YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   BCS Govt.P.G.College Dhamtari

- Name of the Head of the institution   Dr. Shreedevi Choubey

- Designation   Incharge Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07722238933

- Mobile no   9826063899

- Registered e-mail   pgcollege.dhamtari@gmail.com

- Alternate e-mail   pgcollege.dhamtari@gmail.com

- Address   Jodhapur Ward Dhamtari

- City/Town   DHAMTARI

- State/UT   CHHATTISGARH

- Pin Code   493773

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University

  Pt.Ravishankar Shukla University,Raipur

- Name of the IQAC Coordinator

  Mr. P.C. Choudhury

- Phone No.

  07722237933

- Alternate phone No.

- Mobile

  9893833216

- IQAC e-mail address

  prakash19jul@gmail.com

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)

https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/626641a9aa361.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/62c00f07f2c0b.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.00**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.06**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**B+**	**2.63**	**2022**	**14/06/2022**	**13/06/2027**

6.Date of Establishment of IQAC   **04/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC coordinated faculty and other staff members for the third cycle NAAC evaluation which was accomplished by the NAAC Team visit to the college on 6th and 7th June 2022.`

`IQAC initiated all the departments to prepare their department profile and prepare themselves for the peer team visit. The perseverance and determined efforts help us score 2.63 for B+ grade and we missed B++ by a narrow margin of 0.12 only.`

`Along with the NAAC accreditation preparation IQAC motivated all the teaching staff to adjust their schedule for admission work as well as online class and online examination.`

`IQAC had to submit AQAR for 2020-21 just before the NAAC peer team visit and after submitting the SSR for the third cycle.`

`Preparation of various files with documents needed for the peer team visit was meticulously set under the guidance of IQAC. Required posters and banners were also placed properly for the display in the college campus. The most important achievement for IQAC was the systematic. Preparation for Naac accreditation with a hope to get better CGPA than what were awarded in the 2nd cycle valuation.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Smart Classroom in the main building	Smart Classroom was completed this session in the main building near the Geography department. This helped us to utilise the classroom for teaching and learning process. Thanks to the financial aid by JBS for the completion of the same.
2. New garden in front of Girls Hostel	Again JBS was instrumental for the completion of a large garden with lawns and flower and other plants for the beautification of the campus.
3. Separate law Department for law faculty above the library building	We could provide a separate structure for law department with class rooms, moot court and separate cabins for each of the faculty members in the first floor of the central library building.
4. Upgradation of IT Department	Upgradation of the IT department was done during the session by purchasing CCTV Camera, user generation system software, log server software, motivational server, LCD Projector etc. from self finance scheme of about 5 lacs.
5. Up gradation of IQAC with a spacious room and other essential gadgets.	Separate spacious room was provided for IQAC. Two more almirahs, new photo copier and colour printer were also added to the available systems for smooth preparation for NAAC
6. Three New classrooms on the 2nd floor of the new RUSA building	On the second floor of the new building two classrooms were constructed by utilising the balance amount of the RUSA grant

	for infrastructure development. One more room on the same floor was also completed with JBS contribution.
7. Ramps in the main building entrance, Library, IT building and new Building.	Tiled ramps were constructed in the main entrance of the main building. Ramps for library, IT building and new building were also made.
8. Renovation and upgradation of the physics lab.	The rooms vacated by the chemistry lab earlier were provided to physics department for the extension of the physics lab with new instruments required for the PG students.
9. Idols of Goddess Saraswati And Swami Vivekanand	JBS was benevolent enough to place idols of Goddess Saraswati And Swami Vivekanand in the main building entrance.
10. BCI approval for LL.B.	Alter a long pursuance by the college we got the BCI approval for LL.B. classes, just before the NAAC accreditation.
11. Platforms (Chabutaras) to support trees in campus.	Platforms for the support of many trees in the campus were built which facilitated the students to sit under the trees in their leisure time.
12. Appointment of new faculty members	Higher Education department has been kind enough to appoint 08 Asstt. Proff. In the college for the department of physics, chemistry, IT, Botany, Zoology, English, commerce, librarian post was also filled up in this session.
13. Arrangement of essentials for the girls hostel	Essentials for Girls Hostel were purchased of about sixty five thousand rupees.
14. Value added course	Department of English and department of psychology had

	jointly, conducted a value added course on Improve, your mental health with easy therapies from 9.10.2021 to 30.10.2021.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BCS Govt.P.G.College Dhamtari
• Name of the Head of the institution	Dr. Shreedevi Choubey
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Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**20/01/2023**

15.Multidisciplinary / interdisciplinary

The curriculum design is under the jurisdiction of the University. Hence the college does not have any plan for multidisciplinary and interdisciplinary courses

16.Academic bank of credits (ABC):

The institution does not have the academic bank credit system at present.

17.Skill development:

We don't have any skill development programmes in the college.In the previous years the college has conducted VTP courses in spoken language and computer courses under chief minister skill development programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teaching in the college is done through Hindi medium and teachers try to inculcate Indian cultural values in the mind of the students to enhance the national integrity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The programmes like B.A.,B.Sc. and B.Com. enhances knowledge for the competence of the students for competitive exams. LL.B.Courses makes the opportunity for students to become lawyers for self-employment.
20.Distance education/online education:
The college has already two study centres of IGNOU and Sundarlal Sharma Open University .These study centres cater to the need of the students for different types of courses like regular degrees and certificate and diploma courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**515**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4423**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1302**

File Description	Documents
Data Template	View File

2.3	**1284**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**54**

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	**57**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.75**
4.3 Total number of computers on campus for academic purposes	**132**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to Pt. Ravishankar Shukla

University, Raipur (C.G.). The college ensures effective curriculum

delivery and quality education through a well planned and documented

process. The academic calendar of the college and departmental academic

planners prior to the commencement of every academic year were prepared

with the guidelines from IQAC.

Because of covid 19 class room teaching was not possible. Hence the faculty members conducted online classes for the students separately as per the guidelines of Higher Education Department and Pt. Ravishankar Shukla University. Students were provided with assignments for each subject for their preparation for the university exams which was also conducted online. Faculty members used online lectures, PPT and videos for this purpose. Physical presence of the students was prohibited. Hence the use of library and other facilities couldn't be provided.

Study materials and notes were provided in online classes by the teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **IQAC, exam cell, internal Exam, committee and time table committee prepare the academic calendar. For continuous evaluation of the progress of the students, completion of the course and maximum attendance the college directs the departments of the college to prepare their own work plan for the year in the beginning of the session.**
- **College conducts Online Classes as per covid-19 guideline the university annual examination through which the preparation and the writing skill of the students are looked into and improvements are suggested. But this session Pre-University exam could not be conducted.**
- **After the university exams, the faculty members prepare a**

comparative analysis of their question for pre-university exam and annual exam. IQAC prepares the analytic table for each department and thus evaluates result details of the departments. Finally the report is submitted to the principal for evaluation.

- Efforts are also made to make the examination process transparent and make timely improvement. Principal exhorts the superintendents and invigilators for smooth conduct of exam. College meticulously tries to help the PWD students by arranging their seating facilities in the rooms in the ground floor. Students suffering from epidemic diseases are provided special seating arrangements. College conducts all the sports and extra-curricular activities as per the university calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from courses relevant to gender, environment and sustainability of human values there is compulsory paper on

environmental studies for all the U.G. Classes. The students develop sense of values through this course by preparing project report on field study issues. They are taught to fight pollution, save water, energy and other depleting resources. Along with 'Jayanti' of the great personality of the country several Days (Divas) like Teacher's Day, Global Family Day, National Unity Day, Law Day, Constitution Day, and International Women's Day etc. are also celebrated. Through Antara Kala parishad faculty members contribute financial help for PWD singing talents every year. We also send contribution for Army Flag Day, Communal Harmony Day, PM care fund and CM care fund. Law department and other departments organize Consumer's Day, Consumer protection Day etc. PG Departments and various committees organize several cocurricular activities. We follow 30% reservation for girls in admission and election process. The green audit committee, energy audit committee and environmental pollution control committee also do their best to save the environment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.bcspgcdmt.co.in/NAACFeb2023/FeedbackActionReport202122.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63ef2637caab9.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4423

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

878

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In BCS Govt. P.G. College, Dhamtari all the departments follow teaching steps for slow and fast learners. At the outset the slow and fast learners are identified from their last year examination

results, written and oral tests and class performances. Then we prepare the planning for remedial instruction and design the process to follow them. Afterwards we select the instructional material and use them for the slow and fast learners respectively. We then evaluate the students through different types of tests. The present performances were compared with their past performances. Theoretical and behavioral improvements are looked after through oral and written tests, assignments, internal assessment etc. Contact classes, model question papers, guest lectures, you tube lectures, e-literature, model answer writing etc. are arranged for the students. All the departments do their level best to enhance the performance of the students by motivating them to participate in various competitions, field visits, excursion tours, seminars, debates, quiz etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4423	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered methods such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences.

