



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		BCS Govt.P.G.College Dhamtari
• Name of the Head of the institution		Dr. Shreedevi Choubey
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07722238933
• Mobile no		9826063899
• Registered e-mail		pgcollege.dhamtari@gmail.com
• Alternate e-mail		pgcollege.dhamtari@gmail.com
• Address		Jodhapur Ward Dhamtari
• City/Town		DHAMTARI
• State/UT		CHHATTISGARH
• Pin Code		493773
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University		Pt.Ravishankar Shukla University,Raipur			
• Name of the IQAC Coordinator		Dr. Sarla Dwivedi			
• Phone No.		07722237933			
• Alternate phone No.					
• Mobile		9584017870,7987225380			
• IQAC e-mail address		dr.sarladwivedi@gmail.com			
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)		https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/64e5ba4120887.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/63dce3813bbb1.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.00	2005	28/02/2005	27/02/2010
Cycle 2	B	2.06	2015	03/03/2015	02/03/2020
Cycle 3	B+	2.63	2022	14/06/2022	13/06/2027
6.Date of Establishment of IQAC			04/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. A webinar on 15 July 2022 was organised by Economics Department of the college on "Reflection in the effectiveness of the startup India scheme for entrepreneurship development in India". 2. On 3rd September 2022 under aegis of Youth Red Cross and the support from District Hospital Dhamtari " Eye Donation Fortnight programme" was arranged in the smart class room in the new building Dr. J.S. Khalsa addressed the faculty members and the students regarding the importance of Eye Donation. He explained the problems faced by a human being without eyes through some interesting funny games. Winners of the game were awarded with prizes. 3. MoU was signed by Durga mahavidyalaya, Raipur, Department of Psychology and B.C.S. Govt. P.G. College, Dhamtari, Department of Psychology on 06.09.2022. A One-day training programme was organised in the New building Smart Class-room on "Role playing Technique for better behavioral pattern and communication". Dr. Shakuntala Dulani was the chief resource person. Possibilities in faculty exchange and student exchange were also considered to be arranged in near future. 4. Coaching classes for the candidates for competitive examinations were arranged by career counseling and placement cell. From 14 October 2022 a programme on Youth career building was commenced on the initiative of the MLA, Dhamtari constituency Mrs. Ranjana Sahu. The programme was carried out with able guidance from the office of</p>		

Block Education Officer, Dhamtari 500 candidates were registered among whom complete coaching for 200 young participants was the target. Between 14 October 2022 and 14 February 2023 training programme was run by the Drona Institute, Dhamtari. 5. Our college got the opportunity to conduct sector level cricket (men) tournament this session. The Sector level cricket matches of Pt. Ravishankar University. Sector were arranged from 11 January 2023 to 17 January 2023. After the success of sector level tournament, state level cricket matches were also organised by the college from 27 January 2023 to 1 February 2023 in the new cricket stadium of the college on the well-knit grass pitch. 10 Teams in the sector level tournament participated in the event.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Keeping in view the student strength a discussion with the Time Table committee to frame New Time Table for the conduct of classes in two shifts (Morning and day Shift).	As per the discussion in the meeting classes for conducted in the morning shift along with IT Dept. classes from 8:00 AM and Arts, Science and Law faculty classes would be from 11:20 AM onwards.
Sports department is entrusted the responsibility to organise some sports activity on 29-08-2022, the birth anniversary of Dhyani Chand ji for the staff and students.	According to the decision taken in the meeting the sports Dept. of the college organized various games activities for the faculty members and students. Everyone enjoyed tug-of-war, Thread and Needle race, Musical chair and Spoon-marble race etc. on 29 August 2022.
Youth Red cross Society of the college has been directed to organise a programme in collaboration with the District Hospital, Dhamtari during the Exedonation Fortnight in the college.	On 3rd September 2022 under the aegis of the District Hospital Dhamtari, a program was organized in the smart classroom, Near Building for Eye Donation Fortnight. Dr. J.S. Khalsa addressed the staff and students regarding eye donation and importance of the eyes for a human being. Dr Khalsa explained the problems faced by persons

	having no eyes through same interesting and funny games.
As per agenda in the meeting MOU by the psychology department of the college with the psychology Dept. ,Durga College,Raipur was taken into consideration and the concerned department has been directed to do the necessary action for the MoU and to conduct faculty exchange and Students exchange programs among themselves.	On 6th September 2022 psychology Dept. organized a programme in the smart class-room for MoU with the Psychology Dept. of Durga College , Raipur. One-day training programme was arranged on "Role Playing for Better Behavioural Pattern and Communication" .Dr. Shakuntala Dulani was the Chief Speaker on the occasion. Both the departments had a discussion regarding the faculty exchange and student exchange programmes in the days to come.
In earlier meetings Economics Department was asked to arrange a webinar on some burning topic of the time.	On 15th july 2022 a webinar was conducted by the Dept. of Economics on the topic "Reflection in the effectiveness of the start-up india scheme for enterpereurship development in india".
Rusa-in-charge and the team was asked to gear up for preparation of the IDP to be submitted in the month of February 2023.	With the hard work done by the RUSA-in-charge and his team IDP of the institution was prepared and was submitted on 9th February 2023.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	24/01/2024

15.Multidisciplinary / interdisciplinary

The curriculum design is under the jurisdiction of the University. Hence the college does not have any plan for multidisciplinary and interdisciplinary courses.

16.Academic bank of credits (ABC):

The institution does not have the academic bank credit system at present.

17.Skill development:

We don't have any skill development programmes in the college. In the previous years the college has conducted VTP courses in spoken language and computer courses under chief minister skill development programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teaching in the college is done through Hindi medium and teachers try to inculcate Indian cultural values in the mind of the students to enhance the national integrity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs like B.A. ,B.Sc. and B.Com. enhances knowledge for the competence of the students for competitive exams. LL.B.Courses makes the opportunity for students to become lawyers for self-employment.

20.Distance education/online education:

The college has one study centre of Sundar Lal Sharma Open University, Bilaspur. That study centre cater to the need of the students for different types of courses like regular UG and PG degrees and certificate courses i.g. Certificate in Goods and Service Tax(GST) and diploma courses such as PG diploma in computer application , DCA,Diploma in Yoga Science etc..

Extended Profile**1.Programme**

1.1 577

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **4643**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1347**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1546**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **55**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **57**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 577

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4643

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1347

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1546

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	6.12223
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.C.S. Govt. PG College Dhamtari is permanently affiliated to Pt. Ravishankar shukla university, Raipur(C.G.) and the college follows under graduate and post graduate curricular provided by the university.

The college ensures effective curriculum delivery and quality education through a well planned and documented process. IQAC prepare the academic calendar of the college and also the concerned departments prepare their departmental academic planner prior to the commencement of every academic year.

The college has undertaken a various type of effective learning means for quality education delivery of the curriculum classroom teaching is supplemented with class lectures , special lectures/guest lectures, group discussions , personal presentations, group presentations, departmental quiz, tutorials, project works, field visits, seminar, workshop, educational tools,

poster presentations, social awareness programs , audio visual method etc.

For the effective curriculum delivery teachers uses PPTs ,video lectures, models ,charts ,maps, experimental apparatus and various educational tools college also provide central library departmental library for PG department & 100 mbps internet connectivity with campus wi-fi facility to the student and the faculty for effective teaching learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college directs the various departments to conduct internal exams for evaluating the students and prepare departmental plans to complete the syllabus following the academic calendar of the university.

Internal examinations are organised as per the University calendar. After the exams for UG and PG classes the result sheets are prepared respectively. Along with these unit tests, seminars, assignments and project works are also conducted for the valuation of their continuous performance. A pre-university examination is also arranged before the commencement of university examinations. This helps the students to prepare them solves for the Annual examination Question papers set for this exams are compared with the Question papers of the University Examination to assess the competence of the faculty members in Question setting in their respective subjects.

Internal valuation committee makes efforts for the examination process with transparency.

For the university examination the list of superintendent and assistant superintendent is generally approved by the staff council meeting .Mobile has been totally prohibited during the exam period for the students and invigilators .Absentee statement is daily submitted by each superintendent of all the shift. Special sitting arrangement is provided to the PWD students.

College arranges Sports, NCC, NSS activities as per the university calendar. All the departments conduct curriculum and extra-curriculum activities in their respective department during the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricular enrichment offers students a chance to expand their knowledge. Explore the different opportunities curricular enrichment, offers advanced learner and resources .modern classroom can used to provide them .Apart from courses relevant to gender, environment and sustainability of human values there is compulsory paper on environmental studies for all the U.G.

