15	
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 479.83 Answer after DVV Verification: 440.04
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise**

during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
837	812	930	667	602

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
737	739	822	592	523

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
937	1122	1017	858	841

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
808	997	888	731	713

Remark : Input edited excluding students in DCA and PGDCA programs

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 5 Answer after DVV Verification: 4

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	1	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	1	2

3.4.2	**Number of awards and recognitions received for extension activities from government/**

government recognised bodies during the last five years

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	6	13	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	3	0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 33 Answer after DVV Verification: 2 Remark : Input edited referring data uploaded by HEI
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	43.10	131.15	25.61	50.53

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	10.37	131.10	9.90	33.73

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases**

6. **Remote access to e-resources**

Answer before DVV Verification : D. Any 1 of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : Input edited according to supporting documents

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20.78</td><td>1.53</td><td>0.64</td><td>14.82</td><td>14.82</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>39.77</td><td>6.26</td><td>10.38</td><td>6.08</td><td>4.64</td></tr></table>
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>8</td><td>22</td><td>11</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>8</td><td>22</td><td>011</td><td>0</td></tr></table> Remark : File attached is not showing appointment orders so could not verify
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>54</td><td>52</td><td>50</td><td>69</td><td>37</td></tr></table>

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
25	20	16	20	10

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	01	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	01	0

Remark : Inpur edited refrring data uploaded by HEI

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	6	4	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	5	5	3	6

7.1.4	**Water conservation facilities available in the Institution:**

   1. **Rain water harvesting**
   2. **Borewell /Open well recharge**

3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited refrring data uploaded by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>28</td><td>28</td><td>25</td><td>25</td><td>25</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>515</td><td>515</td><td>438</td><td>438</td><td>438</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>10</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>22</td><td>22</td><td>19</td><td>19</td><td>19</td></tr></table>
2.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>369.94</td><td>138.37</td><td>267.05</td><td>159.14</td><td>149.99</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>213.87</td><td>189.89</td><td>163.81</td><td>142.50</td><td>106.95</td></tr></table>
2.3	**Number of Computers** Answer before DVV Verification : 129

Answer after DVV Verification : 96