According to the academic calendar of the college various methods for enhancing the learning ability of students studying by adopting a method centered on students through experiential participants and problem solving. The trend of learning is enhanced by all three methods.

01. Experiential Learning

The details of which are as follows.

01. Field study - learns through experiential learning through field study survey.

02. Guest Lecture - Guest lecture by subject experts.

02. Participative Learning

The student enhances learning through the following methods.

1. Departmental Seminar (National, International Webinar)

2. Moot court

Problem Solving The student learns through this method in the following manners.

1. Research work

There are many such programs conducted in the institution. These programs teach human values and moral values, teacher the art of living and develop leadership in students. These programmes guide for equitable and cultured society and building strong nation. programs are as follows:

01. NCC / NSS activities

02. Program related to skill development

03. Youth Festival Program

04. Events organized for personality development

05. Cultural programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f720c914ff8.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2021-22the number of teachers using ICT tools. In Geography, Economics and Chemistry departments the faculty members make use of the LCD and OHP available in their departments. All the teaching members of the college with the help of their personal mobile, Department computers, own laptops carry on their online teaching programmes. All the PG Department students do their seminar porgrammes with PPT Presentation. All the professors provide the students with videos, link of website, Enotes etc with the help of their mobile phones. Free Wi-Fi facility with 24 MBPs/GBPs is available for the students in the college campus. The details of the use of ICT tools are collected from the teachers of the college. College always encourages the staff and students to use ICT tools and take the advantage of the modern technique. All the faculty members ofIT department train the teachers about the basics of computer application. At present all the departments have their own computer system along with 50 computers in IT Department lab. The college has completed 02 smart classrooms with all the modern equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

519

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university calendar for the activities in the college. We conduct Unit Test and pre-university examination as per the University Calendar. Internal valuation committee frames the questions, time-table, invigilation duty chart, valuation etc. for the pre-university exams. Results are declared after valuation and the problems were resolved for the students. We publish various information regarding Pre-university exams in daily newspapers. Each department prepares a comparative chart of Question papers of pre university exams and university exams. Through this students try to understand the importance of pre-university exams and the teachers take up the question setting work seriously. In UG level apart from LL.B. other courses also have Annual exams pattern. In Geography, Psychology, Home Science and science subject's students take practical exams and project work and the marks were submitted to the University for Internal Assessment. In PG level classes and LL.B. classes we conduct assignment, project work, viva and paper presentation for internal assessment and the mark list is sent to the university. For the smooth conduct and transparency in the Annual exams, exam cell, superintendents and invigilators are connected with the Whatsapp group for various kinds of information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f725bd457bf.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Monthly unit Tests and Pre-university exams are conducted as per the university academic calendar. The Departments conduct oral tests, groupdiscussion, assignment, Quiz, Debate, personal presentation, projects and seminars. For the Pre- university exams our institution follows all the university patterns like seat arrangement, Question paper setting and Time Table and invigilation. Results are provided to the students after valuation and encourage them for improvement. A comparative chart of the questions of Pre-university exams and questions of the university Exams are prepared. The college submits the internal assessment

marks, practical marks, marks for project work etc. to the University for weightage in Annual exams. For the benefit of the students the examination information has been circulated through newspapers and college website. We arrange separate sitting arrangement for PWD students and Sick students with infectious disease. After the completion of exams the principal takes report of superintendents to know the problems they faced for further improvements. Because of the surprise visits of flying squad and the efforts of our college being the lead college of the district, we could have transparency in the conduct of the exams. Because of corona exams were conducted online and assignment only.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Information about POS, PSOS, and COs is given to the students and faculty the induction meeting. This proves very helpful for the personality development of the students. Under the teacher guardian scheme the students keep in touch with the POS, PSOS and COS the teacher guardian. The skill development program campus recruitment, departmental seminars group discussions, educational excursions, are displayed on the notice board for the students and teachers. All the courses conducted in the college have been prescribed by Pt. Ravi Shankar Shukla University Raipur. The institution disseminates the results and specific results of various programs between teachers and students. Following all the instructions of the Higher Education Department, various courses prescribed by the University are conducted in the institution. Various mediums are used to reach its POS, PSOS, and COS teacher-students. Among them, the notice board of the most important institution, various buildings located in the campus, these include the main building, library building, IT. The notice board of the building and new building is prominent. Apart from this, the information is disseminated through the Experimental Room , Lab, Study Room, information board of various departments, college annual magazine etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcome ,Programme Specific Outcome & Course Outcome

Objective

The objective is to assess the knowledge level, learning level & the level of new technique. To know the teaching ability innovation and efficiency of the teacher and encourage for enhancement. By knowing the short comings of academics the teaching and learning activities could be developed so that the best outcome can be achieved.

Assessement Method

Direct Method:-

Verbal information by the students in class room. Evaluating the ability of the students by class tests. Assessment of the writing skill and knowledge of students through preuniversity examination. Participation in the extra-curricular activities on the basis of allotted positions.

InDirect Method:-

Home assignment by the students Respective ability and the academic quality of the students can be assessed through the research paper, story, poem published in the college magazine and other journals. Capabilities of the students are evaluated through of NSS, NCC, and Redcross Society activities.

Programme Outcome

Effective communication. Rational thinking intellectual development:-logical outlook and intellectual development. The curriculum of UG/PG classes various celebrations have grave impact

on the students Development of self-reliance and sense of labour.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1284

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f4702ada31d.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Personalization refers to one to one transfer of knowledge between two entities in person. This is done through**

Seminars, Workshop, and Interactions, open forum discussion, conducted by various departments from time to time organized by local level programmes.

- Physics lab is up-gradated for students. Separate physics lab is setup for pg students.
- As in previous year this year also many students are listed in merit list of Pt. Ravishankar shukla university Raipur.
- Student who are interested in creative writing are encouraged by the language teachers to write for college magazine.
- Games and sports department awards cash prize to the participants in Inter-University and state level competitions as a token of encouragement.
- College provides the students with books for competitive examinations for different subjects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachh Bharat Abhiyan:- Under the campaign of Swachh Bharat Abhiyan NSS

unit of the college organized swachhta pakhwada, cleanliness awareness campaign, message of cleanliness with the collaboration of Govt. of India, PHED New Delhi.

Sveep: - Under the voter awareness campaign the campaign to get new eligible voters of the college enrolled in the voter list was conducted in the college. Matdata Jagrukta Rally, Voter ID- Adhar Link campaign, National Voter Day etc. We are also conducted with collaboration of Election Commission of India & election commission of C.G.

NSS: - The campaign of tree plantation, Sadbhavna Diwas, NSS establishment

day, National Unity Day, National Youth Day, Vajan Tyohar, Plastic Garbage Collection from Mahanadi River, Mashal and Flag Rally on the occasion of Azadi Ka Amrit Mahotsav etc. Were conducted with collaboration of ministry of sports and youth affairs.

NCC: - The NCC Day, CTAC camp, Online Yoga Day, Blood Donation camp, Nasamukti Workshop, Tracking Camp, National Tobacco Prevention Programme, National Commuanal Harmony Day, River Cleaning Campaign, Workshop on traffic awareness programme etc. and various other programmes were organized with the collaboration of 27 C.G. Battalion and family welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3184

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is endowed with excellent physical infrastructural facilities to support the teaching-learning process. With the growth of the institution, it is imperative to develop the

infrastructure for a healthy & efficient learning process in an institute, an adequate infrastructure & learning resources are required. The infrastructure includes sufficient number of classrooms, laboratories and library, Play ground with sports facilities, computer room, hostel etc. More important is the optimum utilization of available infrastructure facilities. The college has green expanse of a campus of 27.70 acres.

This institution has 31classrooms, two smart class rooms and one ICT enabled room, for enhancement of teaching learning process. Central library is situated nearby the main building. Central library has got sufficient number of books for undergraduate and post graduate students. A good number of journals and periodicals are also being subscribed by central library.

In addition to these there is an IT lab with 50 computers for computer science . College has 132 computers in all with internet facilities. Each department in this institution has its own computer & printer facility.

The college has a separate sports department headed by the sports officer. Regular sports activities are being organised throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of sports was established in the year 1972.Since then it is functioning very efficiently for the promotion of sports and games in the college. The college has a big playground covering about 11 acres of land. The playground is regularly used by the students for enhancing their performance in different sports & games.

