WATER AUDIT REPORT

BCS GOVT. PG COLLEGE DHAMTARI, CHHATTISGARH



2022-23

Submitted To IQAC

&

Principal

BCS GOVT. PG COLLEGE DHAMTARI, CHHATTISGARH

By

WATER AUDIT COMMITTEE

PRINCIPAL

Dr. Shreedevi Choubey

WATER AUDIT COMMITTEE

1. Dr. Rakesh Kumar Sahu

2. Ms. Aakanksha Markam

CERTIFICATE

This is to certify that BCS Govt. PG College, Dhamtari has conducted a detailed water audit of their campus and has submitted necessary data and credentials scrutiny. The activities and measures carried out by the college have been verified based on the report submitted and found satisfactory. The efforts taken by the institute and staff towards water conservation and awareness are appreciated and commendable.

ASSISTANT ENGINEEN

ME Health Engg Seth Divisor

DHAMTAR C G.

Place: Dhantar

Date: 30.01. 23

Distt. Water Testing Laboratory
Public Health Engg. Dept.
Div. Dhamtari (C.G.)

WATER AUDIT REPORT

BCS GOVT. PG COLLEGE DHAMTARI, CHHATTISGARH YEAR 2022-23

EXECUTIVE SUMMARY

The executive summary of the water audit report furnished in this section briefly gives the identified water conservation measures that can be implemented in a phased manner to water conservation and increase the productivity of the college.

AREAS FOR IMPROVEMENT AND RECOMMENDATION FRESH WATER MONITORING SYSTEM:

Collect RO rejected water from all RO drinking points and use it to utilize for toilet and washroom activity in the college.

Installation of "Cloud based ground water extraction monitoring system" for well to quantify fresh water consumption per day in the college.

Install water flow meters (Mechanical or Electronics) in distribution network, like college building, drinking and Gardening for quantity per day water consumption and waste water generation in the college campus.

DIP WATER IRRIGATION SYSTEM FOR GARDENING.

Use dip water irrigation system for gardening. Waste water can be reuse for gardening purpose. It will reduce the fresh water consumption of college.

WASTE WATER TREATMENT PLANT

Waste water generated from various departments and canteen should be collect in separate waste water collection tank. It should be treated in STP and ETP plants after that treated water reuse activity like gardening, toilet and wash room etc.

OTHER SUGGESTIONS

Some of the very important suggestions are:

- Prepare the water management policy, and work towards creating and implementing a strategy to reduce the water consumption.
- Establish institutional ecology policy and set an example of environmental responsibility and practices of resource conservation, recycling, and waste management.
- Collaborate for interdisciplinary approaches to develop curricula, research initiatives, operations, and outreach activities that support an environmentally sustainable future.
- Promote 3R education policy (reduces, reuse, and recycle) in campus.
- Ensure participation of students and teachers in local water issues.

CHAPTER-1 INTRODUCTION

1.1 About College

Vision: The vision of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. Dhamtari District is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of ST and Other backward class happens to be the largest. Many of the students belong to labour class family and farmer family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Mission:

- The mission of the college is to provide value based education.
- To ensure exposure to the latest developments in various disciplines.
- To enhance employability skills of the students of the region.
- To generate a culture of hands on learning and research.
- To facilitate research in traditional and emerging areas.
- To strive to cater to the tribal and less privileged sections of society.
- To develop healthy & intimate relationship between the students & teacher.
- To develop Gender Equality & sexual Harassment free Environment in the college.

1.2 About College Campus:

27.7 acres
01. Main Building,
02. Library Building,
03. I.T. Building,
04. Science Building (New Building),
05. Canteen,
06. Girls Hostel,
07. Sports Department,
08. Cricket Stadium
31
02
07

Office	01
Department	11
Staff Room	01
Research Centre	02 (Hindi, Economics)
NCC Room	01
NSS Room	01
Rest Rooms (Toilet)	17+01 (For Divyang)
Girls Common Room	01
Store Room	02
Primary Health Centre	01 × -
Garden	02
Botanical Garden	01
Open Play Ground	01
Two wheeler parking	01
Staff Vehicle Parking	01

1.3 Water Audit Team (Internal)

- Dr. Rakesh Kumar Sahu, Assistant Professor (Chemistry)
- Ms. Aakanksha Markam, Assistant Professor (Chemistry)

1.4 About Water Auditing

Water audits can be a highly valuable tool for institute in a wide range of ways to improve their energy, environment and economic performance, while reducing wastages and operating costs. Water audits provide a basis for calculating the economic benefits of water conservation projects by establishing the current rates of water use and their associated cost.

1.5 Objectives of Water audit

The general objective of water audit is to prepare a baseline report on water conservation measures to diminish consumption, improve quality and sustainable practices.

The specific objectives are:

To monitor the water consumption and water conservation practices.

• To evaluate the quantity of water, usage, quantity of waste water generation and their reduction within the college.

1.6 Target Areas of Water audit

This indicator addresses water sources, water consumption, irrigation, rain water, appliances and stuff aquifer depletion and water contamination are taking place at unique rates. It is therefore essential that any environmentally responsible institution should examine its water use practices.