Classes. The students develop sense of values through this course by preparing project report on field study issues. They are taught to fight pollution, save water, energy and other depleting resources. Along with 'Jayanti' of the great personality of the country several Days (Divas) like Teacher's Day, Global Family Day, National Unity Day, Law Day, Constitution Day, and International Women's Day etc. are also celebrated. Through Antara Kala parishad faculty members contribute financial help for PWD singing talents every year. We also send contribution for Army Flag Day, Communal Harmony Day, PM care fund and CM care fund. Law department and other departments organize Consumer's Day, Consumer protection Day etc. PG Departments and various committees organize several co-curricular activities. We follow 30% reservation for girls in admission and election process. The green audit committee, energy audit committee and environmental pollution control committee also do their best to save the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

321

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://bcspgcdmt.com/category/naac/feedba ck
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65dc2a08d8c0e.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**4643**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1927**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

In BCS Govt. P.G. College, Dhamtari all the departments follow teaching steps for slow and fast learners. At the outset the slow and fast learners are identified from their last year examination results, written and oral tests and class performances. Then we prepare the planning for remedial instruction and design the process to follow them. Afterwards we select the instructional material and use them for slow and fast learners respectively. We then evaluate students through a written test. The present performances were compared with their past performances. Theoretical and behavioral improvements are looked after through oral tests, assignments, internal assessment etc. Contact classes, model question papers, guest lectures, you tube lectures, e-literature, model answer writing etc. are arranged for the students. All the departments do their level best to enhance the performance of the students by motivating them to participate in various competitions, field visits, excursion tours, seminars, debates, quiz etc.

File Description	Documents
Paste link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65d6f31a461bf.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4643	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered methods such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences. According to the academic calendar of the college various methods for enhancing the learning ability of students studying by adopting a method centered on students through experiential participants and problem solving. The trend of learning is enhanced by all three methods.

1. Experiential Learning

The details are as follows.

01. Field study - learns through experiential learning through field study survey.

02. Laboratory work- Students from physics, chemistry, biology learn by doing laboratory experiments

03. Viva-voce - Students learn by facing viva in presence of external examiner.

02. Participative Learning

The student enhances learning through the following methods.

1. Departmental Seminar (National, International Webinar)
2. Moot court
3. Excursion Tour
4. Quiz Competition
5. Essay Writing competition

Problem solving methods

The student learns through this method in the following manners.

1. Research work

There are many such programs conducted in the institution. These programs teach human values and moral values, teacher the art of living and develop leadership in students. These programs guide for equitable and cultured society and building strong nation. Programs are as follows:

01. NCC / NSS activities
02. Program related to skill development
03. Youth Festival Program
04. Events organized for personality development
05. Cultural programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65d6f400e6c85.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enable tools for effective teaching-learning process. Geography, Economics and Chemistry department faculty members make use of the LCD and OHP available in their

departments. All the teaching members of the college with the help of their personal mobile, Department computers, own laptops deliver their online teaching class. All the PG Department students do their seminar programs with PPT Presentation. All the professors provide the students with videos, link of website, E-notes etc with the help of their mobile phones. Free Wi-Fi facility with 24 MBPs/GBPs is available for the students in the college campus. The details of the use of ICT tools are collected from the teachers of the college. College always encourages the staff and students to use ICT tools and take the advantage of the modern technique. All the faculty members of IT department train the teachers about the basics of computer application. At present all the departments have their own computer system along with 50 computers in IT Department lab. The college has 02 smart classrooms facilities with all the modern equipments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

532

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university calendar for the activities in the college. We conduct Unit Test and pre-university examination as per the University Calendar. Internal valuation committee frames the questions, time-table, invigilation duty, valuation etc. for the pre-university exams. Results are declared after valuation. We publish various information regarding Pre-university exams in daily newspapers. Each department prepares a comparative chart of Question papers of pre university exams and university exams. Through this students try to understand the importance of pre-university exams and the teachers take up the question setting work seriously. In UG level apart from LL.B. other courses also have Annual exams pattern. In Geography, Psychology, Home Science and science subject's students take practical exams and project work and the marks were submitted to the University for Internal Assessment. In PG level classes and LL.B. classes we conduct assignment, project work, viva and paper presentation for internal assessment and the mark list is sent to the university. For the smooth conduct and transparency in the Annual exams, exam cell, superintendents and invigilators are connected with the WhatsApp group for various kinds of information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65d7008f68509.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Monthly unit Tests and Pre-university exams are conducted as per the university academic calendar. Departments conduct oral tests, group discussion, assignment, Quiz, Debate, personal presentation, projects and seminars. For the Pre- university exams our institution follows all the university patterns like seat arrangement, Question paper setting and Time Table and invigilation. Results are provided to the students after valuation and encourage them for improvement. A comparative chart of the questions of Pre-university exams and questions of the university Exams are prepared. The college submits the internal assessment marks, practical marks, marks for project work etc. to the University for Weightage in Annual exams. For the benefit of the students the examination information has been circulated through newspapers and college website. We arrange separate sitting arrangement for PWD students and Sick students with infectious

disease. After the completion of exams the principal takes report of superintendents to know the problems they faced for further improvements. Because of the surprise visits of flying squad and the efforts of our college being the lead college of the district, we strictly manage transparency for the conduction of the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65d6fcd906204.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Information about POS, PSOS, and COs is given to the students and faculty through induction meeting. Under the teacher guardian scheme the students keep in touch with the POS, PSOS and COS. The skill development program campus recruitment, departmental seminars group discussions, educational excursions are displayed on the notice board for the students and teachers. All the courses conducted in the college have been prescribed by Pt. Ravi Shankar Shukla University Raipur. The institution disseminates the results and specific results of various programs between teachers and students. Following all the instructions of the Higher Education Department, various courses prescribed by the University are conducted in the institution. Various mediums are used to reach its POS, PSOS, and COS teacher students. Among them, the notice board of the most important institution, various buildings located in the campus, these include the main building, library building, IT. The notice board of the building and new building is prominent. Apart from this, the information is disseminated through the Experimental Room, Lab, Study Room, information board of various departments, college annual magazine etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Objective

The objective is to assess the knowledge level, learning level & the level of new technique. To know the teaching ability innovation and efficiency of the teacher and encourage for enhancement. By knowing the short comings of academics the teaching and learning activities could be developed so that the best outcome can be achieved.

Assesement Method

Direct Method:-Verbal information by the students in class room. Evaluating the ability of the students by class tests. Assessment of the writing skill and knowledge of students through preuniversity examination. Participation in the extra-curricular activities on the basis of allotted positions.

InDirect Method:-

Home assignment by the students Respective ability and the academic quality of the students can be assessed through the research paper, story, poem published in the college magazine and other journals. Capabilities of the students are evaluated through of NSS, NCC, and Redcross Society activities.

Programme Outcome

Effective communication. Rational thinking intellectual development:-logical outlook and intellectual development. The curriculum of UG/PG classes various celebrations have grave impacton the students Development of self-reliance and sense of labour.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65c716ce9dcf9.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Personalization refers to one to one transfer of knowledge between two entities in person. This is done through Seminars, Workshop, and Interactions, open forum discussion, conducted by various departments from time to time organized by local level programmes.
- As in previous year this year also many students are listed in merit list of Pt. Ravishankar shukla university Raipur.
- Student who are interested in creative writing are encouraged by the language teachers to write for college magazine.
- Games and sports department awards cash prize to the participants in Inter-University and state level competitions as a token of encouragement.
- College provides the students with books for competitive examinations for different subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachh Bharat Abhiyan :- As per the instruction of the ministry of Human Resource Development, department of Higher Education Govt. of India, under the Swacchh Bharat Mission both the units of the N.S.S. in the college conduct cleanliness drive in college every week. And from time to time a major cleanliness drive was conducted in the religious and historical places in the district.

SVEEP: - Voter awareness campaign is organized throughout the year as per the instruction of Election Commission of India, New Delhi and Chief Electoral Officer, Chhattisgarh and district Election Officer under which special brief revision program for adding names in the voter list are also organized.

NSS: - As per instruction of C.G. State election officer NSS, Higher education department programme coordinator NSS, PRSU Raipur, an college conducts activities like world literacy day, blood donation camp, etc. as well as every week cleanliness campaign organized in the college, religious and historical places of the city. through seven days special camp NSS unit to spread

awareness in the village about cleanliness, agricultural work, animal husbandry, de-addiction etc.