On the occasion of International Yoga Day (21st June),every year our college organizes 1 day yoga training programme, in which yoga trainers from the college (those who participated in international/national yoga tournament) train the students and teaching & non-teaching staff.

One Cricket Stadium is available within our campus with sitting capacity of around 2000 spectators. Under agreement DDCA has developed 01 Turf cricket pitch, 02 cemented pitch and looks after maintenance of stadium.

For indoor sports one room is available for playing Table Tennis, Carrom, Chess. We have one Badminton court (semi indoor).

Every year Annual Sports Day is organized to promote sports among students and our motto is mass participation of students in sports. In annual function players who represent state and university are facilitated with cash prize to motivate sports among students. The college has been regularly participating in the zonal youth festivals. The students have been participating with full fervour & zeal in all activities i.e. theatrical, arts & music.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the main teaching resource of the college. The library management system is partially automated with the Soul 2.0 software, and currently the Soul 2.0 library software performs book exchange with the help of a barcode reader by creating bar-coded library cards. There are many features of this software such as Book Suggestion, Accession, Classification, Book Access and Issue, OPAC and Web OPAC, Administration Module, No-dues Certificate, Library Verification facilities. Additional features such as any user can get the actual information of the books he has drawn and can also protect the desired books with his name. Backup, re-store book bank and E-Resources Audio Video (Headphone) facility is available only for the college library.

S. No.

Physical Description

Remark

1

Name of ILMS Software

Soul 2.0

2

Nature of Automation

(Fully or Partially)

Partially Automated

3

Version

2.0

4

Year of Automation

2019-20

In the library 13 computers with 50 Mbps leased line, Wi-Fi and

Power backup facilities are available.

Currently 56793 books are available (General

Books-42827, ST book bank-4026, SC book bank-7941 & BPL book bank 1999). 11 Daily news papers & 02 Employment News paper are bought from last 5 years. In the central library

of the college 11 Magazines (10 monthly, 1 weekly) are available for

students, lecturers, scholars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e- **B. Any 3 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.47

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the advent of education technology, our college is trying to adapt the new cutting edge Ed-tech for the benefit of students and

staff. Currently our college is having an internet lease line connection of 50 mbps,Jio wi fi -2 mbps, BSNL broad band . We have provided access to various e -learning platforms like NPTEL,SWAYAM,NDLI & other e resources provided by department of higher education Chhattisgarh & Ministry of Education. Students are communicated through whatsapp group and certain VOIP facilities like google meet , cisco webex etc. Our college is working over Log server software to maintain record and screen time of students. For maintenance of IT facilities college is helped by external agency with the help of IT staff . There are Two smart class rooms with projector and white boards, interactive panel for webinar & seminar. Some departments are having IT facility like printer , scanner, photo copy machine etc. Account section of our college is migrating toward IT for maintenance of online record of staff .Most of the department are connected with intercom facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.75

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Physical Verification committee is constituted by the principal every session. At the end of the session physical verification committee members physically verify the equipments of laboratories and submit the report. Equipments which are unserviceable are listed and recommended for write off to the write off committee. Lab Technician and Lab Attendant maintain the lab efficiently.
- One Lab Asst. is appointed in the IT lab and works under the supervision of IT professors and maintains the efficiency of the college computers and accessories.
- Physical verification committee is constituted for sports and every year they physically verify the sports equipments and submit the reports. All sports equipments and play areas are well maintained. Ample first aid supply is always ready for meeting potential injuries.
- For maintenance of books and cleanliness of library, Vacuum cleaner and naphthalene balls are used. Damaged Books are bound time to time and fully Damaged Books are recommended for write off to the write off committee.
- In the college all the class rooms are cleaned and cleanliness. of the classroom and labs are monitored by the prof. incharge to whom classrooms and labs are allotted.
- In the college water purifiers are regularly cleaned and one sweeper is appointed through JBS for the cleaning of washrooms in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3008

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative bodies/committees of the institution student union named as B.C.S. Govt. P.G. College, student union is an elected/nominated body and the representative of the students of

the college. The college promotes students to participate in various activities related to academics, co-curricular , extra-curricular, sports ,social activities. Due to covid-19 pandemic situation , students council has not been constituted and will be restored as the situation normalize under the guidelines of Higher Education Department.

Students are involved in the following committees:-

1. Anti-Ragging committee
2. College Student's Union committee
3. Youth Red Cross Society
4. NSS
5. NCC
6. IQAC

The student representatives in the above committee play an important role by actively committee play an important role by actively participating and providing suggestions for overall improvement of the academic atmosphere and to build the culture of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the session 2021-22 alumni association conducted 04 meetings in all. Decisions regarding opening bank account, income and expenditure account and audit of the account were taken in the meetings. Dr. Chandra Shekhar Choubey was given the life time membership. Association received Rs. 27,601 (Rupees Twenty Seventhousand and Six hundred one only) in all during the session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- The vision of the college is to make the students ideal

citizen in

the global challenging situations through value added and quality

education. Dhamtari District is the gateway to tribal dominated Bastar and

mainly agricultural district. Among the students in the college number of

students of S.T. and Other backward class happens to be the largest. Many

of the students belong to labour class family and farmers family as well.

That's why the motto of the college is to provide quality education

mobilizing the available resources so that the students are able to get

employment.

Mission – The mission of the college is to provide value based education.

To ensure exposure to the latest developments in various disciplines.

To enhance employability skills of the students of the region.

To generate a culture of hands on learning and research.

To facilitate research in traditional and emerging areas.

To strive to cater to the tribal and less privileged sections of

society.

To develop healthy & intimate relationship between the students &

teacher.

To develop Gender Equality & sexual Harassment free Environment in the

college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the in-charge of the various committees actively take part in the working of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college.

