

APPSC HOSTEL WELFARE OFFICER 2026

Paper 2 – Education Study Plan

66 Days | 66 Hours | Monday to Friday | 22-10-2026 (Thu) to 21-01-2027 (Thu)

Date	Topic
(A) FOUNDATION OF EDUCATION	
22-10-2026 (Thu)	Education – meaning, definitions, nature and scope; Philosophical foundations of education
23-10-2026 (Fri)	Sociological foundations of education – nature and scope; relationship between philosophy, sociology and education
26-10-2026 (Mon)	Idealism – principles; aims, curriculum, methods of teaching, role of teacher and discipline
27-10-2026 (Tue)	Naturalism – principles and educational implications (Rousseau)
28-10-2026 (Wed)	Pragmatism – principles and educational implications (John Dewey)
29-10-2026 (Thu)	Realism – types (humanistic, social, sense) and educational implications
30-10-2026 (Fri)	Existentialism – principles and educational implications; comparison of all schools of philosophy
02-11-2026 (Mon)	Mahatma Gandhi – educational philosophy; Basic Education (Nai Talim) and Wardha Scheme
03-11-2026 (Tue)	Rabindranath Tagore – educational ideas; Santiniketan and Visva-Bharati
04-11-2026 (Wed)	Sri Aurobindo (Integral Education) and Swami Vivekananda (Man-making Education)
05-11-2026 (Thu)	Jiddu Krishnamurti – educational thought; comparative review of Indian thinkers
06-11-2026 (Fri)	Socialization and Education – meaning, process and agencies (family, school, peer group, media)
09-11-2026 (Mon)	Culture and Education; Social Change and Education
10-11-2026 (Tue)	Modernization and Education – meaning, characteristics and role of education
11-11-2026 (Wed)	Equality of Educational Opportunities – meaning, causes of inequality, constitutional provisions
12-11-2026 (Thu)	Education of Weaker Sections (SC, ST, BC, minorities, women, rural poor) + Unit A practice test
(B) EDUCATIONAL PSYCHOLOGY	
13-11-2026 (Fri)	Introduction – meaning, nature and scope of Educational Psychology; relationship between Education and Psychology
16-11-2026 (Mon)	Methods of Educational Psychology – introspection, observation, experimental method
17-11-2026 (Tue)	Methods of Educational Psychology – case study, clinical, survey, interview and questionnaire
18-11-2026 (Wed)	Growth and Development – concepts, differences and principles of growth and development
19-11-2026 (Thu)	Stages of development – Infancy and Childhood: physical, mental, social and emotional development
20-11-2026 (Fri)	Adolescence – characteristics, problems and needs; educational implications for classroom teaching
23-11-2026 (Mon)	Theories of development – Piaget (cognitive), Erikson (psycho-social), Kohlberg (moral)
24-11-2026 (Tue)	Learning – nature, characteristics, factors affecting learning; learning curve and transfer of learning
25-11-2026 (Wed)	Behavioural theories – Thorndike (trial and error) and Pavlov (classical conditioning); classroom relevance
26-11-2026 (Thu)	Behavioural theories – Skinner (operant conditioning); reinforcement and its classroom applications
27-11-2026 (Fri)	Cognitive theories – Gestalt / Insight learning (Kohler), Bruner, Piaget; classroom relevance

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30-11-2026 (Mon)	Social learning theories – Bandura (observational learning), Vygotsky (ZPD); relevance to teaching
01-12-2026 (Tue)	Motivation – nature, intrinsic and extrinsic motivation, Maslow's theory, methods and classroom applications
02-12-2026 (Wed)	Individual differences – meaning, significance, inter and intra individual differences, causes, educational provisions
03-12-2026 (Thu)	Intelligence – concept, theories (Spearman, Thurstone, Guilford, Gardner), IQ
04-12-2026 (Fri)	Assessment of individual differences – intelligence tests, aptitude, attitude and interest tests
07-12-2026 (Mon)	Personality – concept, determinants, type and trait theories
08-12-2026 (Tue)	Assessment of personality – Projective methods (Rorschach, TAT, CAT, word association, sentence completion)
09-12-2026 (Wed)	Assessment of personality – Non-projective methods (inventories, rating scales, questionnaire, interview, observation)
10-12-2026 (Thu)	Learners with special needs – poor achievers and under achievers: identification, causes and remedial measures
11-12-2026 (Fri)	Low-level intellectual functioning (slow learners); Giftedness and Creativity – identification and education
14-12-2026 (Mon)	Guidance and Counselling – meaning, need, types and significance in schools
15-12-2026 (Tue)	Statistics – concept and need for understanding learners and teachers; data, frequency distribution, graphs
16-12-2026 (Wed)	Measures of Central Tendency – Mean, Median, Mode: computation and uses
17-12-2026 (Thu)	Measures of Variability – Range, Quartile Deviation, Mean Deviation, Standard Deviation
18-12-2026 (Fri)	Correlation – concept, types; Rank difference method (Spearman) and Product moment method (Pearson)
21-12-2026 (Mon)	Statistics problem practice + Unit B practice test
(C) TRENDS IN EDUCATION	
22-12-2026 (Tue)	Universalization of Education – significance, constitutional guarantee (Art. 45, Art. 21A, RTE Act 2009)
23-12-2026 (Wed)	Problems in implementing UEE; Quality of Primary Education; Minimum Level of Learning (MLL) approach
24-12-2026 (Thu)	Wastage and Stagnation – meaning, causes, problems and remedial measures
25-12-2026 (Fri)	Adult Education and Functional Literacy – meaning, scope, problems and strategies for remedial action
28-12-2026 (Mon)	Non-Formal Education – contemporary significance, problems, methodology, motivational aspect and implementation
29-12-2026 (Tue)	School and Community Relationships – need, importance, use of community resources, practical strategies
30-12-2026 (Wed)	Medium of Instruction – problem; Languages in India; Three Language Formula – implications and difficulties
31-12-2026 (Thu)	Family Life and Population Education – the problem, objectives at secondary level
01-01-2027 (Fri)	Population Education – creating awareness, difficulties in implementing, strategies to spread
04-01-2027 (Mon)	Moral Education – meaning, scope, approaches; Moral vs Religious Education; practical work
05-01-2027 (Tue)	National and Emotional Integration – meaning, nature, problems, implementation; national days; role of schools and teachers
06-01-2027 (Wed)	International Understanding – education for peace, disarmament and co-existence; developing a broader perspective
07-01-2027 (Thu)	Education of the socially and culturally disadvantaged – meaning, significance and problems

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08-01-2027 (Fri)	Equality of opportunity for the disadvantaged – strategies and meaningful programmes (residential schools, hostels, scholarships)
11-01-2027 (Mon)	Lifelong Education – meaning, need, scope, approach and role of teachers
12-01-2027 (Tue)	Teacher Education – pre-service and in-service; NCTE, SCERT, DIET; professional organisations of teachers
13-01-2027 (Wed)	Vocational Education and Vocationalisation of Education – meaning, need, problems and recommendations
14-01-2027 (Thu)	Common Entrance Examinations and Centralised Admissions into basic courses in Andhra Pradesh
15-01-2027 (Fri)	Education Commissions – Radhakrishnan Commission (1948-49) and Mudaliar Commission (1952-53)
18-01-2027 (Mon)	Kothari Commission (1964-66) and National Policy on Education 1968
19-01-2027 (Tue)	National Policy on Education 1986, Programme of Action 1992, Ramamurti and Yashpal Committees
20-01-2027 (Wed)	National Education Policy 2020 – key recommendations
21-01-2027 (Thu)	Unit C revision + practice test