NCC: - As per instruction of 27 C.G. B.N. N.C.C. in our college conducts like N.C.C. day, blood donation camp, CATC camp, trekking camp, Punit sagar abhiyan, army camp, weapon training, CATC/RDC Camp, etc. were organized every year with the help of NCC unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4779

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with state-of-the-art physical facilities to support the teaching-learning process. Given the organization's growth, it's imperative to expand the infrastructure for a productive and healthy learning process in an institute, a passable infrastructure, and knowledge of assets are needed. The facilities include a sufficient number of classrooms, labs, a library, a playground with sports facilities, a laptop room, a hostel, and other areas. The best use of available infrastructure centers is more crucial. The college's 27.70-acre campus is a verdant expanse. The main building and the primary library are adjacent to one another. This institution has 31 classrooms, two smart class rooms and one ICT enabled room, for enhancement of teaching learning process. Central library is situated nearby the main building. Central library has got sufficient number of books for undergraduate and post graduate students. A good number of journals and periodicals are also being subscribed by central library. In addition to these there is an IT lab with 50 computers. College has 132 computers in all with internet facilities. Each department in this institution has its own computer & printer facility. The college has a separate sports department headed by the sports officer. Regular sports activities

are being organised throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In 1972, the Department of Sports was established. Since then, it has been operating with great efficiency to promote sports for college athletics. There is a sizable playground at the college that is roughly 11 acres in size. Students frequently use the playground to improve their performance in a variety of sports and games. Every year on June 21, International Yoga Day, our college hosts a one-day yoga training program. During this event, students and teaching and non-teaching staff members are trained by yoga instructors from the college who have competed in national and international yoga tournaments.

On our campus, there is one cricket stadium that can hold up to 2000 spectators. As per the agreement, DDCA is responsible for stadium maintenance and has created 01 turf cricket pitch and 02 cemented pitch. There is one room available for indoor sports like chess, table tennis, and carrom. There is only one semi-indoor badminton court here. Annual Sports Day is held annually to encourage student participation in sports; "mass student participation in sports" is our motto. In an annual event, athletes representing the state and university receive financial incentives to encourage sports among students. The college has taken part in the zonal youth festivals on a regular basis. The students have been participating with full fervour & zeal in all activities i.e. theatrical, arts & music.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as its primary instructional resource. Currently, the Soul 2.0 library software creates barcoded library cards to facilitate book exchange with the aid of a barcode reader, partially automating the library management system. This software has a lot of features, including the ability to provide book suggestions, accession, classification, OPAC and Web OPAC, administration module, no-dues certificate, and book access and issue. Extra features include the ability for any user to access the real content of the books he has illustrated and to annotate his name on the books he wants to keep private. The only library in the college with backup, restore, and e-resources audio video (headphone) capabilities is the college library.

Sr. No.

Physical Description

Remark 1

Name of ILMS Software Soul 2.0 2

Nature of Automation (Fully or Partially) Partially Automated 3
 Version 2.0 4 Year of Automation 2019-20 In the library 13
 computers with 50 Mbps leased line, Wi-Fi and Power backup
 facilities are available. Currently 57350 books are available. 11
 Daily news papers & 02 Employment News paper are bought from last
 5 years. In the central library of the college 11 Magazines (10
 monthly, 1 weekly) are available for students, lecturers,
 scholars.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the introduction of educational technology, our college is attempting to implement the newest, most advanced Ed-tech for the advantage of staff and students. We currently have internet access at our campus thanks to both public and private providers. There are numerous e-learning options available to us. Pupils communicate with each other via Google Meet, WhatsApp groups, and other platforms. In order to keep an online record of offline papers, our college is developing log server software. IT personnel at the college work with an outside organization to maintain its IT facilities. Two intelligent classrooms equipped with interactive whiteboards, webinar and seminar overhead projectors are available. A photocopier, printer, scanner, and other IT equipment are available in several departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

57.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every session, the principal appoints a committee for physical verification. Members of the physical verification committee physically inspect the laboratory equipment at the conclusion of the session and turn in the report. Unusable equipment is

enumerated and suggested for write-off to the write-off committee. The lab is effectively maintained by the lab attendant and technician.

One Lab Asst. is appointed in the IT lab and works under the supervision of IT professors and maintains the efficiency of the college computers and accessories

A committee for physical verification has been established specifically for sports, and they physically inspect sporting goods each year and file reports. All sporting goods and recreational spaces are kept up nicely. There is always a sufficient supply of first aid on hand to handle any injuries.

For maintenance of books and cleanliness of library, Vacuum cleaner and naphthalene balls are used. Damaged Books are bound time to time and fully Damaged Books are recommended for write off to the write off committee.

Every classroom in the college is kept spotless, and the professor in charge, to whom the labs and classrooms are assigned, keeps an eye on them.

The college's water purifiers are maintained on a regular basis, and JBS assigns one sweeper to handle restroom cleaning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2802

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

224

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student union committee was constituted by the Principal for the session 2022-23

Dr. Amar Singh Sahu was the student union in-charge and Dr.(Smt) Hemvati Thakur, Prof. Durgesh Prasad and Prof. Pankaj Jain were the members. As per the letter no 7566/student union /2022 , Raipur dated 21.09.2022 from Pt. Ravi Shankar Shukla University it was decided that the nomination for the student union would be done on the merit basis. Hence the merit list for each class was collected for the same. Through lottery system 30% women reservation was to be decided. On 03.11.2022 a meeting was organized by the student union committee and the nominated office bearers in which it was decided that oath taking ceremony would be arranged on 10.11.2022 and the chief guest would honourable Smt. Laxmi Dhruv, MLA, Nagri and the president of JBS of our college. All the JBS members would be invited as special guests.

Nominated office bearers for the session 2022-23

1. President - Mr. Anil Kumar Dewangan , Msc III sem maths
2. Vice president - Miss Darshana Sankleeha , M. A. I sem

Economics

3. Secretary – Miss Soniya Tanuja , B. Com. III

4. Joint Secretary – Miss TAmeshwari, BA II

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

203

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the session 2022-23 alumni association conducted.

02 meeting in all.

New Member's of the Alumni committee were added a total of Rs. 7100 member ship fees were deposited in the committee fund.

Alumni committee members Mr. Akash Giri Goswami Lecturer commerce Govt. Hr.S.School Khartuli and Mr. Lakshmi Narayan Singh Assistant Professor.

Economics gave Motivational lecture to the college NSS students for good academic.

achievement In the preparation of the youth festival the alumni of the college.Principal of Shri Krishna Sangeet Mahavidyalaya Dhamtari ,Shri Virendra Sahu and Professor.Shri Ravi Sahu gave their Invaluable support

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. Dhamtari District is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of S.T. and Other backward class happens to be the largest. Many of the students belong to labour class family and farmer's family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Mission

The mission of the college is to provide value based education.

- To ensure exposure to the latest developments in various disciplines.
- To enhance employability skills of the students of the region.
- To generate a culture of hands on learning and research.
- To facilitate research in traditional and emerging areas.
- To strive to cater to the tribal and less privileged sections of society.
- To develop healthy & intimate relationship between the students & teacher.
- To develop Gender Equality & sexual Harassment free Environment in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the in-charge of the various committees actively take part in the working of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college.

College constitutes various committees in which some important committees are as follows.

1. Staff Council
2. Anti-Ragging Committee
3. Purchase
4. Right -Off Committee
5. IQAC Cell

6. Student Union

7. College Magazine Committee

8. Youth Festival Committee

9. Sports Committee

10. Research Promotion Cell

11. Grievance Redressal Cell

12. Scholarship Committee

13. Pollution Control Committee

14. Swachh Bharart Mission

15. Internal Examination Committee

16. Pay/Pension Fixation Committee

17. Student Up Gradation Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Construction of three extra class rooms is being constructed as a separate building in front of garden. grant amount is (from vidhayak nidhi) 55.14 lakh for the same.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Pt. Ravishankar Shukla University, Raipur. It is ranked Grade A by NIRF. At the college level, the Principal is the apex of the internal administration and is assisted by the registrar, HODs, staff and IQAC. The apex body of the college is 'College Development Committee (CDC).

ADMINISTRATIVE SETUP- The administrative setup consists of the Principal followed by the faculty in charges, registrar, head clerk, junior clerk, assistants, and attendants.

The organization of departments includes Head of Departments, Assistant Professors, Librarian, and Sports officers.

JBS:

Jan Bhagidari Samiti comes into being in the year 1997 as per the local management committee No. 4059. The committee organizes meetings for the resource development of the college.

STAFF COUNCIL:

The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions.

SERVICE RULES:

For the service conditions and rules, the college follows the rules and regulations laid down by the Pt RSU, UGC, and the government of Chhattisgarh.