College constitutes various committees in which some important committees are as follows.

```
 1. Staff Council
 2. Anti-Ragging Committee
 3. Purchase
 4. Right -Off Committee
 5. IQAC Cell
 6. Student Union
 7. College Magazine Committee
 8. Youth Festival Committee
 9. Sports Committee
10. Research Promotion Cell
11. Grievance Redressal Cell
12. Scholarship Committee
13. Pollution Control Committee
14. Swachh Bharart Mission
15. Internal Examination Committee
16. Pay/Pension Fixation Committee
17. Student Up Gradation Committee
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The remaining amount of RUSA grant of 08 class rooms i.e. 1.4 cr., utilized for construction of two extra class rooms in the second floor of the new building and repairing of the girls hostel.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Pt. Ravishankar Shukla University, Raipur. It is ranked Grade A by NIRF. At the college level, the Principal is the apex of the internal administration and is assisted by the registrar, HODs, staff and IQAC. The apex body of the college is 'College Development Committee (CDC).

ADMINISTRATIVE SETUP- The administrative setup consists of the Principal followed by the faculty in charges, registrar, head clerk, junior clerk, assistants, and attendants.

- **The organization of departments includes Head of Departments, Assistant Professors, Librarian, and Sports officers.**

JBS-

Jan Bhagidari Samiti come into being in the year 1997 as per the local management committee No. 4059. The committee organizes meetings for the resource development of the college.

STAFF COUNCIL:

The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions.

SERVICE RULES:

For the service conditions and rules, the college follows the rules and regulations laid down by the Pt RSU, UGC, and the government of Chhattisgarh.

Grievance Redressal Mechanism: The college has a Sexual harassment committee, anti ragging committee, internal complaint committee, and disciplinary committee for timely redressal of the student and the faculty grievances.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63b67ee9d8c08.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non teaching staff. Institute recognizes and endeavours to maintain the welfare of all the employees.

Service facilities provided to teaching and non teaching staff for Teaching staff:-

01- Medical leave, study leave, (for research work), earned leave, duty leave, leave for attending conference, maternity leave for female teacher and paternity leave for male teachers, child care leave for female teachers, abortion leave, medical reimbursement in hospital billing concession.

02- Loan facilities :- GPF, CPF, GIS loan facilities, GPF part final, medical reimbursement. Non teaching- medical leave, earned leave, maternity leave for female employee and paternity leave for male employee, loan facilities, medical reimbursement. Apron/dress for lab technician, uniform for fourth class employees, winter coat for fourth class employees, festival for allowance class-3 and class-4 employee.

03- Other Welfare Schemes:- The welfare club of the college helps the college employees with financial help whenever the same is needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a performance based appraisal system (PBAS) for teaching staff following UGC regulation 2010 and four amendments thereafter. Currently the college follows the guidelines of UGC regulation 2018. These regulations may be called the University Grants Commission (Minimum Qualification for appointment for teachers and other academic Staff in Universities & Colleges and other measures for maintenance of standards in Higher Education Regulation 2018.

Every Academic year the Principal on the basis of API and PBAS form and necessary action taken for the improvement.

The Teachers performance appraisal forms consist of:-

Category 01:- Teaching, Learning & Evaluation related Activates.

Category 02:- Professional Development, Co-curricular and Extension Activities.

Category 03:- Research and Academic Contributions.

Evaluation by the Students: - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for Non-Teaching Staff:-

Confidential Reports:-The Overall performance of the non-teaching staff within the campus is evaluated by the office superintendent

and Heads of the concerned department and the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The audit of the college was done by departmental audit committee for the period of 01.04.2021 to 31.03.2022 by Mr. Parekh Ajay & Associates, CA (for JBS) and Manoj Kumar Soni, CA (for SWA-VITTIYA YOJNA).**
- **The audit was done for cash transaction of the said period and verification of the cash book, receipt books and other financial records. Govt. Cash Book, PD Cash Books and AF Cash Books were examined. Cash available in the chest was also verified. Postage Ticket purchase and use was also verified by the committee.**
- **Necessary correction and additions were made as per the instruction by the committee.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

105.53

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The college development committee and RUSA, constituted by the Principal have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college.

- **The funds under the RUSA scheme have been utilized for the development of good infrastructure in the College.**
- **Fees collected from students as the amalgamated fund is utilized for Sports activities, annual gathering, magazines and periodicals, in library, etc.**
- **College gives financial support to departments for organizing programs and students also contribute to some extent for the expenditure for various activities.**
- **Silver medals to students placed in the merit list of the university are given through JBS funds as an appreciation of their academic achievement.**
- **College spends part of student fees for providing good campus and basic amenities such as Drinking water, Garden, health check-up, etc.**
- **University gives a grant to two units of NSS of the college. The sum is utilized for various social activities especially in adopted villages during seven days camp. A certain amount is also spent for the regular activities in the campus such as cleanliness and plantation etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Title of Practice – Empowering Women Focusing on Women E-Rickshaw Drivers.

Objectives of the Practice

1. To encourage women to come forward for earning their livelihood by driving E- Rickshaw.
2. This will strengthen their financial condition.
3. To inculcate self-confidence in women for this types of public service.
4. Use of E- Rickshaw will boost reducing carbon content.

2. Title of Practice – Honouring the senior citizens involved in freedom movement (Purkha ke Surta).

On 26.10.2021 the college celebrated "Amrit Mahotsav" as 75th anniversary of our independence. We invited Shri Surjeet Navdeep, Shri Vijay Prakash Jain Son of Dr. Hazarilal Jain, driver of the vehicle of Mahatma Gandhi during his visit to Dhamtari), Shri Manharan Kandvansi, Shri Makhanlal Yadav, Shri Baisakhuram Yadav from Kandel and Smt. Leela Panchangam from Gurur.

Objectives of the Practice

1. To motivate students to have national Integrations.
2. Encourage students to follow the freedom fighters as role model.
3. Remembering people involved in freedom struggle in the 75th year of freedom celebrated as "Amrit Mahotsav".
4. Inculcate feelings of patriotism through the celebration of honouring the freedom fighters and their family members.

Value added course – the overall development of the students studying in the college of the state and with aim of imparting employable education with skill attitude in them, all according to the need and demand of the area accept the courses conducted in the college.

File Description	Documents
Paste link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63edc104c82fd.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching, learning process, structures & methodology of operations and learning outcome at periodic intervals through IQAC. 1. IQAC collects individual and department time table from each department. Course completion report is collected three times during a session. 2. Teachers are also insisted to submit a teaching Plan for session or semester so as to evaluate the progress of the curriculum in tune with the academic calendar. 3. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme / Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation. 4. At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation. 5. The college administration communicates its policies regarding Mentoring to all teaching departments at the beginning of the academic yearly the help of IQAC. 6. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the university portal. 8. IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weaknesses of different departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) | **D. Any 1 of the above** |

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://bcspgcdmt.com/category/naac/iqac-minutes
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has been continuously trying to establish gender equity among individuals. For prevention of Sexual harassment committee was organized. Name and mobile number of the committee members were displayed on the notice board.

For girls students common room, Sanitary napkin machine are available in college. For safety purpose CCTV camera, complain box and C.G. Police and SHAKTI (Women Special Team of Police) is always available in college campus.

Voter Awareness Programme For Girls Students Was Conducted By SVEEP Team.

'Mahila Police Shakti Team' And College Sexual Harassment Complaint And Redressal Cell Jointly Addressed The Girls Students And Women Staff Members On The Safety Features And Guided Them For Downloading The "Abhivyakti App."

In The Occasion of International Women's Day 2022:-

On the occasion of international women's day the college has organized a special programme to honour women E-Rickshaw drivers in Dhamtari city and surrounding villages. For this staff member

particularly women extended their voluntary contribution for the programme.

In all 15 women E-Rickshaw drivers were honored with gifts like water bottle and scarf.

Girls volunteers of N.S.S. in our college were also honoured with water bottle and scarf.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bcspgcdmt.co.in/NAACFeb2023/7.1.1upload.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste - Solid wastes from departments and campus are collected there are two types of waste, one for wet waste and another for dry waste. The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The waste of plant and tree are being dumped in pit for making and utilizing compost for the college nursery.

(b) Liquid Waste- Two types of liquid waste are released in our campus. One is from washroom and another from the departmental

laboratories. These wastes are disposed through drainage system. Kitchen and washbasin liquid waste drained to water harvesting system. The waste form laboratories were diluted and decomposed in the pit.

E-Waste - E-waste is managed through auction in the college. The amount received is deposited in self-finance head.

(D) Carbon Neutrality- There are many ways human kind can pitch into help carbon emission: reduce air travel, made your driving more efficient, plant trees, switch to clear enough, use of bicycle once in week use less water, Turn off Lights, use proper ventilation, take the advantage of Govt. scheme in solar power plants, electric vehicles and reduce crops burning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To maintain tolerance and harmony in the college, Holi Milan program was organized on the occasion of Holi festival, under which professors. Employees and officers applied Abir Gulal to each other without any discrimination. This helps in maintaining cultural harmony.

• To maintain Chhattisgarh tradition and to strengthen Indian culture, Chhattisgarhi Sua dance was performed in the college with full enthusiasm by the students, officers and staff. Everyone participated in it with full energy and enthusiasm.

• In order to end the communal, social and economic division, the diet of the students of all classes and staff members of the college was examined and tested so that the best nutritional level could be known and efforts should be made to correct the nutrition of those whose nutritional level is not good.

