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Before you start, you need to think it over well. Brainstorm is the first step in writing an essay. You need to think about the problem and try determine your opinion. Topics for writing an essay will require the student including certain maturity. The problem of the essay may be related to the use of social networks or the role of modern gadgets in everyday life. Or it is necessary to reflect on the eternal themes of good and evil. In the course of reflection, you can find the most suitable arguments "for" and "against".

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Planning your work

After that you can proceed to planning your work. Need to solve for yourself, which point of view is close to you. Find two or three arguments for to justify your opinion. And one argument that opponents could make. Persuasiveness arguments, their clarity and validity will affect the assessment.

Now we need to find a counter argument to the arguments of another point of view, that is, "argue with someone's opposite point of view."

The author's quote should be carefully read and separate the important from the secondary, to reveal the main thing: what the author wanted to convey to the reader. It often happens that in one sentence the author has in mind several objects of reasoning (comparison, analogies, retrospective or perspective conclusions, etc.), in this case you should choose one of the thinking options - focus on comparison of properties of objects or on description, analysis objects. At this stage, it is necessary to determine to which sphere of public relations the statement of the author of the quotation belongs, try to break it into logical parts, to reveal the subordination and interrelation of elements. It is important to note the form of the quotation (narrative, interrogative, exclamatory), this may hide the emotional message of the author, which is not always clear at the first acquaintance. The meaning of the quotation is necessary to clarify clearly and definitely, since this will envy the direction of the whole course of reasoning. If a mistake is made at this stage of work, then the evaluation of the student's entire work is questionable. Do not rewrite the words of the author as a beginning, the best will be to try to interpret the idea of the author in your own words.

Express your opinion

It should be clearly and categorically express your opinion. The step is very significant, as it will end up having to prove and justify it, and not the author's thought. Subjective attitude may be different: agreement, rejection, indifferent attitude. The opinion must be definite and unambiguous, since breaking this rule can lead to confusion in the next stages of work.

One needs to argue his opinion; as a rule, three theses are enough to clarify the level of awareness of causal relationships and knowledge about the world (social life, science, history, social experience). A larger number of abstracts is permissible if the previous stages of the work were described by a minimum number of sentences. Arguments are best placed on an incremental basis, in accordance with the degree of their logical persuasiveness. As a thesis, you can use citations of famous public and political figures, historical precedents, scientific facts; It is better to avoid examples from private life, to strive for the most generalized and well-known statements. You need to remember that how and by what reasons they can substantiate the thesis they are approving of, the envy of the semantic content of the entire work will be envy.

In order to show the comprehension of the meaning of the author's opinion, to show the ability to evaluate his volume, as well as the ability to think logically, one can allow a rhetorical device in the

composition of the potential assumption of the reverse situation. This means that the student hypothetically (only to confirm his opinion only by indirect methods) admits the possibility of the erroneous point of view of the author. From this, consequences are admitted that naturally lead to absurdity, thus confirming the loyalty of the first thesis, from the negation of which the premises were derived. This technique will allow you to show ownership of indirect proof methods. Since the mini-essay implies a small amount, it is recommended to confine to one consequence of the assumption (subject to the presence of at least three theses in the previous paragraph).

For a more detailed analysis of the quotation and the disclosure of its meaning, the main idea of the author should be compared with similar thoughts of figures in various spheres of public life. At this stage, students will have to demonstrate the breadth of their horizons and the proper level of general erudition. In addition, this is a great opportunity to show a good level of knowledge of educational material. Comparison will help find new contexts that may have been invisible when working in the previous stages.

Conclusion

The logical outcome of the entire essay is a conclusion. Often everyone knows that he should be present in the essay as a necessary structural unit, but they do not understand that he should logically follow from all previous stages of activity. If we proceed from the fact that the work on writing an essay will be structured in accordance with the five preceding paragraphs, then it will be much easier to realize the logical consequence of the conclusion as the final piece of the essay.

Before you start writing a conclusion, you must read all the collected material for writing - this will help to withstand the logical harmony of the entire work. The idea of the essay was determined, clearly expressed, the point of view was revealed, his opinion was substantiated by at least three arguments, the attempt to suppose the opposite led to absurdity, the ideas similar to the basic idea were determined - the main idea was thoroughly investigated. The result of this analysis should be a conclusion. It is important that the idea expressed at the beginning of the essay should not be repeated as a conclusion — it should be closely monitored. Therefore, it is recommended to determine the relevance of the author's thought as a conclusion; one can prove its arguability, the importance of it personally for the student.

The basic idea of the [essay for sale](#) service is to help you to write an essay in case when you do not have time or motivation for it.