Grievance Redressal Mechanism:

The college has a Sexual harassment committee, anti ragging

committee, internal complaint committee, and disciplinary committee for timely redressal of the student and the faculty grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65d99db4b2c4c.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non teaching staff. Institute recognizes and endeavours to maintain the welfare of all the employees.

Service facilities provided to teaching and non teaching staff for Teaching staff:-

01- Medical leave, study leave, (for research work), earned leave, duty leave, leave for attending conference, maternity leave for female teacher and paternity leave for male teachers, child care leave for female teachers, abortion leave, medical reimbursement

in hospital billing concession.

02- Loan facilities: GPF, CPF, GIS loan facilities, GPF part final, medical reimbursement. Non teaching- medical leave, earned leave, maternity leave for female employee and paternity leave for male employee, loan facilities, medical reimbursement. Apron/dress for lab technician, uniform for fourth class employees, winter coat for fourth class employees, festival allowance for class-3 and class-4 employee.

03- Other Welfare Schemes: The welfare club of the college helps the college employees with financial help whenever the same is needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a performance based appraisal system (PBAS) for teaching staff following UGC regulation 2010 and four amendments thereafter. Currently the college follows the guidelines of UGC regulation 2018. These regulations may be called the University

Grants Commission (Minimum Qualification for appointment for teachers and other academic Staff in Universities & Colleges and other measures for maintenance of standards in Higher Education Regulation 2018. Every Academic year the Principal on the basis of API and PBAS form and necessary action taken for the improvement.

The Teachers performance appraisal forms consist of:

Category 01:- Teaching, Learning & Evaluation related Activates.

Category 02:- Professional Development, Co-curricular and Extension Activities.

Category 03:- Research and Academic Contributions.

Evaluation by the Students: - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Academic audit: The academic audit is performing by the institute at the end of session.

Performance Appraisal System for Non-Teaching Staff:

Confidential Reports:-The Overall performance of the nonteaching staff within the campus is evaluated by the office superintendent and Heads of the concerned department and the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

audit is in process. audit report awaited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

62.76

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The college development committee and RUSA, constituted by the Principal have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college.

- The funds under the RUSA scheme have been utilized for the development of good infrastructure in the College.
- Fees collected from students as the amalgamated fund is utilized for Sports activities, annual gathering, magazines and periodicals, in library, etc.
- College gives financial support to departments for organizing programs and students also contribute to some extent for the expenditure for various activities.
- Silver medals to students placed in the merit list of the university are given through JBS funds as an appreciation of their academic achievement.
- College spends part of student fees for providing good campus and basic amenities such as Drinking water, Garden,

health check-up, etc.

- University gives a grant to two units of NSS of the college. The sum is utilized for various social activities especially in adopted villages during seven days camp. A certain amount is also spent for the regular activities in the campus such as cleanliness and plantation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Title of Practice - Women's Awakening Journey Programme.

Objectives of the Practice

1. To provide easy complaint and assistance regarding incident related to sexual violence, any kind of molestation through Abhivyakti app and to promote practical use of Abhivyakti app. Running an awareness campaign to be aware and alert about the increasing cyber crime through social media.

2. To provide information about the constitutional rules and bye-laws related to the safety of women, to provide traffic awareness to the girl students and make them aware about the road accidents, which may happen to women.

3. Prevention and awareness about domestic violence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching, learning process, structures & methodology of operations and learning outcome at periodic intervals through IQAC.

1. IQAC collects individual and department time table from each department. Course completion report is collected three times during a session.
2. Teachers are also insisted to submit a teaching Plan for session or semester so as to evaluate the progress of the curriculum in tune with the academic calendar.
3. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme / Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
4. At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation.
5. The college administration communicates its policies regarding Mentoring to all teaching departments at the beginning of the academic yearly the help of IQAC.
6. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the university portal.
7. IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weaknesses of different departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bcspgcdmt.com/category/naac/igac-minutes
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Programme are organized by various departments to establish the spirit of Laing Samanta in Chhatra Chatraon in Mahavidyalaya. On 14.9.2022, Mahila Suraksha and To prevent cyber crimes, this production will be taught at the workplace, Nivaran Samiti, and District Police, Dhamtari's Shakti team. Awareness program was organized in the combined context of Gaya to help in adverse situations through the app. Practical information for teaching AVN was given on 1.10.2022 by Arth Arthashastra Parishad of Mahavidyalaya, Nari Smita. On 17.12.2012, an awareness camp on prevention of violence against women was organized by Sakhti team staff center by Pratishodh, Pratishesh International Committee to provide information to remain 06. 03. 2023 In celebration of International, women from Swasayat group were invited to a program in the university to raise awareness about self-employment, in which they shared their experiences and inspired students to take up self-employment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d9c3bf46f52.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste - The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The waste of plant and tree are being dumped in pit for making and utilizing compost for the college nursery.

Liquid Waste- Liquid waste from washroom and laboratories are disposed through drainage system. Kitchen and washbasin liquid waste drained to water harvesting system. The waste from laboratories were diluted and decomposed in the pit.

E-Waste - E-waste is managed through auction in the college. The amount received is deposited in self-finance head.

Carbon Neutrality-

Step taken by our college for reducing carbon emission:-

1. Strict Advise from principal office to switch off electrical

item after use

2. Excellent ventilation system in every building.
3. Approx 40 % of student use bicycle and 10% student take walk for college.
4. Few students use electrical vehicles.
5. Well plantation in college premises.
6. Every year new plants were planted in college.
7. Disposable items were disposed in tank.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To maintain harmony in the Law Department of the college, on 09 December 2022, on the Amrit Mahotsav of Independence, the students presented patriotic songs remembering the freedom fighters of the country. On this occasion, the professors of the Faculty of Law honored the freedom fighters and discussed the contribution.

On 15 September 2022, the Hindi Department organized a discussion on the occasion of Hindi Day. On this occasion, students highlighted the importance of celebrating Hindi Day. Prof. K.B. Satyarthi, considering the importance of Hindi described Hindi as a medium of development and promotion.

On October 21, 2022, Chhattisgarhi Sua dance was organized in the college premises to maintain the Chhattisgarhi tradition and strengthen the Indian culture, in which the officers, employees and students studying in the college participated with full energy and enthusiasm.

Chhattisgarhi Raj Bhasha Diwas was celebrated by the Hindi Department on 28 November 2022. In this, M.A. first semester and M. A. IIIrd semester Students of participated and threw light on the reasons and objectives of celebrating Chhattisgarhi Raj Bhasha Diwas and also presented Chhattisgarhi art. Prof. K.B. Satyarthi said that language is rich in grammar, Dr. Chandrika Sahu, Professor of Hindi Department, said that Chhattisgarhi language is our mother tongue and we are identified with this language only.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organized from time to time in the college to make students, officers and employees aware about the Constitution.

On the occasion of Constitution Day, 26 November 2022, Principal in-charge Dr. Shreedevi Chaubey addressed all the staff NSS and NCC the Preamble of the Constitution to the students present. On this occasion, Law student Priyanka Dhruw recited her self-written poem on Constitution Day, Student Sakshi Sahu gave detailed information about the outline of the Constitution. On Constitution Day, programme also organized in the Department of Political Science. International Women's Day celebrated by Women's wings and NSS unit. Women wing honour self help group and conduct culture event. Prof. Niranjana Kumar NSS Officer highlighted the objectives of celebrating international Women's Day and asked all the volunteers to respect women. Women were also honored on this occasion.

World Human Rights Day, programme was organized under the joint auspices of Law Department, and NSS Head of Law Department, Prof. Durgesh Prasad discussed in detail the history and objectives of celebrating World Human Rights Day. Explaining the difference between fundamental rights and human rights. Dr. P.N.Bharti explained the definition meaning of human rights and gave information about each provision Human Rights Protection Act and the Universal Declaration of Human Rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65f54fc4db206.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year in our Mahavidyalaya, a program has been organized for the great national day and in which the students get information included in the greatness of the great day 05.06.2023.

- On 21.6.2022 Qualified Practice Program organized on Yoga Day.
- The death anniversary of Babu Chhotalal Shrivastav was celebrated on 19th july 2022 in which all the staff of the college participated and paid homage.

- 15.08.2022 Flag hoisting program was organized in the college on Independence Day and everyone saluted the country.
- On National Sports Day on 29.8.2022, a sports competition was organized among the students and professors in the college.
- Programme organized by Development and Youth Red Cross Society under National Eye Donation Fortnight on 03.09.2022.
- College formats were honored by AU Bank and Lions Club on 05.09.2022.
- On 9.9.2022, NSS organized a program for Vishva Saksharta Diwas.
- On 02/10/2022, on the occasion of Gandhi Jayanti commerce department of college organised painting competition, Slogan competition was organized.
- On 26.11.2022 political science and law department organised constitution day.
- 09.12.2022 college organised road safety day.
- 10.12.2022 college organised human rights day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice - Women's Awakening Journey Programme.