1.7 Methodology followed for conducting water audit

Step 1: Walk through survey

- · Understanding of existing water sourcing, storage and distribution facility.
- Assessing the water demand and water consumption areas/processes.

Step 2: Secondary Data Collection

- Analyze significant water use and wastewater generation
- Field measurements for estimating current water use
- · Metered & unmetered supplies.
- Understanding of "base" flow and usage trend at site
- · Wastewater treatment scheme & costs etc.

Step 3: Site Water Audit Planning (based on site operations and practices)

Wastewater flow measurement and sampling plan

Step 4: Conduction of Detailed Water Audit & Measurements

- · Conduction of field measurements to quantify water/wastewater streams
- Establishing water consumption pattern
- Detection of potential leaks & water losses in the system
- · Assessment of productive and unproductive usage of water
- Determine key opportunities for water consumption reduction, reuse & recycle.

Step 5: Preparation of Water Audit Report

- Documentation of collected & analyzed water balancing and measurement details
- · Projects and procedures to maximize water savings and minimize water losses.
- Opportunities for water conservation based on reduce/ recycle/ reuse and recharge options

CHAPTER-2

WATER CONSUMPTION AND WASTE WATER SOURCES

2.1. Details of Source of Fresh Water and Use Areas:

The main source of freshwater is Borewell. The freshwater is mainly used for drinking, housekeeping, gardening, domestic activity and new construction project. Details of the well and pumps are given in table 2.1

Table: 2.1 Details of Fresh water sources and Supply pumps

S. No.	Water Source	Location	Quantity
1	Borewell - 01	Back Site of Home Science Dept.	01
2	Borewell - 02	Near Library	01
3	Borewell - 03	Near Canteen	01
4	Borewell - 04	Near Home Science Dept.	01(Not Working)

2.2. Water Accounting & Metering system:

To measure the consumption of water in the college, water flow meters are required at the water source, which were not observed.

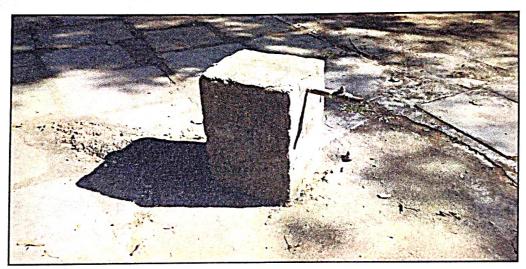




Figure: 2.1 fresh water supply from open well for college campus

2.3. Water Storage Capacity in College Campus:

Table 2.2 Water Storage Capacity in college campus

S. No.	Departments	Capacity	Units	Tank Type
1	Library Building	1000 L	02	Overhead tank
2	IT Department	1000 L	02	Overhead tank
3	New Building	1000 L	03	Overhead tank
4	Main Building	1000 L	01	Overhead tank
5	Main Building	3000 L	01	Concrete water tank
6	Main Building (Near NCC Dept.)	1000 L	02	Overhead tank
7	Main Building (Home Science Dept.)	500 L	01	Overhead tank
8	Girls Hostel	1000 L	01	Overhead tank

2.4. Water use areas and taps in College Campus:

Water is preliminary used for drinking, washing, Toilet, gardening and Domestic activity. Audit team visited various departments and buildings to determine appliances.

The details of washroom, toilet and taps are given in table 2.3

S. No.	Location of taps	Fresh Water taps	RO Water Tap
MB grou	nd floor		-
1	Hindi Department	01	0
2	Economics Department	01	0
3	Home Science Department	01	0
4	Commers Department	01	0
- 5	Geography Department	01	
6	Office	01	0
7	Staff Toilet	04	0
8	Boys Toilet	03	0
9	Indore ground	07	0
10	First aid room	02	0
11	PWD Toilet	02	0
12	Corridor (Ground floor)	·	01
MB 1st flo	oor		
13	Sociology Department	01	0
14	Botany Department	07	0

15	Zoology Department	07	0
16	Political Science Department	01	0
17	Physics Department	02	0
18	Staff room	03	0
19	Girls washroom	05	0
20	Girls Common room	01	0
21	Corridor (1 st floor)	-	01
MB 2nd	floor		and the second s
20	English Department	01	0
21	Boys Toilet	02	0
22	Corridor (2 nd floor)		01
Library	Financial Military	iver tiens after so	N. S. Herberg W.
23	Library (Outside)	02	01
24	Boys Toilet	02	0
25	Girls Toilet	02	0
T Build	ling	type furreguling of sid	P(2) 01
26	Staff Room	01	
27	Boys Toilet	02	
28	Girls Toilet	03	
New Bu	ilding		01
29	UG Chemistry lab	18	0
30	PG Chemistry lab	03	0
31	Girls Washroom	08	0
32	Boys Washroom – I	07	0
33	Boys Washroom – I	07	0
Firls Ho	estel		
34	Girls Hostel (Total)	25	0
35	Canteen	03	0

2.5. Fresh Water uses for Gardening:

The one of major contribution from fresh water consumption is watering for plants and garden in college campus.