? The volunteers of the National Service Scheme of the college cleaned the college premises, so that the environment could be preserved. For environmental protection and security, by going to Rudree Mahadev Ghat in Rudri, the litter and garbage lying in the Mahanadi was removed, under the Swachh Bharat Abhiyan. The volunteers of the National Service Scheme took out a rally to keep the environment plastic-free and to keep people aware. Voluntary blood donation is also done by the students to promote voluntary blood donation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

• **Programs are organized in the college from time to time, such as Human Rights Day, Constitution Day, Flag Day, N.C.C. Day, NSS day**

• **On 26.11.2021, on the occasion of Constitution Day, a lecture series and quiz competition was organized in the Law Department. Under this, the students were informed about the preamble of the constitution, basic rights and basic duties, as well as a quiz competition was also held among the students to know the awareness about the constitution. On the occasion of Constitution Day, students, officers and employees did a collective reading of the Preamble of the Constitution. Everyone was made aware that they should know their rights as well as their duties. Men and women are equal in the eyes of the constitution. The constitution gives equal status to all. Any person can go to the Hon'ble Supreme Court and the High Court for getting remedies if the fundamental rights are violated, because the Supreme Court is considered the guardian of the constitution.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.bcspgcdmt.co.in/NAACFeb2023/7.1.9upload.docx
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   **A. All of the above**

professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasion of NCC Day Cadets took the oath of national security and cadets performed the section attack demo.

• To maintain communal harmony, Principal administered the oath to the officers and employees. Volunteers of National Service and all officers and employees took a pledge of cleanliness and took out a rally to make people aware about the Amrit Mahotsav of Independence.

• To remember the contribution of freedom fighters, a program was organized in the college on the topic of protection of ancestors.

• On the occasion of World AIDS Day, a program was organized in which various measures were taken to make people aware of AIDS.

• On the occasion of World Environment Day, plantation was done in the college to preserve the environment.

• On the occasion of Constitution, Day program organized by Department of Political Science and Department of Law.

• On Human Rights Day, a program was organized by the Political Science Department. On the occasion of International Yoga Day, everyone did group yoga practice. On the occasion of International Women's Day, a program was organized on women empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of Practice – Empowering Women Focusing on Women E-Rickshaw Drivers.**

Objectives of the Practice

1. **To encourage women to come forward for earning their livelihood by driving E- Rickshaw.**
2. **This will strengthen their financial condition.**
3. **To inculcate self-confidence in women for this types of public service.**
4. **Use of E- Rickshaw will boost reducing carbon content.**

2. Title of Practice – Honouring the senior citizens involved in freedom movement (Purkha ke Surta).

On 26.10.2021 the college celebrated "Amrit Mahotsav" as 75th anniversary of our independence. We invited Shri Surjeet Navdeep, Shri Vijay Prakash Jain Son of Dr. Hazarilal Jain, driver of the vehicle of Mahatma Gandhi during his visit to Dhamtari), Shri Manharan Kandvansi, Shri Makhanlal Yadav, Shri Baisakhuram Yadav from Kandel and Smt. Leela Panchangam from Gurur.

Objectives of the Practice

1. **To motivate students to have national Integrations.**
2. **Encourage students to follow the freedom fighters as role model.**
3. **Remembering people involved in freedom struggle in the 75th year of freedom celebrated as "Amrit Mahotsav".**
4. **Inculcate feelings of patriotism through the celebration of honouring the freedom fighters and their family members.**

File Description	Documents
Best practices in the Institutional website	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63edc104c82fd.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.C.S. Govt. P.G. College Dhamtari is having a counselling centre which is conducted by Psychology department. Counselling Centre is major part of Student support system of our institute. Counselling Services is being provided to the student, teachers and other people of society informally by the psychology department at the college since 2013 but formal counselling centre started with collaboration with psychiatry department of district hospital Dhamtari (C.G.) in 18.01.2018.

The counselling centre has been providing individual / group counselling. The counsellor help the student in their day to day concerns and also enhance their overall personality. Counselling is a Completely Confidential process, in which counsellor maintain the confidentiality about personal issues of counsellees. It is a time taking Procedure, and helps the person understand their Concerns cleanly and resolve them. Counselling centre provides a safe and trusting environment.

Thus counselling helps people to move towards their goals. It helps people to enhance their over well-being.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to Pt. Ravishankar Shukla

University, Raipur (C.G.). The college ensures effective curriculum

delivery and quality education through a well planned and documented

process. The academic calendar of the college and departmental academic

planners prior to the commencement of every academic year were prepared

with the guidelines from IQAC.

Because of covid 19 class room teaching was not possible. Hence the faculty members conducted online classes for the students separately as per the guidelines of Higher Education Department and Pt. Ravishankar Shukla University. Students were provided with assignments for each subject for their preparation for the university exams which was also conducted online. Faculty members used online lectures, PPT and videos for this purpose. Physical presence of the students was prohibited. Hence the use of library and other facilities couldn't be provided.

Study materials and notes were provided in online classes by the teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC, exam cell, internal Exam, committee and time table committee prepare the academic calendar. For continuous evaluation of the progress of the students, completion of the course and maximum attendance the college directs the departments of the college to prepare their own work plan for the year in the beginning of the session.
- College conducts Online Classes as per covid-19 guideline the university annual examination through which the preparation and the writing skill of the students are looked into and improvements are suggested. But this session Pre-University exam could not be conducted.
- After the university exams, the faculty members prepare a comparative analysis of their question for pre-university exam and annual exam. IQAC prepares the analytic table for each department and thus evaluates result details of the departments. Finally the report is submitted to the principal for evaluation.
- Efforts are also made to make the examination process transparent and make timely improvement. Principal exhorts the superintendents and invigilators for smooth conduct of exam. College meticulously tries to help the PWD students by arranging their seating facilities in the rooms in the ground floor. Students suffering from epidemic diseases are provided special seating arrangements. College conducts all the sports and extra-curricular activities as per the university calendar.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from courses relevant to gender, environment and sustainability of human values there is compulsory paper on environmental studies for all the U.G. Classes. The students develop sense of values through this course by preparing project report on field study issues. They are taught to fight pollution, save water, energy and other depleting resources. Along with 'Jayanti' of the great personality of the country several Days (Divas) like Teacher's Day, Global Family Day, National Unity Day, Law Day, Constitution Day, and International Women's Day etc. are also celebrated. Through Antara Kala parishad faculty members contribute financial help for PWD singing talents every year. We also send contribution for Army Flag Day, Communal Harmony Day, PM care fund and CM care fund. Law department and other departments organize Consumer's Day, Consumer protection Day etc. PG Departments and various committees organize several cocurricular activities. We follow 30% reservation for girls in admission and election process. The green audit committee, energy audit committee and environmental pollution control committee also do their best to save the environment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.bcspgcdmt.co.in/NAACFeb2023/FeedbackActionReport202122.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63ef2637caab9.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4423

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

878

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In BCS Govt. P.G. College, Dhamtari all the departments follow teaching steps for slow and fast learners. At the outset the slow and fast learners are identified from their last year examination results, written and oral tests and class performances. Then we prepare the planning for remedial instruction and design the process to follow them. Afterwards we select the instructional material and use them for the slow and fast learners respectively. We then evaluate the students through different types of tests. The present performances were compared with their past performances. Theoretical and behavioral improvements are looked after through oral and written tests, assignments, internal assessment etc. Contact classes, model question papers, guest lectures, you tube lectures, e-literature, model answer writing etc. are arranged for the students. All the departments do their level best to enhance the performance of the students by motivating them to participate in various competitions, field visits, excursion tours, seminars, debates, quiz etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4423	**54**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered methods such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences.

According to the academic calendar of the college various methods for enhancing the learning ability of students studying by adopting a method centered on students through experiential participants and problem solving. The trend of learning is enhanced by all three methods.

01. Experiential Learning

The details of which are as follows.

01. Field study - learns through experiential learning through field study survey.

02. Guest Lecture - Guest lecture by subject experts.

02. Participative Learning

The student enhances learning through the following methods.

1. Departmental Seminar (National, International Webinar)

2. Moot court

Problem Solving The student learns through this method in the following manners.

1. Research work

There are many such programs conducted in the institution. These programs teach human values and moral values, teacher the art of living and develop leadership in students. These programmes guide for equitable and cultured society and building strong nation. programs are as follows:

01. NCC / NSS activities

02. Program related to skill development

03. Youth Festival Program

04. Events organized for personality development