Keeping in mind the increasing incidents of women's safety, sexual harassment and cyber crime, lectures and workshops were organized in the college with the joint efforts of the college and Dhamtari Police to make the college students aware.

Objectives of the Practice

1. To provide easy complaint and assistance regarding incident related to sexual violence, any kind of molestation through Abhivyakti app and to promote practical use of Abhivyakti app. Running an awareness campaign to be aware and alert about the increasing cyber crime through social media.
2. To provide information about the constitutional rules and bye-laws related to the safety of women, to provide traffic awareness to the girl students and make them aware about the road accidents, which may happen to women.

Title of Practice - Self-employment oriented programme.

After college education, students face a big problem of unemployment. Therefore, it is very important to motivate them for self-employment at the time of acquiring college education so that they can achieve economic self-reliance for their future life. For this, employment-oriented lectures, seminars, workshops and other events are organized in our college. Self-employed women groups are invited and practical information related to self-employment is also provided to the students.

Objectives of the Practice

1. To motivate students for self-employment and to promote adventurous nature among them
2. Providing information about various aspects of government schemes for self-employment
3. Getting inspiration by getting practical information from self-employed people

File Description	Documents
Best practices in the Institutional website	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65cc6c6385b97.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Research and awareness programs are conducted by Economics Council, in the session 2022-23 five research groups were formed

of P.G. students to develop personality and increase research inclination on contemporary issues. The first group guidance by Dr. Mandeep Khalsa on the topic "Potential and Challenges of Development in Organic Farming in Dhamtari District". Contacted 20 farmers to studied the benefits and challenges of organic farming. Second group was guidance by Dr.Tameshwari Sahu is on topic "Women Entrepreneurship and Self-Help Groups". This group gave information about various schemes of the government to the 17 women of self-help groups of Dhamtari also study the socio-economic status of women of self-help groups. third group was guided by Dr. Vedwati Dewangan, whose research topic was "Possibilities of rural tourism and development. Team studied 11 areas of rural tourism located around Dhamtari. Fourth Group guided by Dr. M. Khalsa and Devbrat Patel ,The topic was "Production and potential of Millet grains in Dhamtari district". This group contacted study on tribal areas of Dhamtari and Nagari. The fifth group. Guided by Dr. Mandeep Khalsa. Conducted "Study of the adverse effects of rice mills on the environment of Dhamtari district". Visited 10 rice mills They provided information about pollution related problems to the nearby residents.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.C.S. Govt. PG College Dhamtari is permanently affiliated to Pt. Ravishankar shukla university, Raipur(C.G.) and the college follows under graduate and post graduate curricular provided by the university.

The college ensures effective curriculum delivery and quality education through a well planned and documented process. IQAC prepare the academic calendar of the college and also the concerned departments prepare their departmental academic planner prior to the commencement of every academic year.

The college has undertaken a various type of effective learning means for quality education delivery of the curriculum classroom teaching is supplemented with class lectures , special lectures/guest lectures, group discussions , personal presentations, group presentations, departmental quiz, tutorials, project works, field visits, seminar, workshop, educational tools, poster presentations, social awareness programs , audio visual method etc.

For the effective curriculum delivery teachers uses PPTs ,video lectures, models ,charts ,maps, experimental apparatus and various educational tools college also provide central library departmental library for PG department & 100 mbps internet connectivity with campus wi-fi facility to the student and the faculty for effective teaching learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college directs the various departments to conduct internal

exams for evaluating the students and prepare departmental plans to complete the syllabus following the academic calendar of the university.

Internal examinations are organised as per the University calendar. After the exams for UG and PG classes the result sheets are prepared respectively. Along with these unit tests, seminars, assignments and project works are also conducted for the valuation of their continuous performance. A pre-university examination is also arranged before the commencement of university examinations. This helps the students to prepare them solves for the Annual examination Question papers set for this exams are compared with the Question papers of the University Examination to assess the competence of the faculty members in Question setting in their respective subjects.

Internal valuation committee makes efforts for the examination process with transparency.

For the university examination the list of superintendent and assistant superintendent is generally approved by the staff council meeting .Mobile has been totally prohibited during the exam period for the students and invigilators .Absentee statement is daily submitted by each superintendent of all the shift. Special sitting arrangement is provided to the PWD students.

College arranges Sports, NCC, NSS activities as per the university calendar. All the departments conduct curriculum and extra-curriculum activities in their respective department during the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricular enrichment offers students a chance to expand their knowledge. Explore the different opportunities curricular enrichment, offers advanced learner and resources .modern classroom can used to provide them .Apart from courses relevant to gender, environment and sustainability of human values there is compulsory paper on environmental studies for all the U.G. Classes. The students develop sense of values through this course by preparing project report on field study issues. They are taught to fight pollution, save water, energy and other depleting resources. Along with 'Jayanti' of the great personality of the country several Days (Divas) like Teacher's Day, Global Family Day, National Unity Day, Law Day, Constitution Day, and International Women's Day etc. are also celebrated. Through Antara Kala parishad faculty members contribute financial help for PWD singing talents every year. We also send contribution for Army Flag Day, Communal Harmony Day, PM care fund and CM care fund. Law department and other departments organize Consumer's Day, Consumer protection Day etc. PG Departments and various committees organize several co-curricular activities. We follow 30% reservation for girls in admission and election process. The green audit committee, energy audit committee and environmental pollution control committee also do their best to save the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

321

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	C. Any 2 of the above
---	-----------------------

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://bcspgcdmt.com/category/naac/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65dc2a08d8c0e.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4643

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1927

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In BCS Govt. P.G. College, Dhamtari all the departments follow teaching steps for slow and fast learners. At the outset the slow and fast learners are identified from their last year examination results, written and oral tests and class performances. Then we prepare the planning for remedial instruction and design the process to follow them. Afterwards we select the instructional material and use them for slow and fast learners respectively. We then evaluate students through a written test. The present performances were compared with their past performances. Theoretical and behavioral improvements are looked after through oral tests, assignments, internal assessment etc. Contact classes, model question papers, guest lectures, you tube lectures, e-literature, model answer writing etc. are arranged for the students. All the departments do their level best to enhance the performance of the students by motivating them to participate in various competitions, field visits, excursion tours, seminars, debates, quiz etc.

File Description	Documents
Paste link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d6f31a461bf.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4643	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered methods such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences. According to the academic calendar of the college various methods for enhancing the learning ability of students studying by adopting a method centered on students through experiential participants and problem solving. The trend of learning is enhanced by all three methods.

1. Experiential Learning

The details are as follows.

01. Field study - learns through experiential learning through field study survey.

02. Laboratory work- Students from physics, chemistry, biology learn by doing laboratory experiments

03. Viva-voce - Students learn by facing viva in presence of external examiner.

02. Participative Learning

The student enhances learning through the following methods.

1. Departmental Seminar (National, International Webinar)

2. Moot court

3. Excursion Tour

4. Quiz Competition

5. Essay Writing competition

Problem solving methods

The student learns through this method in the following manners.

1. Research work

There are many such programs conducted in the institution. These programs teach human values and moral values, teacher the art of living and develop leadership in students. These programs guide for equitable and cultured society and building strong nation. Programs are as follows:

01. NCC / NSS activities

02. Program related to skill development

03. Youth Festival Program

04. Events organized for personality development

05. Cultural programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d6f400e6c85.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enable tools for effective teaching-learning process. Geography, Economics and Chemistry department faculty members make use of the LCD and OHP available in their departments. All the teaching members of the college with the help of their personal mobile, Department computers, own laptops deliver their online teaching class. All the PG Department students do their seminar programs with PPT Presentation. All the professors provide the students with videos, link of website, E-notes etc with the help of their mobile phones. Free Wi-Fi facility with 24 MBPs/GBPs is available for the students in the college campus. The details of the use of ICT tools are collected from the teachers of the college. College always encourages the staff and students to use ICT tools and take the advantage of the modern technique.