2.6. Waste Water Generation sources:

At present waste water generated from various departments canteen, Mess, and like washrooms, hand wash and washing and RO rejected etc is discharge into drain line.

Some photographs of waste water generation sources are given in Figure. 2.2



Figure: 2.2 Waste Water Generation sources

2.7. Rainwater Harvesting System of the College

The rainwater harvesting is a technique to capture the rainwater when it precipitates, store that charge the groundwater.

There are typically four components in a rainwater harvesting system:

- Roof Catchment
- Collection
- Transport
- Infiltration

If rainwater is not harvested and channelized its runoffs quickly and flow out through rain-water drains. For rain-water management the recharge pits, percolation pits and porous trenches are constructed to allow rain water to infiltrate inside the soil.





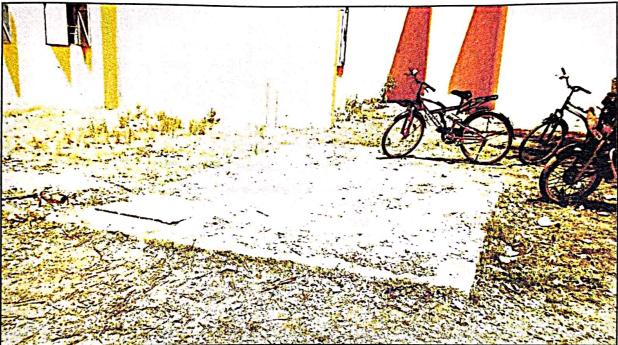


Figure: 2.7 Rain water harvesting system in college campus

कार्यालय कार्यपालन अभियंता

लोक निर्माण विभाग धमतरी संभाग-धमतरी (छ.ग.)

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जिला छमतर (छ म)

विषय - महाविधालय परिसर में रेन हार्तेस्टिंग निर्माण संबंधी प्रमाग पत्र प्रदाय विषयक।

संदर्भ :- आपका झाप क 1499/2022/पगतरी दिनांक 1401 2022

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उपरोक्त विश्वालगेत लेख है कि की तीएस शासकीय स्मातकोत्तर गहाविद्यालय वंगलरी में निर्मित रेन हार्वेस्टिम का साईज 1 50 X 1 50 मीटर जिसकी लागत सथि रू 25000 00 को है।

सहपत्र :- शून्य

कार्विकलन अभियंता ज़ोक निर्माण विभाग धमतरी स्केतग-गनतरी (छ ग)

2.8. Water test parameter in the college water

Table 2.4 Water test parameter in college water

S. No.	Parameter	Test Sample -01	Unit
1	Source of sample	Deep Bore-well water supply	· -
2	Sample Quantity	1 Litter	-
3	Analysis date	17.01.2023	
4	Colour	4	Hazen
5	Odour	Agreeable	
6	Taste	Non Objectionable	•
	Turbidity	0.3	NTU
	Chloride (as Cl⁻)	42.21	mg/L
	TDS	290	mg/L
J.	Total Alkalinity (as CaCO ₃)	120,48	mg/L

7	Calcium (as Ca ⁺⁺)	41.6	mg/L
8	Magnesium (as Mg ⁺⁺)	14.58	mg/L
9	PH	6.6	pH Scale
10	Total Hardness (as CaCO ₃)	164	mg/L
11	Iron (as Fe ⁺⁺)		mg/L
12	Nitrate (as NO ₃ ⁻)	NIL	mg/L
13	Fluoride (as F ⁻)		mg/L
14	Sulphate (as SO ₄ ²⁻)	NIL	mg/L
15	Residual Chlorine	0	mg/L
16	Total Coliform (per 100 mL)	NIL	٤ -

Observation: Total 01 No. of water sample are tested. All parameter in Permissible range and water quality are good. Report is attached below.

कार्यालय सहायक अभियंता लोक स्वास्थ्य यांत्रिकी उपखण्ड धमतरी , जिला-धमतरी (छ०ग०)

पत्र क्रमांक 28 प्रयोशा / स.अ. / लो स्वायां उपखण्ड / 2022-23 धमतरी दिनांक 13-21-2023

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प पानाये बी सी एस शा रना महा जिला-धमतरी (छ०ग०)

विषय:- जल गुणवत्ता प्रतिवेदन देने बाबत्।

संदर्भ :- आपका पत्र कं.2600/2022 धमतरी, दिनांक 14.01.2023

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उपरोक्त विषयान्तर्गत लेख है कि दिनांक 16/01/2023 को आपके द्वारा भेजे गर्थ जल नमूनों का जल परीक्षण किया गया जिसकी जल परीक्षण प्रतिवेदन आपकी ओर सादर प्रेषित है।

सहपत्र :-- 01 रोम्पल का जल परीक्षण प्रतिवेदन।

सहायक अभियंता लोक स्वास्थ्य यांत्रिकी उपखण्ड धमतरी (छ०ग०)

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Signature of Water Audit Committee	2 WM	
Signature of Water Audit Committee Dr. Rakesh Kumar Sahu, Assistant Professor (Chemistry)	Vien	
Ms. Aakanksha Markam, Assistant Professor (Chemistry)	- Chair	