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Roll No.

Total Printed Pages - 8

F - 3602

B. Sc. (Part - I) Examination, 2022

(New/Old Course)

Foundation Course

Paper Second

(English Language)

Time : Three Hours]

[Maximum Marks:75

[Minimum Pass Marks: 26

Unit - 1

1. Answer any five of the following questions. **15**

1. What are the two qualities of mind presented in the poem?
2. Mention some 'practical blessing' conferred on the world by India.
3. How do illiterate people try to learn the story of Lord Ram?

4. Who were called the extremists?
5. On which date did the Dandi salt March commence?
6. What is the significance of fundamental duties?
7. What sort of Judiciary have we in India?
8. Where in Kale Saheb's house were those Jewels and valuables stored?
9. Who was the last person in the story to receive the diamond?
10. What happens when trees get dry?

Unit - II

(a) Read the following passage and answer the given questions. **5**

The application of the principles of Ahimsa to education implies the maintenance of mutual relations among the students themselves as well as the students and the teachers. A student can practice Ahimsa in his daily life by purifying his heart of the evils and by broadening his outlook in different spheres of life. He should live with his fellow students with restraint and dignity.

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He should become tolerant towards the faiths or religious beliefs of his fellow students. He should inculcate a spirit of service. He should have respect and regard for his teachers.

In other words, Gandhiji wanted boys and girls to be brought up in an atmosphere of goodwill, discipline and mutual respect. He wanted the students to have sympathies for all and malice towards none. He desired to teach the students universal love and brotherhood. He hoped to infuse spirit of Tolerance into youths of the country so that they may become the ideal citizens of tomorrow.

Questions

1. How can a student practice Ahimsa?
2. How should he mould himself towards his fellow students?
3. What does the principles of Ahimsa imply with?
4. What atmosphere did Gandhiji want boys to be brought up in?

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5. What did he want students to have?

(b) Give antonyms of the following words (any five)

5

Fear, Zenith, Assimilate, excel, adequate, fragments, Rapid, Dubious.

(c) Match the words in List A with their meanings in List B **5**

A	B
Lacquered	Showered with water
Festooned	Spoilt
Sprinkled	tired
Fatigued	Coated with varnish
Pampered	decorated with a chain of flowers, flags etc.

(d) Use the following words in sentences of your own (any 5): **5**

1. Striving
2. Mirage
3. Myth

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4. Superb
5. Merged
6. Deity
7. Fusion.

Unit - III

Write paragraph on any one of the following. **10**

1. Arts and India life
2. Indian painting.
3. The Hindu Trinity

Unit - IV

III (a) Write a letter to your friend, asking him to attend the birthday of your brother. **5**

OR

Write a letter to your brother advising him to work hard and secure good marks in the examination.

- (b) Write an application to the Registrar of your university asking him for an early declaration of result. **5**

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OR

- (c) Write an application to your principal for transfer certificate (T.C.)

Unit - V

Do as Directed (**Any 20**)

20

(a) Add a, an, the, some or any.

1. _____ Table has four legs.
2. _____ honesty is _____ best policy.
3. Have you had _____ coffee?
4. Put _____ salt in it.

(b) Supply 'too' or 'Very'

5. He works _____ hard.
6. I am _____ tired to walk.

(c) Insert preposition where necessary.

7. Aparna is knitting Socks _____ war widows.
8. Tanuja asked _____ her father _____ money.

(d) Complete the sentences using if, unless or otherwise.

9. Don't watch the film on TV this evening _____ you have a weak heart.

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10. You must do as you are told _____ you will be dismissed.
11. You will be dismissed _____ you agree to do as you are told.

(e) Complete the sentence using correct form of Tense:

12. Children _____ to play cricket (love)
(present indefinite)
13. My brother _____ a novel now (read)
(present continuous)
14. I go to work by car (past indefinite)

(f) Rewrite using 'be going to form':

15. He (grow) sugarcane next year.
16. I (stay) here for some more weeks.

(g) Rewrite using 'Self' form.

17. I cut _____ with the razor this morning
18. Have we to do it all by _____ ?

(h) Change the voice:

19. Somebody has stolen my book?
20. Bulldozers remove the top soil.

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(i) Fill in the blanks with suitable modals

21. You _____ leave the office early today
(permission)

22. How _____ you insult him?
(Presence of courage)

(j) Rewrite the following in reported speech:

23. His neighbour said, "you have an excellent cook"
24. The visitor said, "I want to speak to you"

(k) Combine the sentence using gerund.

25. He admitted. He had taken the money
26. He stopped. He used to smoke.

(l) Rewrite the following sentence using 'too' or 'enough':

27. It's very cold, we cannot go out.
28. You are quite clever, you know it well.
29. It's very far; we can't go on foot.

(m) Combine the following into simple sentence:

30. (a) Mrs. Naidu was standing by his side
(b) Mrs. Naidu cried. Hail Deliverer.