All the faculty members of IT department train the teachers about the basics of computer application. At present all the departments have their own computer system along with 50 computers in IT Department lab. The college has 02 smart classrooms facilities with all the modern equipments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

532

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university calendar for the activities in the college. We conduct Unit Test and pre-university examination as per the University Calendar. Internal valuation committee frames the questions, time-table, invigilation duty, valuation etc. for the pre-university exams. Results are declared after valuation. We publish various information regarding Pre-university exams in daily newspapers. Each department prepares a comparative chart of Question papers of pre university exams and university exams. Through this students try to understand the importance of pre-university exams and the teachers take up

the question setting work seriously. In UG level apart from LL.B. other courses also have Annual exams pattern. In Geography, Psychology, Home Science and science subject's students take practical exams and project work and the marks were submitted to the University for Internal Assessment. In PG level classes and LL.B. classes we conduct assignment, project work, viva and paper presentation for internal assessment and the mark list is sent to the university. For the smooth conduct and transparency in the Annual exams, exam cell, superintendents and invigilators are connected with the WhatsApp group for various kinds of information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d7008f68509.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Monthly unit Tests and Pre-university exams are conducted as per the university academic calendar. Departments conduct oral tests, group discussion, assignment, Quiz, Debate, personal presentation, projects and seminars. For the Pre- university exams our institution follows all the university patterns like seat arrangement, Question paper setting and Time Table and invigilation. Results are provided to the students after valuation and encourage them for improvement. A comparative chart of the questions of Pre-university exams and questions of the university Exams are prepared. The college submits the internal assessment marks, practical marks, marks for project work etc. to the University for Weightage in Annual exams. For the benefit of the students the examination information has been circulated through newspapers and college website. We arrange separate sitting arrangement for PWD students and Sick students with infectious disease. After the completion of exams the principal takes report of superintendents to know the problems they faced for further improvements. Because of the surprise visits of flying squad and the efforts of our college being the lead college of the district, we strictly manage transparency for the conduction of the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d6fcd906204.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Information about POS, PSOS, and COs is given to the students and faculty through induction meeting. Under the teacher guardian scheme the students keep in touch with the POS, PSOS and COS. The skill development program campus recruitment, departmental seminars group discussions, educational excursions are displayed on the notice board for the students and teachers. All the courses conducted in the college have been prescribed by Pt. Ravi Shankar Shukla University Raipur. The institution disseminates the results and specific results of various programs between teachers and students. Following all the instructions of the Higher Education Department, various courses prescribed by the University are conducted in the institution. Various mediums are used to reach its POS, PSOS, and COS teacher students. Among them, the notice board of the most important institution, various buildings located in the campus, these include the main building, library building, IT. The notice board of the building and new building is prominent. Apart from this, the information is disseminated through the Experimental Room, Lab, Study Room, information board of various departments, college annual magazine etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Objective

The objective is to assess the knowledge level, learning level & the level of new technique. To know the teaching ability innovation and efficiency of the teacher and encourage for enhancement. By knowing the short comings of academics the teaching and learning activities could be developed so that the best outcome can be achieved.

Assesement Method

Direct Method:- Verbal information by the students in class room. Evaluating the ability of the students by class tests. Assessment of the writing skill and knowledge of students through preuniversity examination. Participation in the extra-curricular activities on the basis of allotted positions.

InDirect Method:-

Home assignment by the students Respective ability and the academic quality of the students can be assessed through the research paper, story, poem published in the college magazine and other journals. Capabilities of the students are evaluated through of NSS, NCC, and Redcross Society activities.

Programme Outcome

Effective communication. Rational thinking intellectual development:- logical outlook and intellectual development. The curriculum of UG/PG classes various celebrations have grave impacton the students Development of self-reliance and sense of labour.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdmt/65c716ce9dcf9.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Personalization refers to one to one transfer of knowledge between two entities in person. This is done through Seminars, Workshop, and Interactions, open forum discussion, conducted by various departments from time to time organized by local level programmes.
- As in previous year this year also many students are listed in merit list of Pt. Ravishankar shukla university Raipur.
- Student who are interested in creative writing are encouraged by the language teachers to write for college magazine.
- Games and sports department awards cash prize to the participants in Inter-University and state level competitions as a token of encouragement.
- College provides the students with books for competitive examinations for different subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachh Bharat Abhiyan :- As per the instruction of the ministry of Human Resource Development, department of Higher Education Govt. of India, under the Swacchh Bharat Mission both the units of the N.S.S. in the college conduct cleanliness drive in college every week. And from time to time a major cleanliness drive was conducted in the religious and historical places in the district.

SVEEP: - Voter awareness campaign is organized throughout the year as per the instruction of Election Commission of India, New Delhi and Chief Electoral Officer, Chhattisgarh and district Election Officer under which special brief revision program for adding names in the voter list are also organized.

NSS: - As per instruction of C.G. State election officer NSS, Higher education department programme coordinator NSS, PRSU Raipur, an college conducts activities like world literacy day,

blood donation camp, etc. as well as every week cleanliness campaign organized in the college, religious and historical places of the city. through seven days special camp NSS unit to spread awareness in the village about cleanliness, agricultural work, animal husbandry, de-addiction etc.

NCC: - As per instruction of 27 C.G. B.N. N.C.C. in our college conducts like N.C.C. day, blood donation camp, CATC camp, trekking camp, Punit sagar abhiyan, army camp, weapon training, CATC/RDC Camp, etc. were organized every year with the help of NCC unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4779

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with state-of-the-art physical facilities to support the teaching-learning process. Given the organization's growth, it's imperative to expand the infrastructure for a productive and healthy learning process in an institute, a passable infrastructure, and knowledge of assets are needed. The facilities include a sufficient number of classrooms, labs, a library, a playground with sports facilities, a laptop room, a hostel, and other areas. The best use of available infrastructure centers is more crucial. The college's 27.70-acre campus is a verdant expanse. The main building and the primary library are adjacent to one another. This institution has 31 classrooms, two smart class rooms and one ICT enabled room, for enhancement of teaching learning process. Central library is situated nearby the main building. Central library has got sufficient number of books for undergraduate and post graduate students. A good number of journals and periodicals are also being subscribed by central library. In addition to these there is an IT lab with 50 computers. College has 132 computers in all with internet facilities. Each department in this institution has its own computer & printer facility. The college has a separate sports

department headed by the sports officer. Regular sports activities are being organised throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In 1972, the Department of Sports was established. Since then, it has been operating with great efficiency to promote sports for college athletics. There is a sizable playground at the college that is roughly 11 acres in size. Students frequently use the playground to improve their performance in a variety of sports and games. Every year on June 21, International Yoga Day, our college hosts a one-day yoga training program. During this event, students and teaching and non-teaching staff members are trained by yoga instructors from the college who have competed in national and international yoga tournaments.

On our campus, there is one cricket stadium that can hold up to 2000 spectators. As per the agreement, DDCA is responsible for stadium maintenance and has created 01 turf cricket pitch and 02 cemented pitch. There is one room available for indoor sports like chess, table tennis, and carrom. There is only one semi-indoor badminton court here. Annual Sports Day is held annually to encourage student participation in sports; "mass student participation in sports" is our motto. In an annual event, athletes representing the state and university receive financial incentives to encourage sports among students. The college has taken part in the zonal youth festivals on a regular basis. The students have been participating with full fervour & zeal in all activities i.e. theatrical, arts & music.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as its primary instructional resource. Currently, the Soul 2.0 library software creates barcoded library cards to facilitate book exchange with the aid of a barcode reader, partially automating the library management system. This software has a lot of features, including the ability to provide book suggestions, accession, classification, OPAC and Web OPAC, administration module, no-dues certificate, and book access and issue. Extra features include the ability for any user to access the real content of the books he has illustrated and to annotate his name on the

books he wants to keep private. The only library in the college with backup, restore, and e-resources audio video (headphone) capabilities is the college library.

Sr. No.

Physical Description

Remark 1

Name of ILMS Software Soul 2.0 2

Nature of Automation (Fully or Partially) Partially Automated
3 Version 2.0 4 Year of Automation 2019-20 In the library 13 computers with 50 Mbps leased line, Wi-Fi and Power backup facilities are available. Currently 57350 books are available. 11 Daily news papers & 02 Employment News paper are bought from last 5 years. In the central library of the college 11 Magazines (10 monthly, 1 weekly) are available for students, lecturers, scholars.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**2.059**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****23**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

With the introduction of educational technology, our college is attempting to implement the newest, most advanced Ed-tech for the advantage of staff and students. We currently have internet access at our campus thanks to both public and private providers. There are numerous e-learning options available to us. Pupils communicate with each other via Google Meet, WhatsApp groups, and other platforms. In order to keep an online record of offline papers, our college is developing log server software. IT personnel at the college work with an outside organization to maintain its IT facilities. Two intelligent classrooms equipped with interactive whiteboards, webinar and seminar overhead projectors are available. A photocopier, printer, scanner, and other IT equipment are available in several departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

57.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every session, the principal appoints a committee for physical verification. Members of the physical verification committee physically inspect the laboratory equipment at the conclusion of the session and turn in the report. Unusable equipment is enumerated and suggested for write-off to the write-off committee. The lab is effectively maintained by the lab attendant and technician.

