Adda 247
PUBLICATIONS

PERSPECTIVE ON EDUCATION & LEADERSHIP

PRT, TGT & PGT

LATEST EDITION INCLUDES

• Concepts With Decument Approach & Examples

 Basic to Advance Level Questions with Detailed Solutions

Based on Latest KVS Pattern

500+

with Detailed Solutions



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1.	Understanding the Learner 04
	 Concept of growth, maturation and development, principles and debates of development, development tasks and challenges
	 Domains of Development: Physical, Cognitive, Socio-emotional, Moral etc., deviations in development and its implications.
	 Understanding Adolescence: Needs, challenges and implications for designing institutional support. Role of Primary and Secondary Socialization agencies. Ensuring Home school continuity.
2.	Understanding Teaching Learning
	 Theoretical perspectives on Learning -Behaviorism, Cognitivism and Constructivism with special reference to their implications for: The role of teacher, The role of learner, Nature of teacher-student relationship, Choice of teaching methods, Classroom environment, Understanding of discipline, power etc. Factors affecting learning and their implications for: Designing classroom instructions, Planning student activities and, Creating learning spaces in school. Planning and Organization of Teaching-Learning: Concept of Syllabus and Curriculum, Overt and Hidden
	Curriculum, curriculum organization, Competency based Education, Experiential learning, Instructional Plans: -Year Plan, Unit Plan, Lesson Plan, Instructional material and resources, Information and Communication Technology(ICT) for teaching-learning, Evaluation: Purpose, types and limitations. Continuous and Evaluation, Characteristics of a good tool. Assessment of learning, for learning and as learning: Meaning, considerations in planning each. • Enhancing Teaching Learning processes: Classroom Observation and Feedback, Principles of Comprehensive purpose and Reflections and Dialogues as a means of constructivist teaching.
3.	Creating Conducive Learning Environment
٠.	The concepts of Diversity, disability and Inclusion, implications of disability as social construct, types of disabilities-their identification and interventions
	 Concept of School Mental Health, addressing the curative, preventive and promotive dimensions of mental health for all students and staff. Provisioning for guidance and counselling. Developing School and community as a learning resource.
4.	School Organization and Leadership
	 Leader as reflective practitioner, team builder, initiator, coach and mentor. Perspectives on School Leadership: instructional, distributed and transformative. Vision building, goal setting and creating a School development Plan. Using School Processes and forums for strengthening teaching learning-Annual Calendar, timetabling, parent teacher forums, school assembly, teacher development forums, using achievement data for improving teaching —learning, School Self Assessment and Improvement. Creating partnerships with community, industry and other neighbouring schools and Higher Education Institutes — forming learning communities.
5.	Perspectives in Education
	 Role of school in achieving aims of education. NEP-2020: Curriculum and Pedagogy in Schools: Holistic & Integrated Learning; Equitable and Inclusive Education: Learning for All; Competency based learning and Education. Guiding Principles for Child Rights, Protecting and provisioning for rights of children to safe and secure school environment, Right of Children to free and Compulsory Education Act, 2009,
	 Historically studying the National Policies in education with special reference to school education; School Curriculum Principles: Perspective, Learning and Knowledge, Curricular Areas, School Stages, Pedagogy and Assessment