05. Cultural programs etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f720c914ff8.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2021-22the number of teachers using ICT tools. In Geography, Economics and Chemistry departments the faculty members make use of the LCD and OHP available in their departments. All the teaching members of the college with the help of their personal mobile, Department computers, own laptops carry on their online teaching programmes. All the PG Department students do their seminar porgrammes with PPT Presentation. All the professors provide the students with videos, link of website, Enotes etc with the help of their mobile phones. Free Wi-Fi facility with 24 MBPs/GBPs is available for the students in the college campus. The details of the use of ICT tools are collected from the teachers of the college. College always encourages the staff and students to use ICT tools and take the advantage of the modern technique. All the faculty members ofIT department train the teachers about the basics of computer application. At present all the departments have their own computer system along with 50 computers in IT Department lab. The college has completed 02 smart classrooms with all the modern equipments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

519

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university calendar for the activities in the college. We conduct Unit Test and pre-university examination as per the University Calendar. Internal valuation committee frames the questions, time-table, invigilation duty chart, valuation etc. for the pre-university exams. Results are declared after valuation and the problems were resolved for the students. We publish various information regarding Pre-university exams in daily newspapers. Each department prepares a comparative chart of Question papers of pre university exams and university exams. Through this students try to understand the importance of pre-university exams and the teachers take up the question setting work seriously. In UG level apart from LL.B. other courses also have Annual exams pattern. In Geography, Psychology, Home Science and science subject's students take practical exams and project work and the marks were submitted to the University for Internal Assessment. In PG level classes and LL.B. classes we conduct assignment, project work, viva and paper presentation for internal assessment and

the mark list is sent to the university. For the smooth conduct and transparency in the Annual exams, exam cell, superintendents and invigilators are connected with the Whatsapp group for various kinds of information.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f725bd457bf.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Monthly unit Tests and Pre-university exams are conducted as per the university academic calendar. The Departments conduct oral tests, groupdiscussion, assignment, Quiz, Debate, personal presentation, projects and seminars. For the Pre- university exams our institution follows all the university patterns like seat arrangement, Question paper setting and Time Table and invigilation. Results are provided to the students after valuation and encourage them for improvement. A comparative chart of the questions of Pre-university exams and questions of the university Exams are prepared. The college submits the internal assessment marks, practical marks, marks for project work etc. to the University for weightage in Annual exams. For the benefit of the students the examination information has been circulated through newspapers and college website. We arrange separate sitting arrangement for PWD students and Sick students with infectious disease. After the completion of exams the principal takes report of superintendents to know the problems they faced for further improvements. Because of the surprise visits of flying squad and the efforts of our college being the lead college of the district, we could have transparency in the conduct of the exams. Because of corona exams were conducted online and assignment only.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Information about POS, PSOS, and COs is given to the students and faculty the induction meeting. This proves very helpful for the personality development of the students. Under the teacher guardian scheme the students keep in touch with the POS, PSOS and COS the teacher guardian. The skill development program campus recruitment, departmental seminars group discussions, educational excursions, are displayed on the notice board for the students and teachers. All the courses conducted in the college have been prescribed by Pt. Ravi Shankar Shukla University Raipur. The institution disseminates the results and specific results of various programs between teachers and students. Following all the instructions of the Higher Education Department, various courses prescribed by the University are conducted in the institution. Various mediums are used to reach its POS, PSOS, and COS teacher-students. Among them, the notice board of the most important institution, various buildings located in the campus, these include the main building, library building, IT. The notice board of the building and new building is prominent. Apart from this, the information is disseminated through the Experimental Room , Lab, Study Room, information board of various departments, college annual magazine etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcome ,Programme Specific Outcome & Course Outcome

Objective

The objective is to assess the knowledge level, learning level & the level of new technique. To know the teaching ability innovation and efficiency of the teacher and encourage for

enhancement. By knowing the short comings of academics the teaching and learning activities could be developed so that the best outcome can be achieved.

Assessement Method

Direct Method:-

Verbal information by the students in class room. Evaluating the ability of the students by class tests. Assessment of the writing skill and knowledge of students through preuniversity examination. Participation in the extra-curricular activities on the basis of allotted positions.

InDirect Method:-

Home assignment by the students Respective ability and the academic quality of the students can be assessed through the research paper, story, poem published in the college magazine and other journals. Capabilities of the students are evaluated through of NSS, NCC, and Redcross Society activities.

Programme Outcome

Effective communication. Rational thinking intellectual development:-logical outlook and intellectual development. The curriculum of UG/PG classes various celebrations have grave impact on the students Development of self-reliance and sense of labour.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1284

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63f4702ada31d.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Personalization refers to one to one transfer of knowledge between two entities in person. This is done through Seminars, Workshop, and Interactions, open forum discussion, conducted by various departments from time to time organized by local level programmes.**
- **Physics lab is up-gradated for students. Separate physics lab is setup for pg students.**
- **As in previous year this year also many students are listed in merit list of Pt. Ravishankar shukla university Raipur.**
- **Student who are interested in creative writing are encouraged by the language teachers to write for college magazine.**
- **Games and sports department awards cash prize to the participants in Inter-University and state level competitions as a token of encouragement.**

- **College provides the students with books for competitive examinations for different subjects.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachh Bharat Abhiyan:- Under the campaign of Swachh Bharat Abhiyan NSS

unit of the college organized swachhta pakhwada, cleanliness awareness campaign, message of cleanliness with the collaboration of Govt. of India, PHED New Delhi.

Sveep: - Under the voter awareness campaign the campaign to get new eligible voters of the college enrolled in the voter list was conducted in the college. Matdata Jagrukta Rally, Voter ID-Adhar Link campaign, National Voter Day etc. We are also conducted with collaboration of Election Commission of India & election commission of C.G.

NSS: - The campaign of tree plantation, Sadbhavna Diwas, NSS

establishment

day, National Unity Day, National Youth Day, Vajan Tyohar, Plastic Garbage Collection from Mahanadi River, Mashal and Flag Rally on the occasion of Azadi Ka Amrit Mahotsav etc. Were conducted with collaboration of ministry of sports and youth affairs.

NCC: - The NCC Day, CTAC camp, Online Yoga Day, Blood Donation camp, Nasamukti Workshop, Tracking Camp, National Tobacco Prevention Programme, National Commuanal Harmony Day, River Cleaning Campaign, Workshop on traffic awareness programme etc. and various other programmes were organized with the collaboration of 27 C.G. Battalion and family welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3184

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is endowed with excellent physical infrastructural facilities to support the teaching-learning process. With the growth of the institution, it is imperative to develop the infrastructure for a healthy & efficient learning process in an institute, an adequate infrastructure & learning resources are required. The infrastructure includes sufficient number of classrooms, laboratories and library, Play ground with sports facilities, computer room, hostel etc. More important is the optimum utilization of available infrastructure facilities. The college has green expanse of a campus of 27.70 acres.

This institution has 31classrooms, two smart class rooms and

one ICT enabled room, for enhancement of teaching learning process. Central library is situated nearby the main building. Central library has got sufficient number of books for undergraduate and post graduate students. A good number of journals and periodicals are also being subscribed by central library.

In addition to these there is an IT lab with 50 computers for computer science . College has 132 computers in all with internet facilities. Each department in this institution has its own computer & printer facility.

The college has a separate sports department headed by the sports officer. Regular sports activities are being organised throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of sports was established in the year 1972.Since then it is functioning very efficiently for the promotion of sports and games in the college. The college has a big playground covering about 11 acres of land. The playground is regularly used by the students for enhancing their performance in different sports & games.

On the occasion of International Yoga Day (21st June),every year our college organizes 1 day yoga training programme, in which yoga trainers from the college (those who participated in international/national yoga tournament) train the students and teaching & non-teaching staff.

One Cricket Stadium is available within our campus with sitting capacity of around 2000 spectators. Under agreement DDCA has developed 01 Turf cricket pitch, 02 cemented pitch and looks after maintenance of stadium.

For indoor sports one room is available for playing Table Tennis, Carrom, Chess. We have one Badminton court (semi

indoor).

Every year Annual Sports Day is organized to promote sports among students and our motto is mass participation of students in sports. In annual function players who represent state and university are facilitated with cash prize to motivate sports among students. The college has been regularly participating in the zonal youth festivals. The students have been participating with full fervour & zeal in all activities i.e. theatrical, arts & music.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the main teaching resource of the college. The library management system is partially automated with the Soul 2.0 software, and currently the Soul 2.0 library software performs book exchange with the help of a barcode reader by creating bar-coded library cards. There are many features of this software such as Book Suggestion, Accession, Classification, Book Access and Issue, OPAC and Web OPAC, Administration Module, No-dues Certificate, Library Verification facilities. Additional features such as any user can get the actual information of the books he has drawn and can also protect the desired books with his name. Backup, restore book bank and E-Resources Audio Video (Headphone) facility is available only for the college library.

S. No.

Physical Description

Remark

1

Name of ILMS Software

Soul 2.0

2

Nature of Automation

(Fully or Partially)

Partially Automated

3

Version

2.0

4

Year of Automation

2019-20

In the library 13 computers with 50 Mbps leased line, Wi-Fi and

Power backup facilities are available.

Currently 56793 books are available (General