One Lab Asst. is appointed in the IT lab and works under the supervision of IT professors and maintains the efficiency of the college computers and accessories

A committee for physical verification has been established specifically for sports, and they physically inspect sporting goods each year and file reports. All sporting goods and recreational spaces are kept up nicely. There is always a sufficient supply of first aid on hand to handle any injuries.

For maintenance of books and cleanliness of library, Vacuum cleaner and naphthalene balls are used. Damaged Books are bound time to time and fully Damaged Books are recommended for write off to the write off committee.

Every classroom in the college is kept spotless, and the professor in charge, to whom the labs and classrooms are assigned, keeps an eye on them.

The college's water purifiers are maintained on a regular basis, and JBS assigns one sweeper to handle restroom cleaning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2802

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

224

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student union committee was constituted by the Principal for the session 2022-23

Dr. Amar Singh Sahu was the student union in-charge and Dr.(Smt) Hemvati Thakur, Prof. Durgesh Prasad and Prof. Pankaj Jain were the members. As per the letter no 7566/student union /2022 , Raipur dated 21.09.2022 from Pt. Ravi Shankar Shukla University it was decided that the nomination for the student union would be done on the merit basis. Hence the merit list for each class was collected for the same. Through lottery system 30% women reservation was to be decided. On 03.11.2022 a meeting was organized by the student union committee and the nominated office bearers in which it was decided that oath taking ceremony would be arranged on 10.11.2022 and the chief guest would honourable Smt. Laxmi Dhruv, MLA, Nagri and the president of JBS of our college. All the JBS members would be invited as special guests.

Nominated office bearers for the session 2022-23

1. President - Mr. Anil Kumar Dewangan , Msc III sem maths
2. Vice president - Miss Darshana Sankleeha , M. A. I sem Economics
3. Secretary - Miss Soniya Tanuja , B. Com. III
4. Joint Secretary - Miss TAmeshwari, BA II

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

203

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the session 2022-23 alumni association conducted.

02 meeting in all.

New Member's of the Alumni committee were added a total of Rs. 7100 member ship fees were deposited in the committee fund.

Alumni committee members Mr. Akash Giri Goswami Lecturer commerce Govt. Hr.S.School Khartuli and Mr. Lakshmi Narayan Singh Assistant Professor.

Economics gave Motivational lecture to the college NSS students for good academic.

achievement In the preparation of the youth festival the alumni of the college.Principal of Shri Krishna Sangeet Mahavidyalaya Dhamtari ,Shri Virendra Sahu and Professor.Shri Ravi Sahu gave their Invaluable support

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of the college is to make the students ideal citizen in the global challenging situations through value added and quality education. Dhamtari District is the gateway to tribal dominated Bastar and mainly agricultural district. Among the students in the college number of students of S.T. and Other backward class happens to be the largest. Many of the students belong to labour class family and farmer's family as well. That's why the motto of the college is to provide quality education mobilizing the available resources so that the students are able to get employment.

Mission

The mission of the college is to provide value based education.

- To ensure exposure to the latest developments in various disciplines.
- To enhance employability skills of the students of the region.
- To generate a culture of hands on learning and research.
- To facilitate research in traditional and emerging areas.
- To strive to cater to the tribal and less privileged sections of society.
- To develop healthy & intimate relationship between the students & teacher.
- To develop Gender Equality & sexual Harassment free Environment in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the in-charge of the various committees actively take part in the working of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college.

College constitutes various committees in which some important committees are as follows.

1. Staff Council
2. Anti-Ragging Committee
3. Purchase
4. Right -Off Committee
5. IQAC Cell
6. Student Union
7. College Magazine Committee
8. Youth Festival Committee
9. Sports Committee
10. Research Promotion Cell
11. Grievance Redressal Cell

12. Scholarship Committee**13. Pollution Control Committee****14. Swachh Bharat Mission****15. Internal Examination Committee****16. Pay/Pension Fixation Committee****17. Student Up Gradation Committee**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Construction of three extra class rooms is being constructed as a separate building in front of garden. grant amount is (from vidhayak nidhi) 55.14 lakh for the same.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Pt. Ravishankar Shukla University, Raipur. It is ranked Grade A by NIRF. At the college level, the Principal is the apex of the internal administration and is assisted by the registrar, HODs, staff and IQAC. The apex body of the college is 'College Development Committee (CDC).

ADMINISTRATIVE SETUP- The administrative setup consists of the

Principal followed by the faculty in charges, registrar, head clerk, junior clerk, assistants, and attendants.

The organization of departments includes Head of Departments, Assistant Professors, Librarian, and Sports officers.

JBS:

Jan Bhagidari Samiti comes into being in the year 1997 as per the local management committee No. 4059. The committee organizes meetings for the resource development of the college.

STAFF COUNCIL:

The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions.

SERVICE RULES:

For the service conditions and rules, the college follows the rules and regulations laid down by the Pt RSU, UGC, and the government of Chhattisgarh.

Grievance Redressal Mechanism:

The college has a Sexual harassment committee, anti ragging committee, internal complaint committee, and disciplinary committee for timely redressal of the student and the faculty grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d99db4b2c4c.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non teaching staff. Institute recognizes and endeavours to maintain the welfare of all the employees.

Service facilities provided to teaching and non teaching staff for Teaching staff:-

01- Medical leave, study leave, (for research work), earned leave, duty leave, leave for attending conference, maternity leave for female teacher and paternity leave for male teachers, child care leave for female teachers, abortion leave, medical reimbursement in hospital billing concession.

02- Loan facilities: GPF, CPF, GIS loan facilities, GPF part final, medical reimbursement. Non teaching- medical leave, earned leave, maternity leave for female employee and paternity leave for male employee, loan facilities, medical reimbursement. Apron/dress for lab technician, uniform for fourth class employees, winter coat for fourth class employees, festival allowance for class-3 and class-4 employee.

03- Other Welfare Schemes: The welfare club of the college helps the college employees with financial help whenever the same is needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a performance based appraisal system (PBAS) for teaching staff following UGC regulation 2010 and four amendments thereafter. Currently the college follows the

guidelines of UGC regulation 2018. These regulations may be called the University Grants Commission (Minimum Qualification for appointment for teachers and other academic Staff in Universities & Colleges and other measures for maintenance of standards in Higher Education Regulation 2018. Every Academic year the Principal on the basis of API and PBAS form and necessary action taken for the improvement.

The Teachers performance appraisal forms consist of:

Category 01:- Teaching, Learning & Evaluation related Activates.

Category 02:- Professional Development, Co-curricular and Extension Activities.

Category 03:- Research and Academic Contributions.

Evaluation by the Students: - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Academic audit: The academic audit is performing by the institute at the end of session.

Performance Appraisal System for Non-Teaching Staff:

Confidential Reports:-The Overall performance of the nonteaching staff within the campus is evaluated by the office superintendent and Heads of the concerned department and the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

audit is in process. audit report awaited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

62.76

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The college development committee and RUSA, constituted by the Principal have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college.

- The funds under the RUSA scheme have been utilized for the development of good infrastructure in the College.
- Fees collected from students as the amalgamated fund is utilized for Sports activities, annual gathering, magazines and periodicals, in library, etc.
- College gives financial support to departments for organizing programs and students also contribute to some extent for the expenditure for various activities.
- Silver medals to students placed in the merit list of the university are given through JBS funds as an appreciation of their academic achievement.

- College spends part of student fees for providing good campus and basic amenities such as Drinking water, Garden, health check-up, etc.
- University gives a grant to two units of NSS of the college. The sum is utilized for various social activities especially in adopted villages during seven days camp. A certain amount is also spent for the regular activities in the campus such as cleanliness and plantation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Title of Practice - Women's Awakening Journey Programme.

Objectives of the Practice

1. To provide easy complaint and assistance regarding incident related to sexual violence, any kind of molestation through Abhivyakti app and to promote practical use of Abhivyakti app. Running an awareness campaign to be aware and alert about the increasing cyber crime through social media.

2. To provide information about the constitutional rules and bye-laws related to the safety of women, to provide traffic awareness to the girl students and make them aware about the road accidents, which may happen to women.

3. Prevention and awareness about domestic violence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching, learning process, structures & methodology of operations and learning outcome at periodic intervals through IQAC.

