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M.A. (Fourth Semester) **EXAMINATION, May - June, 2022 ENGLISH**

Paper Fourth (B)

(ENGLISH LANGUAGE TEACHING-II)

Time : Three Hours] [Maximum Marks:80

Note: Attempt all sections as directed. (Section-A)

(Objective/Multiple Choice Questions)

Note: Attempt all questions:

(1 mark each)

Choose the correct answer:

- 1. Noam Chomsky's theory is primarily related with -
 - (A) language development
 - (B) Social development
 - (C) Emotional development
 - (D) None of the above

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2.	The	The study of signs is termed as :		
	(A)	Semantics		
	(B)	Semiotics		
	(C)	Paradigmatic		
	(D)	Parole		
3.	The word examinations is a word?			
	(A)	Monosyllabic		
	(B)	Disyllabic		
	(C)	Try syllabic		
	(D)	Polysyllabic		
4.	The smallest unit of spoken language is:			
	(A)	Phoneme		
	(B)	Syntax		
	(C)	Semantics		
	(D)	Morphene		
5.	A plan prepared by a teacher to teach a lesson is called			
	(A)	Unit plan		
	(B)	Lesson plan		
	(C)	Course plan		
	(D)	Master plan		

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		[3]		
6.	The 1st and foremost requisite for effective lesson planning is:			
	(A)	Sincerity and dedication		
	(B)	Knowledge of different approaches and methods of teaching		
	(C)	Through knowledge of the subject matter.		
	(D)	Availability of teaching resourses		
7.		When we sing a rhyme in English language in classroom we -		
	(A)	Teach learners to understand the words		
	(B)	Teach them to learn to sing		
	(C)	Familiarise the learner with the English Sounds.		
	(D)	Teach them to read		
8.	Stor	Story telling as strategy in language teaching is aimed at:		
	(A)	Learning the morals		
	(B)	Engaging learners with language		
	(C)	Learning to retell the story		
	(D)	Testing the memory of larners.		
9.	The students the teacher on teacher's day.			
	(A)	Facilitated		
	(B)	Falicitated		
	(C)	Fantasized		
	(D)	Facilitated		

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10. Fill in th	e blanks with the most appropriate word.		
Ensure	Ensure your life is a of knowledge and wisdom.		
(A) G	uild		
(B) Pe	etulance		
(C) Ro	ogue		
(D) O	raling		
11 proves the validity and authenticity of an idea or point of view.			
(A) Ex	xpository Writing		
(B) De	escriptive Writing		
(C) Ar	gumentative Writing		
(D) Na	arrative Writing		
12. The correct punctuation to use after a solutation is -			
(A) A	comma only		
(B) A	Colon only		
(C) A	comma or Colon		
(D) Ex	xclamation mark		
13. Practica	al knowledge of language is learnt at-		
(A) So	chool		
(B) La	anguage laboratory		
(C) La	anguage teaching		
(D) La	anguage instruction		

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14.	The	output of a Lexical analyzer is
	(A)	A parse tree

- (B) Intermediate code
- (C) Machine code
- (D) A stream of tokens
- 15. Access time of the symbol table will be logarithmic, if it is implemented by :
 - (A) Linear test
 - (B) Search Tree
 - (C) Hash table
 - (D) Self organization test
- 16. The errors that can be pointed out by the compiler are:
 - (A) Syntax error
 - (B) Internal error
 - (C) Logical error
 - (D) Symantic error
- 17. The best feedback about mislearning is obtained through:
 - (A) Diagnostic testing
 - (B) Summative evaluation
 - (C) Objective based testing
 - (D) Qualitative evaluation.

- 18. The most important stage in Diagnosis is:
 - (A) Finding the couse of difficulties
 - (B) Planning remedial programmes
 - (C) Finding the nature of difficulties
 - (D) Using remedial measures
- 19. The objective of evaluation is to:
 - (A) Disclose teacher's needs
 - (B) Searve as a method of improvement
 - (C) Set competition among the students
 - (D) Test a particular activity of the students
- 20. _____ tests measure the extent of students learning in a given content area.
 - (A) Achievement test
 - (B) Aptitude tests
 - (C) Diagnostics Tests
 - (D) Readiness Tests

(Section-B)

(Very Short Answer Type Questions)

(2 marks each)

Note: Attempt all questions in not more than 2-3 sentence.

- 1. What are the main aspects of study of a language?
- 2. What is a Phoneme noun?
- 3. What is textuality in discourse analysis?
- 4. What are the objectives of teaching pronunciation?
- 5. What questions should you ask after reading a short passage by the student?
- 6. What are the limitations of languages laboratory?
- 7. How important is the knowledge of lexical terms in communications?
- 8. What type of questions are asked in an aptitude test?

(Section-C)

(Short Answer Type Questions)

(3 marks each)

Note: Attempt the following questions in not more than 75 words.

- 1. What are the two types of phonology?
- 2. How is discourse community different from a speech community?
- 3. What should be included in preparing a teaching plan?
- 4. What methods are used for teaching pronunciation?

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- 5. Why is the reading aloud protocal a good way to access reading comperhension strategies?
- 6. What are the objectives of language lab?
- 7. How language lab can be used for the teaching and learning of English?
- 8. How do you find lexical units?

(Section-D)

(Long Answer Type Questions)

Note: Attempt the following questions in not more than 150 words.

(5 marks each)

1. Discuss Transformative Grammar with example.

OR

What are the main purpose of phonology.

2. What is the most applicable method of teaching English?

OR

Why lesson plan is necessary in the teaching and learning process?

3. Discuss some effective techniques of teaching vocabulary.

OR

Discuss how to teach reading and writing English to slow learners.

4. How can a language lab help to improve language learning

OR

Discuss how to prepare on aptitude test.

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