Books-42827, ST book bank-4026, SC book bank-7941 & BPL book bank 1999). 11 Daily news papers & 02 Employment News paper are bought from last 5 years. In the central library

of the college 11 Magazines (10 monthly, 1 weekly) are available for

students, lecturers, scholars.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-	B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.47

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the advent of education technology, our college is trying

to adapt the new cutting edge Ed-tech for the benefit of students and staff. Currently our college is having an internet lease line connection of 50 mbps,Jio wi fi -2 mbps, BSNL broad band . We have provided access to various e -learning platforms like NPTEL,SWAYAM,NDLI & other e resources provided by department of higher education Chhattisgarh & Ministry of Education. Students are communicated through whatsapp group and certain VOIP facilities like google meet , cisco webex etc. Our college is working over Log server software to maintain record and screen time of students. For maintenance of IT facilities college is helped by external agency with the help of IT staff . There are Two smart class rooms with projector and white boards, interactive panel for webinar & seminar. Some departments are having IT facility like printer , scanner, photo copy machine etc. Account section of our college is migrating toward IT for maintenance of online record of staff .Most of the department are connected with intercom facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Physical Verification committee is constituted by the principal every session. At the end of the session physical verification committee members physically verify the equipments of laboratories and submit the report. Equipments which are unserviceable are listed and recommended for write off to the write off committee. Lab Technician and Lab Attendant maintain the lab efficiently.**
- **One Lab Asst. is appointed in the IT lab and works under the supervision of IT professors and maintains the efficiency of the college computers and accessories.**
- **Physical verification committee is constituted for sports and every year they physically verify the sports equipments and submit the reports. All sports equipments and play areas are well maintained. Ample first aid supply is always ready for meeting potential injuries.**
- **For maintenance of books and cleanliness of library, Vacuum cleaner and naphthalene balls are used. Damaged Books are bound time to time and fully Damaged Books are recommended for write off to the write off committee.**
- **In the college all the class rooms are cleaned and cleanliness. of the classroom and labs are monitored by the prof. incharge to whom classrooms and labs are allotted.**

- **In the college water purifiers are regularly cleaned and one sweeper is appointed through JBS for the cleaning of washrooms in the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3008

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative bodies/committees of the institution student union named as B.C.S. Govt. P.G. College, student union is an elected/nominated body and the representative of the students of the college. The college promotes students to participate in various activities related to academics, co-curricular , extra-curricular, sports ,social activities. Due to covid-19 pandemic situation , students council has not been constituted and will be restored as the situation normalize under the guidelines of Higher Education Department.

Students are involved in the following committees:-

1. Anti-Ragging committee
2. College Student's Union committee
3. Youth Red Cross Society
4. NSS
5. NCC
6. IQAC

The student representatives in the above committee play an important role by actively committee play an important role by actively participating and providing suggestions for overall improvement of the academic atmosphere and to build the culture of excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the session 2021-22 alumni association conducted 04 meetings in all. Decisions regarding opening bank account, income and expenditure account and audit of the account were taken in the meetings. Dr. Chandra Shekhar Choubey was given the life time membership. Association received Rs. 27,601 (Rupees Twenty Seventhousand and Six hundred one only) in all during the session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- The vision of the college is to make the students ideal citizen in

the global challenging situations through value added and quality

education. Dhamtari District is the gateway to tribal dominated Bastar and

mainly agricultural district. Among the students in the college number of

students of S.T. and Other backward class happens to be the largest. Many

of the students belong to labour class family and farmers family as well.

That's why the motto of the college is to provide quality education

mobilizing the available resources so that the students are able to get

employment.

Mission – The mission of the college is to provide value based education.

To ensure exposure to the latest developments in various disciplines.

To enhance employability skills of the students of the region.

To generate a culture of hands on learning and research.

To facilitate research in traditional and emerging areas.

To strive to cater to the tribal and less privileged sections of

society.

To develop healthy & intimate relationship between the students &

teacher.

To develop Gender Equality & sexual Harassment free Environment in the

college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the in-charge of the various committees actively take part in the working of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college.

College constitutes various committees in which some important committees are as follows.

1. Staff Council
2. Anti-Ragging Committee
3. Purchase
4. Right -Off Committee
5. IQAC Cell
6. Student Union
7. College Magazine Committee
8. Youth Festival Committee
9. Sports Committee
10. Research Promotion Cell
11. Grievance Redressal Cell
12. Scholarship Committee
13. Pollution Control Committee
14. Swachh Bharart Mission
15. Internal Examination Committee
16. Pay/Pension Fixation Committee
17. Student Up Gradation Committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The remaining amount of RUSA grant of 08 class rooms i.e. 1.4 cr., utilized for construction of two extra class rooms in the second floor of the new building and repairing of the girls hostel.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Pt. Ravishankar Shukla University, Raipur. It is ranked Grade A by NIRF. At the college level, the Principal is the apex of the internal administration and is assisted by the registrar, HODs, staff and IQAC. The apex body of the college is 'College Development Committee (CDC).

ADMINISTRATIVE SETUP- The administrative setup consists of the Principal followed by the faculty in charges, registrar, head clerk, junior clerk, assistants, and attendants.

- The organization of departments includes Head of Departments, Assistant Professors, Librarian, and Sports officers.

JBS-

Jan Bhagidari Samiti come into being in the year 1997 as per the local management committee No. 4059. The committee organizes meetings for the resource development of the college.

STAFF COUNCIL:

The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions.

SERVICE RULES:

For the service conditions and rules, the college follows the rules and regulations laid down by the Pt RSU, UGC, and the government of Chhattisgarh.

Grievance Redressal Mechanism: The college has a Sexual harassment committee, anti ragging committee, internal complaint committee, and disciplinary committee for timely redressal of the student and the faculty grievances.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63b67ee9d8c08.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non teaching staff. Institute recognizes and endeavours to maintain the welfare of all the employees.

Service facilities provided to teaching and non teaching staff for Teaching staff:-

01- Medical leave, study leave, (for research work), earned leave, duty leave, leave for attending conference, maternity leave for female teacher and paternity leave for male teachers, child care leave for female teachers, abortion leave, medical reimbursement in hospital billing concession.

02- Loan facilities :- GPF, CPF, GIS loan facilities, GPF part final, medical reimbursement. Non teaching- medical leave,

earned leave, maternity leave for female employee and paternity leave for male employee, loan facilities, medical reimbursement. Apron/dress for lab technician, uniform for fourth class employees, winter coat for fourth class employees, festival for allowance class-3 and class-4 employee.

03- Other Welfare Schemes:- The welfare club of the college helps the college employees with financial help whenever the same is needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a performance based appraisal system (PBAS) for teaching staff following UGC regulation 2010 and four amendments thereafter. Currently the college follows the

guidelines of UGC regulation 2018. These regulations may be called the University Grants Commission (Minimum Qualification for appointment for teachers and other academic Staff in Universities & Colleges and other measures for maintenance of standards in Higher Education Regulation 2018.

Every Academic year the Principal on the basis of API and PBAS form and necessary action taken for the improvement.

The Teachers performance appraisal forms consist of:-

Category 01:- Teaching, Learning & Evaluation related Activates.

Category 02:- Professional Development, Co-curricular and Extension Activities.

Category 03:- Research and Academic Contributions.

Evaluation by the Students: - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for Non-Teaching Staff:-

Confidential Reports:-The Overall performance of the non-teaching staff within the campus is evaluated by the office superintendent and Heads of the concerned department and the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The audit of the college was done by departmental audit committee for the period of 01.04.2021 to 31.03.2022 by Mr. Parekh Ajay & Associates, CA (for JBS) and Manoj

Kumar Soni, CA (for SWA-VITTIYA YOJNA).

- The audit was done for cash transaction of the said period and verification of the cash book, receipt books and other financial records. Govt. Cash Book, PD Cash Books and AF Cash Books were examined. Cash available in the chest was also verified. Postage Ticket purchase and use was also verified by the committee.
- Necessary correction and additions were made as per the instruction by the committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

105.53

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The college development committee and RUSA, constituted by the Principal have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college.

- The funds under the RUSA scheme have been utilized for the development of good infrastructure in the College.
- Fees collected from students as the amalgamated fund is

utilized for Sports activities, annual gathering, magazines and periodicals, in library, etc.

- College gives financial support to departments for organizing programs and students also contribute to some extent for the expenditure for various activities.
- Silver medals to students placed in the merit list of the university are given through JBS funds as an appreciation of their academic achievement.
- College spends part of student fees for providing good campus and basic amenities such as Drinking water, Garden, health check-up, etc.
- University gives a grant to two units of NSS of the college. The sum is utilized for various social activities especially in adopted villages during seven days camp. A certain amount is also spent for the regular activities in the campus such as cleanliness and plantation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Title of Practice – Empowering Women Focusing on Women E-Rickshaw Drivers.

Objectives of the Practice

1. To encourage women to come forward for earning their livelihood by driving E- Rickshaw.
2. This will strengthen their financial condition.
3. To inculcate self-confidence in women for this types of public service.
4. Use of E- Rickshaw will boost reducing carbon content.

2. Title of Practice – Honouring the senior citizens involved in freedom movement (Purkha ke Surta).