1. IQAC collects individual and department time table from each department. Course completion report is collected three times during a session.

2. Teachers are also insisted to submit a teaching Plan for session or semester so as to evaluate the progress of the curriculum in tune with the academic calendar.

3. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme / Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.

4. At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation.

5. The college administration communicates its policies regarding Mentoring to all teaching departments at the beginning of the academic yearly the help of IQAC.

6. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the university portal.

7. IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weaknesses of different departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bcspgcdmt.com/category/naac/igac-minutes
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Programme are organized by various departments to establish the spirit of Laing Samanta in Chhatra Chatraon in Mahavidyalaya. On 14.9.2022, Mahila Suraksha and To prevent cyber crimes, this production will be taught at the workplace, Nivaran Samiti, and District Police, Dhamtari's Shakti team. Awareness program was organized in the combined context of Gaya to help in adverse situations through the app. Practical information for teaching AVN was given on 1.10.2022 by Arth Arthashastra Parishad of Mahavidyalaya, Nari Smita. On 17.12.2012, an awareness camp on prevention of violence against women was organized by Sakhti team staff center by Pratishodh, Pratishesh International Committee to provide information to remain 06. 03. 2023 In celebration of International, women from Swasayat group were invited to a program in the university to raise awareness about self-employment, in which they shared their experiences and inspired students to take up self-employment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65d9c3bf46f52.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste - The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. The waste of plant and tree are being dumped in pit for making and utilizing compost for the college nursery.

Liquid Waste- Liquid waste from washroom and laboratories are disposed through drainage system. Kitchen and washbasin liquid waste drained to water harvesting system. The waste from laboratories were diluted and decomposed in the pit.

E-Waste - E-waste is managed through auction in the college. The amount received is deposited in self-finance head.

Carbon Neutrality-

Step taken by our college for reducing carbon emission:-

1. Strict Advise from principal office to switch off electrical item after use
2. Excellent ventilation system in every building.
3. Approx 40 % of student use bicycle and 10% student take walk for college.
4. Few students use electrical vehicles.
5. Well plantation in college premises.
6. Every year new plants were planted in college.
7. Disposable items were disposed in tank.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To maintain harmony in the Law Department of the college, on 09 December 2022, on the Amrit Mahotsav of Independence, the students presented patriotic songs remembering the freedom fighters of the country. On this occasion, the professors of the Faculty of Law honored the freedom fighters and discussed the contribution.

On 15 September 2022, the Hindi Department organized a discussion on the occasion of Hindi Day. On this occasion, students highlighted the importance of celebrating Hindi Day. Prof. K.B. Satyarthi, considering the importance of Hindi described Hindi as a medium of development and promotion.

On October 21, 2022, Chhattisgarhi Sua dance was organized in the college premises to maintain the Chhattisgarhi tradition and strengthen the Indian culture, in which the officers, employees and students studying in the college participated with full energy and enthusiasm.

Chhattisgarhi Raj Bhasha Diwas was celebrated by the Hindi Department on 28 November 2022. In this, M.A. first semester and M. A. IIIrd semester Students of participated and threw light on the reasons and objectives of celebrating Chhattisgarhi Raj Bhasha Diwas and also presented Chhattisgarhi art. Prof. K.B. Satyarthi said that language is rich in grammar, Dr. Chandrika Sahu, Professor of Hindi Department, said that Chhattisgarhi language is our mother tongue and we are identified with this language only.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programs are organized from time to time in the college to make students, officers and employees aware about the Constitution.

On the occasion of Constitution Day, 26 November 2022, Principal in-charge Dr. Shreedevi Chaubey addressed all the staff NSS and NCC the Preamble of the Constitution to the students present. On this occasion, Law student Priyanka Dhruw recited her self-written poem on Constitution Day, Student Sakshi Sahu gave detailed information about the outline of the Constitution. On Constitution Day, programme also organized in the Department of Political Science. International Women's Day celebrated by Women's wings and NSS unit. Women wing honour self help group and conduct culture event. Prof. Niranjan Kumar NSS Officer highlighted the objectives of celebrating international Women's Day and asked all the volunteers to respect women. Women were also honored on this occasion.

World Human Rights Day, programme was organized under the joint auspices of Law Department, and NSS Head of Law Department, Prof. Durgesh Prasad discussed in detail the history and objectives of celebrating World Human Rights Day. Explaining the difference between fundamental rights and human rights. Dr. P.N.Bharti explained the definition meaning of human rights and gave information about each provision Human Rights Protection Act and the Universal Declaration of Human Rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcdmt/65f54fc4db206.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year in our Mahavidyalaya, a program has been organized for the great national day and in which the students get information included in the greatness of the great day 05.06.2023.

- On 21.6.2022 Qualified Practice Program organized on Yoga Day.
- The death anniversary of Babu Chhotalal Shrivastav was

celebrated on 19th july 2022 in which all the staff of the college participated and paid homage.

- 15.08.2022 Flag hoisting program was organized in the college on Independence Day and everyone saluted the country.
- On National Sports Day on 29.8.2022, a sports competition was organized among the students and professors in the college.
- Programme organized by Development and Youth Red Cross Society under National Eye Donation Fortnight on 03.09.2022.
- College formats were honored by AU Bank and Lions Club on 05 .09. 2022.
- On 9.9.2022, NSS organized a program for Vishva Saksharta Diwas.
- On 02/10/2022, on the occasion of Gandhi Jayanti commerce department of college organised painting competition, Slogan competition was organized.
- On 26.11.2022 political science and law department organised constitution day.
- 09.12.2022 college organised road safety day.
- 10.12.2022 college organised human rights day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice - Women's Awakening Journey Programme.

Keeping in mind the increasing incidents of women's safety, sexual harassment and cyber crime, lectures and workshops were organized in the college with the joint efforts of the college and Dhamtari Police to make the college students aware.

Objectives of the Practice

1. To provide easy complaint and assistance regarding incident related to sexual violence, any kind of molestation through Abhivyakti app and to promote practical use of Abhivyakti app. Running an awareness campaign to be aware and alert about the increasing cyber crime through social media.

2. To provide information about the constitutional rules and bye-laws related to the safety of women, to provide traffic awareness to the girl students and make them aware about the road accidents, which may happen to women.

Title of Practice - Self- employment oriented programme.

After college education, students face a big problem of unemployment. Therefore, it is very important to motivate them for self-employment at the time of acquiring college education so that they can achieve economic self-reliance for their future life. For this, employment-oriented lectures, seminars, workshops and other events are organized in our college. Self-employed women groups are invited and practical information related to self-employment is also provided to the students.

Objectives of the Practice

1. To motivate students for self-employment and to promote adventurous nature among them
2. Providing information about various aspects of government schemes for self-employment
3. Getting inspiration by getting practical information from self-employed people

File Description	Documents
Best practices in the Institutional website	https://s3.ap-south-1.amazonaws.com/mts-buckets/bcspgcmdt/65cc6c6385b97.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Research and awareness programs are conducted by Economics Council, in the session 2022-23 five research groups were formed of P.G. students to develop personality and increase research inclination on contemporary issues. The first group guidance by Dr. Mandeep Khalsa on the topic "Potential and Challenges of Development in Organic Farming in Dhamtari District". Contacted 20 farmers to studied the benefits and challenges of organic farming. Second group was guidance by Dr.Tameshwari Sahu is on topic "Women Entrepreneurship and Self-Help Groups". This group gave information about various schemes of the government to the 17 women of self-help groups of Dhamtari also study the socio-economic status of women of self-help groups. third group was guided by Dr. Vedwati Dewangan, whose research topic was "Possibilities of rural tourism and development. Team studied 11 areas of rural tourism located around Dhamtari. Fourth Group guided by Dr. M. Khalsa and Devbrat Patel ,The topic was "Production and potential of Millet grains in Dhamtari district". This group contacted study on tribal areas of Dhamtari and Nagari. The fifth group. Guided by Dr. Mandeep Khalsa. Conducted "Study of the adverse effects of rice mills on the environment of Dhamtari district". Visited 10 rice mills They provided information about pollution related problems to the nearby residents.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct add-on course value added course in context of Law/judiciary by law.
- To organize a state level workshop on Intellectual property rights by Economics department.
- To start communal & Rural Support .Program by various department such as psychology department, English, Economics, Political Science etc.
- To start fitness program "Fit fusion" in college level by IQAC & all department.
- To organize special guest lecturers/Guest lecture/Special talks etc.
- To organize programs regarding environment conservation

such as Science exhibition.

- To conduct sky gazing program by physics department.
- To Signed MoU by Political Science, Commerce, English department, Physics department.