On 26.10.2021 the college celebrated "Amrit Mahotsav" as 75th anniversary of our independence. We invited Shri Surjeet

Navdeep, Shri Vijay Prakash Jain Son of Dr. Hazarilal Jain, driver of the vehicle of Mahatma Gandhi during his visit to Dhamtari), Shri Manharan Kandvansi, Shri Makhanlal Yadav, Shri Baisakhuram Yadav from Kandel and Smt. Leela Panchangam from Gurur.

Objectives of the Practice

1. To motivate students to have national Integrations.
2. Encourage students to follow the freedom fighters as role model.
3. Remembering people involved in freedom struggle in the 75th year of freedom celebrated as "Amrit Mahotsav".
4. Inculcate feelings of patriotism through the celebration of honouring the freedom fighters and their family members.

Value added course – the overall development of the students studying in the college of the state and with aim of imparting employable education with skill attitude in them, all according to the need and demand of the area accept the courses conducted in the college.

File Description	Documents
Paste link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63edc104c82fd.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching, learning process, structures & methodology of operations and learning outcome at periodic intervals through IQAC. 1. IQAC collects individual and department time table from each department. Course completion report is collected three times during a session. 2. Teachers are also insisted to submit a teaching Plan for session or semester so as to evaluate the progress of the curriculum in tune with the academic calendar. 3. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme / Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation. 4. At the beginning of the

academic year, IQAC collects department academic plans and
monitors its effective implementation. 5. The college
administration communicates its policies regarding Mentoring to
all teaching departments at the beginning of the academic
yearly the help of IQAC. 6. IQAC ensures proper conduct of
internal examinations and instituted a mechanism for
transparent mechanism for evaluation and uploading of marks in
the university portal. 8. IQAC has a practice of comprehensive
semester wise result analysis to pinpoint strengths and
weaknesses of different departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bcspgcdmt.com/category/naac/iqac-minutes
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has been continuously trying to establish gender equity among individuals. For prevention of Sexual harassment committee was organized. Name and mobile number of the committee members were displayed on the notice board.

For girls students common room, Sanitary napkin machine are available in college. For safety purpose CCTV camera, complain box and C.G. Police and SHAKTI (Women Special Team of Police) is always available in college campus.

Voter Awareness Programme For Girls Students Was Conducted By SVEEP Team.

'Mahila Police Shakti Team' And College Sexual Harassment Complaint And Redressal Cell Jointly Addressed The Girls Students And Women Staff Members On The Safety Features And Guided Them For Downloading The "Abhivyakti App."

In The Occasion of International Women's Day 2022:-

On the occasion of international women's day the college has organized a special programme to honour women E-Rickshaw drivers in Dhamtari city and surrounding villages. For this staff member particularly women extended their voluntary contribution for the programme.

In all 15 women E-Rickshaw drivers were honored with gifts like water bottle and scarf.

Girls volunteers of N.S.S. in our college were also honoured with water bottle and scarf.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bcspgcdmt.co.in/NAACFeb2023/7.1.1upload.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	`No File Uploaded`

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste - Solid wastes from departments and campus are collected there are two types of waste, one for wet waste and another for dry waste. The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The waste of plant and tree are being dumped in pit for making and utilizing compost for the college nursery.

(b) Liquid Waste- Two types of liquid waste are released in our campus. One is from washroom and another from the departmental laboratories. These wastes are disposed through drainage system. Kitchen and washbasin liquid waste drained to water harvesting system. The waste form laboratories were diluted and decomposed in the pit.

E-Waste - E-waste is managed through auction in the college. The amount received is deposited in self-finance head.

(D) Carbon Neutrality- There are many ways human kind can pitch into help carbon emission: reduce air travel, made your driving more efficient, plant trees, switch to clear enough, use of bicycle once in week use less water, Turn off Lights, use proper ventilation, take the advantage of Govt. scheme in solar power plants, electric vehicles and reduce crops burning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To maintain tolerance and harmony in the college, Holi Milan program was organized on the occasion of Holi festival, under which professors. Employees and officers applied Abir Gulal to each other without any discrimination. This helps in maintaining cultural harmony.

• To maintain Chhattisgarh tradition and to strengthen Indian culture, Chhattisgarhi Sua dance was performed in the college with full enthusiasm by the students, officers and staff. Everyone participated in it with full energy and enthusiasm.

• In order to end the communal, social and economic division, the diet of the students of all classes and staff members of the college was examined and tested so that the best nutritional level could be known and efforts should be made to correct the nutrition of those whose nutritional level is not good.

? The volunteers of the National Service Scheme of the college cleaned the college premises, so that the environment could be preserved. For environmental protection and security, by going to Rudree Mahadev Ghat in Rudri, the litter and garbage lying in the Mahanadi was removed, under the Swachh Bharat Abhiyan. The volunteers of the National Service Scheme took out a rally to keep the environment plastic-free and to keep people aware. Voluntary blood donation is also done by the students to promote voluntary blood donation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

• Programs are organized in the college from time to time, such as Human Rights Day, Constitution Day, Flag Day, N.C.C. Day, NSS day

• On 26.11.2021, on the occasion of Constitution Day, a lecture series and quiz competition was organized in the Law Department. Under this, the students were informed about the preamble of the constitution, basic rights and basic duties, as well as a quiz competition was also held among the students to know the awareness about the constitution. On the occasion of Constitution Day, students, officers and employees did a collective reading of the Preamble of the Constitution. Everyone was made aware that they should know their rights as well as their duties. Men and women are equal in the eyes of the constitution. The constitution gives equal status to all. Any person can go to the Hon'ble Supreme Court and the High Court for getting remedies if the fundamental rights are violated, because the Supreme Court is considered the guardian of the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.bcspgcdmt.co.in/NAACFeb2023/7.1.9upload.docx
Any other relevant information	Nil

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasion of NCC Day Cadets took the oath of national security and cadets performed the section attack demo.

• To maintain communal harmony, Principal administered the oath to the officers and employees. Volunteers of National Service and all officers and employees took a pledge of cleanliness and took out a rally to make people aware about the Amrit Mahotsav of Independence.

• To remember the contribution of freedom fighters, a program was organized in the college on the topic of protection of ancestors.

• On the occasion of World AIDS Day, a program was organized in which various measures were taken to make people aware of AIDS.

• On the occasion of World Environment Day, plantation was done in the college to preserve the environment.

• On the occasion of Constitution, Day program organized by Department of Political Science and Department of Law.

• On Human Rights Day, a program was organized by the Political Science Department. On the occasion of International Yoga Day, everyone did group yoga practice. On the occasion of International Women's Day, a program was organized on women empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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1. Title of Practice – Empowering Women Focusing on Women E-
   Rickshaw Drivers.

Objectives of the Practice

1. To encourage women to come forward for earning their
   livelihood by driving E- Rickshaw.
2. This will strengthen their financial condition.
3. To inculcate self-confidence in women for this types of
   public service.
4. Use of E- Rickshaw will boost reducing carbon content.

2. Title of Practice – Honouring the senior citizens involved
in freedom movement (Purkha ke Surta).

On 26.10.2021 the college celebrated "Amrit Mahotsav" as 75th
anniversary of our independence. We invited Shri Surjeet
Navdeep, Shri Vijay Prakash Jain Son of Dr. Hazarilal Jain,
driver of the vehicle of Mahatma Gandhi during his visit to
Dhamtari), Shri Manharan Kandvansi, Shri Makhanlal Yadav, Shri
Baisakhuram Yadav from Kandel and Smt. Leela Panchangam from
Gurur.

Objectives of the Practice

1. To motivate students to have national Integrations.
2. Encourage students to follow the freedom fighters as role
   model.
3. Remembering people involved in freedom struggle in the
   75th year of freedom celebrated as "Amrit Mahotsav".
4. Inculcate feelings of patriotism through the celebration
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of honouring the freedom fighters and their family members.

File Description	Documents
Best practices in the Institutional website	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63edc104c82fd.docx
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.C.S. Govt. P.G. College Dhamtari is having a counselling centre which is conducted by Psychology department. Counselling Centre is major part of Student support system of our institute. Counselling Services is being provided to the student, teachers and other people of society informally by the psychology department at the college since 2013 but formal counselling centre started with collaboration with psychiatry department of district hospital Dhamtari (C.G.) in 18.01.2018.

The counselling centre has been providing individual / group counselling. The counsellor help the student in their day to day concerns and also enhance their overall personality. Counselling is a Completely Confidential process, in which counsellor maintain the confidentiality about personal issues of counsellees. It is a time taking Procedure, and helps the person understand their Concerns cleanly and resolve them. Counselling centre provides a safe and trusting environment.

Thus counselling helps people to move towards their goals. It helps people to enhance their over well-being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Value added Courses are to be conducted by the different departments of the college on different themes.
2. Newly appointed faculty members are to be motivated to attend orientation, refresher and faculty development programmes.
3. A student welfare club to be established to help the students with books and financial aids particularly the EWS of all classes.
4. Encouraging faculty members and students to use English language both spoken and written in their academic and non-academic matters.
5. Career counselling cell is to be upgraded to encourage PG students for NET and SET exams and arrange campus placement for the post graduate students.
6. Correspond with Higher Education Department for filling up the vacant posts in different departments.
7. Make efforts to get a new course in MSW for the college in the next session.
8. Apply for the affiliation of LL.B. Course from BCI and for inspection of law department.
9. Take up the work of fully automation of the central library.
10. Conduct more number of seminars/webinars/workshops in the college.